



Master Course Syllabus

For additional course information, including prerequisites, corequisites, and course fees, please refer to the Catalog: <https://catalog.uvu.edu/>

Semester: Spring

Course Prefix: SPAN

Course Title: Intermediate Spanish II

Year: 2025

Course and Section #: 202g-601

Credits: 4

Course Description

Emphasizes reading, writing, and conversation skills through studies in literature. Media reading labs are available to help reading comprehension. Requires oral and written response.

Course Attributes

This course has the following attributes:

- General Education Requirements
- Global/Intercultural Graduation Requirements
- Writing Enriched Graduation Requirements
- Discipline Core Requirements in Program
- Elective Core Requirements in Program
- Open Elective

Other: *Click here to enter text.*

Instructor Information

Instructor Name: Daniel Pia

Student Learning Outcomes

1	Discuss in Spanish the importance and content of a limited number of literary works at an Intermediate High proficiency level.
2	Interpret authentic literary texts at an Intermediate High proficiency level.
3	Implement correct grammar and a broad vocabulary in speaking and writing on a variety of topics at an Intermediate High proficiency level.
4	Show a general knowledge of the development of literature in Spanish at an Intermediate High proficiency level.
5	List complexities present in Spanish-speaking societies at an Intermediate High proficiency level.
6	Interrelate knowledgeably, reflectively, and respectfully within the context of Spanish-speaking cultures at an Intermediate High proficiency level.
7	Analyze global or intercultural issues.

8	Discuss stereotypical cultural conceptions and recognize the complexity and variety of different cultural groups.
9	Evaluate how one's own cultural values compare with those from different backgrounds.

Course Materials and Texts

1. Vistas, Seventh Edition (Blanco, Dellinger, Donley, García) Workbook, CDs, DVDs.
 2. Additional texts and articles provided by the instructor:
Don Quijote de la Mancha: part of chapter 56
Enseñar a leer literatura en la era de las tecnologías
El poder de la educación
¿Es el Spanglish una lengua?
 3. Spanish-English Dictionary
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Course Requirements

Course Assignments, Assessments, and Grading Policy

Participation and attendance: You are required to attend class every day. Your instructor will keep roll and at the end of the day, assess your participation in class and assign a daily grade. The participation grade will be based on student attitude, effort, and the quality of involvement in class. **Speaking IN SPANISH throughout the class is essential to good participation.** You can improve your daily class work grade by 1) coming to class prepared and ready to participate on a regular basis; and 2) consistently interacting in Spanish with your instructor and classmates (10% of the final grade)

Homework: Written assignments will generally come from the textbook, as well as other specific assignments and homework assigned by the professor. For full credit, students should complete and turn in all exercises. ***You need to turn in the “Comprensión” part of each reading the day of the assigned reading (10% of the final grade)**

Journal Entries: Throughout the semester you will write (in a “Green Book”) 6 journal entries of one page each using the most important grammatical aspects and tenses studied in class. The topics for each entry are already assigned and can be found in your syllabus (10% of the final grade)

Unit exams: These exams will each cover the material from the chapter studied. Exams may include vocabulary, composition, grammar and listening and reading comprehension sections. **There are NO make-ups.** If you are going to miss an exam, talk to your instructor **in advance** and take the test one day before of the scheduled exam. If you have an unforeseen emergency on the day of the exam, you must contact the instructor **before** you miss the scheduled time for the exam. See the schedule of activities for specific dates (35% of the final grade)

Oral interviews: You will have three oral interviews (brief conversation with the instructor) in which the instructor will evaluate your ability to understand and communicate as well as the correct use of grammar, vocabulary and pronunciation (25% of the final grade)

Presentations: Each student will present a topic related to a cultural aspect of a Spanish country such as: music, food, people, geography, tourism, costumes etc. The presentation will last between 3-4 minutes per student. The instructor will consider: the appropriate use of language and grammar, visual aids (posters, pictures, videos) and additional material presented by the students such as food, clothing etc, related to the topic being presented. The purpose of the presentation is to learn about other cultures as well as to improve the ability to speak in front of people (10% of the final grade)

Required or Recommended Reading Assignments

All required readings use the chapters from the textbooks and articles.

General Description of the Subject Matter of Each Lecture or Discussion

Tiempos de verbo

Presente Perfecto

Presente del Subjuntivo

Pasado del Subjuntivo

Futuro

Futuro Perfecto
Condicional
Pasado Perfecto del Subjuntivo
Oraciones con el Si condicional
Lecturas y temas de conversación
Don Quijote de la Mancha
Igualdad laboral
Enseñar a leer literatura en la era de la tecnología
El poder de la educación
¿Es el Spanglish una lengua?
Temas para escribir
¿Cómo mantener una buena salud?
Tus planes futuros
¿Qué opinas sobre la inclusión de la tecnología en el trabajo y en la escuela?
Explica qué cambiarías si tu fueras el presidente de los Estados Unidos, y por qué
¿Piensas que se justifica la violencia? ¿En qué ocasiones?
¿Por qué aprender el idioma español y su cultura te ayuda a comprender mejor tu propio idioma y cultura?

