



Master Course Syllabus

For additional course information, including prerequisites, corequisites, and course fees, please refer to the Catalog: <https://catalog.uvu.edu/>

Semester: Spring **Year:** 2025 **Course Prefix:** IS **Course and Section #:** 350R 005
Course Title: Transatlantic Security: The EU, **Credits:** 3 NATO

Course Description

This course takes students from Europe's twentieth-century nadir—the World Wars—through its rebirth and transformation into a growing supranational union of sovereign states. During the semester, we will examine how the 20th century's wars and reactions to them have led to the creation of the European Union (EU) and the North Atlantic Treaty Organization (NATO); and caused the United States to pivot from isolationism to embracing alliances. We will also examine the EU and NATO's contemporary challenges.

Course Attributes

This course has the following attributes:

- General Education Requirements
- Global/Intercultural Graduation Requirements
- Writing Enriched Graduation Requirements
- Discipline Core Requirements in Program
- Elective Core Requirements in Program
- Open Elective

Other: *Click here to enter text.*

Instructor Information

Instructor Name: Greg Jackson

Student Learning Outcomes

1. Locate and critically analyze primary and secondary sources.

2. Use historical sources and methodologies from interdisciplinary and multi-perspective approaches to develop an interpretation of specific topic, issue, or period understudy.
3. Apply critical research, reading, analysis, and writing skills in the production of written assignments.
4. Demonstrate the ability to apply new understanding of the special topic by completing a final research paper.

Course Materials and Texts

Pdfs of your readings (ranging from articles, to excerpts from a variety of books, to primary sources) and hyperlinks will be available on Canvas. In the case of two books, you will need to access them online through UVU's library or for free online. I have provided everything you need to access them in this syllabus. Now it is your responsibility to download and read them! If you are having problems downloading, you should contact me in advance, not the day a reading is going to be discussed.

NB The European Union is comprised of several treaties that we will talk about in this class. While I am not requiring you to read all of these treaties, they are excellent primary sources. You can find the most important ones here: https://europa.eu/european-union/law/treaties_en

Course Requirements

Course Assignments, Assessments, and Grading Policy

POINT DISTRIBUTION

In class quizzes and assignments	50 points (10%)
Diplomatic Cable	50 points (10%)
Midterm exam	100 points (20%)
Final exam	100 points (20%)
Term paper	200 points (40%)
*Question and annotated bibliography	potential to lose up to 30 points
*Outline/substantial evidence of progress	potential to lose up to 30 points
*Final Draft	worth up to 150 points
TOTAL	500 POINTS (100%)

IN CLASS QUIZZES AND ASSIGNMENTS

This aspect of your grade essentially makes up your participation points. While I do not take role on a daily basis, if you do not show up on time and stay for the whole class every day, you will miss these assignments and lower your grade. They will also encourage you to keep up with the reading, as these assignments will generally revolve around the readings that should have been read for that day.

These assignments could be a number of things: a pop quiz, a class discussion, or simply taking roll for that day. There will be 5 to 10 of these assignments, each worth 1 to 2 percent of your final grade (all them will add up to a total of 10% of your final grade). Within those parameters, I will decide how much a given assignment is the day I administer it (yes, I want to keep you on your toes, and I reserve the right to this flexibility in order to respond dynamically to what is best for the class as a whole in real time).

DIPLOMATIC CABLE

You will write a cable (short report) as though you are serving as a Foreign Service Officer in the Department of State. It is important that you identify an issue, give objective information, prescribe a course for the United States, and format this correctly (see Canvas for the template). There is no length requirement, though it will be significantly shorter than the term paper. This is entirely about content. You will also present this cable briefly to the class. You will pick your general topic early in the semester, then present on a day that corresponds with the topic later in the semester.

EXAMS: MIDTERM AND FINAL

Exams are written! A few potential essay questions will appear on Canvas two weeks prior to the exam. You will have two weeks to study them. On the day of the exam, Canvas will select a random question (you got that right, I won't even know which one you will answer, and the question you get may or may not be the same as your classmates). You will then write as much as you feel is necessary in a single coherent essay. While I am not going to take off points for minor spelling and grammatical errors, the essay should be well organized: use paragraphs, have an intro, body, and conclusion, etc.

Keep in mind that you will need to do more than show that you know dates, names and definitions. I am not as interested in trivia as much as I am in your ability to intelligently take a stand on complex intellectual issues while providing a persuasive argument for your perspective.

