



Master Course Syllabus

For additional course information, including prerequisites, corequisites, and course fees, please refer to the Catalog: <https://catalog.uvu.edu/>

Semester: Spring

Course Prefix: PSY

Course Title: Psychology as a Science and Profession

Year: 2025

Course and Section #: 2020 – X03

Credits: 3

Course Description

In this course, we will look at basic research issues and critical analysis of psychological science. In addition, this course will serve as a foundation for navigating the psychology major at UVU and exploring post-graduate options. We will discuss the methods of psychological research, along with the myths and images of psychology as a field. We will also explore what can be done with a psychology degree--what kind of job you can get once you graduate.

Course Attributes

This course has the following attributes:

- General Education Requirements
- Global/Intercultural Graduation Requirements
- Writing Enriched Graduation Requirements
- Discipline Core Requirements in Program
- Elective Core Requirements in Program
- Open Elective

Other:

Instructor Information

Instructor Name: Cary Boone Jones, MS, Psychology and Counseling

Student Learning Outcomes

By the end of this course, you will be able to:

- Demonstrate mastery of the basics of social science writing convention (scholarly tone, precise language, APA style, etc.).
 - Discover reputable scholarly information about psychological research.
 - Create educational and career goals to guide your undergraduate psychology experience.
 - Apply basic psychological principles to societal and/or scientific questions.
-

Course Materials and Texts

Collection of articles, book chapters, podcasts, and videos.

Course Requirements

Course Assignments, Assessments, and Grading Policy

Grades will be determined by the following:			Grading Scale	
Assignment		Points	A	93-100
Career Exploration Activities		300	A-	90-92
Scientific Writing Assignments		470	B+	87-89
One-Pagers		160	B	83-86
Final Project		150		
Total		1080	B-	80-82
			C+	77-79
			C	73-76
Standard rounding rules will be used when calculating final grades. For example, an 89.5 will be considered a 90, and thus an A-. An 89.4 will be considered an 89, and thus a B+.			C-	70-72
			D+	67-69
			D	63-66
			E	Below 62

Required or Recommended Reading Assignments

Module 1 - Career Reading .pdf
 Module 2 Career Reading.pdf
 Module 3 Career Reading.pdf
 Module 4 Career Reading.pdf
 Preparing to Use Your Bachelor's Degree in Psychology.pdf
 Module 6 Career Reading.pdf
 Module 7 Career Reading.pdf
 Module 8 Career Reading.pdf
 Module 9 Career Reading.pdf
 Module 10 Career Reading.pdf
 Module 11 Career Reading.pdf
 Module 12 Career Reading.pdf
 Module 13 Career Reading.pdf

General Description of the Subject Matter of Each Lecture or Discussion

Week (Date) Module
 Week 1 (1/6/25 - 1/12/25)

Module 1 - Foundations of Career Success in Psychology
 Week 2 (1/13/25 - 1/19/25)

Module 2 - Exploring Your Path: Self-Assessment and Career Direction in Psychology

Week 3 (1/20/25 - 1/26/25)

Module 3 - Building Skills for Psychology Careers

Week 4 (1/27/25 - 2/2/25)

Module 4 - Careers with a Bachelor's Degree - Entry-Level Roles and Opportunities

Week 5 (2/3/25 - 2/9/25)

Module 5 - Careers with a Bachelor's Degree - Applied Psychology in the Workplace

Week 6 (2/10/25 - 2/16/25)

Module 6 - Careers with a Bachelor's Degree - Non-Profit and Community-Based Roles

Week 7 (2/17/25 - 2/23/25)

Module 7 - Enhancing Employability with a Bachelor's Degree

Week 8 (2/24/25 - 3/2/25)

Module 8 - Careers with a Master's Degree - Fields Outside of Mental Health

Week 9 (3/3/25 - 3/9/25)

Module 9 - Careers with a Master's Degree - Clinical and Counseling Careers

Week 10 (3/17/25 - 3/23/25)

Module 10 - Careers with a PhD - Clinical Psychologists and Psychiatrists

Week 11 (3/24/25 - 3/30/25)

Module 11 - Careers with a PhD - Academic and Research Careers

Week 12 (3/31/25 - 4/6/25)

Module 12 - Beyond the Classroom - Internships and Real-World Experience

Week 13 (4/7/25 - 4/13/25)

Module 13 - Educational Paths and Preparing for Graduate School

Week 14 (4/14/25 - 4/20/25)

Module 14 - Professional Development and Networking

Required Course Syllabus Statements

Generative AI

Click here to enter text.

