



## Master Course Syllabus

For additional course information, including prerequisites, corequisites, and course fees, please refer to the Catalog: <https://catalog.uvu.edu/>

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**Semester:** Spring  
**Course Prefix:** PJST  
**Year:** 2025  
**Course and Section 3000-001**

**Course Title:** Introduction to Peace and Justice Studies  
**Credits:** 3

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### ***Course Description***

Introduces the student to the important literature, questions, and research programs of peace and justice studies. Explores personal, domestic, national, and international issues. Considers alternative conceptions of violence, war, terrorism, justice/injustice, and peace. Enables the student to become aware of various intellectual and professional disciplines that bear relationships to peace and justice, e.g., history, political theory, international relations, political economy, international law, environmental law, military science, mediation and negotiation.

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### ***Course Attributes***

This course has the following attributes:

- General Education Requirements
- Global/Intercultural Graduation Requirements
- Writing Enriched Graduation Requirements
- Discipline Core Requirements in Program
- Elective Core Requirements in Program
- Open Elective

Other: *Click here to enter text.*

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### ***Instructor Information***

**Instructor Name:** J Lynn England

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### ***Student Learning Outcomes***

- **Explore conflict as a common part of the human condition that occurs at multiple levels from the interpersonal to the global.**
- **Apply the concepts and principles in peacebuilding to conflict analysis to prevent violence and promote healing and reconciliation.**
- **Recognize conflict as a process in which outcomes are dependent on the actions of all parties, subject to interpretation by parties, determined by the sequence of actions adopted by each party, and whose trajectory is modifiable by skilled intervention.**
- **Identify the primary elements of a conflict including the parties, their relationships, the issues as identified by the parties, and the history of the**

- conflict by analyzing real-life conflicts.**
- **Analyze the scientific, ethical, and strategic components of conflict and peacebuilding.**
  - **Organize for activist justice through the use of Truth and Reconciliation tactics, giving voice to the powerless, and the principles of restorative and distributive justice.**
  - Practice the peace building skills of empathic communication, dialogue, negotiation, healing of relationships, mediation, reconciliation, and forgiveness in contemporary conflicts.
  - Apply the concepts of direct violence, indirect violence, cultural violence, transformative justice, distributive justice, negative peace, and positive peace to conflicts students expect to encounter in their personal lives.
  - Form a team and analyze a contemporary conflict using the tools in the course to understand the conflict, evaluate the actual efforts to deal with the conflict, and prepare a team solution leading to positive peace.
  - Recognize the scientific, ethical, and strategic factors that increase the likelihood of violence and war in conflicts.
  - Articulate the relationship between peace and justice studies and your major and professional careers.

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## ***Course Materials and Texts***

Reading materials are available on CANVAS. All materials are peer reviewed academic sources.

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## ***Course Requirements***

### **Course Assignments, Assessments, and Grading Policy**

**Our study of Peace and Justice proceed as follows:**

- 1. The course syllabus is posted on CANVAS in the files section. If you need a hard copy, let me know. I will be adding readings to some parts of the syllabus as we go.**
- 2. Read the assigned material before class. In class we will discuss the reading assignment pursuing topics of interest to you and to learn from each other. Come to each class having written one question or comment on a sheet of paper along with your name.**
- 3. Plan to give me feedback early in the course if you find this too cumbersome [or too easy]!**

### **Required Texts**

All reading materials are on CANVAS in the files section. **Links to them are available in the Assignments tab**

### **Assignments and Grades**

- I. **Read** the assigned materials prior to our class meeting.

- II. Come to each class having prepared the single best **question** [for you] generated by that day's reading assignment. If you are streaming, you may also send the question through Chat in Teams.  
**3 points/class**
- III. **Real Conflict-** Familiarize yourself with two real world conflicts that are either on-going at present or recently resolved. The first conflict is the Israel/Hamas war. The second is the Alaska Willow Project which is a proposal to develop oil reserves in Alaska.  
GENERALLY FAMILIARIZE YOURSELF WITH EACH
- IV. **Group Project** - We will form groups of 3 persons the first week of class. Your group task will be to select a specific conflict; one in which one of the parties is either exploited or dominated. 1) Complete an analysis of the structure of the conflict. 2) Examine the resolution of the conflict and how well it worked, if there was a resolution. 3) suggest how you as a group would work with the parties to the conflict to transform it. 4) Present group results to class. You will want to form groups with others who share interests. **75 group points and 25 individual contribution**
- V. Final Exam- You will write a take home exam. It will consist of two questions asking you to respond to key issues in Peace and Justice Studies. **Posted 4/21 and due 4/28.**
- VI. You may earn extra credit up to ten points by writing one paragraph critical reviews of certain on-campus events. Each review is worth five points.
 

