



Master Course Syllabus

For additional course information, including prerequisites, corequisites, and course fees, please refer to the Catalog: <https://catalog.uvu.edu/>

Semester: Spring

Course Prefix: PHIL

Course Title: Ethics and Values

Year: 2025

Course and Section #: 205G X22

Credits: 3

Course Description

Challenges students to explore and clarify their values; critically read works of philosophy, literature, religion, and history toward understanding the basis of their ethical views; and read, study, research, discuss, and write about difficult ethical issues. Focuses on issues of good vs. evil, justice vs. injustice, equality vs. inequality, and the necessity of defining and examining happiness and values. Engages students in serious reflection on issues of ethics and values as they relate to the students' own lives.

Course Attributes

This course has the following attributes:

- General Education Requirements
- Global/Intercultural Graduation Requirements
- Writing Enriched Graduation Requirements
- Discipline Core Requirements in Program
- Elective Core Requirements in Program
- Open Elective

Other: *Click here to enter text.*

Instructor Information

Instructor Name: Rev. Topher Me

Student Learning Outcomes

1. Explain several different theories of ethics, and contemporary ethical issues.
 2. Describe the moral ethical dimensions of works of philosophy, literature, religion, and other disciplines within the humanities.
 3. Articulate their own ethical views and positions.
 4. Interrelate with a society of increasing intercultural connections.
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Course Materials and Texts

All readings, videos and assignments for the course can be found in each module where they will be discussed.

Course Requirements

Course Assignments, Assessments, and Grading Policy

How this course works

This course is made up of 8 modules. Each of these units will take you about 2 weeks to complete. Each module is made up of a short explanation by your professors, an introductory video, summaries of the readings, the reading text, discussions, quizzes, and a writing assignments. You will watch the explanations and videos, read the summaries and text, participate in a group discussion, and complete the module writing assignment.

You will be assigned to a discussion group. In the discussion group, you will debate the question posed in the discussion. In this course, there may be topics of discussion for which you will have strong opinions. Please remember to express your opinions with courtesy to your fellow students. Also remember to reply with courtesy to your students. Disrespectful comments will not be tolerated. Remember, it is ok to disagree, but it is not ok to be belligerent.

Each module will be open for two weeks. In order to unlock the next module, you must complete all work for the current module. Please be aware of the schedule so you may stay on track.

Finally, you will complete the comprehensive Final Exam. The Final Exam is made up of four comparative essay questions. There is no study guide for the exam. You must take the exam before the last day of class, but once you open the exam you will have two hours to complete all the questions. In order to help you be successful, each module contains an overview page which explains the objectives for each topic. Please review the objectives for each topic, for they will help you focus on the important concepts in the each module. You will also be assessed on the your ability to meet the objectives at the end of each module.

All assignments are to be completed and submitted online through Canvas

Late Work:

Late work will be accepted but with penalties. It is strongly encouraged you do all of your work on time as the penalties can seriously effect your final grade.

1) Quizzes may be submitted up to one week after the due date, but will be penalized by one point out of the five possible points. After one week, the penalty will increase by one point each additional week. After four weeks, submissions for quizzes will be closed.

2) Writing assignments may be submitted up to one week after the due date, but will be penalized two points out of the twenty possible points. After one week, the penalty will increase by two points each additional week. After six weeks, submissions for writing assignments will be closed.

3) Group discussions will remain open two weeks after each due date, after which time each discussion will close permanently. There are no exceptions to this so be sure to participate in your group discussions in a timely fashion.

Grading Scale : This scale represents your percentage of total points

A

94-100%

B-

80-83%

D+

68-69%

A-

90-93%

C+
78-79%
D
64-67%
B+
88-89%
C
74-77%
D-
60-63%
B
84-87%
C-
70-73%
E
<59%

Assignments and Assessments
Activity
Points Possible per Assignment
Percentage of Final Grade
Assignments

Nine short essay assignments (350-500 words each) / 1 per module. Completion required before advancement to the next module

20 points possible per short essay
30%

Discussions

Each student will be placed into a discussion group (approximately 8 students per group). Each participant will be required to engage in an online conversation about the topics addressed in each module. Note: for full credit, one must make an initial post (early enough before the due date that other students have time to reply) and reply to multiple others' posts (i.e., have a discussion).

