



For additional course information, including prerequisites, corequisites, and course fees, please refer to the Catalog: <https://catalog.uvu.edu/>

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**Semester:** Spring

**Year:** 2025

**Course Prefix:** SLSS

**Course and Section #:** 405 G x01

**Course Title:** Global Leadership

**Credits:** 3

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### ***Course Description***

Examines what the world will look like in 25 years due to the influence of seven global dimensions or the 7 Revolutions (population, resource management, technology, information/knowledge, economic integration conflict, and governance). Explores various global, political, economic, social, and behavioral systems; and examines underlying causes of those issues within students' lives. Introduces academic skills in research, communication, critical thinking, and personal leadership.

This is a required course for the [Leadership for Personal and Social Impact Certificate](#)[Links to an external site.](#)

This "G" course counts towards the [UVU Global/Intercultural \(G/I\) Distinction](#)

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### ***Course Attributes***

This course has the following attributes:

- General Education Requirements
- Global/Intercultural Graduation Requirements
- Writing Enriched Graduation Requirements
- Discipline Core Requirements in Program
- Elective Core Requirements in Program
- Open Elective

Other: *Click here to enter text.*

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### ***Instructor Information***

**Instructor Name:** Email: [cgoslin@uvu.edu](mailto:cgoslin@uvu.edu) Office phone: 801.863.6558. Chris prefers messages sent through the Canvas Inbox. Office location: LC 407J Office hours: By appointment

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### ***Student Learning Outcomes***

Upon successful completion of this course, students will be able to:

1. Employ personal leadership traits in the context of global or intercultural issues

2. Recognize stereotypical cultural conceptions and the complexity and variety of different cultural groups
3. Demonstrate knowledge of the trends and issues facing global leaders
4. Interrelate respectfully with individuals representing cultures and perspectives other than one's own
5. Explain how critical thinking, communication, and leadership will help you become knowledgeable, responsible, reflective, and respectful citizens within an increasingly multicultural society and global community

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## ***Course Materials and Texts***

### **Materials**

- Jay Clark. *The 5 Principles of Global Leadership: How to Manage the Complexities of Global Leadership*. Either the 2020 or the 2015

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## ***Course Requirements***

### **Course Assignments, Assessments, and Grading Policy**

#### **Grading Scale**

The following grading standards will be used in this class:

<b>Grade</b>	<b>Percent</b>
<b>A</b>	94-100
<b>A-</b>	90-93
<b>B+</b>	87-89
<b>B</b>	83-86
<b>B-</b>	80-82
<b>C+</b>	77-79

<b>C</b>	73-76
<b>C-</b>	70-72
<b>D+</b>	67-69
<b>D</b>	63-66
<b>D-</b>	60-62
<b>E</b>	0-59

### Assignment Categories

<b>Activity</b>	
Assignments	50%
Discussions	20%
Presentations	30%

### Late Work Statement

Students are expected to participate regularly throughout the semester and complete all assignments on time. Late work will be accepted with a **20% reduction** up to 24 hours past the assignment deadline. **Every day thereafter will receive an additional 20% grade penalty. No late work will be accepted after 5 days.**

### Assignment and Assessment Descriptions

#### Assignments

This course includes a number of assignments, including individual and group work. We will explore key issues from international, national, and local perspectives and identify ways to engage with these challenges.

## Discussions

Discussions will be opportunities to explore topics together and identify effective leadership approaches. Posts to the discussion should add significantly to the conversation and support your point of view. *Comments that do not add significantly to a discussion will **not** receive credit.* It is okay to disagree in a discussion. In fact much learning happens when we disagree. Please be respectful and keep our online classroom a safe place to learn. Discussions are graded on punctuality and meaningful original and reply posts.

A note about discussions.... Canvas only provides one deadline for discussion assignments. For example, a discussion deadline is set for the original (or initial post) by Thursday then you are responsible to submit reply posts to classmate(s) (according to discussion criteria) by Sunday. Exact discussion protocols may vary even slightly between discussions, **so read directions carefully.** The point is to keep us engaged and asking questions that, we believe is where learning happens. You may need to set reminders for yourself to return and participate, if you're among the first to participate in a discussion.

## Presentations

You will work in groups to develop comprehensive presentations demonstrating a deep understanding of key trends. You will meet synchronously (real-time) with your group to plan and prepare your team presentations. All group meetings will occur in MS Teams.

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## Required or Recommended Reading Assignments

**Canvas** is where most of the course content, grades, and communications will reside for this course. We will also use MS Teams to collaborate in groups. Make sure you read through each of the Canvas "Modules" each week for assignments and reading expectations. *If you only consult the "To Do" (assignment) items, you'll miss out on important context.*

**StoryMaps** - Within the modules you'll find StoryMaps replete with trend content including brief professor podcasts, articles, and videos that have been curated to offer you insight on current trends. Please be sure to review the StoryMaps early in the week, so you're prepared to complete the assignments.

