Master Course Syllabus

For additional course information, including prerequisites, corequisites, and course fees, please refer to the Catalog: https://catalog.uvu.edu/

Semester: Spring
Course Prefix: SPAN
Course Title: Advanced Spanish LH WE
Year: 2025
Course and Section #: 3050-X01
Credits: 3

Course Description

Overviews the basic grammar of Spanish. Emphasizes major concepts including mastery of verb forms, object pronouns, preterite vs. imperfect, use of the subjunctive, etc., both orally and in writing. Intended for non-native Spanish speakers who have attained competency in basic Spanish as a result of foreign residency or similar exposure to the language. Lab access fee of $12 applies.

Course Attributes

This course has the following attributes:
☐ General Education Requirements
☐ Global/Intercultural Graduation Requirements
☒ Writing Enriched Graduation Requirements
☒ Discipline Core Requirements in Program
☐ Elective Core Requirements in Program
☐ Open Elective
Other: *Click here to enter text.*

Instructor Information

Instructor Name: Dr. Sara Ulloa

Student Learning Outcomes

- Apply a variety of grammatical concepts in Spanish.
- Analyze a variety of literary and cultural texts.
- Describe a variety of cultural topics orally and in writing.
- Write expository essays with correct grammar and usage.

Course Materials and Texts

- Required textbook *Manual de gramática, Versión en español, Segunda edición por Zulma Iguina & Eleanor Dozier.*
- *La dama del alba by Alejandro Casona.*
- Ability to access Canvas
  - You will need access to a computer with camera and microphone, plus a reliable internet connection.

Course Requirements

Course Assignments, Assessments, and Grading Policy
- Homework -Topics: Grammar, discussions, readings and writings. Weekly practice related to topics under study. Also, a cultural presentation and get to know each other activities (20% of overall grade)
- Essays -Two essays related to topic under study (10% of overall grade)
- Quizzes -Weekly short assessments related to topic under study (10% of overall grade)
- Exams – Four online unit exams according to topics covered using Proctorio (40% of overall grade)
- Final Exam -A comprehensive exam that covers all course topics using Proctorio (20% of overall grade)

Final grades are rounded to the nearest tenth and assigned the corresponding letter grade:

A = 93-100	B - = 80-82.9	D+ = 67-69.9
A- = 90-92.9	C+ = 77-79.9	D = 63-66.9
B+= 87-89.9	C = 73-76.9	D - = 60-62.9
B = 83-86.9	C - = 70-72.9	F = 0-59.9

Required or Recommended Reading Assignments
All required readings use chapters from the course textbook that align with the lectures below.

General Description of the Subject Matter of Each Lecture or Discussion
Módulo 1: Perspectiva general
- Manual de gramática: Capítulo 1
  - Veamos... la acentuación
  - Veamos... los monosílabos
  - Span 3050 Lista de 60 verbos irregulares.pdf
    - Span 3050 Planilla de conjugación de verbos.pdf

Módulo 2: Los sustantivos y sus determinantes
- Manual de gramática: Capítulo 2
  - Veamos... los artículos
  - Veamos... los demostrativos

Módulo 3: Los pronombres
- Manual de gramática: Capítulo 3
  - Veamos... los pronombres
  - Veamos… los posesivos

Módulo 4: Las preposiciones, los adverbios, las conjunciones y las transiciones
- Manual de gramática: Capítulo 4
  - Veamos… las preposiciones por y para
  - Span 3050 Repaso preposiciones.pdf

Módulo 5: Examen de gramática 1
   Temas:

- El artículo definido
- El artículo indefinido
- Los pronombres
- Los demostrativos
- Los posesivos
- Los adjetivos
- Las construcciones comparativas
- Los interrogativos
- Las preposiciones (por y para)
- La conjugación de verbos irregulares

Módulo 6: Examen de literatura: La dama del alba
      Lectura y Examen de literatura: La dama de alba

Módulo 7: Formación de los verbos y Examen de verbos irregulares
- Manual de gramática: Capítulo 5
  - Span 3050 Lista de 60 verbos irregulares.pdf
  - Span 3050 Planilla de conjugación de verbos.pdf

Módulo 8: Uso de los verbos en el modo indicativo y subjuntivo
- Manual de gramática: Capítulo 6 A
  - Veamos… el indicativo y el subjuntivo
  - Veamos… el SI condicionales
  - Veamos… el imperativo

Módulo 9: Uso de los verbos en infinitivo y participio, más verbos como gustar y verbos reflexivos
- Manual de gramática: Capítulo 6 B

Módulo 10: Ser, estar, haber, hacer y tener
- Manual de gramática: Capítulo 7
  - Span 3050 Repaso era y fue.pdf
  - Span 3050 Repaso voz pasiva.pdf

