



Master Course Syllabus

For additional course information, including prerequisites, corequisites, and course fees, please refer to the Catalog: <https://catalog.uvu.edu/>

Semester: Spring

Year: 2025

Course Prefix: SPAN

Course and Section #: 351G-001

Course Title: Culture and Civilization of Spain

Credits: 3

Course Description

Explores the cultural formation and development of Spain. Completers should acquire an understanding of the ethnic development and linguistic history of Spain. Presentations and class instruction conducted entirely in Spanish.

Prerequisite(s): (SPAN 3050 or equivalent) and University Advanced Standing

Course Attributes

This course has the following attributes:

- General Education Requirements
- Global/Intercultural Graduation Requirements
- Writing Enriched Graduation Requirements
- Discipline Core Requirements in Program
- Elective Core Requirements in Program
- Open Elective

Other: *Click here to enter text.*

Instructor Information

Instructor Name: Rebeca Lindheimer Oficina: CB306p Email: RLindheimer@uvu.edu, Canvas
Horario de oficina: por cita

Student Learning Outcomes

Course Objectives:

1. Demonstrate knowledge and recognition of complexities inherent in global and/or intercultural issues
2. Interrelate knowledgeably, reflectively, responsibly and respectfully with a society of inter-cultural connections.
3. Trace the political, aesthetic and ethnic developments through history to present day in the Iberian Peninsula.
4. Identify significant events, individuals, movements and cultural products within the Iberian Peninsula

UVU GLOBAL/INTERCULTURAL REQUIREMENT: Global/Intercultural understanding should be considered and explored from a variety of perspectives. Courses satisfying the requirement will articulate and examine the perspectives, experiences and concerns of individuals and groups representing cultures other than one's own. This articulation and understanding should be integrated

throughout the course content. Such understanding and appreciation will both enhance the educational experience of students and facilitate their preparation to participate as active, informed, respectful citizens. By implementing the Global/Intercultural requirement, the University underscores its commitment to valuing global/intercultural issues, backgrounds, traditions, perspectives, and experiences. Utah Valley University recognizes that fostering an intercultural learning curriculum is an essential element of higher education.

GLOBAL/INTERCULTURAL (GI) COURSE OBJECTIVES: This course fulfills a Global/Intercultural (G/I)

requirement for graduation. While realizing that developing intercultural understanding is a lifelong process, the

expected outcomes for students completing the Global/Intercultural requirement include:

- (1) Gaining an informed and nuanced understanding of global or intercultural issues.
- (2) Replacing stereotypical cultural conceptions with recognition of the complexity and variety of different cultural groups.
- (3) Gaining appreciation for the contribution of different cultural groups to educational, social and cultural institutions, and for the value of difference within these contexts.
- (4) Gaining confidence in interrelating respectfully with individuals representing cultures and perspectives other than one's own.
- (5) Becoming knowledgeable, responsible, reflective and respectful citizens within an increasingly multicultural society and global community.

Course Materials and Texts

Provided by the professor

Course Requirements

Course Assignments, Assessments, and Grading Policy

Evaluation:

1. Participation (includes in-class oral participation, attendance, homework, quizzes, activities): 30%
2. Written assignments and discussions: 30%
3. Exams and Final: 30%
4. Presentation: 10%

Participation and attendance: You are required to attend class every day. Your instructor will keep roll and at the end of the day, assess your participation in class and assign a daily grade (out of 10 points). The participation grade will be based on student attitude, effort, and the quality of involvement in class. You can improve your daily class work grade by coming to class prepared and ready to participate. You are also expected to keep up with current events in Spain. You can do this by watching newscasts or checking elpais.com/espana/. If you miss class, you are expected to stay up to date on the topics and everything that was discussed. Plan to talk to a classmate before the next class.

Activities: During the semester, you can gain 30 points outside of class with different activities. The following are some ideas. If you have others, feel free to ask about them.

Watching a movie (other than the one for the written assignment): 10 points

Cooking a dish originating in Spain: 10 points

Watching a series from Spain: 5 points per episode

Going to a restaurant that serves food from Spain: 5 points

For each activity, you will write a brief report explaining what you did and what you learned.

Homework: Written assignments will generally come from readings, videos, and our class discussions.

Homework will be assigned by the instructor during the semester. If you miss a class, it is your responsibility to find out if homework was assigned that day and to stay up to date.

Research: You will be asked to research certain topics during the semester and come ready to share that research in class. On those days participation points will double.

