



## Master Course Syllabus

For additional course information, including prerequisites, corequisites, and course fees, please refer to the Catalog: <https://catalog.uvu.edu/>

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**Semester:** Spring

**Year:** 2025

**Course Prefix:** SPAN

**Course and Section #:** 3050-005

**Course Title:** Advanced Spanish- Gramática, literatura y cultura

**Credits:** 3

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### *Course Description*

For non-native Spanish speakers who, as a result of foreign residency or similar exposure to the language, have attained a fairly good mastery of basic Spanish. Overviews the basic grammar of Spanish with special emphasis on major concepts, i.e., mastery of verb forms, object pronouns, preterit vs. imperfect, use of the subjunctive, etc. (Approximately 20% of the course, which is fairly fast paced, is dedicated to the study of literature and culture. Individuals who prefer a slower-paced approach should consider taking SPAN 3030 and SPAN 3040, which together will be somewhat equivalent to SPAN 3050.).

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### *Course Attributes*

This course has the following attributes:

- General Education Requirements
- Global/Intercultural Graduation Requirements
- Writing Enriched Graduation Requirements
- Discipline Core Requirements in Program
- Elective Core Requirements in Program
- Open Elective

Other: *Click here to enter text.*

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### *Instructor Information*

**Instructor Name:** Profesora Rebeca Lindheimer

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### *Student Learning Outcomes*

Upon successful completion, students should be able to:

1. Apply a variety of grammatical concepts in Spanish.
  2. Analyze a variety of literary and cultural texts.
  3. Describe a variety of cultural topics orally and in writing.
  4. Write expository essays with correct grammar and usage.
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## Course Materials and Texts

Manual de gramática de Eleanor Dozier/Zulma Iguina, Segunda edición 2014 (ISBN: 978-1-133-93559-9)

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## Course Requirements

### Course Assignments, Assessments, and Grading Policy

Evaluación

Tarea/Pruebas/Participación/Asistencia	25%
Prácticas de verbos	10%
Presentación cultural	10%
Composiciones (3)	15%
Examen I, II	20%
Examen final	20%

### Escala:

A =93-100	B+ =87-89	B- =80-82	C =73-76	D+ =67-69	D- =60-62
A- =90-92	B =83-86	C+ =77-79	C- =70-72	D =63-66	

La **asistencia** es diaria con la asignación preparada a fin de participar activamente en clase.

Las páginas asignadas se deberán leer y estudiar completamente.

Los **ejercicios** gramaticales se vencen antes de la clase en la fecha indicada en el horario. El estudiante deberá

escribir las respuestas de los ejercicios gramaticales asignados y entregarlos por CANVAS en la fecha y

horario ya fijado. Se recibe crédito por completar los ejercicios, sin importar cuántos errores haya. En

clase hablaremos de las respuestas. *Toda tarea entregada tarde valdrá solo la mitad de los puntos.* Se

recomienda hacer uso de los ejercicios adicionales en el texto, ya que algunos puntos gramaticales

necesitarán de práctica extra.

Las **asignaciones de literatura** deberán ser leídas con anticipación según la lectura fijada en el horario.

Estas

lecturas se presentan y analizan a base de preguntas y respuestas. Los estudiantes son responsables de estar preparados para participar activamente en debates literarios. Las lecturas literarias se usan para destacar puntos de gramática y cultura, así como para incrementar el vocabulario. Puede haber pruebas para constatar que el alumno se preparó.

Las **pruebas** de literatura u otras en clase serán dadas a discreción del profesor. *No hay pruebas tarde.* Cualquier tipo de engaño será tratado a discreción del profesor y reglas de UVU.

En el **laboratorio** de idiomas, LA 020 (<https://www.uvu.edu/lang/lab/>), hay tutores que los pueden ayudar a repasar principios de gramática complicados, como la acentuación.

Las **composiciones** serán escritas en clase. En los días pertinentes, dedicaremos tiempo de clase para escribir A MANO. Lo escrito será entregado ese mismo día. Recibirán comentarios relacionados a la organización, expresión de las ideas, gramática, vocabulario, etc.

La nota se basará en el cumplimiento de los requisitos dados, así como en la corrección gramatical basada en los temas ya hablados en clase. Si faltan a clase el día de taller de escritura, es su responsabilidad completar la asignación antes de la siguiente clase y entregarla.