Real conflicts	100 points
Group Project	100 points
Questions	50 points
<u>Final</u>	<u>100 points</u>
Total points	350 points

**Required or Recommended Reading Assignments**

**Course Schedule**

Dates	Topic	Reading and writing assignments
1/6	Course and Discipline Introduction	Kellogg pp 7-16, 19-43
1/8	What is Peace and why do we seek it?	
#####	<b>Countering Violence by Becoming Non-Violent</b>	#####
1/10	Bases of Peace	<i>Matt chaps 5-7 Gandhi Readings</i>
1/13	<i>Becoming Peaceful</i>	<i>Lao Tzu Schweitzer Reverence for Life</i>

1/15	<i>Becoming Peaceful</i>	<i>Buber I and Thou</i> <i>Tillich Courage to BE</i>
<b><i>Bases of Peaceful Resistance</i></b>		
1/17	The bases of Peaceful Resistance	<i>Sharp Power</i>
1/20	<b>MLK Holiday</b>	
1/22	Peace by Peaceful Means	<i>Galtung Peace by Peaceful Means</i> <i>Deloria Speaking of Indians</i>
1/24	Non-Violent Power, Methods, and Strategies	Wood, Chapter 7, 8
<b>The Structure of Conflict</b>		
1/27	Conflict: its nature and strategies	<i>Kriesberg, chapter 1</i>
1/29	Structure of Conflict: parties, issues, history	<i>Schirch chapters 1, 2</i>
1/31	Power and Conflict	<i>Schurch, 4-8</i>
2/3	Dynamics of Conflict: Power and Coalitions	<i>Boulding, Three Faces of Power</i>
<b>Violence and Conflict</b>		
2/5	Overview of Science of War and Peace	<i>Hamburg</i>
2/7	Structure of Violence	<i>Galtung, Violence, Peace and Peace Research</i>
2/10	Bases of War and violence	<i>Barash, pp. 14-19, 24-27</i> <i>Stanford, Just War Theory</i>
2/12	War and Violence as strategy: Deterrence and Conquest	<i>Kaplan, The Bomb</i>
2/14	Terrorism and Civil War	<i>Gurr, Why Men Rebel</i>
2/17	<b>Presidents' Day</b>	
<b>Practicum</b>		
2/19	Analysis of Specified Conflict	
<b>Ethics and Peace</b>		
2/21	Ethics and justice	<i>Pope Francis</i>
2/24	<b>Reconciliation</b>	<b>USIP Reconciliation</b> <b>Schurma, Rebuilding Trust</b>
2/26	<i>Restorative Justice</i>	<i>Stauffer, Restorative Justice</i>
2/28	<i>Transitional Justice and Healing</i>	Shah Restorative Justice
3/3	<b>Distributive Justice</b>	<i>Armstrong, Global Distributive Justice</i>

<b><i>Practicum</i></b>		
3/5	<i>Exercise: The Ethics of a specific Conflict</i>	
3/7	<i>Organizing for Peace</i>	<i>King, Letter from Birmingham Jail</i>
3/10-16	<b><i>Fall break</i></b>	
<b><i>Activism/Skills for Non Violence</i></b>		
3/17	<i>Organizing for Peace</i>	Sharp methods of non-violent action
3/19	<i>Organizing for Peace</i>	<i>Lederach Strategic Peacebuilding</i>
3/21	Negotiation	Schelling Strategy of Conflict
3/24	Negotiation	<b><i>Zartman The practical negotiator Osgood GRIT</i></b>
<b>Practicum</b>		
3/26	Negotiation Problem	
<b><i>Activism/Skills for Non Violence</i></b>		
3/28	Mediation	<b><i>Augberger, Mediation</i></b>
3/31	Mediation	<b><i>Kriesberg chaps 8,9</i></b>
<b>Practicum</b>		
4/2	Mediation Problem	
<b>Positive Peace</b>		
4/4	Building Positive Peace	<i>Addams Tutu, Forgiveness</i>
4/7	<b>Project FINALIZATION</b>	
4/9	<b>Project FINALIZATION</b>	
4/11	<b>Positive Peace visualized</b>	
4/14	<b>PRESENTATION</b>	
4/16	<b>PRESENTATION</b>	
4/18	<b>The Profession</b>	
4/21	<b>Where to now</b>	

