



Master Course Syllabus

For additional course information, including prerequisites, corequisites, and course fees, please refer to the Catalog: <https://catalog.uvu.edu/>

Semester: Spring

Year: 2025

Course Prefix: SPAN

Course and Section #: 3630

Course Title: Spanish American Literature to 1880

Credits: 3

Course Description

Introduces chronologically to 1880 representative Spanish American authors. Emphasizes literary analysis and criticism. Completers should develop knowledge of literary history, acquire skills in interpreting literary texts, and deepen understanding of the Spanish language. Presentations and class instruction conducted entirely in Spanish.

Course Attributes

This course has the following attributes:

- General Education Requirements
- Global/Intercultural Graduation Requirements
- Writing Enriched Graduation Requirements
- Discipline Core Requirements in Program
- Elective Core Requirements in Program
- Open Elective

Other: *Click here to enter text.*

Instructor Information

Instructor Name: Douglas C. Jensen

Student Learning Outcomes

1. Demonstrate knowledge of genres, movements and the evolution of Spanish American Literature.
Demostrar un conocimiento de los géneros, movimientos, y la evolución de la literatura hispanoamericana.
2. Show improvement in the level of spoken and written Spanish, as well as reading comprehension.
Mostrar mejoría en el nivel del español hablado y escrito, así como la comprensión de lectura.
3. Interpret and analyze the literary text through informed critical approaches.
Interpretar y analizar el texto literario de manera informada y con ojo crítico.
4. Produce written análisis of literary topics.

- Producir análisis escritos sobre temas literarios.
5. Apply reading and discussion strategies in collaboration with members of the community.
Aplicar estrategias de lectura y comentario con miembros de la comunidad en un ambiente colaborativo
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Course Materials and Texts

Texts compiled from numerous sources and available on Canvas.

Course Requirements

Course Assignments, Assessments, and Grading Policy

Daily discussion questions—graded for reasonable understanding
Preguntas de interpretación

Two essay exams
Exámenes

Two written essays—rubric
Trabajos escritos

Four debates—individual and group assessment

Individual discussions of course material
Informe individual

Required or Recommended Reading Assignments

Numerous texts from the 16th through the 19th Centuries, from the following authors:

Hernán Cortés

Bernal Díaz del Castillo

Bartolomé de las Casas

Juan Ginés de Sepúlveda

Sor Juana Inés de la Cruz

Juan del Valle Caviedes

Andrés Bello

Simón Bolívar

José María Heredia

Gertrudis Gómez de Avellaneda

Domingo Faustino Sarmiento

José Hernández

José Martí

(Varies somewhat each semester)

General Description of the Subject Matter of Each Lecture or Discussion

1. “Conquest” of Mexico and Colonial Writings
 2. Debate over methods of the Conquest
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3. The Baroque in Spanish America
4. Spanish American Independence
5. Spanish American Romanticism
6. Spanish American Regionalism and writings about customs
7. Consolidation (and lack thereof) of Spanish America in the late 19th Century

Each topic is represented by more than one writer, several texts, and at least two weeks of study.

Required Course Syllabus Statements

Generative AI

A note on the use of artificial intelligence (AI) tools. The use of artificial intelligence is not prohibited in and of itself. There are many beneficial uses, and you will do well to learn how to use AI tools effectively. We will discuss this during the semester. Just keep in mind, that it is not appropriate to have an AI tool produce work that you submit as your own. It is appropriate to use AI tools to help you develop ideas, explore counter arguments, get feedback on areas your work might improve, and for many other uses. If you find that you are using AI to help you learn (e.g., to take full advantage of your educational opportunity) rather than to do work for you so you can turn something in (e.g., educational obligation), you are probably doing it right. When you see school as an opportunity rather than as an obligation, you open the door to the full benefits.

Using Remote Testing Software

This course does not use remote testing software.

This course uses remote testing software. Remote test-takers may choose their remote testing locations. Please note, however, that the testing software used for this may conduct a brief scan of remote test-takers' immediate surroundings, may require use of a webcam while taking an exam, may require the microphone be on while taking an exam, or may require other practices to confirm academic honesty. Test-takers therefore shall have no expectation of privacy in their test-taking location during, or immediately preceding, remote testing. If a student strongly objects to using test-taking software, the student should contact the instructor at the beginning of the semester to determine whether alternative testing arrangements are feasible. Alternatives are not guaranteed.

Required University Syllabus Statements

Accommodations/Students with Disabilities

Students needing accommodations due to a permanent or temporary disability, pregnancy or pregnancy-related conditions may contact UVU [Accessibility Services](#) at accessibilityservices@uvu.edu or 801-863-8747.

Accessibility Services is located on the Orem Campus in BA 110.

Deaf/Hard of Hearing students requesting ASL interpreters or transcribers can contact Accessibility Services to set up accommodations. Deaf/Hard of Hearing services can be contacted at DHHservices@uvu.edu

DHH is located on the Orem Campus in BA 112.

Academic Integrity

At Utah Valley University, faculty and students operate in an atmosphere of mutual trust. Maintaining an atmosphere of academic integrity allows for free exchange of ideas and enables all members of the community to achieve their highest potential. Our goal is to foster an intellectual atmosphere that produces scholars of integrity and imaginative thought. In all academic work, the ideas and contributions of others must be appropriately acknowledged and UVU students are expected to produce their own original academic work.

Faculty and students share the responsibility of ensuring the honesty and fairness of the intellectual environment at UVU. Students have a responsibility to promote academic integrity at the university by not participating in or facilitating others' participation in any act of academic dishonesty. As members of the academic community, students must become familiar with their [rights and responsibilities](#). In each course, they are responsible for knowing the requirements and restrictions regarding research and writing, assessments, collaborative work, the use of study aids, the appropriateness of assistance, and other issues. Likewise, instructors are responsible to clearly state expectations and model best practices.

Further information on what constitutes academic dishonesty is detailed in [UVU Policy 541: Student Code of Conduct](#).

Equity and Title IX

Utah Valley University does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, age (40 and over), disability, veteran status, pregnancy, childbirth, or pregnancy-related conditions, citizenship, genetic information, or other basis protected by applicable law, including Title IX and 34 C.F.R. Part 106, in employment, treatment, admission, access to educational programs and activities, or other University benefits or services. Inquiries about nondiscrimination at UVU may be directed to the U.S. Department of Education's Office for Civil Rights or UVU's Title IX Coordinator at 801-863-7999 – TitleIX@uvu.edu – 800 W University Pkwy, Orem, 84058, Suite BA 203.

Religious Accommodation

UVU values and acknowledges the array of worldviews, faiths, and religions represented in our student body, and as such provides supportive accommodations for students. Religious belief or conscience broadly includes religious, non-religious, theistic, or non-theistic moral or ethical beliefs as well as participation in religious holidays, observances, or activities. Accommodations may include scheduling or due-date modifications or make-up assignments for missed class work.

To seek a religious accommodation, a student must provide written notice to the instructor and the Director of Accessibility Services at accessibilityservices@uvu.edu. If the accommodation relates to a scheduling conflict, the notice should include the date, time, and brief description of the difficulty posed by the conflict. Such requests should be made as soon as the student is aware of the prospective scheduling conflict.

While religious expression is welcome throughout campus, UVU also has a [specially dedicated space](#) for meditation, prayer, reflection, or other forms of religious expression.