

UVU Faculty Summer Institute Project Proposal Guidelines

Faculty may propose a project in ONE of the following areas:

- Prior Learning Assessment for Credit-for-Prior Learning
- Embedded Credentialing in Existing Courses
- Project Based Learning in Existing Courses
- Development of CEUs for Continuing Education

A stipend of \$1500 will be paid upon completion of the project by **May 23, 2025**. To receive the stipend those selected for the Institute must:

- Attend and participate in the in-person Institute sessions on May 6, 2025, including morning & afternoon sessions
- Participate in a virtual “show & tell” session May 20 with fellow Institute participants
- Complete all proposed deliverables as outlined in their project proposal by May 23

All applications must be approved through your relevant department chair and associate dean (applications will be automatically routed to them upon submission).

A list of those accepted into the Institute will be publicly available online. Attendees at the in-person sessions may be recorded as the events are livestreamed to other institutions.

Questions?

Contact Miki Brent, Director of Articulations & Extended Programming, miki.brent@uvu.edu

Project Scope:

Prior Learning Assessment:

The most common forms of assessment that require some type of faculty evaluation at UVU include: challenge exams, portfolio reviews, skills assessments, and oral interviews. Qualifying projects could include writing a challenge exam, developing a portfolio process, creating a skills assessment and guidelines for following the rubric, developing an oral interview process and accompanying rubric, or a combination of any of these to meet the assessment needs of your targeted class or program. For more detailed information about each type of assessment, visit the Resource Tab on UVU’s CPL website at www.uvu.edu/cpl. Contact Colleen Sorensen colleen.sorensen@uvu.edu for questions as you consider this option.

Embedded Credentialing:

Qualifying projects should embed relevant credentials into an existing UVU course; either as accepted industry credentials (Google Analytics, HootSuite, or selected badging through Pluralsight, LinkedIn Learning, etc. For a list of some industry credentials, see <https://www.uvu.edu/testingservices/industry-certifications/index.html>).

Competitive projects will:

Commented [CS1]: I recommend Wed May 28th. Gives them 15 business days to work on the project before deadline.

Commented [CS2]: for the full duration of the event.

Commented [CS3]: Should we offer this before or after the deadline, allowing feedback from others? It might create some really good additions for other's projects.

Commented [CS4]: I would like to see some flexibility allowed from project proposal to end result, based on what they learn along the way. After they hear Nan, they might adjust for the better, which I would guess we want to encourage.

- Require at least 10 hours for students to complete (example: a combination of LinkedIn Learning badges that total 10 hours)
- Enhance the student's learning experience with complementary skills (example: badges in user experience that students apply in creating a public-facing webpage about local history)
- Demonstrate that the applying faculty member has completed the credentials him/herself before proposing

Project-Based Learning:

Entails:

1. Pre-institute work – first half of PBL training (4-hybrid modules) and Riipen training (1 hour)
2. During Institute – Create PBL syllabus (including PBL outcomes), build the Riipen Experience (submit skillsets to practice through PBL, potential deliverables, potential industries), Publish to find a partner. To teach in the fall.
 - a. What are your learners capable of?
 - b. What are potential outcomes and deliverables?
 - c. Provide a few examples of the types of projects are your learners capable of completing
3. Riipen

Development of CEUs:

Are you passionate about sharing your expertise and creating meaningful learning opportunities? Earn a **\$1,500 stipend** by developing a **20-hour Continuing Education Unit (CEU) course**. This is your chance to expand your impact beyond the classroom, contribute to lifelong learning, and enhance professional development for our community.

Spaces are limited, so don't miss this opportunity! We are especially interested in proposals from these priority areas (healthcare, finance, and business), and we welcome any ideas for workforce-relevant CEUs across all disciplines. Join us in shaping the future of UVU Professional Education.