



HUM 1010: Humanities through the Arts

For additional course information, including prerequisites, corequisites, and course fees, please refer to the Catalog: <https://catalog.uvu.edu/>

Semester: Spring

Year: 2025

Course Prefix: HUM

Course and Section #: 1010 X08

Course Title: Humanities through the Arts

Credits: 3

Course Description

Studies the media and compositional elements of the various art forms (literature, music, visual arts, theater, film, dance, and architecture), for greater understanding and enjoyment. Teaches how to interpret artistic meaning by analyzing artworks formally as well as in their historical contexts, such as the predominant subject matters and styles of their period. Encourages students to integrate the arts into their daily lives habitually, so that they become lifelong learners and educators.

Course Attributes

This course has the following attributes:

- General Education Requirements
- Global/Intercultural Graduation Requirements
- Writing Enriched Graduation Requirements
- Discipline Core Requirements in Program
- Elective Core Requirements in Program
- Open Elective

Other: *Click here to enter text.*

Instructor Information

Instructor Name: Kristina Gibby

Student Learning Outcomes

1. Identify the major art forms and the materials of which they are constructed.
 2. Explain the ways in which artists use the elements of artistic media and composition to communicate to others. Recognize the elements of aesthetic composition and apply this knowledge to interpret the meaning of art.
 3. Recognize and interpret the contextual elements of artistic creation. Recognize the time periods in which works of art were created, as well as the style of many major artists. Integrate textual and contextual ways of reading across the arts.
 4. Demonstrate a greater command of intellectual and practical skills including written and oral communication, qualitative reasoning (while employing all the senses), and information literacy.
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Course Materials and Texts

Course Requirements

Course Assignments, Assessments, and Grading Policy

Grading Scale: This scale represents your percentage of total points

All assignments are to be completed and submitted online through Canvas.

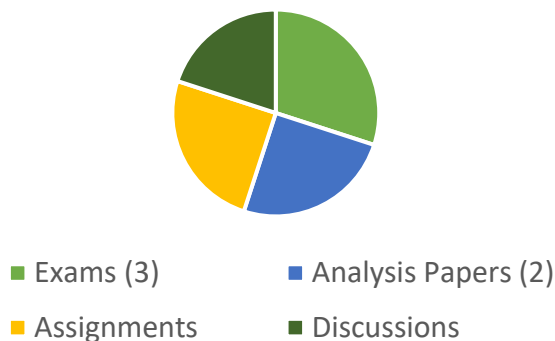
A 100-94	B+ 89-87	B- 83-80	C 76-74	D+ 69-67	D- 63-60
A- 93-90	B 86-84	C+ 79-77	C- 73-70	D 66-64	E 59-0

Late Assignments

Late work will be deducted a third of a letter grade for each day it is late. For example, after one day an A will drop to an A-, after two days the grade will drop to a B+, etc. However, I can be flexible in granting extensions if you approach me *before* the due date and make me aware of a legitimate reason why you cannot turn an assignment in on time.

Assignment Breakdown

Exams (3)	30%
Analysis Papers (2)	25%
Assignments	25%
Discussions	20%



Discussions

Each unit contains discussions where students are asked to post their own responses and reply to one of their classmates' posts. You have the option to write a 250-word response OR upload a 2-to-3-minute video or voice memo. Be sure to read and understand the directions for each discussion before posting and responding.

Assignments (includes Reading Quizzes)

Consistent "low-stakes" homework responses will invite students to respond to, describe, and explain the concepts learned in each unit. You will have the option to submit a creative response instead of a written analysis *with* a written or oral explanation of how you implemented the formal elements of a given art form into your own creative project. In other words, you will explain how the formal elements create meaning in your creative work.

There will be regular reading quizzes to reinforce students' understanding of the concepts presented in the Sporre textbook. The reading quizzes are open book and can be taken only once.

Reflection Essay

There is a final reflection essay that encourages students to see “real life” applications for the humanities. See detailed instructions on Canvas.

Analysis Papers

There will be two analysis papers in which you are asked to apply the tools that you have learned to analyze a specific work of art. The first paper will be the analysis of a *painting* of your choice; the second, an analysis of a *poem* of your choice. Comprehensive instructions and sample papers are posted under the module "Writing Guidelines & Instructions."

These are “higher-stakes” assignments and are more rigorously graded than your discussion posts and homework responses. Please reach out at any time if you would like one-on-one tutoring from me to understand the course expectations for these papers.

Exams

There are three exams total, which are comprised of multiple choice, short answer, and essay questions. All exams will be administered through Canvas and remotely proctored (via Proctorio). They are closed book and closed note. The final exam is not cumulative. Exam study guides are posted on Canvas (under Files -> Exam Study Guides) for you to fill out and use as practice tests.

Required or Recommended Reading Assignments

All required readings use chapters from the course text that align with the lectures below.