Students will be graded on a 1-5 scale.

20%

Final Exam

GI Key Assignment

At the conclusion of the class (after the completion of the final module). Students will take a final, comprehensive exam (short essay format).

4 comparative short essays (approximately 300 words each) worth 25 points each for a total of 100 points possible.

30%

Quizzes

Each module will contain quizzes to help guide the student through the readings. Each question must be answered and submitted before progressing to the next module.

Questions will be graded at 1 point each, for a total of 5 points per quiz.

20%

Required or Recommended Reading Assignments

See General Description of the subject matter of each lecture below

General Description of the Subject Matter of Each Lecture or Discussion

Fri, Jan 17 Friday, January 17

- Quiz, Due 11:59pm ,Quiz - Nicomachean Ethics, Book 1 Not Completed Calendar PHIL-205G-X22 | 2025 Spring - Full Term

Open event menu for Quiz - Nicomachean Ethics, Book 1

Due 11:59pm

Quiz - Nicomachean Ethics, Book 1

- Quiz, Due 11:59pm ,Quiz - Nicomachean Ethics, Book 2 Not Completed Calendar PHIL-205G-X22 | 2025 Spring - Full Term

Open event menu for Quiz - Nicomachean Ethics, Book 2

Due 11:59pm

Quiz - Nicomachean Ethics, Book 2

Mon, Jan 27 Monday, January 27

- Assignment, Due 11:59pm ,Submit - Annotate Kant's Duty Ethics Not Completed Calendar PHIL-205G-X22 | 2025 Spring - Full Term

Open event menu for Submit - Annotate Kant's Duty Ethics

Due 11:59pm

Submit - Annotate Kant's Duty Ethics

Wed, Jan 29 Wednesday, January 29

- Discussion, Due 11:59pm ,Group Discuss - Kant's Duty Ethics Not Completed Calendar PHIL-205G-X22 | 2025 Spring - Full Term

Open event menu for Group Discuss - Kant's Duty Ethics

Due 11:59pm

Group Discuss - Kant's Duty Ethics

Fri, Jan 31 Friday, January 31

- Quiz, Due 11:59pm ,Quiz - Groundwork, Chapter 2 Not Completed Calendar PHIL-205G-X22 | 2025 Spring - Full Term

Open event menu for Quiz - Groundwork, Chapter 2

Due 11:59pm

Quiz - Groundwork, Chapter 2

- Quiz, Due 11:59pm ,Quiz - Groundwork, Chapter 1 Not Completed Calendar PHIL-205G-X22 | 2025 Spring - Full Term

Open event menu for Quiz - Groundwork, Chapter 1

Due 11:59pm

Quiz - Groundwork, Chapter 1

Mon, Feb 10 Monday, February 10

- Assignment, Due 11:59pm ,Submit - Annotate Utilitarianism Reading Not Completed Calendar PHIL-205G-X22 | 2025 Spring - Full Term

Open event menu for Submit - Annotate Utilitarianism Reading

Due 11:59pm

Submit - Annotate Utilitarianism Reading

Wed, Feb 12 Wednesday, February 12

- Discussion, Due 11:59pm ,Group Discuss - Mill's Utilitarianism Not Completed Calendar PHIL-205G-X22 | 2025 Spring - Full Term

Open event menu for Group Discuss - Mill's Utilitarianism

Due 11:59pm

Group Discuss - Mill's Utilitarianism

Fri, Feb 14 Friday, February 14

- Quiz, Due 11:59pm , Quiz - Utilitarianism, Chapter 1 Not Completed Calendar PHIL-205G-X22 | 2025 Spring - Full Term

