



## Master Course Syllabus

For additional course information, including prerequisites, corequisites, and course fees, please refer to the Catalog: <https://catalog.uvu.edu/>

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**Semester:** Spring

**Year:** 2025

**Course Prefix:** SPAN

**Course and Section #:** 3610-001

**Course Title:** Spanish Peninsular Lit to 1800

**Credits:** 3

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### ***Course Description***

Introduces chronologically to 1800 representative Spanish authors. Emphasizes literary analysis and criticism. Completers should develop knowledge of literary history, acquire skills in interpreting literary texts, and deepen understanding of the Spanish language. Presentations and class instruction conducted entirely in Spanish.

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### ***Course Attributes***

This course has the following attributes:

- General Education Requirements
- Global/Intercultural Graduation Requirements
- Writing Enriched Graduation Requirements
- Discipline Core Requirements in Program
- Elective Core Requirements in Program
- Open Elective

Other: *Click here to enter text.*

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### ***Instructor Information***

**Instructor Name:** Dr. Jorge Nisguritzer

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### ***Student Learning Outcomes***

Upon successful completion of your coursework at Utah Valley University you should have acquired confidence and proficiency in the following areas: 1. Communication 2. Critical Thinking. 3. Digital Literacy. 4. Ethical Reasoning. 5. Inclusion. 6. Information Literacy. 7. Quantitative Literacy. 8. Scientific Literacy

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### ***Course Materials and Texts***

Texto y Vida-Bárbara Mujica-Wiley, 1991

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### ***Course Requirements***

#### **Course Assignments, Assessments, and Grading Policy**

*Click here to enter text.* **Attendance and participation:** Students are expected to attend class regularly and actively participate in class discussions. No grades will be assigned only for attending to class, but for participating and demonstrating acquaintance with the text or texts assigned for each session. Before coming to class, be sure you have read the required materials and answered the corresponding exercises. You are encouraged to come to class with your comments and ideas regarding the materials assigned.

Late arrival, lack of preparation, failure to bring your textbooks to class and absences will lower your class participation points (10% of the final grade)

**Exams:** Your Unit Exams will be based on the content of the chapters of *Texto y Vida* (35% of the final grade)

**Homework:** Short essays related to the topics discussed in class (10% of the final grade)

**Discussions:** You will have several discussions (on CANVAS) during the semester related to the material already assigned and scheduled in your syllabus. For that reason, you need to read the material the day before to get ready for the discussion (10% of the final grade)

The Final is the Discussion # 6 in the classroom (10% of the final grade)

**Debate:** For 15-20 minutes your group will present any topic covered in class such as religion, honor, women's role and so on. You will explain and defend your position to the rest of the class. After the presentation, the class will ask questions regarding your topic. Your presentation will be graded on how well you supported and defended your points and prepared your presentation (15% of the final grade)

**Composition:** You will write, in the classroom, a two-page essay on one of the subjects studied during the semester. Research on written documents such as books or journal articles is encouraged. Remember that Organization and Grammar play a crucial role in any academic essay. The composition needs: Introduction-Thesis-Body-Conclusion. You can bring a 5x7 inch flashcard with two academic quotations, two literary quotations and your thesis (10% of the final grade)

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## Required or Recommended Reading Assignments

All required reading use chapters from the textbook and articles align with the lectures below

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### General Description of the Subject Matter of Each Lecture or Discussion

La Edad Media española

La Prosa española y El Conde Lucanor

El Arcipreste de Hita y El Libro de Buen Amor

La España de Los Reyes Católicos

La Celestina-Fernando de Rojas

Siglo de Oro-Garcilaso de la Vega

Artículo: *El Siglo de Oro*

Comienzos de la Novela: El Lazarillo de Tormes

Artículo: *El primer pícaro literario de España fue una pícaro*

Miguel de Cervantes: Análisis de su obra

El Retablo de las maravillas

El Teatro del Siglo de Oro

El Caballero de Olmedo

El Barroco-Quevedo: Desposorios entre el Casar y la Juventud

Artículo: *La Novela Cortesana*

María de Zayas: La Fuerza del Amor

Artículo: *Mujeres Escritoras del Renacimiento-*

Artículo: *Los estudios feministas en la literatura del Siglo de Oro*

Artículo: *La Literatura Religiosa del Renacimiento*

Calderón de la Barca

Artículo: *Definición del Determinismo*

Artículo: *Cómo era la durísima (y breve) vida de la gente común en la Edad Media*

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## Required Course Syllabus Statements

### Generative AI

The use of artificial intelligence is not prohibited in itself. There are many beneficial uses, and you will do well to learn how to use AI tools effectively. Just keep in mind that it is **not appropriate** to have an AI tool produce work that you submit as your own. It is appropriate to use AI tools to help you develop ideas, explore counter arguments, get feedback on areas your work might improve, and for many other uses. If you find that you are using AI to help you learn (e.g., to take full advantage of your educational *opportunity*) rather than to do work for you so you can turn something in (e.g., educational *obligation*), you are probably doing it right. When you see school as an opportunity rather than as an obligation, you open the door to the full benefits.

