



Master Course Syllabus

For additional course information, including prerequisites, corequisites, and course fees, please refer to the Catalog: <https://catalog.uvu.edu/>

Semester: Spring

Course Prefix: POLS

Course Title: International Law

Year: 2025

Course and Section #: 4610-001

Credits: 3

Course Description

Click here to enter text.

Course Attributes

This course has the following attributes:

- General Education Requirements
- Global/Intercultural Graduation Requirements
- Writing Enriched Graduation Requirements
- Discipline Core Requirements in Program
- Elective Core Requirements in Program
- Open Elective

Other: *Click here to enter text.*

Instructor Information

Instructor Name: Geoffrey Cockerham

Student Learning Outcomes

- *Click here to enter text.* Explain the nature and sources of international law.
- Apply international treaties to issues of international concern.
- Analyze judicial decisions involving international law in domestic political systems, and decisions involving conflict resolution among states.
- Examine utility of international law in key issue areas of international cooperation and potential conflict.

Critique the relationship between international law and politics

Course Materials and Texts

Click here to enter text. Weiner, Allen, Duncan Hollis and Chimene Keitner. 2023. *International Law* (Eighth Edition). Burlington, MA: Aspen Publishing.

Course Requirements

Course Assignments, Assessments, and Grading Policy

<u>Midterm Exam</u> (Thursday, February 20)	25%
<u>Paper Proposal and Thesis Statement</u> (Friday, March 7)	5%
<u>Research Paper</u> (Friday, April 18 by 11:59pm)	25%
<u>Final Exam</u> (Thursday, April 24 11:00-12:50pm)	25%
<u>Class Participation</u>	10%
<u>Reflection Essays</u> (February 19 and April 23)	10%

Grading Scale:

A 92-100	C+ 78-79	D- 60-61
A- 90-91	C 72-77	E 0-59
B+ 88-89	C- 70-71	
B 82-87	D+ 68-69	
B- 80-81	D 62-67	

Required or Recommended Reading Assignments

Topic 1:

Readings:

Abbott, Kenneth and Duncan Snidal. 2000. "Hard and Soft Law in International Governance." International Organization 54 (3) 421-456.

Topic 2:

(Reading: Weiner, Chap.1 p.1-17p.1-17, 29-34, 38-40, p. 64-65)

Topic 3:

(Reading: Weiner, Chap. 2 p.79-160)

Topic 4:

(Reading: Weiner, Chap. 3 p. 181-287, 308-324) **Skip** p. 287-308, 325-343)

Topic 5:

(Reading: Weiner, Chap. 4 p. 345-401)

Topic 6:

(Reading: Weiner, Chap. 5 p. 471-526) **Skip** p. 527-579)

Topic 7:

(Reading: Weiner, Chap.6 p. 581-636, 645-650) **Skip** p. 637-645

Topic 8:

(Reading: Weiner, Chap.7 p. 661-714, 721-744) **Skip** p. 714-721, 744-750

Topic 9:

(Reading: Weiner, Chap. 8 p. 751-810, 815-827) **Skip** p. 828-847

Topic 10:

(Reading: Weiner, Chap. 11 p. 997-1114, 1148-1154) **Skip** p. 1115-1148.

Falk, Richard. 2005. "Legality and Legitimacy: The Quest for Principled Flexibility and Restraint." *Review of International Studies* 31: 33-50.

General Description of the Subject Matter of Each Lecture or Discussion

Topic 1: Introduction and Theories of International Relations and International Law

Topic 2: Defining International Law

Topic 3: Sources of International Law and Law of Treaties

Topic 4: International Law in the United States

Topic 5: International Dispute Resolution

Topic 6: International Law and the State

Topic 7: Jurisdiction and the Allocation of Legal Authority among States

Topic 8: Foreign State and Foreign Official Immunity

Topic 9: Protecting Individuals: State Responsibility and International Human Rights

Topic 10: Use of Force and Arms Control

Required Course Syllabus Statements

Generative AI

Representing work generated by an artificial intelligence tool as your own work is academically dishonest and a violation of the university's policy on academic integrity. Please do your own thinking and generate your own ideas for class assignments. Auto-generated text by AI will not be accepted for credit on assignments.