Discussions: During the semester there will be several discussions (on CANVAS) related to events/news/Spain's current situation. You are required to participate in these discussions by commenting, finding additional information, deepening on the subject, etc. **You also have to comment on two of your classmates' responses.**

Exams and Final: These exams will each cover the material studied, videos, presentations, and our class discussions. There are NO make-ups. If you are going to miss an exam, talk to your instructor in advance and take the test one day before the scheduled exam. If you have an unforeseen emergency on the day of the exam, you must contact the instructor before you miss the scheduled time for the exam. See the schedule of activities for specific dates.

Written Assignments: During the semester you will have to turn in four assignments. For the first two you will be required to watch a documentary from a list available on Canvas (all this videos are on demand at the Fulton Library Website) or a segment of *Memoria de España* (DVD's you can find in the library, call # DP17.M462005) and write a summary of what you watched [in Spanish, type-written]. For the third you are required to watch a movie produced in Spain and write two pages about elements of the Spanish culture present in the movie. The fourth is the key assignment. More information about these will be given later on.

Quizzes: You will have to take several quizzes during the semester related to the material already assigned and scheduled in your syllabus. You need to read the material the day before to get ready for a possible quiz.

Presentation: In groups you will give a class presentation on a topic chosen from a list. The duration of the presentation will be between 30-35 minutes. You will be evaluated on your vocabulary, content, visual aids, proper use of grammar etc. **You need to turn in an outline of your presentation at least a week before**, with the most important information to present and your bibliography. You must have at least 3 sources, preferably in Spanish.

Evaluation:

A= 100-94 A-= 93-90 B+= 89-87 B= 86-83 B-= 82-80 C+= 79-77 C= 76-73
C-=72-70 D+=69-67 D=66-63 D-=62-60 F=59 and below

Required or Recommended Reading Assignments

Click here to enter text.

General Description of the Subject Matter of Each Lecture or Discussion

Horario

Fecha	Tarea (antes de la clase)	En clase
7 de enero		Introducción al curso, cronología
9 de enero	Leer "1- Sefarad "	Sefardíes, El Prado, idioma

14 de enero	AVISO: ESTE DÍA HABRÁ UNA CONFERENCIA Y SERÁ CASI IMPOSIBLE ESTACIONAR EN LA UNIVERSIDAD. HABLAREMOS EN CLASE DE POSIBLES OPCIONES.	
16 de enero	Leer “2- La historia de la EU” y “3- Lenguas oficiales”	Unión Europea, fútbol, tapas
21 de enero	Leer “4- La movida ”	La movida, RAE, El Escorial
23 de enero	Leer “5- La historia de la Inquisición ”. Investigar sobre la inquisición en otros lugares de Europa. Discussion #1 due	San Isidro, tortilla, Inquisición
28 de enero	Leer “6- Los celtas”	Guerras, gallego, arte románico
30 de enero	Investigar sobre los principales partidos políticos de España	Camino de Santiago, empanadas, política
4 de febrero	First written assignment due	Unamuno, euskera, Guggenheim
6 de febrero	Leer “7-Crónicas-ETA” Discussion #2 due	Euskal pelota, bacalao, ETA
11 de febrero	Examen # 1	
13 de febrero	Mira video sobre Alfonso X (Lectura 8)	Alfonso X, valenciano, Lladró
18 de febrero	Leer “9- El Cid ” Discussion #3 due	Fallas, paella, el Cid
20 de febrero	Video “10- Goya ” (Lectura 10)	Luis Buñuel, aragonés, Goya
25 de febrero	Leer “11- La virgen del Pilar ”	Pilar, aceitunas, Agustina
27 de febrero	Leer “12- La novela picaresca” Second written assignment due.	Lazarillo, gramática, arquitectura romana
4 de marzo	Discussion #4 due	Marrano, comuneros
6 de marzo		Agotes, castellano
18 de marzo	Leer “13-El vino como símbolo”	Castillos, vino, Pamplona
20 de marzo	Leer “14- Los gitanos”	Gitanos, caló y árabe, Velázquez
25 de marzo	Leer “15- Guerra civil ” Investigar a Francisco Franco. Discussion #5 due	Sevilla, gazpacho, Guerra Civil
27 de marzo	Examen # 2	
1 de abril	Third written assignment due	Matute, catalán, Miró, Dalí, Gaudí
3 de abril	Discussion #6 due	Torres humanas, cava, actualidad
8 de abril		Indianos, asturianos, Altamira
10 de abril	Leer “16- origen del carnaval” y “17- caretas”	Carnaval, fabada, reconquista
15 de abril		Cervantes, Extremadura, el Greco
17 de abril	Key Assignment due	Corpus Christi, queso, caída del Imperio
22 de abril	Discussion #7 due	Guanches, Ceuta, Islas Baleares, mayonesa, relación con Marruecos
24 de abril	FINAL de 11am a 1pm	