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**Content of lecture or class activities by class period**

<b>Dates</b>	<b>Topic</b>	<b>Lecture</b>
1/6	Course and Discipline Introduction	Introduction to Peace and Justice Studies as an interdisciplinary study of Conflict, conflict transformation, and skills in negotiation and mediation
1/8	What is Peace and why do we seek it?	Peace as conflict resolution and the creation of lasting peace.
#####	<b>Countering Violence by Becoming Non-Violent</b>	#####
1/10	<b>Bases of Peace</b>	<i>Creating a peaceful identity using Christian and Hindu perspectives.</i>
1/13	<i>Becoming Peaceful</i>	<i>Creating a peaceful identity through Asian and secular principles</i>
1/15	<i>Becoming Peaceful</i>	<i>Creating a peaceful identity through Jewish and existential heology</i>
	<b><i>Bases of Peaceful Resistance</i></b>	
1/17	The bases of Peaceful Resistance	<i>The bases of power to seek change</i>
1/20	<b>MLK Holiday</b>	
1/22	Peace by Peaceful Means	<i>The use of non-violent means to seek changes</i>
1/24	Non-Violent Power, Methods, and Strategies	Varieties of non-violent approaches to change
<b>The Structure of Conflict</b>		
1/27	Conflict: its nature and strategies	<i>Conflict as normal and common</i>
1/29	Structure of Conflict: parties, issues, history	<i>The structure of conflict: the history, parties, and issues</i>
1/31	Power and Conflict	<i>Power and its nature</i>
2/3	Dynamics of Conflict: Power and Coalitions	<i>Three Faces of Power</i>
<b>Violence and Conflict</b>		
2/5	Overview of Science of War and Peace	<i>The psychological and social bases of conflict</i>
2/7	Structure of Violence	<i>Analyzing the varieties of violence.</i>
2/10	Bases of War and violence	<i>War and conflict</i>
2/12	War and Violence as strategy: Deterrence and Conquest	<i>War as a strategic option versus war as a biological phenomenon</i>
2/14	Terrorism and Civil War	<i>The use of data and statistical analyese in the study of violence.</i>
2/17	<b>Presidents' Day</b>	

<b>Practicum</b>		
2/19	Analysis of Specified Conflict	<i>A practical application of the principles presented through the student analysis of a specific conflict.</i>
<b>Ethics and Peace</b>		
2/21	Ethics and justice	<i>Pope Francis' pleas for peaceful solutions to conflict</i>
2/24	<b>Reconciliation</b>	Seeking lasting peace through reconciliation and forgiveness
2/26	<i>Restorative Justice</i>	<i>Building trust and relationships after and during conflict</i>
2/28	<i>Transitional Justice and Healing</i>	Healing the victim of conflict
3/3	<b>Distributive Justice</b>	<i>Global aspects of peace.</i>
<b>Practicum</b>		
3/5	<b>Exercise: The Ethics of a specific Conflict</b>	Students engage in the analysis of the ethical elements of a specific conflict
3/7	<i>Organizing for Peace</i>	<i>Martin Luther King as an example of organizing for peace.</i>
3/10-16	<b>Fall break</b>	
<b>Activism/Skills for Non Violence</b>		
3/17	<i>Organizing for Peace</i>	The strategies in non-violent conflict transformation
3/19	<i>Organizing for Peace</i>	<i>The strategies in non-violent conflict transformation-lasting relationships</i>
3/21	Negotiation	Skills in negotiating to win
3/24	Negotiation	<b>Strategies in negotiation to build relationships and trust.</b>
<b>Practicum</b>		
3/26	Negotiation Problem	Students negotiate a contemporary conflict
<b>Activism/Skills for Non Violence</b>		
3/28	Mediation	<b>Skills in mediation</b>
3/31	Mediation	<b>Skills in mediation</b>



<b>Practicum</b>		
4/2	Mediation Problem	<i>Students practice mediation skills in a practical setting</i>
<b>Positive Peace</b>		
4/4	Building Positive Peace	<i>Positive peace through cooperation</i>
4/7	<b>Project FINALIZATION</b>	<i>Preparation for Presentation of group projects</i>
4/9	<b>Project FINALIZATION</b>	<i>Preparation for Presentation of group projects</i>
4/11	<b>Positive Peace visualized</b>	<i>Visualizing a peaceful community</i>
4/14	<b>PRESENTATION</b>	<i>Presentation of Group project</i>
4/16	<b>PRESENTATION</b>	<i>Presentation of Group project</i>
4/18	<b>The Profession</b>	<i>Professions and careers in Peace Studies</i>
4/21	<b>Where to now</b>	<i>The future of Peace work</i>

**Using Remote**

### Testing Software

This course does not use remote testing software.