TERM PAPER

The term paper is where you show your ability to go deep. You'll take a stance on an issue with such complexity that you'll require several sub-arguments to explain your position. This is where we really get those synapses in the brain really firing, so of course, you must do this in an upper-division course.

The requirements: above all, you need to argue a thesis. You can pick what that is, just so long as it has something to do with the EU or NATO and your section (Integrated Studies or National Security). You will produce a 10 to 12-page paper. Please include a title page, bibliography (both of which do not count towards your page count), and in-text citations. Please use 12-point font with one-inch margins on all sides, and double space. You need to have a minimum of eight sources as well. To earn an A, you must use primary sources.

Worth 150 points total, the process will be broken into three sections. First, you will submit a question that you wish to answer (essentially what will become your thesis statement) and annotated bibliography. This is to demonstrate that you are thinking about and working on your essay early in the semester. Second, you will submit an outline or other significant evidence of progress. I am fine with it not being an outline because I want you to work in whatever method works best for you, but you will need to clear that with me **IN ADVANCE** if you do something different. We will then meet one-on-one to discuss your outline/draft so that I can help you write the best paper possible. **While no points are rewarded for these first two steps, I will take 30 points off your final paper if you skip either of them. If you skip both, I will take 60 points off.** Finally, you will turn in your final draft, which should be an impressive piece of prose and make a substantial argument.

Required or Recommended Reading Assignments

- Golo Mann, “Prussia Conquers Germany (1861-1871),” in *The History of Germany Since 1789* (excerpt pdf on Canvas)
- “The Road to War” in *The Great War: A Combat History of the First World War* (excerpt pdf on Canvas)
- “A World Without War?” in *The Great War: A Combat History of the First World War* (excerpt pdf on Canvas)
- The Articles of Confederation: <https://www.archives.gov/milestone-documents/articles-of-confederation>
- The US Constitution: <https://www.archives.gov/founding-docs/constitution-transcript>
- Federalist No. 10: https://avalon.law.yale.edu/18th_century/fed10.asp
- Adolph E. Meyer, “The Pan-European Idea,” in *Advocate of Peace Through Justice*, vol. 88, no. 11 (Nov., 1926), 615-618. (pdf on Canvas)
- Count Richard Coudenhove-Kalergi, “The Pan-European Outlook: Address given at Chatham House on June 4th, 1931,” in *International Affairs*, vol. 10, no. 5 (Sep., 1931), 638-651. (pdf on Canvas)
- “Everything you need to know about European political union,” in *The Economist*, July 27, 2015 (pdf on Canvas)
- “Prologue; Winning and Losing” in *A Short History of World War II War* (excerpt pdf on Canvas)
- “The Schuman Declaration-9 May 1950,” available at: http://europa.eu/about-eu/basicinformation/symbols/europe-day/schuman-declaration/index_en.htm
- Michael Burgess, “Entering the Path of Transformation in Europe: The Federal Legacy of the Schuman Declaration,” in *French Politics, Culture & Society*, Vol. 29, No. 2, Summer 2011 (4-19) (pdf on Canvas).
- John Gillingham, “Mending a broken world: coal and steel diplomacy between the wars,” *Coal, Steel, and the Rebirth of Europe, 1945-1955: The Germans and the French from Ruhr Conflict to Economic Community* (excerpt pdf on Canvas)
- “The European Communities,” *Center for European Studies*, available at: http://www.cvce.eu/obj/the_european_communities-en-3940ef1d-7c10-4d0f-97fc-0cf1e86a32d4.html
- Laurent Warloutzet, “De Gaulle as a Father of Europe: The Unpredictability of the FTA’s Failure and the EEC’s Success (1956-58),” in *Contemporary European History*, 20,4 (2011) 419-434 (pdf on Canvas).
- “A Short History of NATO, available at: https://www.nato.int/cps/ie/natohq/declassified_139339.htm • Kaplan, Lawrence S. *NATO 1948: The Birth of the Transatlantic Alliance*. Lanham: Rowman & Littlefield Publishers, 2007 (**buy this book or read it online for free by logging into the UVU library’s website) Read chapters 1-8.**
- “Treaty establishing a Single Council and a Single Commission of the European Communities (8 April 1965),” *Center for European Studies*, available at: http://www.cvce.eu/obj/treaty_establishing_a_single_council_and_a_single_commission_of_the_european_communities_8_april_1965-en-be427f35-bec6-4872-9afa-e9602d628aea.html
- Sahadeo Basdeo, “The Single European Act: A Caricom Perspective,” in *Journal of Interamerican Studies and World Affairs*, Vol. 32, No. 2 (Summer, 1990) (103-120) (pdf on Canvas).
- “The Single Europe Act,” *Center for European Studies*, available at: http://www.cvce.eu/obj/the_single_european_act-en-abd540f4-e8e6-4d11-8b67-f551892e2f1b.html
- Michael J. Baun, “The Maastricht Treaty as High Politics: Germany, France, and European Integration,” in *Political Science Quarterly*, Vol. 110, No. 4 (winter, 1995-1996), 605-624) (pdf on Canvas)
- “The Schengen area and cooperation,” available at: <http://eur-lex.europa.eu/legalcontent/EN/TXT/?uri=URISERV:I33020>

