UVU UTAH VALLEY UNIVERSITY™

Master Course Syllabus

For additional course information, including prerequisites, corequisites, and course fees, please refer to the Catalog: https://catalog.uvu.edu/

Semester: Spring
Course Prefix: SPAN
Course Title: Culture and Civilization--Spanish America GI

Year: 2025
Course and Section #: 352G-X01
Credits: 3

Course Description
Explores chronologically the cultural formation and development of Spanish America. Completers should acquire an understanding of the ethnic development and linguistic history of Spanish American countries and societies. Presentations and class instruction conducted entirely in Spanish.

Course Attributes
This course has the following attributes:
☐ General Education Requirements
☒ Global/Intercultural Graduation Requirements
☐ Writing Enriched Graduation Requirements
☒ Discipline Core Requirements in Program
☐ Elective Core Requirements in Program
☐ Open Elective
Other: *Click here to enter text.*

Instructor Information
Instructor Name: Dr. Sara Ulloa

Student Learning Outcomes
- Demonstrate knowledge and recognition of complexities inherent in global and/or inter-cultural issues.
- Interrelate knowledgeably, reflectively, responsibly and respectfully with a society of inter-cultural connections.
- Trace the political, aesthetic and ethnic developments through history to present day in Latin America.
- Identify significant events, individuals, movements and cultural products within Latin America.

Course Materials and Texts
- *Latinoamérica presente y pasado*. 4ta Ed. Arturo A. Fox (2010/2011)
- Ability to access Canvas
  - You will need **access to a computer** with camera and microphone, plus a reliable internet connection.

Course Requirements

Course Assignments, Assessments, and Grading Policy
- Homework - Weekly readings and practice related to topics under study. Also, presentation, infographics, videos, discussions and get to know each other activities (40% of overall grade)
- Quizzes -Weekly short assessments related to topic under study (10% of overall grade)
- Midterm Exam – One online unit exam according to topics covered using Proctorio (25% of overall grade)
- Final Essay -One research paper related to topic under study and more in-depth research about one specific topic. One infographic about research paper and a reflection paper (25% of overall grade)

Final grades are rounded to the nearest tenth and assigned the corresponding letter grade:

A = 93-100	B - = 80-82.9	D+ = 67-69.9
A - = 90-92.9	C+ = 77-79.9	D = 63-66.9
B+ = 87-89.9	C = 73-76.9	D - = 60-62.9
B = 83-86.9	C - = 70-72.9	F = 0-59.9

Required or Recommended Reading Assignments
All required readings use chapters from the course textbook that align with the lectures below.

General Description of the Subject Matter of Each Lecture or Discussion

M1: Latinoamérica: Cultura, aculturación, idioma español, identidad y diversidad
- Span 352g Orientación Cultura latinoamericana

M2: Las grandes civilizaciones precolombinas I
- Latinoamérica presente y pasado: Capítulo 1
- C1 Las grandes civilizaciones precolombinas I
- C1 Culturas precolombinas

M3: Las grandes civilizaciones precolombinas II
- Latinoamérica presente y pasado: Capítulo 2
- C2 Las grandes civilizaciones precolombinas II
- C2 Los aztecas y los incas

M4: Europa en la época del descubrimiento de América
- Latinoamérica presente y pasado: Capítulo 3
- C3 Europa en la época del descubrimiento de América
- C3 Cristóbal Colón

M5: La conquista de la América Hispana
- Latinoamérica presente y pasado: Capítulo 4
- C4 La Conquista de América Hispana
- C4 Los conquistadores

M6: El mundo colonial
- Latinoamérica presente y pasado: Capítulo 5
- Latinoamérica presente y pasado: Capítulo 6
- C6 El mundo colonial
- C6 La trata de esclavos

Examen parcial
- Consta de dos partes:
- Examen Parcial Parte I Selección múltiple
- Examen Parcial Parte II Respuestas cortas completas y ensayos académicos comprensivos

M7: Latinoamérica a vista de pájaro
- Latinoamérica presente y pasado: Capítulo 8
- C8 Latinoamérica a vista de pájaro
  Infografía de un país hispano -Distribución
  Informe de investigación -Selección de tema

M8: Centroamérica y México
- Latinoamérica presente y pasado: Capítulo 12
- C12 Centroamérica y México
- C12 Los países centroamericanos y México

M9:El área del Caribe: Haití, la República Dominicana, Cuba
- Latinoamérica presente y pasado: Capítulo 13
- C13 El area del Caribe
- C13 Los países caribeños

M10: La Hispanoamérica andina: Ecuador, Perú y Bolivia
- Latinoamérica presente y pasado: Capítulo 14
- C14 Hispanoamérica andina
- C14 Los países andinos

M11: Los países del cono sur: Paraguay, Uruguay, Argentina, Chile
- Latinoamérica presente y pasado: Capítulo 15
- C15 Países del cono sur
- C15 Los países sureños

M12: El norte de Suramérica: Colombia y Venezuela
- Latinoamérica presente y pasado: Capítulo 16
- C16 El norte de Suramérica
- C16 Los países norteños

M13: Los hispanos en los Estados Unidos
- Latinoamérica presente y pasado: Capítulo 17
- C17 Los hispanos en los Estados Unidos
- C17 Los hispanos famosos en los Estados Unidos

Investigación final
- Informe de investigación - Entrega final.
- Infografía sobre el tema de la investigación final.
- Reflexión final de aprendizaje.

