



Master Course Syllabus

For additional course information, including prerequisites, corequisites, and course fees, please refer to the Catalog: <https://catalog.uvu.edu/>

Semester: Spring

Course Prefix: Span

Course Title: Advanced Spanish

Year: 2025

Course and Section #: 3050 601

Credits: 3

Course Description

Click here to enter text. **Overviews the basic grammar of Spanish. Emphasizes major concepts including mastery of verb forms, object pronouns, preterite vs. imperfect, use of the subjunctive, etc., both orally and in writing. Intended for non-native Spanish speakers who have attained competency in basic Spanish as a result of foreign residency or similar exposure to the language.**

Course Attributes

This course has the following attributes:

- General Education Requirements
- Global/Intercultural Graduation Requirements
- Writing Enriched Graduation Requirements
- Discipline Core Requirements in Program
- Elective Core Requirements in Program
- Open Elective

Other: *Click here to enter text.*

Instructor Information

Instructor Name: Jason Wilber

Student Learning Outcomes

Click here to enter text. 1 Apply a variety of grammatical concepts in Spanish.

2 Analyze a variety of literary and cultural texts.

3 Describe a variety of cultural topics orally and in writing.

4 Write expository essays with correct grammar and usage.

Course Materials and Texts

Manual de gramática de Eleanor Dozier/Zulma Iguina 2da Edición Versión en español

Course Requirements

Course Assignments, Assessments, and Grading Policy

EVALUACIÓN

Asignaciones/Tarea	10%
Participación	10%
Pruebas	5%
Presentaciones	5%
Reportes escritos	20%
Examen I, II, III	30%
Examen final	20%

ESCALA

	B+ =87-89	C+ =77-79	D+ =67-69
A =94-100	B =83-86	C =73-76	D =63-66
A- =90-93	B- =80-82	C- =70-72	D- =60-

62

Required or Recommended Reading Assignments

The following 6 readings are all short stories:

El juego más antiguo, Alberto Chimal
Continuidad de los parques, Julio Cortázar
Una carta a Dios, Gregorio López y Fuentes
Pecado de omisión, Ana María Matute
El hijo, Horacio Quiroga
Espuma y nada más, Hernando Téllez

General Description of the Subject Matter of Each Lecture or Discussion

Each discussion and lecture is about advanced Spanish Grammar (ser vs. estar, pretérito vs. imperfect, el subjuntivo, por vs. para, etc).

Required Course Syllabus Statements

Generative AI

I am aware of the benefits of using AI to brainstorm and to outline, along with many other uses. Due to the nature of this course, an intensive review and study of advanced grammar in Spanish, it is not acceptable to use AI to create any content that you will then use as your own work, nor is it acceptable to use AI to review a paper for grammar errors, and have it correct those errors for you. The purpose of the compositions and essays in this class are to allow you to use the grammar you learn in class, and then apply those rules to a specific topic. Along with AI tools like ChatGPT, I would also highly discourage the use of other tools such as Google Translate for translation purposes, if you write something out in English, and use any program or person to translate that into Spanish, that will be considered plagiarism and will not be acceptable for assignments in this course.

Using Remote Testing Software

This course does not use remote testing software.

☒ This course uses remote testing software. Remote test-takers may choose their remote testing locations. Please note, however, that the testing software used for this may conduct a brief scan of remote test-takers' immediate surroundings, may require use of a webcam while taking an exam, may require the microphone be on while taking an exam, or may require other practices to confirm academic honesty. Test-takers therefore shall have no expectation of privacy in their test-taking location during, or immediately preceding, remote testing. If a student strongly objects to using test-taking software, the student should contact the instructor at the beginning of the semester to determine whether alternative testing arrangements are feasible. Alternatives are not guaranteed.

Required University Syllabus Statements

Accommodations/Students with Disabilities

Students needing accommodations due to a permanent or temporary disability, pregnancy or pregnancy-related conditions may contact UVU [Accessibility Services](#) at accessibilityservices@uvu.edu or 801-863-8747.

Accessibility Services is located on the Orem Campus in BA 110.

Deaf/Hard of Hearing students requesting ASL interpreters or transcribers can contact Accessibility Services to set up accommodations. Deaf/Hard of Hearing services can be contacted at DHHservices@uvu.edu

DHH is located on the Orem Campus in BA 112.

Academic Integrity

At Utah Valley University, faculty and students operate in an atmosphere of mutual trust. Maintaining an atmosphere of academic integrity allows for free exchange of ideas and enables all members of the community to achieve their highest potential. Our goal is to foster an intellectual atmosphere that produces scholars of integrity and imaginative thought. In all academic work, the ideas and contributions of others must be appropriately acknowledged and UVU students are expected to produce their own original academic work.

Faculty and students share the responsibility of ensuring the honesty and fairness of the intellectual environment at UVU. Students have a responsibility to promote academic integrity at the university by not participating in or facilitating others' participation in any act of academic dishonesty. As members of the academic community, students must become familiar with their [rights and responsibilities](#). In each course, they are responsible for knowing the requirements and restrictions regarding research and writing, assessments, collaborative work, the use of study aids, the appropriateness of assistance, and other issues. Likewise, instructors are responsible to clearly state expectations and model best practices.

Further information on what constitutes academic dishonesty is detailed in [UVU Policy 541: Student Code of Conduct](#).

Equity and Title IX

Utah Valley University does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, age (40 and over), disability, veteran status, pregnancy, childbirth, or pregnancy-related conditions, citizenship, genetic information, or other basis protected by applicable law, including Title IX and 34 C.F.R. Part 106, in employment, treatment,

admission, access to educational programs and activities, or other University benefits or services. Inquiries about nondiscrimination at UVU may be directed to the U.S. Department of Education's Office for Civil Rights or UVU's Title IX Coordinator at 801-863-7999 – TitleIX@uvu.edu – 800 W University Pkwy, Orem, 84058, Suite BA 203.

Religious Accommodation

UVU values and acknowledges the array of worldviews, faiths, and religions represented in our student body, and as such provides supportive accommodations for students. Religious belief or conscience broadly includes religious, non-religious, theistic, or non-theistic moral or ethical beliefs as well as participation in religious holidays, observances, or activities. Accommodations may include scheduling or due-date modifications or make-up assignments for missed class work.

To seek a religious accommodation, a student must provide written notice to the instructor and the Director of Accessibility Services at accessibilityservices@uvu.edu. If the accommodation relates to a scheduling conflict, the notice should include the date, time, and brief description of the difficulty posed by the conflict. Such requests should be made as soon as the student is aware of the prospective scheduling conflict.

While religious expression is welcome throughout campus, UVU also has a [specially dedicated space](#) for meditation, prayer, reflection, or other forms of religious expression.