Required Course Syllabus Statements

Generative AI

Student Care Webpage—<https://www.uvu.edu/studentcare/>Please be aware that UVU has a new Student Care web page. I encourage you to visit it so you are familiar with the many resources available to students. If your basic needs are not being met, or if life issues are causing you stress and distracting you from your studies, you won't be able to maximize your efforts to educate yourself. The resources available here include **food, health, housing, and safety**. Watch out for others who might need help but whom might not know these resources exist. If you or anyone you know needs help, you can email care@uvu.edu for assistance.

About AI

The Department of Philosophy and Humanities recognizes that Artificial Intelligence and Natural Language Processing Tools are largely accessible to students and will be used by many in higher education for the foreseeable future. However, the skills taught in the humanities are unique. We aim to educate students in the careful reading of texts, the development of rigorous writing skills, the analysis and use of arguments, and to foster the thoughtful application of each of these skills in students' personal and social development. Research has not yet determined what bearing the use of AI tools in the classroom will have upon the successful acquisition of these skills.

Therefore, at this time, online learning support platforms (like ChatGPT or Google Bard) may not be used for course assignments in our department except as explicitly authorized by the instructor. Any assignment or content composed by any resource other than the student (whether human or digital) must be attributed to the source through proper citation. Unacknowledged use of online learning support platforms is a form of scholastic dishonesty and will be treated as such.

Statement on Classroom Recording

The recording or streaming of class lectures and discussions is expressly forbidden (except under disability accommodations). This prohibition is to preserve a "legitimate pedagogical objective" (e.g., candid classroom discussion). The automated recordings made of this class may be used **only** for personal study. Any other use or distribution is a violation of student conduct and can result in academic discipline and civil repercussions.

Cheating and Plagiarism Policy

There is an absolute zero-tolerance policy on cheating in this class. **Be warned right now** that if during a test your eyes wander to your neighbor's paper, you talk about anything to your neighbor, you reach into your backpack and pull out anything, or you do anything else that has the appearance of cheating, you are presumed guilty. Cheating also includes, but it is not limited to, passing examination answers to or preparing or copying other's academic work. *It is your responsibility to ensure that your actions in and out of class cannot be construed as cheating.* Plagiarism is the act of appropriating any other person's ideas or work or portions thereof and passing them as the product of one's own work in any academic exercise or study. The consequences of cheating or plagiarism will be administrative withdrawal from the class.

We recommend, however, that you get together in study groups before tests and that you work cooperatively in completing **non-graded** assignments or related learning activities.

Failure to come to class does not constitute withdrawal from the course. If extenuating circumstances make it impossible for you to complete this course, then you must officially withdraw. Otherwise, you will be considered a student to whom a grade must be given.

University Policies on Accessibility, Academic Integrity and More

Please visit the "**How to Succeed Online**" site linked in the menu to the left.

(<https://www.uvu.edu/otl/students/policiesandprocedures.html>) This webpage not only has a number of helpful videos and tools to help you succeed online, it is also the site of UVU course policies and procedures including the policy on **academic integrity** and **disability services**.

Problem Resolution

Problems or concerns should be addressed to me first (in most situations). If we are unable to resolve concerns together you may contact Dr. Jorge Nisguritzer, my supervisor. You can arrange an appointment with him by email at nigurjo@uvu.edu .

