

Master Course Syllabus

For additional course information, including prerequisites, corequisites, and course fees, please refer to the Catalog: <https://catalog.uvu.edu/>

Semester: Spring

Year: 2025

Course Prefix: MAT

Course and Section #: 1035-003

Course Title: Quantitative Reasoning with
Integrated Algebra QL

Credits: 6

Course Description

Teaches students to communicate, interpret, and analyze quantitative information found in the media and in everyday life to make sound personal, professional, and civic decisions. Provides the necessary algebraic content taught in context.

Course Attributes

This course has the following attributes:

- General Education Requirements
- Global/Intercultural Graduation Requirements
- Writing Enriched Graduation Requirements
- Discipline Core Requirements in Program
- Elective Core Requirements in Program
- Open Elective

Other: *Click here to enter text.*

Instructor Information

Instructor Name: Moeletoa Leiaataua

Student Learning Outcomes

Upon the successful completion of this course, students will be able to:

1. Explain real world information presented in mathematical forms (e.g., equations, graphs, diagrams, tables, words), including making reasonable predictions of trend data.
2. Convert relevant information into various mathematical forms (e.g., equations, graphs, diagrams, tables, words) that are appropriate and accurate.
3. Perform calculations that are sufficiently comprehensive and elegant (clear, concise, etc.) to solve authentic problems.

4. Analyze real world data as the basis for competent judgments, drawing reasonable and appropriately qualified conclusions.
 5. Make and evaluate important assumptions in estimation, modeling, and data analysis using a compelling rationale for why each assumption is appropriate.
 6. Express quantitative evidence in support of an argument or specific purpose (in terms of what evidence is used and how it is formatted, presented, and contextualized).
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Course Materials and Texts

Viewing Life Mathematically: A Pathway to Quantitative Reasoning; Denley and Hall. The textbook is not required but you must have access to a printer to print guided notes and homework worksheets. UVU gives \$10 free for student printing: [Student Printing on Campus](#)

Supplies and Technology: Pencil or erasable pen, scientific calculator, and a three ring binder to organize your guided notes. Have access to a printer to print out "Guide Notes" and "Homework" sheets.

Course Requirements

Course Assignments, Assessments, and Grading Policy

Participation/Attendance: (10% of the overall grade): This is a face-to-face class and one of my expectations is for you to be on time, take notes, ask questions, and be actively engaged in class discussions. Three lates will equal to one absent. Arriving five minutes after the start of class is considered late.

Guided Notes and Homework (20% of the final grade): Print and bring "Guide Notes" to class. You need them during discussions. These are for learning and for points. Complete all notes to get full credit. On homework assignments, show all steps of how you arrive at each answer to get the points. Correct answers without correct steps will not get any point.

Quizzes and Projects (20% of the final grade): Projects and quizzes will be completed as part of group work in class. If you are absent on the day of any of those activities, email me to send you the task for that day: you do the work by yourself and hand it to me in the classroom.

In groups of 2 or 3 members, everyone works on solving the same problem, one at a time. Show all steps of how you arrive at each answer for Group work to get the points. Correct answers without correct steps will not get any point.

Module Tests and Midterm (25% of the final grade): End-of-module tests will be Online on Canvas using Proctorio. Questions may be short-answers and/or multiple-choices. You can use your "Guided Notes" on Module tests.

The Midterm exam is a closed-note assessment using Proctorio. You have one try with no grace period. It will have about 24 multiple choice questions and 4 essay questions.

Final Exam (25% of the final grade): UVU Policy 4.4.1 All courses shall have a final exam/assessment that takes place during exam week. Any scheduled final assessment shall take place in the time and space designated according to the official final exam schedule.

The final exam is a closed-notes assessment using Proctorio. You have one try with no grace period. It will have about 24 multiple choice questions and 4 essay questions. Your final grade will be your final overall

percentage but not the final exam percentage. The department will provide the 4 essay questions and I will provide the multiple choice questions for the final.

Required or Recommended Reading Assignments

All required readings use chapters from the course text that align with the lectures below.

General Description of the Subject Matter of Each Lecture or Discussion

Chapter 1 Pre-requisite content

Review whole numbers, rounding, order of operations, translating English phrases to Algebraic expressions, solving 1-variable linear equations.

Chapters 1.1 – 1.3: Critical Thinking & Problem Solving

In this module, students learn about inductive and deductive reasoning. In addition, they learn how to estimate in real world context such as budgeting for a party or estimating based on graphs. Lastly, in this section, students will understand different problem-solving strategies such as drawing pictures, developing tables, guess and check, etc.

Chapter 1 Pre-requisite content

Review operations on Integers

Chapters 2.1 – 2.4: Set Theory

In this module, students learn about set theory. From basic set notation to operations with sets and finishing up with applications solved using Venn Diagrams.

Chapters 3.1 – 3.2, 3.4: Logic

In this module, students learn about truth tables and the different fallacies.

Chapter 4 Pre-requisite content

Review operations on Rational Numbers

Chapters 4.1 – 4.3: Rates, Ratios and Percents

In this module, students learn about rates, ratios and percentages. They are discussed and evaluated in real-world context.

Chapter 7 Pre-requisite content

Review operations on Rational Numbers

Chapters 4.4, 7.4 – 7.5: Measurement

In this module, students learn to convert between different types of measurements (i.e. meters to feet). Students use the U.S. and metric conversion tables and unit analysis to convert between the various measurements.