Using Remote Testing Software

This course does not use remote testing software.

This course uses remote testing software. Remote test-takers may choose their remote testing locations. Please note, however, that the testing software used for this may conduct a brief scan of

remote test-takers' immediate surroundings, may require use of a webcam while taking an exam, may require the microphone be on while taking an exam, or may require other practices to confirm academic honesty. Test-takers therefore shall have no expectation of privacy in their test-taking location during, or immediately preceding, remote testing. If a student strongly objects to using test-taking software, the student should contact the instructor at the beginning of the semester to determine whether alternative testing arrangements are feasible. Alternatives are not guaranteed.

Required University Syllabus Statements

Accommodations/Students with Disabilities

Students needing accommodations due to a permanent or temporary disability, pregnancy or pregnancy-related conditions may contact UVU [Accessibility Services](#) at accessibilityservices@uvu.edu or 801-863-8747.

Accessibility Services is located on the Orem Campus in BA 110.

Deaf/Hard of Hearing students requesting ASL interpreters or transcribers can contact Accessibility Services to set up accommodations. Deaf/Hard of Hearing services can be contacted at DHHservices@uvu.edu

DHH is located on the Orem Campus in BA 112.

Academic Integrity

At Utah Valley University, faculty and students operate in an atmosphere of mutual trust. Maintaining an atmosphere of academic integrity allows for free exchange of ideas and enables all members of the community to achieve their highest potential. Our goal is to foster an intellectual atmosphere that produces scholars of integrity and imaginative thought. In all academic work, the ideas and contributions of others must be appropriately acknowledged and UVU students are expected to produce their own original academic work.

Faculty and students share the responsibility of ensuring the honesty and fairness of the intellectual environment at UVU. Students have a responsibility to promote academic integrity at the university by not participating in or facilitating others' participation in any act of academic dishonesty. As members of the academic community, students must become familiar with their [rights and responsibilities](#). In each course, they are responsible for knowing the requirements and restrictions regarding research and writing, assessments, collaborative work, the use of study aids, the appropriateness of assistance, and other issues. Likewise, instructors are responsible to clearly state expectations and model best practices.

Further information on what constitutes academic dishonesty is detailed in [UVU Policy 541: Student Code of Conduct](#).

Equity and Title IX

Utah Valley University does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, age (40 and over), disability, veteran status, pregnancy, childbirth, or pregnancy-related conditions, citizenship, genetic information, or other basis protected by applicable law, including Title IX and 34 C.F.R. Part 106, in employment, treatment, admission, access to educational programs and activities, or other University benefits or services. Inquiries about nondiscrimination at UVU may be directed to the U.S. Department of Education's Office

for Civil Rights or UVU's Title IX Coordinator at 801-863-7999 – TitleIX@uvu.edu – 800 W University Pkwy, Orem, 84058, Suite BA 203.

Religious Accommodation

UVU values and acknowledges the array of worldviews, faiths, and religions represented in our student body, and as such provides supportive accommodations for students. Religious belief or conscience broadly includes religious, non-religious, theistic, or non-theistic moral or ethical beliefs as well as participation in religious holidays, observances, or activities. Accommodations may include scheduling or due-date modifications or make-up assignments for missed class work.

To seek a religious accommodation, a student must provide written notice to the instructor and the Director of Accessibility Services at accessibilityservices@uvu.edu. If the accommodation relates to a scheduling conflict, the notice should include the date, time, and brief description of the difficulty posed by the conflict. Such requests should be made as soon as the student is aware of the prospective scheduling conflict.

While religious expression is welcome throughout campus, UVU also has a [specially dedicated space](#) for meditation, prayer, reflection, or other forms of religious expression.