Student Responsibilities and Behavior

Students are expected to perform in accordance with the [Student Rights and Responsibilities Code - Policy 541](https://www.uvu.edu/studentconduct/students.html) (<https://www.uvu.edu/studentconduct/students.html>). This includes the following:

- Attend and actively participate in class regularly.
- *Learn to use and navigate Canvas through the tutorial and contact the Help Desk (See UVU Policies & Services or Get Help menu to your left) if you have any problems with "technology-related" aspects of the course.*
- *Learn and use the communication tools in the online course to be present and meaningfully participate.*
- *Be accountable for course requirements, including adequate preparation through related course materials, and learning activities.*
- *Complete all assignments on time as noted in the lessons.*
- *Abide by ethical standards. Your work must be your own.*
- *Contact me as early as possible if an emergency arises. Do NOT wait until the last minute to ask for an extension. Extensions are only given when a viable emergency exists AND you have communicated with me early.*

Instructor Responsibilities:

As the instructor, I will:

- *Respond to emails promptly, within 24 hours on school days. If multiple emails are received regarding the same question or concern, I may respond to with an Announcement to the entire class.*
- *Provide timely, meaningful, and constructive feedback on assignments.*
- *Help guide and facilitate students through course material to provide an effective learning experience.*
- *Refer students to appropriate services for issues that are non-course content specific. For instance, technical issue, writing labs, accessibility services, etc.*
- *Mentor students through the course.*

Using Remote Testing Software

This course does not use remote testing software.

□ This course uses remote testing software. Remote test-takers may choose their remote testing locations. Please note, however, that the testing software used for this may conduct a brief scan of remote test-takers' immediate surroundings, may require use of a webcam while taking an exam, may require the microphone be on while taking an exam, or may require other practices to confirm academic honesty. Test-takers therefore shall have no expectation of privacy in their test-taking location during, or immediately preceding, remote testing. If a student strongly objects to using test-taking software, the student should contact the instructor at the beginning of the semester to determine whether alternative testing arrangements are feasible. Alternatives are not guaranteed.

Required University Syllabus Statements

Accommodations/Students with Disabilities

Students needing accommodations due to a permanent or temporary disability, pregnancy or pregnancy-related conditions may contact UVU [Accessibility Services](#) at accessibilityservices@uvu.edu or 801-863-8747.

Accessibility Services is located on the Orem Campus in BA 110.

Deaf/Hard of Hearing students requesting ASL interpreters or transcribers can contact Accessibility Services to set up accommodations. Deaf/Hard of Hearing services can be contacted at DHHservices@uvu.edu

DHH is located on the Orem Campus in BA 112.

Academic Integrity

At Utah Valley University, faculty and students operate in an atmosphere of mutual trust. Maintaining an atmosphere of academic integrity allows for free exchange of ideas and enables all members of the community to achieve their highest potential. Our goal is to foster an intellectual atmosphere that produces scholars of integrity and imaginative thought. In all academic work, the ideas and contributions of others must be appropriately acknowledged and UVU students are expected to produce their own original academic work.

Faculty and students share the responsibility of ensuring the honesty and fairness of the intellectual environment at UVU. Students have a responsibility to promote academic integrity at the university by not participating in or facilitating others' participation in any act of academic dishonesty. As members of the academic community, students must become familiar with their [rights and responsibilities](#). In each course, they are responsible for knowing the requirements and restrictions regarding research and writing, assessments, collaborative work, the use of study aids, the appropriateness of assistance, and other issues. Likewise, instructors are responsible to clearly state expectations and model best practices.

Further information on what constitutes academic dishonesty is detailed in [UVU Policy 541: Student Code of Conduct](#).

Equity and Title IX

Utah Valley University does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, age (40 and over), disability, veteran status, pregnancy, childbirth, or pregnancy-related conditions, citizenship, genetic information, or other basis protected by applicable law, including Title IX and 34 C.F.R. Part 106, in employment, treatment,

admission, access to educational programs and activities, or other University benefits or services. Inquiries about nondiscrimination at UVU may be directed to the U.S. Department of Education's Office for Civil Rights or UVU's Title IX Coordinator at 801-863-7999 – TitleIX@uvu.edu – 800 W University Pkwy, Orem, 84058, Suite BA 203.

Religious Accommodation

UVU values and acknowledges the array of worldviews, faiths, and religions represented in our student body, and as such provides supportive accommodations for students. Religious belief or conscience broadly includes religious, non-religious, theistic, or non-theistic moral or ethical beliefs as well as participation in religious holidays, observances, or activities. Accommodations may include scheduling or due-date modifications or make-up assignments for missed class work.

To seek a religious accommodation, a student must provide written notice to the instructor and the Director of Accessibility Services at accessibilityservices@uvu.edu. If the accommodation relates to a scheduling conflict, the notice should include the date, time, and brief description of the difficulty posed by the conflict. Such requests should be made as soon as the student is aware of the prospective scheduling conflict.

While religious expression is welcome throughout campus, UVU also has a [specially dedicated space](#) for meditation, prayer, reflection, or other forms of religious expression.