Chapter 5 Pre-requisite content

Review operations on Real numbers, solving linear equations in 1-variable, Cartesian Coordinate System, graphing linear equations in 2-variable

Chapters 5.1 – 5.2, 5.7: Mathematical Modeling

In this module, students will explore linear and exponential modeling. They will know how to construct the different equations, create a table and graph as well as solve for various parts of the equation. To do this, students will not only understand the order of operations but logarithmic functions too.

Chapter 6 Pre-requisite content

Review percentages, reading graphs

Chapters 6.5, 6.1 – 6.3: Financial Mathematics

In this module, students will learn about budgeting, savings, and debt. They will look at simple interest and compound interest formulas as well as annuity and amortization formulas.

Chapter 10 Pre-requisite content

Review operations on Rational Numbers, Finding least common multiple (LCM)

Chapters 10.1 – 10.4: Fundamentals of Probability

In this module, students will learn about probability, which includes basic probability, single event probability and multiple events probability. Lastly, students will learn about expected value.

Chapter 11 Pre-requisite content

Review various graphs (bar graphs, pictographs, etc.), plotting on Cartesian Coordinate system, slope-intercept form, evaluating radicals

Chapters 11.1 – 11.4: Statistics

In this module, students will understand how to collect, display and analyze data. In addition, they will learn about the normal distribution and finding z-scores.

Chapter 13.1 – 13.4: Voting Theory

In this module, students will understand voting theory. They will explore the various voting methods (i.e., Jefferson Method, Hamilton Method, etc) and discuss the flaws with the different voting methods.

Required Course Syllabus Statements

Generative AI

The use of generative AI tools is not permitted in this course. My expectation is that every student's work will be their own plus some in-class cooperative learning tasks.

Using Remote Testing Software

This course does not use remote testing software.

This course uses remote testing software. Remote test-takers may choose their remote testing locations. Please note, however, that the testing software used for this may conduct a brief scan of remote test-takers' immediate surroundings, may require use of a webcam while taking an exam, may require the microphone be on while taking an exam, or may require other practices to confirm academic honesty. Test-takers therefore shall have no expectation of privacy in their test-taking location during, or immediately preceding, remote testing. If a student strongly objects to using test-taking software, the student should contact the instructor at the beginning of the semester to determine whether alternative testing arrangements are feasible. Alternatives are not guaranteed.

Required University Syllabus Statements

Accommodations/Students with Disabilities

Students needing accommodations due to a permanent or temporary disability, pregnancy or pregnancy-related conditions may contact UVU [Accessibility Services](#) at accessibilityservices@uvu.edu or 801-863-8747.

Accessibility Services is located on the Orem Campus in BA 110.

Deaf/Hard of Hearing students requesting ASL interpreters or transcribers can contact Accessibility Services to set up accommodations. Deaf/Hard of Hearing services can be contacted at DHHservices@uvu.edu

DHH is located on the Orem Campus in BA 112.

Academic Integrity

At Utah Valley University, faculty and students operate in an atmosphere of mutual trust. Maintaining an atmosphere of academic integrity allows for free exchange of ideas and enables all members of the community to achieve their highest potential. Our goal is to foster an intellectual atmosphere that produces scholars of integrity and imaginative thought. In all academic work, the ideas and contributions of others must be appropriately acknowledged and UVU students are expected to produce their own original academic work.

Faculty and students share the responsibility of ensuring the honesty and fairness of the intellectual environment at UVU. Students have a responsibility to promote academic integrity at the university by not participating in or facilitating others' participation in any act of academic dishonesty. As members of the academic community, students must become familiar with their [rights and responsibilities](#). In each course, they are responsible for knowing the requirements and restrictions regarding research and writing, assessments, collaborative work, the use of study aids, the appropriateness of assistance, and other issues. Likewise, instructors are responsible to clearly state expectations and model best practices.

Further information on what constitutes academic dishonesty is detailed in [UVU Policy 541: Student Code of Conduct](#).

Equity and Title IX

Utah Valley University does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, age (40 and over), disability, veteran status, pregnancy, childbirth, or pregnancy-related conditions, citizenship, genetic information, or other basis protected by applicable law, including Title IX and 34 C.F.R. Part 106, in employment, treatment, admission, access to educational programs and activities, or other University benefits or services. Inquiries about nondiscrimination at UVU may be directed to the U.S. Department of Education's Office for Civil Rights or UVU's Title IX Coordinator at 801-863-7999 – TitleIX@uvu.edu – 800 W University Pkwy, Orem, 84058, Suite BA 203.

Religious Accommodation

UVU values and acknowledges the array of worldviews, faiths, and religions represented in our student body, and as such provides supportive accommodations for students. Religious belief or conscience broadly includes religious, non-religious, theistic, or non-theistic moral or ethical beliefs as well as participation in religious holidays, observances, or activities. Accommodations may include scheduling or due-date modifications or make-up assignments for missed class work.

To seek a religious accommodation, a student must provide written notice to the instructor and the Director of Accessibility Services at accessibilityservices@uvu.edu. If the accommodation relates to a scheduling conflict, the notice should include the date, time, and brief description of the difficulty posed by the conflict. Such requests should be made as soon as the student is aware of the prospective scheduling conflict.

While religious expression is welcome throughout campus, UVU also has a [specially dedicated space](#) for meditation, prayer, reflection, or other forms of religious expression.