



Master Course Syllabus

For additional course information, including prerequisites, corequisites, and course fees, please refer to the Catalog: <https://catalog.uvu.edu/>

Semester: Spring

Course Prefix: RUS

Course Title: Intermediate Russian II

Year: 2025

Course and Section #: 202G-002

Credits: 4

Course Description

Completes the study of basic Russian. Reviews and builds further skills learned in previous courses. Uses various methods of instruction focusing on the development of interpretive, interpersonal, presentational, and intercultural communicative competence. Includes comprehensive explanations of basic Russian grammar along with structural practice for building language accuracy. Explores socio-cultural aspects of Russian-speaking society through diverse language materials and activities.

Course Attributes

This course has the following attributes:

- General Education Requirements
- Global/Intercultural Graduation Requirements
- Writing Enriched Graduation Requirements
- Discipline Core Requirements in Program
- Elective Core Requirements in Program
- Open Elective

Other: *Click here to enter text.*

Instructor Information

Instructor Name: Olga Jarrell

Student Learning Outcomes

1. Communicate verbally and in writing at the "intermediate low" level of language proficiency.
2. Present, exchange, and interpret information at the "intermediate low" level of language proficiency.
3. Improve grammar accuracy.
4. Demonstrate intermediate-level language skills, including making presentations, expressing opinions and preferences, reasoning, arguing, discussing, conversing, asking follow-up questions, narrating, conducting interviews, and summarizing information.
5. Express ideas using simple, compound, and complex sentences, as well as strings of sentences, and linking phrases.
6. Recognize and gain understanding of aspects of Russia's cultural heritage, society and everyday life.
7. Compare and contrast some aspects of Russian-speaking society and everyday life and one's own culture.

8. Discuss stereotypical cultural conceptions and recognize the complexity and variety of different cultural groups.
 9. Interrelate knowledgeably and respectfully with values and perspectives of Russian-speaking representatives.
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Course Materials and Texts

UVU students have free access to a PDF copy of the textbook *Intermediate Russian II*. Printing the textbook is required for use in this course.

Course Requirements

Course Assignments, Assessments, and Grading Policy

Homework: Assigned daily on Canvas.

Assignments:

- **Practice Exercises:** Include video tutorials, listening comprehension quizzes, oral drills, grammar and vocabulary practice quizzes, pronunciation exercises. Can be taken multiple times. (30% of overall grade)
- **Vocabulary Practice Flashcards:** Created on *Quizlet*. (5% of overall grade)
- **Vocabulary and Grammar Quizzes:** Taken after each unit. Most of them are closed-book and time-limited. Some of them are remotely proctored through *Proctorio*. (15% of overall grade)
- **Performance Tests:** Include presentational speaking, presentational writing, interpretive reading, and interpretive listening assignments. Taken at the end of each unit online. (30% of overall grade)
- **Final Exam:** Includes the G/I key assignment that is held in class. (10% of overall grade)

Attendance: Class attendance is mandatory. (5% of overall grade)

Grading Scale:

A = 100-93%	B = 87-83%	C = 76-74%	D = 66-64%
A- = 92-90%	B- = 82-80%	C- = 73-70%	D- = 63-60%
B+ = 89-88%	C+ = 79-77%	D+ = 69-67%	E = 59% or below

Required or Recommended Reading Assignments

No reading assignments are required for this course.

General Description of the Subject Matter of Each Lecture or Discussion

The course consists of 5 chapters that explore topics for intermediate-level communication:

1. Урок 7: Что почитать? Discussing books, reading habits, and literature.
 2. Урок 8: Свободное время: Talking about hobbies, leisure activities, and free time.
 3. Урок 9: В Интернете: Using the internet, discussing online activities, and digital culture.
 4. Урок 10: Будьте здоровы! Talking about health, wellness, and medical situations.
 5. Урок 11: С праздником! Discussing holidays, traditions, and cultural customs.
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Required Course Syllabus Statements

Generative AI

AI has many beneficial uses, and its use of AI is not prohibited in itself. Just keep in mind that it is not appropriate to have an AI tool produce work that you submit as your own. It is appropriate to use AI tools to help you develop ideas, explore counter arguments, get feedback on areas your work might improve, and for many other uses. If you find that you are using AI to help you learn (e.g., to take full

advantage of your educational opportunity) rather than to do work for you so you can turn something in (e.g., educational obligation), you are probably doing it right. If you copy and paste material, ensure it is properly cited. When you see school as an opportunity rather than as an obligation, you open the door to the full benefits.