This course uses remote testing software. Remote test-takers may choose their remote testing locations. Please note, however, that the testing software used for this may conduct a brief scan of remote test-takers' immediate surroundings, may require use of a webcam while taking an exam, may require the microphone be on while taking an exam, or may require other practices to confirm academic honesty. Test-takers therefore shall have no expectation of privacy in their test-taking location during, or immediately preceding, remote testing. If a student strongly objects to using test-taking software, the student should contact the instructor at the beginning of the semester to determine whether alternative testing arrangements are feasible. Alternatives are not guaranteed.

## ***Required University Syllabus Statements***

### **Accommodations/Students with Disabilities**

Students needing accommodations due to a permanent or temporary disability, pregnancy or pregnancy-related conditions may contact UVU [Accessibility Services](#) at [accessibilityservices@uvu.edu](mailto:accessibilityservices@uvu.edu) or 801-863-8747.

Accessibility Services is located on the Orem Campus in BA 110.

Deaf/Hard of Hearing students requesting ASL interpreters or transcribers can contact Accessibility Services to set up accommodations. Deaf/Hard of Hearing services can be contacted at [DHHservices@uvu.edu](mailto:DHHservices@uvu.edu)

DHH is located on the Orem Campus in BA 112.

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### **Academic Integrity**

At Utah Valley University, faculty and students operate in an atmosphere of mutual trust. Maintaining an atmosphere of academic integrity allows for free exchange of ideas and enables all members of the community to achieve their highest potential. Our goal is to foster an intellectual atmosphere that produces scholars of integrity and imaginative thought. In all academic work, the ideas and contributions of others must be appropriately acknowledged and UVU students are expected to produce their own original academic work.

Faculty and students share the responsibility of ensuring the honesty and fairness of the intellectual environment at UVU. Students have a responsibility to promote academic integrity at the university by not participating in or facilitating others' participation in any act of academic dishonesty. As members of the academic community, students must become familiar with their [rights and responsibilities](#). In each course, they are responsible for knowing the requirements and restrictions regarding research and writing, assessments, collaborative work, the use of study aids, the appropriateness of assistance, and other issues. Likewise, instructors are responsible to clearly state expectations and model best practices.

Further information on what constitutes academic dishonesty is detailed in [UVU Policy 541: Student Code of Conduct](#).

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### **Equity and Title IX**

Utah Valley University does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, age (40 and over), disability, veteran status, pregnancy, childbirth, or pregnancy-related conditions, citizenship, genetic information, or other basis protected by applicable law, including Title IX and 34 C.F.R. Part 106, in employment, treatment, admission, access to educational programs and activities, or other University benefits or services. Inquiries about nondiscrimination at UVU may be directed to the U.S. Department of Education's Office for Civil Rights or UVU's Title IX Coordinator at 801-863-7999 – [TitleIX@uvu.edu](mailto:TitleIX@uvu.edu) – 800 W University Pkwy, Orem, 84058, Suite BA 203.

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### **Religious Accommodation**

UVU values and acknowledges the array of worldviews, faiths, and religions represented in our student body, and as such provides supportive accommodations for students. Religious belief or conscience broadly includes religious, non-religious, theistic, or non-theistic moral or ethical beliefs as well as participation in religious holidays, observances, or activities. Accommodations may include scheduling or due-date modifications or make-up assignments for missed class work.

To seek a religious accommodation, a student must provide written notice to the instructor and the Director of Accessibility Services at [accessibilityservices@uvu.edu](mailto:accessibilityservices@uvu.edu). If the accommodation relates to a scheduling conflict, the notice should include the date, time, and brief description of the difficulty posed by the conflict. Such requests should be made as soon as the student is aware of the prospective scheduling conflict.

While religious expression is welcome throughout campus, UVU also has a [specially dedicated space](#) for meditation, prayer, reflection, or other forms of religious expression.