**Prácticas de verbos:** a lo largo del semestre, el alumno deberá completar prácticas de conjugaciones de verbos en CANVAS. Podrá hacer cada una ilimitada cantidad de veces hasta la fecha límite. Quedará la nota más alta. *NO habrá oportunidad de completarlas después de la fecha límite.*

**Presentación cultural:** El propósito de la presentación cultural, es dar a conocer un aspecto relevante y consecuente de una cultura en particular. No se trata de hablar de cosas de conocimiento general ni de listar cosas que aprendieron por medio de sus viajes o experiencias. Se trata de una investigación profunda. Esta asignación se cumplirá en etapas y será hecha en parejas.

La primera etapa, será escoger un tema (hay una lista de temas y fechas) y preparar un bosquejo o informe con los puntos principales a investigar, así como las posibles fuentes. Se debe usar al menos tres fuentes confiables y preferentemente en español (NO Wikipedia). Este informe se deberá entregar por CANVAS.

La segunda etapa será investigar y preparar una presentación en PPT o algún otro medio. La presentación debe ser de entre 8 a 10 minutos. Será presentada en clase, al comienzo de la clase. Ese día, deben llegar temprano y preparados para presentar. Se recomienda verificar con anticipación el acceso a la presentación o tenerla en un USB drive para que sea más rápido el acceso. La pareja será evaluada en la preparación, presentación, creatividad y gramática de su presentación cultural.

La tercera etapa es para el público (los alumnos que oyeron la presentación). Deberán, en Discussions, comentar algo de la presentación que los sorprendió o que desean investigar más. Pueden, incluso, agregar enlaces a páginas donde se expanda el tema o responder a los comentarios de sus compañeros. Recibirán puntos por participar.

Los **exámenes** serán rendidos de acuerdo con el horario, durante el horario de clase y en persona (no serán ofrecidos de manera remota).

## Required or Recommended Reading Assignments

*Click here to enter text.*

## General Description of the Subject Matter of Each Lecture or Discussion

Fecha	Tarea para completar ANTES de la clase	En la clase
<b>Enero</b> Martes 7		Introducción al curso, acentuación.
Jueves 9	Leer pp. 20-25, 344-354. <b>Completar tarea #1: Ejercicio 2.3 pp. 387-388</b> (hasta <i>huéspedes tenían pesadillas</i> )	Género y número de sustantivos, funciones, acentuación, etc.
Martes 14	Leer pp. 28-32. <b>Completar tarea #2: Ejercicios 2.10 p. 390 y 2.12 p. 391</b>	Uso de artículos
Jueves 16	Leer pp. 32-42. <b>Completar tarea #3: Ejercicio 2.20 p. 393</b>	Artículos, adjetivos
Martes 21	Leer pp. 43-47. <b>Completar tarea #4: Ejercicio 2.22 p. 394</b>	Comparaciones
Jueves 23	Leer cuento 1	Taller de escritura
Martes 28	Repasar lo aprendido <b>Entregar informe del tema cultural a investigar y posibles fuentes.</b>	