Open event menu for Quiz - Utilitarianism, Chapter 1

Due 11:59pm

Quiz - Utilitarianism, Chapter 1

- Quiz, Due 11:59pm , Quiz - Utilitarianism, Chapter 2 Not Completed Calendar PHIL-205G-X22 | 2025 Spring - Full Term

Open event menu for Quiz - Utilitarianism, Chapter 2

Due 11:59pm

Quiz - Utilitarianism, Chapter 2

Mon, Feb 24 Monday, February 24

- Assignment, Due 11:59pm , Submit - Annotate Confucian Ethics Not Completed Calendar PHIL-205G-X22 | 2025 Spring - Full Term

Open event menu for Submit - Annotate Confucian Ethics

Due 11:59pm

Submit - Annotate Confucian Ethics

Wed, Feb 26 Wednesday, February 26

- Discussion, Due 11:59pm , Group Discuss - Confucian Ethics Not Completed Calendar PHIL-205G-X22 | 2025 Spring - Full Term

Open event menu for Group Discuss - Confucian Ethics

Due 11:59pm

Group Discuss - Confucian Ethics

Fri, Feb 28 Friday, February 28

- Quiz, Due 11:59pm , Quiz - Rites as Rights Not Completed Calendar PHIL-205G-X22 | 2025 Spring - Full Term

Open event menu for Quiz - Rites as Rights

Due 11:59pm

Quiz - Rites as Rights

- Quiz, Due 11:59pm , Quiz - Teaching/Learning Through Confucius Not Completed Calendar PHIL-205G-X22 | 2025 Spring - Full Term

Open event menu for Quiz - Teaching/Learning Through Confucius

Due 11:59pm

Quiz - Teaching/Learning Through Confucius

Mon, Mar 3 Monday, March 3

- Assignment, Due 11:59pm , Submit - Annotate Islamic Ethics Not Completed Calendar PHIL-205G-X22 | 2025 Spring - Full Term

Open event menu for Submit - Annotate Islamic Ethics

Due 11:59pm

Submit - Annotate Islamic Ethics

Wed, Mar 5 Wednesday, March 5

- Discussion, Due 11:59pm , Group Discuss - Islam Not Completed Calendar PHIL-205G-X22 | 2025 Spring - Full Term

Open event menu for Group Discuss - Islam

Due 11:59pm

Group Discuss - Islam

Fri, Mar 7 Friday, March 7

- Quiz, Due 11:59pm ,Quiz - Introducing Islam and Islamic EthicsNot CompletedCalendar PHIL-205G-X22 | 2025 Spring - Full Term

Open event menu for Quiz - Introducing Islam and Islamic Ethics

Due 11:59pm

Quiz - Introducing Islam and Islamic Ethics

- Quiz, Due 11:59pm ,Quiz - Empire of FaithNot CompletedCalendar PHIL-205G-X22 | 2025 Spring - Full Term

Open event menu for Quiz - Empire of Faith

Due 11:59pm

Quiz - Empire of Faith

Mon, Mar 17Monday, March 17

- Assignment, Due 11:59pm ,Submit - Annotate Rich and PoorNot CompletedCalendar PHIL-205G-X22 | 2025 Spring - Full Term

Open event menu for Submit - Annotate Rich and Poor

Due 11:59pm

Submit - Annotate Rich and Poor

Wed, Mar 19Wednesday, March 19

- Discussion, Due 11:59pm ,Group Discuss - Comparable Moral SignificanceNot CompletedCalendar PHIL-205G-X22 | 2025 Spring - Full Term

Open event menu for Group Discuss - Comparable Moral Significance

Due 11:59pm

Group Discuss - Comparable Moral Significance

Fri, Mar 21Friday, March 21

- Quiz, Due 11:59pm ,Quiz - Rich and Poor, Part 1Not CompletedCalendar PHIL-205G-X22 | 2025 Spring - Full Term