- Miroslav N. Jovanovic and Jelena Damjanovic, “EU Eastern Enlargement: Economic Effects on new Members 2000-2012,” in *Journal of Economic Integration*, vol. 29, no. 2 (June 2014), 210-243 (pdf on Canvas)
- [Kaplan, Lawrence S. *NATO 1948: The Birth of the Transatlantic Alliance*. Lanham: Rowman & Littlefield Publishers, 2007 \(buy this book or read it online for free by logging into the UVU library’s website\), read chapter 9.](#)
- “The European Institutions,” in *Understand the European Union* (pdf on Canvas).
- Harold James, “Introduction: The Making of a Non-National Currency,” *Making the European Monetary Union: The Role of the Committee of Central Bank Governors and the Origins of the European Central Bank* ([buy this book or access it online for free by logging into the UVU library’s website](#)).
- Gregory Jackson, “NATO and the EU: Their Shared History of European Unification and Present Need for Collaboration. *UVU Journal of National Security*, Vol. 1, Issue 2 (Fall 2017), 5-18.
- Bergman, “A More European NATO, *Foreign Affairs*, March 21, 2024 (pdf on Canvas)
- “The ‘European army,’ a tale of willful misunderstanding,” *European Council on Foreign Relations*, available at: https://www.ecfr.eu/article/commentary_the_european_army_a_tale_of_wilful_misunderstanding
- “Join Declaration on EU-NATO Cooperation,” available at: https://www.nato.int/cps/en/natohq/official_texts_156626.htm
- “EU-NATO cooperation – Factsheet,” available at: https://eeas.europa.eu/headquarters/headquartersHomepage/28286/eu-nato-cooperation-factsheet_en
- Former Defense Secretary James Mattis’ resignation letter, available at: <https://d3i6fh83elv35t.cloudfront.net/static/2018/12/mattis-letter2.pdf>
- Benjamin Martill and Uta Staiger, *Brexit and Beyond: Rethinking the Futures of Europe*. London: UCL Press, 2018 ([though a new work from University College London Press, this book is free through Google Books](#)), [read chapters 5-8 at least](#).
- “ENF,” the official website of the *Europe of Nations and Freedom* political group/party of the European Parliament. Read the “about” page and its charter (it’s there in English, don’t get scared off because it isn’t the first language), available at: <http://www.enfgroup-ep.eu/#>
- Hans Werts, Peer Scheepers, & Marcel Lubbers, “Euro-skepticism and radical right-wing voting in Europe, 2002-2008: Social cleavages, socio-political attitudes and contextual characteristics determining voting for the radical right,” *European Union Politics* vol 14, Issue 2 (2013), 183-205. (pdf on Canvas)
- Patrick Chamorel, “Anti-Europeanism and Euroscepticism in the United States,” *European University Institute*, Working Paper RSCAs No. 2004/25 (pdf on Canvas)

General Description of the Subject Matter of Each Lecture or Discussion January

7 & 9: Introduction, Welcome; WWI & Creating Contemporary Europe

January 14 & 16: Ideas on Union in America (The United States)

January 21 & 23: Ideas on Union in Europe (The EU’s Predecessors and Origins – The H.R.E., The Napoleonic Empire, Zollverein, and Italian Unification)

January 28 & 30: World War II and Pan-Europeanism; Europe’s “Founding Fathers” (Jean Monnet & Robert Schuman, etc.) and the start of the European Communities

February 4 & 6: European Communities

February 18 & 20: Review; Midterm in class

February 25 & 27: ONE ON ONE MEETINGS RE: TERM PAPERS
DUE ON FEBRUARY 25: ROUGH DRAFT OR OUTLINE OF TERM PAPER

March 4 & 6: ONE ON ONE MEETINGS RE: TERM PAPERS
DUE ON FEBRUARY 25: ROUGH DRAFT OR OUTLINE OF TERM PAPER

March 11 & 13: SPRING BREAK—NO CLASS

March 18 & 20: From European Communities to a “Single Europe”