Using Remote Testing Software

This course does not use remote testing software.

This course uses remote testing software. Remote test-takers may choose their remote testing locations. Please note, however, that the testing software used for this may conduct a brief scan of remote test-takers' immediate surroundings, may require use of a webcam while taking an exam, may require the microphone be on while taking an exam, or may require other practices to confirm academic honesty. Test-takers therefore shall have no expectation of privacy in their test-taking location during, or immediately preceding, remote testing. If a student strongly objects to using test-taking software, the student should contact the instructor at the beginning of the semester to determine whether alternative testing arrangements are feasible. Alternatives are not guaranteed.

Required University Syllabus Statements

Accommodations/Students with Disabilities

If you have any disability that may impair your ability to successfully complete this course, please contact UVU [Accessibility Services](#) at accessibilityservices@uvu.edu or 801-863-8747. the Accessibility Services Department (ASD), located on the Orem Campus in LC 312.

Academic Accommodations are granted for all students who have qualified documented disabilities. Services are coordinated with the student and instructor by the Accessibility Services Department. The Accessibility Services Department telephone number is 801-863-8747.

Academic Integrity

At Utah Valley University, faculty and students operate in an atmosphere of mutual trust. Maintaining an atmosphere of academic integrity allows for free exchange of ideas and enables all members of the community to achieve their highest potential. Our goal is to foster an intellectual atmosphere that produces scholars of integrity and imaginative thought. In all academic work, the ideas and contributions of others must be appropriately acknowledged and UVU students are expected to produce their own original academic work.

Faculty and students share the responsibility of ensuring the honesty and fairness of the intellectual environment at UVU. Students have a responsibility to promote academic integrity at the university by not participating in or facilitating others' participation in any act of academic dishonesty. As members of the academic community, students must become familiar with their [rights and responsibilities](#). In each course, they are responsible for knowing the requirements and restrictions regarding research and writing, assessments, collaborative work, the use of study aids, the appropriateness of assistance, and other issues. Likewise, instructors are responsible to clearly state expectations and model best practices.

Further information on what constitutes academic dishonesty is detailed in [UVU Policy 541: Student Code of Conduct](#).

Equity and Title IX

Utah Valley University does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, age (40 and over), disability, veteran status, pregnancy, childbirth, or pregnancy-related conditions, citizenship, genetic information, or other basis protected by applicable law, including Title IX and 34 C.F.R. Part 106, in employment, treatment, admission, access to educational programs and activities, or other University benefits or services. Inquiries about nondiscrimination at UVU may be directed to the U.S. Department of Education's Office for Civil Rights or UVU's Title IX Coordinator at 801-863-7999 – TitleIX@uvu.edu – 800 W University Pkwy, Orem, 84058, Suite BA 203.

Religious Accommodation

UVU values and acknowledges the array of worldviews, faiths, and religions represented in our student body, and as such provides supportive accommodations for students. Religious belief or conscience broadly includes religious, non-religious, theistic, or non-theistic moral or ethical beliefs as well as participation in religious holidays, observances, or activities. Accommodations may include scheduling or due-date modifications or make-up assignments for missed class work.

To seek a religious accommodation, a student must provide written notice to the instructor and the Director of Accessibility Services at accessibilityservices@uvu.edu. If the accommodation relates to a scheduling conflict, the notice should include the date, time, and brief description of the difficulty posed by the conflict. Such requests should be made as soon as the student is aware of the prospective scheduling conflict.

While religious expression is welcome throughout campus, UVU also has a [specially dedicated space](#) for meditation, prayer, reflection, or other forms of religious expression.