Open event menu for Quiz - Rich and Poor, Part 1

Due 11:59pm

Quiz - Rich and Poor, Part 1

- Quiz, Due 11:59pm ,Quiz - Rich and Poor, Part 2Not CompletedCalendar PHIL-205G-X22 | 2025 Spring - Full Term

Open event menu for Quiz - Rich and Poor, Part 2

Due 11:59pm

Quiz - Rich and Poor, Part 2

Mon, Mar 31Monday, March 31

- Assignment, Due 11:59pm ,Submit - Annotate Ain't I A WomanNot CompletedCalendar PHIL-205G-X22 | 2025 Spring - Full Term

Open event menu for Submit - Annotate Ain't I A Woman

Due 11:59pm

Submit - Annotate Ain't I A Woman

Wed, Apr 2Wednesday, April 2

- Discussion, Due 11:59pm ,Group Discuss - The Ethics of Women's OppressionNot CompletedCalendar PHIL-205G-X22 | 2025 Spring - Full Term

Open event menu for Group Discuss - The Ethics of Women's Oppression

Due 11:59pm

Group Discuss - The Ethics of Women's Oppression

Fri, Apr 4Friday, April 4

- Quiz, Due 11:59pm ,Quiz - Ain't I a WomanNot CompletedCalendar PHIL-205G-X22 | 2025 Spring - Full Term

Open event menu for Quiz - Ain't I a Woman

Due 11:59pm

Quiz - Ain't I a Woman

- Quiz, Due 11:59pm ,Quiz - Introduction to The Second SexNot CompletedCalendar PHIL-205G-X22 | 2025 Spring - Full Term

Open event menu for Quiz - Introduction to The Second Sex

Due 11:59pm

Quiz - Introduction to The Second Sex

Mon, Apr 14Monday, April 14

- Assignment, Due 11:59pm ,Submit - Annotate All Animals Are EqualNot CompletedCalendar PHIL-205G-X22 | 2025 Spring - Full Term

Open event menu for Submit - Annotate All Animals Are Equal

Due 11:59pm

Submit - Annotate All Animals Are Equal

Wed, Apr 16Wednesday, April 16

- Discussion, Due 11:59pm ,Group Discuss - Animal Rights and Environmental EthicsNot CompletedCalendar PHIL-205G-X22 | 2025 Spring - Full Term

Open event menu for Group Discuss - Animal Rights and Environmental Ethics

Due 11:59pm

Group Discuss - Animal Rights and Environmental Ethics

Fri, Apr 18Friday, April 18

- Quiz, Due 11:59pm ,Quiz - The Land EthicNot CompletedCalendar PHIL-205G-X22 | 2025 Spring - Full Term

Open event menu for Quiz - The Land Ethic

Due 11:59pm

Quiz - The Land Ethic

- Quiz, Due 11:59pm ,Quiz - All Animals Are EqualNot CompletedCalendar PHIL-205G-X22 | 2025 Spring - Full Term

Open event menu for Quiz - All Animals Are Equal

Due 11:59pm

Quiz - All Animals Are Equal

Fri, Apr 25Friday, April 25

- Quiz, Due 11:59pm ,Final ExamNot CompletedCalendar PHIL-205G-X22 | 2025 Spring - Full Term

Open event menu for Final Exam

Due 11:59pm

Final Exam

Required Course Syllabus Statements

Generative AI

The Department of Philosophy and Humanities recognizes that Artificial Intelligence and Natural Language Processing Tools are largely accessible to students and will be used by many in higher education for the foreseeable future. However, the skills taught in the humanities are unique. We aim to educate students in the careful reading of texts, the development of rigorous writing skills, the analysis and use of arguments, and to foster the

thoughtful application of each of these skills in students' personal and social development. Research has not yet determined what bearing the use of AI tools in the classroom will have upon the successful acquisition of these skills.