Jueves 30	Leer pp. 57-65. Completar tarea #5: Ejercicios 3.5 p. 400 y 3.7 p. 300	Objetos directos, indirectos, etc.
<b>Febrero</b> Martes 4	Leer pp. 68-78. Completar tarea #6: Ejercicios 3.13 p.402-403 y 3.22 p. 406.	Usos del SE
Jueves 6	Leer pp. 81-88. Completar tarea #7: Ejercicios 3.38 y 3.41 p. 414	Interrogativos, exclamativos
Martes 11	Leer cuento 2	Taller de escritura
Jueves 13	Leer pp. 88-108. Completar tarea #8: Ejercicio 3.44 p. 415 y Ejercicio 4.2 p. 419	Indefinidos, relativos, preposiciones
Martes 18	Leer pp. 108-117. Completar tarea #9: Ejercicio 4.8 p. 421	Preposiciones
Jueves 20	Leer pp. 140-145. Completar tarea #10: Ejercicio 4.40 p. 434	Transiciones
<b>Martes 25</b>	<b>EXAMEN 1 (capítulos 2-4, 9)</b>	
Jueves 27	Leer pp. 148-154. Completar tarea #11: Ejercicio 5.5 p. 439	Repaso del examen. Presente
<b>Marzo</b> Martes 4	Leer pp. 154-157, 179-185. Completar tarea #12: Ejercicio 6.4 p. 467	Pretérito, imperfecto. Taller de escritura.
Jueves 6	Leer pp. 158-161, 188-189, 192, 199-201	Presente perfecto, pluscuamperfecto, futuro, condicional
Martes 18	Repasar lo aprendido.	Subjuntivo
Jueves 20	Leer cuento 3	Taller de escritura
Martes 25	Leer pp. 162-167, 203-218. Completar tarea #13: Ejercicios 6.34 p. 478 y 6.41 p. 481	Subjuntivo
Jueves 27	Leer pp. 219-228. Completar tarea #14: Ejercicio 6.46 p. 482 y 6.43 p. 481.	Secuencia de tiempos
<b>Abril</b> Martes 1	Leer pp. 167-175, 228-230, 237-239. Completar tarea #15: Ejercicio 6.66 p. 488	Imperativo, cláusulas con si, participios
Jueves 3	Leer pp. 239-252. Completar tarea #16: Ejercicios 6.78 y 6.80 pp. 490-491	Verbos como gustar, reflexivos
Martes 8	Repasar lo aprendido	
Jueves 10	<b>EXAMEN 2 (capítulos 5-6)</b>	
Martes 15	Leer pp. 260-269. Completar tarea #17: Ejercicio 7.5 p. 499. .	Equivalentes de <i>to be</i> .
Jueves 17	Leer pp. 270-278. Completar tarea #18: Ejercicios 7.12 p. 506 y 7.21 p. 509.	Expresiones
Martes 22	Último día de clases. Leer cuento 4 Repaso final.	
<b>FINAL</b>	<b>24 de abril de 1 a 2:50</b>	

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## ***Required Course Syllabus Statements***

### **Generative AI**

#### Student Resources

Student Care Webpage—<https://www.uvu.edu/studentcare/>

Before we start, please be aware that UVU has two webpages you should be aware of. The first is the Student Care page. I encourage you to visit it so you are familiar with the many resources available to students. If your basic needs are not being met, or if life issues are causing you stress and distracting you from your studies, you won't be able to maximize your efforts to educate yourself. The resources available here include food, health, housing, and safety. And watch out for others who might need help but whom might not know these resources exist. If you or anyone you know needs help, you can email [care@uvu.edu](mailto:care@uvu.edu) for assistance.

Student Success Webpage—<https://www.uvu.edu/success/resources.html>

The second is the Student Success page. Here you find resources aimed at helping you in all sorts of ways ranging from passing your next test, paying for college, and finding a community on campus.

#### Problem Resolution

Problems or concerns should be addressed to me first (in most situations). If we are unable to resolve concerns together you may contact Dr. Jorge Nisguritzer, my supervisor. You can arrange an appointment with him by email at [nigurjo@uvu.edu](mailto:nigurjo@uvu.edu).

#### Student and Faculty Conduct

#### Student Responsibilities and Behavior

Students are expected to perform in accordance with the [Student Rights and Responsibilities Code - Policy 541](https://www.uvu.edu/studentconduct/students.html) (<https://www.uvu.edu/studentconduct/students.html>). This includes the following:

- Attend and actively participate in class regularly.
- Learn to use and navigate Canvas through the tutorial and contact the Help Desk (See UVU Policies & Services or Get Help menu to your left) if you have any problems with "technology-related" aspects of the course.
- Learn and use the communication tools in the online course to be present and meaningfully participate.
- Be accountable for course requirements, including adequate preparation through related course materials, and learning activities.
- Complete all assignments on time as noted in the lessons.
- Abide by ethical standards. Your work must be your own.
- Contact me as early as possible if an emergency arises. Do NOT wait until the last minute to ask for an extension. Extensions are only given when a viable emergency exists AND you have communicated with me early.

#### Instructor Responsibilities:

As the instructor, I will:

- Respond to emails promptly, within 24 hours on school days. If multiple emails are received regarding the same question or concern, they may be responded to with an Announcement to the entire class.
- Provide timely, meaningful and constructive feedback on assignments.