Using Remote Testing Software

This course does not use remote testing software.

This course uses remote testing software. Remote test-takers may choose their remote testing locations. Please note, however, that the testing software used for this may conduct a brief scan of remote test-takers' immediate surroundings, may require use of a webcam while taking an exam, may require the microphone be on while taking an exam, or may require other practices to confirm academic honesty. Test-takers therefore shall have no expectation of privacy in their test-taking location during, or immediately preceding, remote testing. If a student strongly objects to using test-taking software, the student should contact the instructor at the beginning of the semester to determine whether alternative testing arrangements are feasible. Alternatives are not guaranteed.

Required University Syllabus Statements

Accommodations/Students with Disabilities

Students needing accommodations due to a permanent or temporary disability, pregnancy or pregnancy-related conditions may contact UVU [Accessibility Services](#) at accessibilityservices@uvu.edu or 801-863-8747.

Accessibility Services is located on the Orem Campus in BA 110.

Deaf/Hard of Hearing students requesting ASL interpreters or transcribers can contact Accessibility Services to set up accommodations. Deaf/Hard of Hearing services can be contacted at DHHservices@uvu.edu

DHH is located on the Orem Campus in BA 112.

Academic Integrity

At Utah Valley University, faculty and students operate in an atmosphere of mutual trust. Maintaining an atmosphere of academic integrity allows for free exchange of ideas and enables all members of the community to achieve their highest potential. Our goal is to foster an intellectual atmosphere that produces scholars of integrity and imaginative thought. In all academic work, the ideas and contributions of others must be appropriately acknowledged and UVU students are expected to produce their own original academic work.

Faculty and students share the responsibility of ensuring the honesty and fairness of the intellectual environment at UVU. Students have a responsibility to promote academic integrity at the university by not participating in or facilitating others' participation in any act of academic dishonesty. As members of the academic community, students must become familiar with their [rights and responsibilities](#). In each course, they are responsible for knowing the requirements and restrictions regarding research and writing, assessments, collaborative work, the use of study aids, the appropriateness of assistance, and other issues. Likewise, instructors are responsible to clearly state expectations and model best practices.

Further information on what constitutes academic dishonesty is detailed in [UVU Policy 541: Student Code of Conduct](#).

Equity and Title IX

Utah Valley University does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, age (40 and over), disability, veteran status, pregnancy, childbirth, or pregnancy-related conditions, citizenship, genetic information, or other basis protected by applicable law, including Title IX and 34 C.F.R. Part 106, in employment, treatment, admission, access to educational programs and activities, or other University benefits or services. Inquiries about nondiscrimination at UVU may be directed to the U.S. Department of Education's Office for Civil Rights or UVU's Title IX Coordinator at 801-863-7999 – TitleIX@uvu.edu – 800 W University Pkwy, Orem, 84058, Suite BA 203.

Religious Accommodation

UVU values and acknowledges the array of worldviews, faiths, and religions represented in our student body, and as such provides supportive accommodations for students. Religious belief or conscience broadly includes religious, non-religious, theistic, or non-theistic moral or ethical beliefs as well as participation in religious holidays, observances, or activities. Accommodations may include scheduling or due-date modifications or make-up assignments for missed class work.

To seek a religious accommodation, a student must provide written notice to the instructor and the Director of Accessibility Services at accessibilityservices@uvu.edu. If the accommodation relates to a scheduling conflict, the notice should include the date, time, and brief description of the difficulty posed by the conflict. Such requests should be made as soon as the student is aware of the prospective scheduling conflict.

While religious expression is welcome throughout campus, UVU also has a [specially dedicated space](#) for meditation, prayer, reflection, or other forms of religious expression.