

Psychology 1010 General Psychology

Semester: Spring	Year: 2025
Course Prefix: PSY	Course and Section #: 1010 - 012
Course Title: General Psychology	Credits: 3

Course Description

An introductory course in modern scientific psychology. Covers major domains of scientific psychology including biological foundations, sensations, perception, learning, motivation, human development and abnormal psychology. Examines major psychological and professional applications.

Course Attributes

This course has the following attributes:

- General Education Requirements
- Global/Intercultural Graduation Requirements
- Writing Enriched Graduation Requirements
- Discipline Core Requirements in Program Elective Core Requirements in Program
- Open Elective

Other:

Instructor Information

Instructor Name: Brett m. Breton PhD

Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- Identify key concepts and theories in the field of psychology.
- Explain the scientific foundations of psychology.
- Apply important concepts and findings in psychology to your own life and to society.
- Apply important life and professional skills such as written communication, critical thinking, and informational literature.

Course Materials

Required Text: Openstax Open Access Textbook – Psychology 2nd ed. [OpenStax Psychology 2E](#) (Go to “Download a PDF”) The textbook for this class is entirely ONLINE. It is an open access text, meaning that you will not have to pay anything to read it. Link available also on the CANVAS course.

Course Requirements

- This course is organized in modules, each of which has a date for its completion.
- **Each module include a quiz** that must be taken before it closes on the due date.
- You must complete the assigned reading for each module to be prepared to take the quiz for that section.
- When a reading/chapter section is completed, you will be able to review the accompanying power-point slideshow that will be published at that point. If you follow this sequence, you will be prepared to do well on exams.
- **A Note on Quizzes:** Quizzes are intended to motivate you to **read the assignment before we start discussing that section/chapter**, and it is an attempt to assess the completion of the reading assignment.
- Some of the readings are longer and denser than others. Give yourself ample time to complete them.
- Spaced throughout the semester/term are three exams. If you have been intentional in completing the readings on time and have been prepared to take the quizzes, and if you have been in class, attentive, and participating, you will be also prepared to do well on exams.
- The power-point presentations will be available to aide your study for exams.
- Exams are timed and taken via the CANVAS course.

Grade Calculation

- Grades will be assigned according to the **total** number of points accumulated during the semester out of the total possible points available. **500 total** points are possible to earn during the semester. (I do not focus on percentages but base grades upon point accumulation).

Activity	Total Points Possible
Attendance	45
Participation in Research	15
Quizzes (12)	120
Exams (3) (100, 100, 120)	320

Grades will be assigned based on the following scale:

Grade	Points
A	460 +
A-	450-459
B+	425-449
B	400-424
C+	375-399
C	350-374
D+	325-349
D	300-324
E	Less than 300

Required reading Assignments:

Intro/Ch 1 Introduction/History of Psychology
Ch 2 - Research in psychology
Ch 3 Biopsychology
Ch 5 Sensation and Perception
Ch 6 Learning
Ch 7 Thinking/Intelligence (Cognition)
Ch 8 Memory
Ch 9 Lifespan development
Ch 11 Personality
Ch 12 Social Psychology
Ch 14 Stress and Health
Ch 15 Psychological Disorders

Using Remote Testing Software

Select the box that applies.

This course does not use remote testing software.

This course uses remote testing software. Remote test-takers may choose their remote testing locations. Please note, however, that the testing software used for this may conduct a brief scan of remote test-takers' immediate surroundings, may require use of a webcam while taking an exam, may require the microphone be on while taking an exam, or may require other practices to confirm academic honesty. Test-takers therefore shall have no expectation of privacy in their test-taking location during, or immediately preceding, remote testing. If a student strongly objects to using test-taking software, the student should contact the instructor at the beginning of the semester to determine whether alternative testing arrangements are feasible. Alternatives are not guaranteed.

Religious Accommodation

UVU values and acknowledges a wide range of faiths and religions as part of our student body, and as such provides accommodations for students. Religious belief includes the student's faith or conscience as well as the student's participation in an organized activity conducted under the auspices of the student's religious tradition or religious organization. The accommodations include reasonable student absences from scheduled examinations or academic requirements if they create an undue hardship for sincerely held religious beliefs. For this to occur, the student must provide a written notice to the instructor of the course for which the student seeks said accommodation prior to the event.

The UVU campus has [a place for meditation, prayer, reflection, or other forms of individual religious expression](#), as is described on their website.

Generative AI Statement

AI programs are not a replacement for your human creativity, originality, and critical thinking. Writing, thinking, and researching are crafts that you must develop over time to develop your own individual voice. At the same time, you should learn how to use AI and in what instances AI can be helpful to you.

The use of generative AI tools (e.g. ChatGPT, Google Bard, etc.) is permitted in this course for the following activities:

- Brainstorming and refining your ideas;
- Fine tuning your research questions;
- Finding information on your topic;
- Drafting an outline to organize your thoughts; and
- Checking grammar and style.

The use of generative AI tools is not permitted in this course for the following activities:

- Impersonating you in classroom contexts, such as by using the tool to compose discussion board prompts/responses assigned to you or content that you put into a Teams/Canvas chat.
- Completing group work that your group has assigned to you, unless it is mutually agreed upon that you may utilize the tool.
- Writing a draft of a writing assignment.
- Writing entire sentences, paragraphs or papers to complete class assignments.

You are responsible for the information you submit based on an AI query (for instance, that it does not violate intellectual property laws, or contain misinformation or unethical content). Your use of AI tools must be properly documented and cited in order to stay within university policies on academic honesty.

Any student work submitted using AI tools should clearly indicate what work is the student's work and what part is generated by the AI. In such cases, no more than 25% of the student work should be generated by AI. If any part of this is confusing or uncertain, please reach out to me for a conversation before submitting your work.

Equity and Title IX states that no person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance. Students who believe they have been excluded from participation in, denied the benefits of, or discriminated against because of their sex may contact the EO/AA office to make a report, ask questions, or share concerns by email at: titleix@uvu.edu, in-person at BA-203, or by phone at: (801) 863-7999. To learn more about the Equity and Title IX office please visit us online at: [https://www.uvu.edu/equityandtitleix/Links to an external site..](https://www.uvu.edu/equityandtitleix/Links%20to%20an%20external%20site..)

Accommodations/Students with disabilities.

Faculty should include a syllabus statement which directs students with disabilities in need of accommodations to the Accessibility Services. The sample statement below can be copied and pasted into the syllabus: Students needing accommodations due to a disability including temporary and pregnancy accommodations may contact the UVU [Accessibility ServicesLinks to an external site.](#) at accessibilityservices@uvu.edu or 801-863-8747.

Accessibility Services is located on the Orem Campus in BA 110.

Academic Integrity

Academic integrity is a basic principle which requires that students take credit only for ideas and efforts that are their own. Cheating, plagiarism, fabrication, and other forms of academic dishonesty are often defined as the submission of materials in assignments, exams, or other academic work that is based on sources that are prohibited by the faculty member or in ways that do not properly cite the source of a student's ideas and content.

- ***Cheating*** - the act of using or attempting to use or providing others with unauthorized information, materials or study aids in academic work. Cheating includes, but is not limited

to, passing examination answers to or taking examinations for someone else, or preparing or copying others' academic work.

- ***Plagiarism*** - Plagiarism is the act of presenting another person's ideas, research or writing as your own.
- ***Fabrication*** - the use of invented information or the falsification of research or other findings.