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### Using Remote Testing Software

This course does not use remote testing software.

This course uses remote testing software. Remote test-takers may choose their remote testing locations. Please note, however, that the testing software used for this may conduct a brief scan of remote test-takers' immediate surroundings, may require use of a webcam while taking an exam, may require the microphone be on while taking an exam, or may require other practices to confirm academic honesty. Test-takers therefore shall have no expectation of privacy in their test-taking location during, or immediately preceding, remote testing. If a student strongly objects to using test-taking software, the student should contact the instructor at the beginning of the semester to determine whether alternative testing arrangements are feasible. Alternatives are not guaranteed.

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## ***Required University Syllabus Statements***

### **Accommodations/Students with Disabilities**

Students needing accommodations due to a permanent or temporary disability, pregnancy or pregnancy-related conditions may contact UVU [Accessibility Services](#) at [accessibilityservices@uvu.edu](mailto:accessibilityservices@uvu.edu) or 801-863-8747.

Accessibility Services is located on the Orem Campus in BA 110.

Deaf/Hard of Hearing students requesting ASL interpreters or transcribers can contact Accessibility Services to set up accommodations. Deaf/Hard of Hearing services can be contacted at [DHHservices@uvu.edu](mailto:DHHservices@uvu.edu)

DHH is located on the Orem Campus in BA 112.

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### **Academic Integrity**

At Utah Valley University, faculty and students operate in an atmosphere of mutual trust. Maintaining an atmosphere of academic integrity allows for free exchange of ideas and enables all members of the community to achieve their highest potential. Our goal is to foster an intellectual atmosphere that produces scholars of integrity and imaginative thought. In all academic work, the ideas and contributions of others must be appropriately acknowledged and UVU students are expected to produce their own original academic work.

Faculty and students share the responsibility of ensuring the honesty and fairness of the intellectual environment at UVU. Students have a responsibility to promote academic integrity at the university by not participating in or facilitating others' participation in any act of academic dishonesty. As members of the academic community, students must become familiar with their [rights and responsibilities](#). In each course, they are responsible for knowing the requirements and restrictions regarding research and writing, assessments, collaborative work, the use of study aids, the appropriateness of assistance, and other issues. Likewise, instructors are responsible to clearly state expectations and model best practices.

Further information on what constitutes academic dishonesty is detailed in [UVU Policy 541: Student Code of Conduct](#).

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### **Equity and Title IX**

Utah Valley University does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, age (40 and over), disability, veteran status,

pregnancy, childbirth, or pregnancy-related conditions, citizenship, genetic information, or other basis protected by applicable law, including Title IX and 34 C.F.R. Part 106, in employment, treatment, admission, access to educational programs and activities, or other University benefits or services. Inquiries about nondiscrimination at UVU may be directed to the U.S. Department of Education's Office for Civil Rights or UVU's Title IX Coordinator at 801-863-7999 – [TitleIX@uvu.edu](mailto:TitleIX@uvu.edu) – 800 W University Pkwy, Orem, 84058, Suite BA 203.

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### **Religious Accommodation**

UVU values and acknowledges the array of worldviews, faiths, and religions represented in our student body, and as such provides supportive accommodations for students. Religious belief or conscience broadly includes religious, non-religious, theistic, or non-theistic moral or ethical beliefs as well as participation in religious holidays, observances, or activities. Accommodations may include scheduling or due-date modifications or make-up assignments for missed class work.

To seek a religious accommodation, a student must provide written notice to the instructor and the Director of Accessibility Services at [accessibilityservices@uvu.edu](mailto:accessibilityservices@uvu.edu). If the accommodation relates to a scheduling conflict, the notice should include the date, time, and brief description of the difficulty posed by the conflict. Such requests should be made as soon as the student is aware of the prospective scheduling conflict.

While religious expression is welcome throughout campus, UVU also has a [specially dedicated space](#) for meditation, prayer, reflection, or other forms of religious expression.