March 25 & 27: EU & NATO Enlargement, EU Institutions (how it works today)

April 1 & 3: NATO, the EU, and the US in the 21st Century

April 8 & 10: Euroscepticism movements

April 15 & 17: Diplomatic Cables
DUE ON APRIL 15, VIA CANVAS

April 22: Review for final
DUE ON APRIL 22, VIA CANVAS: FINAL DRAFT OF TERM PAPER

Final Exam: April 29, 9-10:50am

Required Course Syllabus Statements

Generative AI

Students may use AI to generate ideas, not to have it write for them.

Using Remote Testing Software

This course does not use remote testing software.

This course uses remote testing software. Remote test-takers may choose their remote testing locations. Please note, however, that the testing software used for this may conduct a brief scan of remote test-takers' immediate surroundings, may require use of a webcam while taking an exam, may require the microphone be on while taking an exam, or may require other practices to confirm academic honesty. Test-takers therefore shall have no expectation of privacy in their test-taking location during, or immediately preceding, remote testing. If a student strongly objects to using test-taking software, the student should contact the instructor at the beginning of the semester to determine whether alternative testing arrangements are feasible. Alternatives are not guaranteed.

Required University Syllabus Statements

Accommodations/Students with Disabilities

Students needing accommodations due to a permanent or temporary disability, pregnancy or pregnancy-related conditions may contact UVU [Accessibility Services](#) at accessibilityservices@uvu.edu or 801-8638747.

Accessibility Services is located on the Orem Campus in BA 110.

Deaf/Hard of Hearing students requesting ASL interpreters or transcribers can contact Accessibility Services to set up accommodations. Deaf/Hard of Hearing services can be contacted at DHHservices@uvu.edu

DHH is located on the Orem Campus in BA 112.

Academic Integrity

At Utah Valley University, faculty and students operate in an atmosphere of mutual trust. Maintaining an atmosphere of academic integrity allows for free exchange of ideas and enables all members of the community to achieve their highest potential. Our goal is to foster an intellectual atmosphere that produces scholars of integrity and imaginative thought. In all academic work, the ideas and contributions of others must be appropriately acknowledged and UVU students are expected to produce their own original academic work.

Faculty and students share the responsibility of ensuring the honesty and fairness of the intellectual environment at UVU. Students have a responsibility to promote academic integrity at the university by not participating in or facilitating others' participation in any act of academic dishonesty. As members of the academic community, students must become familiar with their [rights and responsibilities](#). In each course, they are responsible for knowing the requirements and restrictions regarding research and writing, assessments, collaborative work, the use of study aids, the appropriateness of assistance, and other issues. Likewise, instructors are responsible to clearly state expectations and model best practices.

Further information on what constitutes academic dishonesty is detailed in [UVU Policy 541: Student Code of Conduct](#).

Equity and Title IX

Utah Valley University does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, age (40 and over), disability, veteran status, pregnancy, childbirth, or pregnancy-related conditions, citizenship, genetic information, or other basis protected by applicable law, including Title IX and 34 C.F.R. Part 106, in employment, treatment,

admission, access to educational programs and activities, or other University benefits or services. Inquiries about nondiscrimination at UVU may be directed to the U.S. Department of Education's Office for Civil Rights or UVU's Title IX Coordinator at 801-863-7999 – TitleIX@uvu.edu – 800 W University Pkwy, Orem, 84058, Suite BA 203.

Religious Accommodation

UVU values and acknowledges the array of worldviews, faiths, and religions represented in our student body, and as such provides supportive accommodations for students. Religious belief or conscience broadly includes religious, non-religious, theistic, or non-theistic moral or ethical beliefs as well as participation in religious holidays, observances, or activities. Accommodations may include scheduling or due-date modifications or make-up assignments for missed class work.

To seek a religious accommodation, a student must provide written notice to the instructor and the Director of Accessibility Services at accessibilityservices@uvu.edu. If the accommodation relates to a scheduling conflict, the notice should include the date, time, and brief description of the difficulty posed by the conflict. Such requests should be made as soon as the student is aware of the prospective scheduling conflict.

While religious expression is welcome throughout campus, UVU also has a [specially dedicated space](#) for meditation, prayer, reflection, or other forms of religious expression.