Required Course Syllabus Statements

Generative AI

The use of artificial intelligence is not prohibited in itself. There are many beneficial uses, and you will do well to learn how to use AI tools effectively. Just keep in mind that it is **not appropriate** to have an AI tool produce work that you submit as your own. It is appropriate to use AI tools to help you develop ideas, explore counter arguments, get feedback on areas your work might improve, and for many other uses. If you find that you are using AI to help you learn (e.g., to take full advantage of your educational *opportunity*) rather than to do work for you so you can turn something in (e.g., educational *obligation*), you are probably doing it right. When you see school as an opportunity rather than as an obligation, you open the door to the full benefits.

Using Remote Testing Software

This course does not use remote testing software.

This course uses remote testing software. Remote test-takers may choose their remote testing locations. Please note, however, that the testing software used for this may conduct a brief scan of remote test-takers' immediate surroundings, may require use of a webcam while taking an exam, may require the microphone be on while taking an exam, or may require other practices to confirm academic honesty. Test-takers therefore shall have no expectation of privacy in their test-taking location during, or immediately preceding, remote testing. If a student strongly objects to using test-taking software, the student should contact the instructor at the beginning of the semester to determine whether alternative testing arrangements are feasible. Alternatives are not guaranteed.

Required University Syllabus Statements

Accommodations/Students with Disabilities

Students needing accommodations due to a permanent or temporary disability, pregnancy or pregnancy-related conditions may contact UVU [Accessibility Services](#) at accessibilityservices@uvu.edu or 801-863-8747.

Accessibility Services is located on the Orem Campus in BA 110.

Deaf/Hard of Hearing students requesting ASL interpreters or transcribers can contact Accessibility Services to set up accommodations. Deaf/Hard of Hearing services can be contacted at DHHservices@uvu.edu

DHH is located on the Orem Campus in BA 112.

Academic Integrity

At Utah Valley University, faculty and students operate in an atmosphere of mutual trust. Maintaining an atmosphere of academic integrity allows for free exchange of ideas and enables all members of the community to achieve their highest potential. Our goal is to foster an intellectual atmosphere that produces scholars of integrity and imaginative thought. In all academic work, the ideas and contributions of others must be appropriately acknowledged and UVU students are expected to produce their own original academic work.

Faculty and students share the responsibility of ensuring the honesty and fairness of the intellectual environment at UVU. Students have a responsibility to promote academic integrity at the university by not participating in or facilitating others' participation in any act of academic dishonesty. As members of the academic community, students must become familiar with their [rights and responsibilities](#). In each course, they are responsible for knowing the requirements and restrictions regarding research and writing, assessments, collaborative work, the use of study aids, the appropriateness of assistance, and other issues. Likewise, instructors are responsible to clearly state expectations and model best practices.

Further information on what constitutes academic dishonesty is detailed in [UVU Policy 541: Student Code of Conduct](#).

Equity and Title IX

Utah Valley University does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, age (40 and over), disability, veteran status, pregnancy, childbirth, or pregnancy-related conditions, citizenship, genetic information, or other basis protected by applicable law, including Title IX and 34 C.F.R. Part 106, in employment, treatment, admission, access to educational programs and activities, or other University benefits or services. Inquiries about nondiscrimination at UVU may be directed to the U.S. Department of Education's Office for Civil Rights or UVU's Title IX Coordinator at 801-863-7999 – TitleIX@uvu.edu – 800 W University Pkwy, Orem, 84058, Suite BA 203.

Religious Accommodation

UVU values and acknowledges the array of worldviews, faiths, and religions represented in our student body, and as such provides supportive accommodations for students. Religious belief or conscience broadly includes religious, non-religious, theistic, or non-theistic moral or ethical beliefs as well as participation in religious holidays, observances, or activities. Accommodations may include scheduling or due-date modifications or make-up assignments for missed class work.

To seek a religious accommodation, a student must provide written notice to the instructor and the Director of Accessibility Services at accessibilityservices@uvu.edu. If the accommodation relates to a scheduling conflict, the notice should include the date, time, and brief description of the difficulty posed by the conflict. Such requests should be made as soon as the student is aware of the prospective scheduling conflict.

While religious expression is welcome throughout campus, UVU also has a [specially dedicated space](#) for meditation, prayer, reflection, or other forms of religious expression.