Módulo 11: Examen de gramática 2
    Temas:
- Traducir tiempos verbales
- Uso del pretérito e imperfecto
- Uso del ser y estar
- Uso del infinitivo, indicativo, subjuntivo en tiempos apropiados de verbos
- Uso del "si" condicional en las oraciones condicionales
- Conjugación correcta de verbos irregulares

Módulo 12: Variaciones léxicas
- Manual de gramática: Capítulo 8

Módulo 13: La ortografía
- Manual de gramática: Capítulo 9

Required Course Syllabus Statements

Generative AI
Keeping up with **artificial intelligence:** Believing the technology is here to stay, and will only grow, it is important to understand both its strengths and limitations. AI is a tool with potential usefulness for writers; however, AI is also fraught with serious issues. It possesses accuracy problems while simultaneously sounding very confident about its incorrectness. It also frequently generates fake citations and quotations. It cannot understand the complexities and contexts of human communication. You can use ChatGPT and others as a learning assistant, not as a crutch. If you use it, cite it at the top of your code. You are responsible to make sure that any code or content does what it is supposed to do and says what you want it to say. Don't accept anything it generates at face value without checking it critically. If it helps you learn some things faster, GREAT, just remember if you REALLY want to be good at improving your language skills, work for it.

Using Remote Testing Software
☐ This course does not use remote testing software.

☒ This course uses remote testing software. Remote test-takers may choose their remote testing locations. Please note, however, that the testing software used for this may conduct a brief scan of remote test-takers' immediate surroundings, may require use of a webcam while taking an exam, may require the microphone be on while taking an exam, or may require other practices to confirm academic honesty. Test-takers therefore shall have no expectation of privacy in their test-taking location during, or immediately preceding, remote testing. If a student strongly objects to using test-taking software, the student should contact the instructor at the beginning of the semester to determine whether alternative testing arrangements are feasible. Alternatives are not guaranteed.

Required University Syllabus Statements

Accommodations/Students with Disabilities
Students needing accommodations due to a permanent or temporary disability, pregnancy or pregnancy-related conditions may contact UVU [Accessibility Services](#) at [accessibilityservices@uvu.edu](#) or 801-863-8747.

Accessibility Services is located on the Orem Campus in BA 110.

Deaf/Hard of Hearing students requesting ASL interpreters or transcribers can contact Accessibility Services to set up accommodations. Deaf/Hard of Hearing services can be contacted at [DHHservices@uvu.edu](#)

DHH is located on the Orem Campus in BA 112.

Academic Integrity
At Utah Valley University, faculty and students operate in an atmosphere of mutual trust. Maintaining an atmosphere of academic integrity allows for free exchange of ideas and enables all members of the

community to achieve their highest potential. Our goal is to foster an intellectual atmosphere that produces scholars of integrity and imaginative thought. In all academic work, the ideas and contributions of others must be appropriately acknowledged and UVU students are expected to produce their own original academic work.

Faculty and students share the responsibility of ensuring the honesty and fairness of the intellectual environment at UVU. Students have a responsibility to promote academic integrity at the university by not participating in or facilitating others' participation in any act of academic dishonesty. As members of the academic community, students must become familiar with their rights and responsibilities. In each course, they are responsible for knowing the requirements and restrictions regarding research and writing, assessments, collaborative work, the use of study aids, the appropriateness of assistance, and other issues. Likewise, instructors are responsible to clearly state expectations and model best practices.

Further information on what constitutes academic dishonesty is detailed in UVU Policy 541: *Student Code of Conduct*.

Equity and Title IX
Utah Valley University does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, age (40 and over), disability, veteran status, pregnancy, childbirth, or pregnancy-related conditions, citizenship, genetic information, or other basis protected by applicable law, including Title IX and 34 C.F.R. Part 106, in employment, treatment, admission, access to educational programs and activities, or other University benefits or services. Inquiries about nondiscrimination at UVU may be directed to the U.S. Department of Education's Office for Civil Rights or UVU's Title IX Coordinator at 801-863-7999 – TitleIX@uvu.edu – 800 W University Pkwy, Orem, 84058, Suite BA 203.

Religious Accommodation
UVU values and acknowledges the array of worldviews, faiths, and religions represented in our student body, and as such provides supportive accommodations for students. Religious belief or conscience broadly includes religious, non-religious, theistic, or non-theistic moral or ethical beliefs as well as participation in religious holidays, observances, or activities. Accommodations may include scheduling or due-date modifications or make-up assignments for missed class work.
To seek a religious accommodation, a student must provide written notice to the instructor and the Director of Accessibility Services at accessibilityservices@uvu.edu. If the accommodation relates to a scheduling conflict, the notice should include the date, time, and brief description of the difficulty posed by the conflict. Such requests should be made as soon as the student is aware of the prospective scheduling conflict.

While religious expression is welcome throughout campus, UVU also has a specially dedicated space for meditation, prayer, reflection, or other forms of religious expression.