

Promoting the Youth and the Mountains Journal during UN Day at UVU

On October 24, 2018, Utah Valley University (UVU) hosted United Nations Day. The Utah International Forum (UIMF), a coalition of student clubs at UVU was present with the opportunity to promote and raise awareness for Sustainable Mountain Development (SMD) agenda and UN Sustainable Development Goals (SDGs). This was also an excellent opportunity for the UIMF student leaders to engage in UVU's engaged learning model by planning all the logistical and protocol measures needed to pull off the event successfully.



Rebecca Bindraban with 2017 issue of the Youth and the Mountains Journal

I specifically was present during tabling to promote the Youth and the Mountains Journal (YATM), for which I am the Editor-and-Chief. The YATM journal established a tradition of promoting the SMD goals of the United Nations, and focuses on issues mountainous communities face along with innovations and community development strategies to deal with mountains issues. During United Nations Day, I had the opportunity to engage with students and passersby alike, and had many meaningful conversations regarding SMD goals. The best thing about these events in my opinion is the chance to promote issues for a group of people who do not get enough

acknowledgement or community help. Global mountains communities perpetually have struggled with societal and social development, along with having high risks that are not associated with non-mountainous communities. Events such as UN Day gives the UIMF and myself with the YATM journal, the ability to shine a light on these issues, and presents information on SDGs & SMD goals which many people may not be aware about.

Overall, the day was very productive in its mission of spreading information regarding SMD goals and SDGs. I always welcome the opportunity to promote the YATM journal and working in conjunction with my UIMF peers to advocate for SMD goals and SDGs. The successful event execution also highlighted the UIMF as a model for student engaged learning at UVU. It continues the tradition of this model enthusiastically.

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