To-Do Date: Jan 6 at 11:59pm

MGMT 3000 *Introduction to Organizational Leadership*

Semester: Spring
Course Prefix: MGMT   Year: 2025
Course and Section #: 3000-X15
Course Title: Introduction to Organizational Behavior   Credits: 3

🏳 Course Description

In this course, you will study behavioral theories and concepts for creating effective organizations. You will gain knowledge of individual, group, and organizational processes and variables focusing on people's attitudes and behaviors in organizational settings. Topics include communication, leadership, motivation, personality, perceptions, management, team building, decision-making, and diversity, among others.

Course Attributes

This course has the following attributes:

☐ General Education Requirements

☐ Global/Intercultural Graduation Requirements

☒ Writing Enriched Graduation Requirements

☒ Discipline Core Requirements in Program

☐ Elective Core Requirements in Program

☐ Open Elective

👤 Instructor Information

Jared Harding | Professor |Organizational Leadership

- **Instructor Introduction (https://uvu.instructure.com/courses/603508/pages/professor-harding)**

10946032@uvu.edu

◎ Student Learning Outcomes

- Evaluate theory-based approaches for effective management-planning, organizing, leading, and controlling.
- Demonstrate self-awareness and awareness of others related to individual differences such as personality, attitudes, perception, and motives.
- Practice self-evaluation to strengthen professional skills.
- Apply organizational behavior concepts for effective teamwork.
- Synthesize organizational behavior concepts to resolve managerial issues.
- Apply effective professional-level business writing skills.

📄 Course Materials and Texts

This course requires an eBook and a tool called Peerceptiv. If you have opted into the **Wolverine Access Textbook Program** ⤷ **(https://store.uvu.edu/wolverine-access? _ga=2.82546642.578111866.1727099969-1199612901.1691589145)**, click on the "code reveal" button to access the materials for this course. If you have opted out of Wolverine Access, you will need to purchase the eBook and Peerceptiv. See the options below.

eBook

Andrade, M. S. (2020). *Organizational behavior in practice.* 2nd ed. Dubuque, IA: Great River Learning.

Purchase from **Great River Learning** ⤷ **(http://www.grlcontent.com/)** directly. Cost is $95. Click on "purchase."

Purchase from the **Bookstore** ⤷ **(http://bookstore.uvu.edu/)** and receive an access code to register at **Great River Learning.** ⤷ **(http://www.grlcontent.com/)** Cost is $114. Go to the drop-down menu Course Materials; under Course Packets, select *MGMT 3000 eBook Code*.

Royalties from this book go to the university.

Peerceptiv

Purchase through the Peerceptiv link in the left-hand menu in Canvas or from a Peerceptiv assignment link for $19.50.

Purchase from the UVU **Bookstore** ⤷ **(http://bookstore.uvu.edu/)** for $26. Go to the drop-down menu Course Materials; under Course Packets on that page, select *MGMT 3000 Peerceptiv Code*.

If you are in multiple classes using Peerceptiv, contact **support@peerceptiv.com (mailto:support@peerceptiv.com)** to have the fee waived for additional classes.

Assignment Categories

ePortfolio:

- home page - 10 points
- management challenges 5 @ 40 points = 200 points
- team reflection - 10 points

Consulting Project:

- project proposal - 10 points
- project - 120 points
- team member evaluations 2 @ 15 points = 30 points

Activities

- service learning waiver - 10 points
- meet your team - 10 points

eBook

- 12 topics with activities and knowledge checks = 530 points

Grading Scale

The total number of points you earn will be converted to a percentage that will determine your final course grade based on the Woodbury School of Business Grading Scale.

A	100 %	to	93.0%
A-	< 93.0 %	to	90.0%
B+	< 90.0 %	to	87.0%
B	< 87.0 %	to	83.0%
B-	< 83.0 %	to	80.0%
C+	< 80.0 %	to	77.0%
C	< 77.0 %	to	73.0%
C-	< 73.0 %	to	70.0%
D+	< 70.0 %	to	67.0%
D	< 67.0 %	to	63.0%
D-	< 63.0 %	to	60.0%
F	< 60.0 %	to	0.0%

Required Reading Assignments

All required readings use chapters from the course text.