General Description of the Subject Matter of Each Lecture or Discussion

Students will move through the arts in the following order:

- Two-dimensional art
- Sculpture
- Architecture
- Literature
- Music and opera
- Dance
- Theatre
- Cinema

Required Course Syllabus Statements

Generative AI

The Department of Philosophy and Humanities recognizes that Artificial Intelligence and Natural Language Processing Tools are largely accessible to students and will be used by many in higher education for the foreseeable future. However, the skills taught in the humanities are unique. We aim to educate students in the careful reading of texts, the development of rigorous writing skills, the analysis and use of arguments, and to foster the thoughtful application of each of these skills in students’

personal and social development. Research has not yet determined what bearing the use of AI tools in the classroom will have upon the successful acquisition of these skills.

Therefore, at this time, online learning support platforms (like ChatGPT or Google Bard) may not be used for course assignments in our department except as explicitly authorized by the instructor. Any assignment or content composed by any resource other than the student (whether human or digital) must be attributed to the source through proper citation.

Unacknowledged use of online learning support platforms is a form of scholastic dishonesty and will be treated as such.

Some of our language has been adapted from the [University of Minnesota](#).

Using Remote Testing Software

This course does not use remote testing software.

This course uses remote testing software. Remote test-takers may choose their remote testing locations. Please note, however, that the testing software used for this may conduct a brief scan of remote test-takers' immediate surroundings, may require use of a webcam while taking an exam, may require the microphone be on while taking an exam, or may require other practices to confirm academic honesty. Test-takers therefore shall have no expectation of privacy in their test-taking location during, or immediately preceding, remote testing. If a student strongly objects to using test-taking software, the student should contact the instructor at the beginning of the semester to determine whether alternative testing arrangements are feasible. Alternatives are not guaranteed.

Required University Syllabus Statements

Accommodations/Students with Disabilities

Students needing accommodations due to a permanent or temporary disability, pregnancy or pregnancy-related conditions may contact UVU [Accessibility Services](#) at accessibilityservices@uvu.edu or 801-863-8747.

Accessibility Services is located on the Orem Campus in BA 110.

Deaf/Hard of Hearing students requesting ASL interpreters or transcribers can contact Accessibility Services to set up accommodations. Deaf/Hard of Hearing services can be contacted at DHHservices@uvu.edu

DHH is located on the Orem Campus in BA 112.

Academic Integrity

At Utah Valley University, faculty and students operate in an atmosphere of mutual trust. Maintaining an atmosphere of academic integrity allows for free exchange of ideas and enables all members of the community to achieve their highest potential. Our goal is to foster an intellectual atmosphere that produces scholars of integrity and imaginative thought. In all academic work, the ideas and contributions of others must be appropriately acknowledged and UVU students are expected to produce their own original academic work.

Faculty and students share the responsibility of ensuring the honesty and fairness of the intellectual environment at UVU. Students have a responsibility to promote academic integrity at the university by not participating in or facilitating others' participation in any act of academic dishonesty. As members of the academic community, students must become familiar with their [rights and responsibilities](#). In each course, they are responsible for knowing the requirements and restrictions regarding research and writing, assessments, collaborative work, the use of study aids, the appropriateness of assistance, and other issues. Likewise, instructors are responsible to clearly state expectations and model best practices.

Further information on what constitutes academic dishonesty is detailed in [UVU Policy 541: Student Code of Conduct](#).

Equity and Title IX

Utah Valley University does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, age (40 and over), disability, veteran status, pregnancy, childbirth, or pregnancy-related conditions, citizenship, genetic information, or other basis protected by applicable law, including Title IX and 34 C.F.R. Part 106, in employment, treatment, admission, access to educational programs and activities, or other University benefits or services. Inquiries about nondiscrimination at UVU may be directed to the U.S. Department of Education's Office for Civil Rights or UVU's Title IX Coordinator at 801-863-7999 – TitleIX@uvu.edu – 800 W University Pkwy, Orem, 84058, Suite BA 203.

Religious Accommodation

UVU values and acknowledges the array of worldviews, faiths, and religions represented in our student body, and as such provides supportive accommodations for students. Religious belief or conscience broadly includes religious, non-religious, theistic, or non-theistic moral or ethical beliefs as well as participation in religious holidays, observances, or activities. Accommodations may include scheduling or due-date modifications or make-up assignments for missed class work.

To seek a religious accommodation, a student must provide written notice to the instructor and the Director of Accessibility Services at accessibilityservices@uvu.edu. If the accommodation relates to a scheduling conflict, the notice should include the date, time, and brief description of the difficulty posed by the conflict. Such requests should be made as soon as the student is aware of the prospective scheduling conflict.

While religious expression is welcome throughout campus, UVU also has a [specially dedicated space](#) for meditation, prayer, reflection, or other forms of religious expression.