UVU UTAH VALLEY UNIVERSITY™

Master Course Syllabus

For additional course information, including prerequisites, corequisites, and course fees, please refer to the Catalog: https://catalog.uvu.edu/

Semester: Spring
Course Prefix: RESP
Course Title: Survey of Respiratory Therapy

Year: 2025
Course and Section #: 1540-V15
Credits: 1

Course Description
Introduces students to the profession of respiratory therapy. Includes field trips and limited lab activities. Open to all students

Course Attributes
This course has the following attributes:
☐ General Education Requirements
☐ Global/Intercultural Graduation Requirements
☐ Writing Enriched Graduation Requirements
☐ Discipline Core Requirements in Program
☒ Elective Core Requirements in Program
☐ Open Elective
Other: *Click here to enter text.*

Instructor Information
Instructor Name: Michael Luck

Student Learning Outcomes
1. Describe what a respiratory therapist role entails in a neonatal and pediatric intensive care setting.
2. Describe what a respiratory therapist role entails in adult critical care units.
3. Describe the role and career opportunities of respiratory therapy in both inpatient and outpatient noncritical health care settings.
4. Describe the role and career opportunities of respiratory therapy in both the Long-Term Acute Care Hospital (LTACH).
5. Describe the role and career opportunities of respiratory therapy in sales.
6. Describe the role and career opportunities of respiratory therapy in aero-medical transport.
7. Describe the role and career of respiratory therapy in ambulating critically ill patients.
8. Outline the educational requirements and process to become a registered respiratory therapist.
9. Explain the process and procedures for Respiratory Therapy program acceptance and the requirements for student status in affiliated clinical facilities.

Course Materials and Texts

COMPUTER & THE INTERNET: You will need a reliable desktop or laptop computer and a reliable internet connection to take this course.

Course Requirements

Course Assignments, Assessments, and Grading Policy

- Writing assignments: Weekly writing assignments related to the weekly lecture/discussion. Eash writing assignments is one page in length APA format. Student must attend live sessions to receive credit for the weekly writing assignment. (90% of overall grade)
- Attendance: Students must attend and participate in all on-ground classes. Students must be present for on-ground live sessions to receive credit for that week's corresponding assignment. (5% of overall grade)
- Final discussion assignment: The initial post is worth 30 points. Each response I worth 15 points, resulting in a total of 60 points per DQ. (5% of overall grade)

Final grades are rounded to the nearest tenth and assigned the corresponding letter grade:

A = 93-100	B - = 80-82.9	D+ = 67-69.9
A - = 90-92.9	C+ = 77-79.9	D = 63-66.9
B+ = 87-89.9	C = 73-76.9	D - = 60-62.9
B = 83-86.9	C - = 70-72.9	E = 0-59.9

Required or Recommended Reading Assignments
None

General Description of the Subject Matter of Each Lecture or Discussion
Module
1   *RT roles in patient care.*
2   *A Day in the Life of an RT in a long-term acute care hospital.*
3   *Consistency in healthcare.*
4   *My journey as an RT.*
5   *A day in the life as an RT at Timpanogos Hospital.*
6   *RT student Q&A.*
7   *How to Succeed in the Program and Clinical.*
8   *Medical inequalities.*
9   *The importance of RT's in the ICU.*
10   *Spring Break.*
11   *Ambulation of the ICU Patient.*
12   *The NICU/PICU therapist.*
13   *Criminal justice in medical care.*
14   *My Journey and What I would Do Differently"*
15   *Lab event, hands on respiratory equipment.*

Required Course Syllabus Statements

Generative AI
Use of an AI Generator such as ChatGPT, iA Writer, MidJourney, DALL-E, etc. is explicitly prohibited unless otherwise noted by the instructor. The information derived from these tools is based on previously published materials. Therefore, using these tools without proper citation constitutes plagiarism. Additionally, be aware that the information derived from these tools is often inaccurate or incomplete. It's imperative that all work submitted should be your own. Any assignment that is found to have been plagiarized or to have used unauthorized AI tools may receive a zero and / or be reported for academic misconduct.

Using Remote Testing Software
☒ This course does not use remote testing software.

☐ This course uses remote testing software. Remote test-takers may choose their remote testing locations. Please note, however, that the testing software used for this may conduct a brief scan of remote test-takers' immediate surroundings, may require use of a webcam while taking an exam, may require the microphone be on while taking an exam, or may require other practices to confirm academic honesty. Test-takers therefore shall have no expectation of privacy in their test-taking location during, or immediately preceding, remote testing. If a student strongly objects to using test-taking software, the student should contact the instructor at the beginning of the semester to determine whether alternative testing arrangements are feasible. Alternatives are not guaranteed.

Required University Syllabus Statements

Accommodations/Students with Disabilities
Students needing accommodations due to a permanent or temporary disability, pregnancy or pregnancy-related conditions may contact UVU Accessibility Services at accessibilityservices@uvu.edu or 801-863-8747.

Accessibility Services is located on the Orem Campus in BA 110.

Deaf/Hard of Hearing students requesting ASL interpreters or transcribers can contact Accessibility Services to set up accommodations. Deaf/Hard of Hearing services can be contacted at DHHservices@uvu.edu

DHH is located on the Orem Campus in BA 112.

Academic Integrity
At Utah Valley University, faculty and students operate in an atmosphere of mutual trust. Maintaining an atmosphere of academic integrity allows for free exchange of ideas and enables all members of the community to achieve their highest potential. Our goal is to foster an intellectual atmosphere that produces scholars of integrity and imaginative thought. In all academic work, the ideas and contributions of others must be appropriately acknowledged and UVU students are expected to produce their own original academic work.

Faculty and students share the responsibility of ensuring the honesty and fairness of the intellectual environment at UVU. Students have a responsibility to promote academic integrity at the university by not participating in or facilitating others' participation in any act of academic dishonesty. As members of the academic community, students must become familiar with their rights and responsibilities. In each course, they are responsible for knowing the requirements and restrictions regarding research and writing, assessments, collaborative work, the use of study aids, the appropriateness of assistance, and other issues. Likewise, instructors are responsible to clearly state expectations and model best practices.

Further information on what constitutes academic dishonesty is detailed in UVU Policy 541: *Student Code of Conduct*.

Equity and Title IX
Utah Valley University does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, age (40 and over), disability, veteran status, pregnancy, childbirth, or pregnancy-related conditions, citizenship, genetic information, or other basis protected by applicable law, including Title IX and 34 C.F.R. Part 106, in employment, treatment, admission, access to educational programs and activities, or other University benefits or services. Inquiries about nondiscrimination at UVU may be directed to the U.S. Department of Education's Office for Civil Rights or UVU's Title IX Coordinator at 801-863-7999 – TitleIX@uvu.edu – 800 W University Pkwy, Orem, 84058, Suite BA 203.

Religious Accommodation
UVU values and acknowledges the array of worldviews, faiths, and religions represented in our student body, and as such provides supportive accommodations for students. Religious belief or conscience broadly includes religious, non-religious, theistic, or non-theistic moral or ethical beliefs as well as participation in religious holidays, observances, or activities. Accommodations may include scheduling or due-date modifications or make-up assignments for missed class work.
To seek a religious accommodation, a student must provide written notice to the instructor and the Director of Accessibility Services at accessibilityservices@uvu.edu. If the accommodation relates to a scheduling conflict, the notice should include the date, time, and brief description of the difficulty posed by the conflict. Such requests should be made as soon as the student is aware of the prospective scheduling conflict.

While religious expression is welcome throughout campus, UVU also has a specially dedicated space for meditation, prayer, reflection, or other forms of religious expression.