- Help guide and facilitate students through course material to provide an effective learning experience.
- Refer students to appropriate services for issues that are non-course content specific. For instance, technical issue, writing labs, accessibility services, etc.
- Mentor students through the course.

*Everything else is the student's responsibility.*

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## Using Remote Testing Software

This course does not use remote testing software.

This course uses remote testing software. Remote test-takers may choose their remote testing locations. Please note, however, that the testing software used for this may conduct a brief scan of remote test-takers' immediate surroundings, may require use of a webcam while taking an exam, may require the microphone be on while taking an exam, or may require other practices to confirm academic honesty. Test-takers therefore shall have no expectation of privacy in their test-taking location during, or immediately preceding, remote testing. If a student strongly objects to using test-taking software, the student should contact the instructor at the beginning of the semester to determine whether alternative testing arrangements are feasible. Alternatives are not guaranteed.

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## *Required University Syllabus Statements*

### **Accommodations/Students with Disabilities**

Students needing accommodations due to a permanent or temporary disability, pregnancy or pregnancy-related conditions may contact UVU [Accessibility Services](#) at [accessibilityservices@uvu.edu](mailto:accessibilityservices@uvu.edu) or 801-863-8747.

Accessibility Services is located on the Orem Campus in BA 110.

Deaf/Hard of Hearing students requesting ASL interpreters or transcribers can contact Accessibility Services to set up accommodations. Deaf/Hard of Hearing services can be contacted at [DHHservices@uvu.edu](mailto:DHHservices@uvu.edu)

DHH is located on the Orem Campus in BA 112.

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### **Academic Integrity**

At Utah Valley University, faculty and students operate in an atmosphere of mutual trust. Maintaining an atmosphere of academic integrity allows for free exchange of ideas and enables all members of the community to achieve their highest potential. Our goal is to foster an intellectual atmosphere that produces scholars of integrity and imaginative thought. In all academic work, the ideas and contributions of others must be appropriately acknowledged and UVU students are expected to produce their own original academic work.

Faculty and students share the responsibility of ensuring the honesty and fairness of the intellectual environment at UVU. Students have a responsibility to promote academic integrity at the university by not participating in or facilitating others' participation in any act of academic dishonesty. As members of the academic community, students must become familiar with their [rights and responsibilities](#). In each course, they are responsible for knowing the requirements and restrictions regarding research and writing, assessments, collaborative work, the use of study aids, the appropriateness of assistance, and other issues. Likewise, instructors are responsible to clearly state expectations and model best practices.

Further information on what constitutes academic dishonesty is detailed in [UVU Policy 541: Student Code of Conduct](#).

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## **Equity and Title IX**

Utah Valley University does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, age (40 and over), disability, veteran status, pregnancy, childbirth, or pregnancy-related conditions, citizenship, genetic information, or other basis protected by applicable law, including Title IX and 34 C.F.R. Part 106, in employment, treatment, admission, access to educational programs and activities, or other University benefits or services. Inquiries about nondiscrimination at UVU may be directed to the U.S. Department of Education's Office for Civil Rights or UVU's Title IX Coordinator at 801-863-7999 – [TitleIX@uvu.edu](mailto:TitleIX@uvu.edu) – 800 W University Pkwy, Orem, 84058, Suite BA 203.

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## **Religious Accommodation**

UVU values and acknowledges the array of worldviews, faiths, and religions represented in our student body, and as such provides supportive accommodations for students. Religious belief or conscience broadly includes religious, non-religious, theistic, or non-theistic moral or ethical beliefs as well as participation in religious holidays, observances, or activities. Accommodations may include scheduling or due-date modifications or make-up assignments for missed class work.

To seek a religious accommodation, a student must provide written notice to the instructor and the Director of Accessibility Services at [accessibilityservices@uvu.edu](mailto:accessibilityservices@uvu.edu). If the accommodation relates to a scheduling conflict, the notice should include the date, time, and brief description of the difficulty posed by the conflict. Such requests should be made as soon as the student is aware of the prospective scheduling conflict.

While religious expression is welcome throughout campus, UVU also has a [specially dedicated space](#) for meditation, prayer, reflection, or other forms of religious expression.