Therefore, at this time, online learning support platforms (like ChatGPT or Google Bard) may not be used for course assignments in our department except as explicitly authorized by the instructor. Any assignment or content composed by any resource other than the student (whether human or digital) must be attributed to the source through proper citation. Unacknowledged use of online learning support platforms is a form of scholastic dishonesty and will be treated as such.

Some of our language has been adapted from the University of Minnesota

Using Remote Testing Software

This course does not use remote testing software.

This course uses remote testing software. Remote test-takers may choose their remote testing locations. Please note, however, that the testing software used for this may conduct a brief scan of remote test-takers' immediate surroundings, may require use of a webcam while taking an exam, may require the microphone be on while taking an exam, or may require other practices to confirm academic honesty. Test-takers therefore shall have no expectation of privacy in their test-taking location during, or immediately preceding, remote testing. If a student strongly objects to using test-taking software, the student should contact the instructor at the beginning of the semester to determine whether alternative testing arrangements are feasible. Alternatives are not guaranteed.

Required University Syllabus Statements

Accommodations/Students with Disabilities

Students needing accommodations due to a permanent or temporary disability, pregnancy or pregnancy-related conditions may contact UVU [Accessibility Services](#) at accessibilityservices@uvu.edu or 801-863-8747.

Accessibility Services is located on the Orem Campus in BA 110.

Deaf/Hard of Hearing students requesting ASL interpreters or transcribers can contact Accessibility Services to set up accommodations. Deaf/Hard of Hearing services can be contacted at DHHservices@uvu.edu

DHH is located on the Orem Campus in BA 112.

Academic Integrity

At Utah Valley University, faculty and students operate in an atmosphere of mutual trust. Maintaining an atmosphere of academic integrity allows for free exchange of ideas and enables all members of the community to achieve their highest potential. Our goal is to foster an intellectual atmosphere that produces scholars of integrity and imaginative thought. In all academic work, the ideas and contributions

of others must be appropriately acknowledged and UVU students are expected to produce their own original academic work.

Faculty and students share the responsibility of ensuring the honesty and fairness of the intellectual environment at UVU. Students have a responsibility to promote academic integrity at the university by not participating in or facilitating others' participation in any act of academic dishonesty. As members of the academic community, students must become familiar with their [rights and responsibilities](#). In each course, they are responsible for knowing the requirements and restrictions regarding research and writing, assessments, collaborative work, the use of study aids, the appropriateness of assistance, and other issues. Likewise, instructors are responsible to clearly state expectations and model best practices.

Further information on what constitutes academic dishonesty is detailed in [UVU Policy 541: Student Code of Conduct](#).

Equity and Title IX

Utah Valley University does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, age (40 and over), disability, veteran status, pregnancy, childbirth, or pregnancy-related conditions, citizenship, genetic information, or other basis protected by applicable law, including Title IX and 34 C.F.R. Part 106, in employment, treatment, admission, access to educational programs and activities, or other University benefits or services. Inquiries about nondiscrimination at UVU may be directed to the U.S. Department of Education's Office for Civil Rights or UVU's Title IX Coordinator at 801-863-7999 – TitleIX@uvu.edu – 800 W University Pkwy, Orem, 84058, Suite BA 203.

Religious Accommodation

UVU values and acknowledges the array of worldviews, faiths, and religions represented in our student body, and as such provides supportive accommodations for students. Religious belief or conscience broadly includes religious, non-religious, theistic, or non-theistic moral or ethical beliefs as well as participation in religious holidays, observances, or activities. Accommodations may include scheduling or due-date modifications or make-up assignments for missed class work.

To seek a religious accommodation, a student must provide written notice to the instructor and the Director of Accessibility Services at accessibilityservices@uvu.edu. If the accommodation relates to a scheduling conflict, the notice should include the date, time, and brief description of the difficulty posed by the conflict. Such requests should be made as soon as the student is aware of the prospective scheduling conflict.

While religious expression is welcome throughout campus, UVU also has a [specially dedicated space](#) for meditation, prayer, reflection, or other forms of religious expression.