General Description of the Subject Matter:

Topic 1: Organizational Behavior
Topic 2: Groups, Teams
Topic 3: Personality, Perception, Values
Topic 4: Attitudes, Job Satisfaction
Topic 5: Emotions, Moods
Topic 6: Diversity
Topic 7: Motivation
Topic 8: Communication
Topic 9: Power, Politics
Topic 10: Conflict, Negotiation
Topic 11: Leadership
Topic 12: Culture, Decision Making, Change

Late Work

Submit all assignments by the due date. Be conscientious, plan carefully, work ahead, and submit on time or early. Develop professional habits - future employers will appreciate it. You need to com____ the individual work in the eBook so that you can do the team application assignments. If you ha____

extenuating circumstances, you can submit eBook assignments up to 7 days late with a 2% penalty per day.

You CANNOT submit peer review/Peerceptiv assignments late. No exceptions.

Generative AI

The use of AI to generate content is emerging in higher education. The use of AI tools to draw insights, data, or content for assignments must be cited in the same way you would reference a textbook or article.

Assignments in this course do not require the use of sources other than the eBook. The content of your assignments must be specific to the assignment and show that you understand and can apply the concepts. They require your unique perspective and voice.

If you want to use AI to help you improve your learning, below is an example of how you might use it appropriately.

"You are a [insert name of discipline] professor. Give me feedback on this [type of writing [type of writing - term paper, reflection, paragraph...] focusing on the following criteria [list criteria from the assignment or rubric]. Generate a list of four things that should be improved, explain how they can be improved, and review any punctuation and or spelling mistakes. Here is the piece: [insert writing piece]"

the university's policy. If you have questions about acceptable use of AI tools, please consult the instructor before submitting your work.

(https://greengold.uvu.edu/_crs_info_master/success.html)

Using Remote Testing Software

(https://greengold.uvu.edu/_crs_info_master/success.html)

⊠ This course does not use remote testing software.

(https://greengold.uvu.edu/_crs_info_master/success.html)

(https://greengold.uvu.edu/_crs_info_master/success.html)

⚖ Required University Syllabus Statements

Academic Integrity
At Utah Valley University, faculty and students operate in an atmosphere of mutual trust. Maintaining an atmosphere of academic integrity allows for free exchange of ideas and enables all members of the community to achieve their highest potential. Our goal is to foster an intellectual atmosphere that produces scholars of integrity and imaginative thought. In all academic work, the ideas and contributions of others must be appropriately acknowledged and UVU students are expected to produce their own original academic work.

Faculty and students share the responsibility of ensuring the honesty and fairness of the intellectual environment at UVU. Students have a responsibility to promote academic integrity at the university by not participating in or facilitating others' participation in any act of academic dishonesty. As members of the academic community, students must become familiar with their rights and responsibilities. In each course, they are responsible for knowing the requirements and restrictions regarding research and writing, assessments, collaborative work, the use of study aids, the appropriateness of assistance, and other issues. Likewise, instructors are responsible to clearly state expectations and model best practices.

Further information on what constitutes academic dishonesty is detailed in UVU Policy 541: Student Code of Conduct.

Equity and Title IX
Utah Valley University does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, age (40 and over), disability, veteran status, pregnancy, childbirth, or pregnancy-related conditions, citizenship, genetic information, or other basis protected by applicable law, including Title IX and 34 C.F.R. Part 106, in employment, treatment, admission, access to educational programs and activities, or other University benefits or services. Inquiries about nondiscrimination at UVU may be directed to the U.S. Department of Education's Office for Civil Rights or UVU's Title IX Coordinator at 801-863-7999 – TitleIX@uvu.edu – 800 W. University Pkwy, Orem, 84058, Suite BA 203.

Religious Accommodation

UVU values and acknowledges the array of worldviews, faiths, and religions represented in our student body, and as such provides supportive accommodations for students. Religious belief or conscience broadly includes religious, non-religious, theistic, or non-theistic moral or ethical beliefs as well as participation in religious holidays, observances, or activities. Accommodations may include scheduling or due-date modifications or make-up assignments for missed class work.

To seek a religious accommodation, a student must provide written notice to the instructor and the Director of Accessibility Services at accessibilityservices@uvu.edu. If the accommodation relates to a scheduling conflict, the notice should include the date, time, and brief description of the difficulty posed by the conflict. Such requests should be made as soon as the student is aware of the prospective scheduling conflict.

While religious expression is welcome throughout campus, UVU also has a specially dedicated space for meditation, prayer, reflection, or other forms of religious expression.

Technology Support Services

For 24/7 technical support contact **Canvas Support Live Chat** (https://cases.canvaslms.com/liveagentchat?chattype=student&sfid=001A00000085cNxlAI)

📞(385) 204-4930 (Available 24/7)

UVU Help Desk (https://www.uvu.edu/servicedesk/)

UVU *Department of* **ORGANIZATIONAL LEADERSHIP**

UTAH VALLEY UNIVERSITY