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## General Description of the Subject Matter of Each Lecture or Discussion

Week	Trend
Week 1	Course Orientation   Introduction to Students and Professor
Weeks 2 & 3	Trend 1: Population   Introduction to Course Foundational Leadership Principles
Week 4, 5, & 6	Trend 2: Resource Management   Leadership Principle: Sacrifice

Week	Trend
Week 7	Trend 3: Technology   Leadership Principle: Purpose
Week 8, 9, & 10	Trend 4: Information   Leadership Principle: Integrity
Week 11 & 12	Trend 5: Economic Evolution   Leadership Principle: Discipline
Week 13 & 14	Trend 6: Conflict (incl. Non-Violence)   Leadership Principle: Compassion
Week 15 & 16	Trend 7: Governance   All Leadership Principles
Week 17	Final Exam

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## ***Required Course Syllabus Statements***

### **Generative AI**

#### **AI and Plagiarism Statement**

You may use AI programs e.g. ChatGPT to help generate ideas and brainstorm. However, you should note that the material generated by these programs may be inaccurate, incomplete, or otherwise problematic. Beware that use may also stifle your own independent thinking and creativity.

You may not submit any work generated by an AI program as your own. If you include material generated by an AI program, it should be cited like any other reference material (with due consideration for the quality of the reference, which may be poor).

Any plagiarism or other form of cheating will be dealt with severely under relevant UVU policies.

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### **Using Remote Testing Software**

This course does not use remote testing software.

This course uses remote testing software. Remote test-takers may choose their remote testing locations. Please note, however, that the testing software used for this may conduct a brief scan of remote test-takers' immediate surroundings, may require use of a webcam while taking an exam, may require the microphone be on while taking an exam, or may require other practices to confirm academic honesty. Test-takers therefore shall have no expectation of privacy in their test-taking location during, or immediately preceding, remote testing. If a student strongly objects to using test-taking software, the student should contact the instructor at the beginning of the semester to determine whether alternative testing arrangements are feasible. Alternatives are not guaranteed.

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## ***Required University Syllabus Statements***

### **Accommodations/Students with Disabilities**

Students needing accommodations due to a permanent or temporary disability, pregnancy or pregnancy-related conditions may contact UVU [Accessibility Services](#) at [accessibilityservices@uvu.edu](mailto:accessibilityservices@uvu.edu) or 801-863-8747.

Accessibility Services is located on the Orem Campus in BA 110.

Deaf/Hard of Hearing students requesting ASL interpreters or transcribers can contact Accessibility Services to set up accommodations. Deaf/Hard of Hearing services can be contacted at [DHHservices@uvu.edu](mailto:DHHservices@uvu.edu)

DHH is located on the Orem Campus in BA 112.

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### **Academic Integrity**

At Utah Valley University, faculty and students operate in an atmosphere of mutual trust. Maintaining an atmosphere of academic integrity allows for free exchange of ideas and enables all members of the community to achieve their highest potential. Our goal is to foster an intellectual atmosphere that produces scholars of integrity and imaginative thought. In all academic work, the ideas and contributions of others must be appropriately acknowledged and UVU students are expected to produce their own original academic work.

Faculty and students share the responsibility of ensuring the honesty and fairness of the intellectual environment at UVU. Students have a responsibility to promote academic integrity at the university by not participating in or facilitating others' participation in any act of academic dishonesty. As members of the academic community, students must become familiar with their [rights and responsibilities](#). In each course, they are responsible for knowing the requirements and restrictions regarding research and writing, assessments, collaborative work, the use of study aids, the appropriateness of assistance, and other issues. Likewise, instructors are responsible to clearly state expectations and model best practices.

Further information on what constitutes academic dishonesty is detailed in [UVU Policy 541: Student Code of Conduct](#).

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### **Equity and Title IX**

Utah Valley University does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, age (40 and over), disability, veteran status, pregnancy, childbirth, or pregnancy-related conditions, citizenship, genetic information, or other basis protected by applicable law, including Title IX and 34 C.F.R. Part 106, in employment, treatment, admission, access to educational programs and activities, or other University benefits or services. Inquiries about nondiscrimination at UVU may be directed to the U.S. Department of Education's Office for Civil Rights or UVU's Title IX Coordinator at 801-863-7999 – [TitleIX@uvu.edu](mailto:TitleIX@uvu.edu) – 800 W University Pkwy, Orem, 84058, Suite BA 203.

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### **Religious Accommodation**

UVU values and acknowledges the array of worldviews, faiths, and religions represented in our student body, and as such provides supportive accommodations for students. Religious belief or conscience broadly includes religious, non-religious, theistic, or non-theistic moral or ethical beliefs as well as participation in religious holidays, observances, or activities. Accommodations may include scheduling or due-date modifications or make-up assignments for missed class work.

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To seek a religious accommodation, a student must provide written notice to the instructor and the Director of Accessibility Services at [accessibilityservices@uvu.edu](mailto:accessibilityservices@uvu.edu). If the accommodation relates to a scheduling conflict, the notice should include the date, time, and brief description of the difficulty posed by the conflict. Such requests should be made as soon as the student is aware of the prospective scheduling conflict.

While religious expression is welcome throughout campus, UVU also has a [specially dedicated space](#) for meditation, prayer, reflection, or other forms of religious expression.