Required Course Syllabus Statements

Generative AI

Keeping up with **artificial intelligence:** Believing the technology is here to stay, and will only grow, it is important to understand both its strengths and limitations. AI is a tool with potential usefulness for writers; however, AI is also fraught with serious issues. It possesses accuracy problems while simultaneously sounding very confident about its incorrectness. It also frequently generates fake citations and quotations. It cannot understand the complexities and contexts of human communication. You can use ChatGPT and others as a learning assistant, not as a crutch. If you use it, cite it at the top of your code. You are responsible to make sure that any code or content does what it is supposed to do and says what you want it to say. Don't accept anything it generates at face value without checking it critically. If it helps you learn some things faster, GREAT, just remember if you REALLY want to be good at improving your language skills, work for it.

Using Remote Testing Software

☐ This course does not use remote testing software.

☒ This course uses remote testing software. Remote test-takers may choose their remote testing locations. Please note, however, that the testing software used for this may conduct a brief scan of remote test-takers' immediate surroundings, may require use of a webcam while taking an exam, may require the microphone be on while taking an exam, or may require other practices to confirm academic honesty. Test-takers therefore shall have no expectation of privacy in their test-taking location during, or immediately preceding, remote testing. If a student strongly objects to using test-taking software, the student should contact the instructor at the beginning of the semester to determine whether alternative testing arrangements are feasible. Alternatives are not guaranteed.

Required University Syllabus Statements

Accommodations/Students with Disabilities

Students needing accommodations due to a permanent or temporary disability, pregnancy or pregnancy-related conditions may contact UVU [Accessibility Services](#) at [accessibilityservices@uvu.edu](#) or 801-863-8747.

Accessibility Services is located on the Orem Campus in BA 110.

Deaf/Hard of Hearing students requesting ASL interpreters or transcribers can contact Accessibility Services to set up accommodations. Deaf/Hard of Hearing services can be contacted at [DHHservices@uvu.edu](#)

DHH is located on the Orem Campus in BA 112.

Academic Integrity

At Utah Valley University, faculty and students operate in an atmosphere of mutual trust. Maintaining an atmosphere of academic integrity allows for free exchange of ideas and enables all members of the community to achieve their highest potential. Our goal is to foster an intellectual atmosphere that produces scholars of integrity and imaginative thought. In all academic work, the ideas and contributions of others must be appropriately acknowledged and UVU students are expected to produce their own original academic work.

Faculty and students share the responsibility of ensuring the honesty and fairness of the intellectual environment at UVU. Students have a responsibility to promote academic integrity at the university by not participating in or facilitating others' participation in any act of academic dishonesty. As members of the academic community, students must become familiar with their rights and responsibilities. In each course, they are responsible for knowing the requirements and restrictions regarding research and writing, assessments, collaborative work, the use of study aids, the appropriateness of assistance, and other issues. Likewise, instructors are responsible to clearly state expectations and model best practices.

Further information on what constitutes academic dishonesty is detailed in UVU Policy 541: *Student Code of Conduct*.

Equity and Title IX
Utah Valley University does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, age (40 and over), disability, veteran status, pregnancy, childbirth, or pregnancy-related conditions, citizenship, genetic information, or other basis protected by applicable law, including Title IX and 34 C.F.R. Part 106, in employment, treatment, admission, access to educational programs and activities, or other University benefits or services. Inquiries about nondiscrimination at UVU may be directed to the U.S. Department of Education's Office for Civil Rights or UVU's Title IX Coordinator at 801-863-7999 – TitleIX@uvu.edu – 800 W University Pkwy, Orem, 84058, Suite BA 203.

Religious Accommodation
UVU values and acknowledges the array of worldviews, faiths, and religions represented in our student body, and as such provides supportive accommodations for students. Religious belief or conscience broadly includes religious, non-religious, theistic, or non-theistic moral or ethical beliefs as well as participation in religious holidays, observances, or activities. Accommodations may include scheduling or due-date modifications or make-up assignments for missed class work.
To seek a religious accommodation, a student must provide written notice to the instructor and the Director of Accessibility Services at accessibilityservices@uvu.edu. If the accommodation relates to a scheduling conflict, the notice should include the date, time, and brief description of the difficulty posed by the conflict. Such requests should be made as soon as the student is aware of the prospective scheduling conflict.

While religious expression is welcome throughout campus, UVU also has a specially dedicated space for meditation, prayer, reflection, or other forms of religious expression.