



Master Course Syllabus

For additional course information, including prerequisites, corequisites, and course fees, please refer to the Catalog: <https://catalog.uvu.edu/>

Semester: Spring 2025

Year: 2025

Course Prefix: HLSC 2600

Course and Section #: HLSC 2600 X02

Course Title: Drugs, Behavior and Society

Credits: 3

Course Description

For students interested in drug abuse prevention. Studies substance misuse and abuse. Discusses addictive behaviors, dependence, and treatment modalities. Examines common substances of abuse and dependence and effects upon individuals and society. Investigates the use of psychotherapeutic drugs in the treatment of mental illness. Promotes awareness of personal and social decisions concerning drugs, behaviors, and habits.

Course Attributes

This course has the following attributes:

- General Education Requirements
- Global/Intercultural Graduation Requirements
- Writing Enriched Graduation Requirements
- Discipline Core Requirements in Program
- Elective Core Requirements in Program
- Open Elective

Other: *Click here to enter text.*

Instructor Information

Instructor Name: Melinda Barber

Student Learning Outcomes

1	Describe the history of drug use and abuse in the U.S.
2	Identify the main categories of illicit and over the counter drugs and their physiological effects
3	Describe behavioral theories of drug use and addictions
4	Discuss drug prevention programs and their strengths and weaknesses
5	Discuss current laws and proposed legislation concerning various drugs
6	Examine the need for law in an orderly society
7	Describe how drug dependence occurs, the treatment necessary to break the dependence, and the reasons it could have been prevented

Course Materials and Texts

Drugs, Behavior, and Modern Society, Levinthal, Charles, 2016 Pearson, 9th Edition

Course Requirements

Course Assignments, Assessments, and Grading Policy

Assignments:

Each module features a variety of engaging assignments designed to help students connect more deeply with the material. These may include personal reflections, research activities, watching thought-provoking documentaries, and more.

Discussions:

Discussions will be opportunities to explore drug and society related topics together. Posts to the discussion should add significantly to the conversation and support your point of view. Comments that do not add significantly to a discussion will receive **no credit**. It is okay to disagree in a discussion. In fact, much learning happens when we disagree. However we need to be respectful and keep our online classroom a safe place to learn.

Some discussions will be "Current Event" discussions where you will research and summarize or research and take a side on an issue. In the "Pick a Side" discussions you can present your side of the issue as per the [Format of Choice Guide](#).

Due dates for discussions correspond with the initial post date which is usually a **Thursday**. Follow up comments (to at least two peers) are due by Sunday. Follow up posts are expected to be after the due date and are not marked late. Discussions conclude by the **Sunday** following the due date. After this, posts will be marked late.

Assessments:

All quizzes and exams will be administered through Canvas. Each module will feature an online, timed quiz with two attempts allowed. Quiz questions will include multiple-choice and true/false formats, drawn from a larger question pool to ensure each student receives a unique yet comparable quiz.

Students will take one midterm exam and one final exam. The final exam is comprehensive and will be conducted during finals week. The midterm exam will assess material from the first half of the course, while the final exam will cover the second half. Both exams will follow a format similar to the module quizzes but will allow only one attempt and have a shorter time limit.

Students are expected to prioritize academic responsibilities during finals week. Please avoid scheduling travel, work commitments, or other plans that may interfere with exam dates or assignment deadlines.

Grading Policy

The following grading standards will be used in this class:

Grade	Percent
A	94-100%
A-	< 94-90%
B+	< 90-87%
B	< 87-84%
B-	< 84-80%
C+	< 80-77%
C	< 77-74%
C-	< 74-70%
D+	< 70- 67%
D	< 67-64%
D-	< 64-61%
E	< 61-0%

To succeed in this course, actively participate each week and submit all assignments on time. All assignments are accessible from the start of the semester, allowing you to work ahead if desired. However, discussion posts must be completed by their designated deadlines and the final exam cannot be taken early.

Assignment Deadlines:

All coursework is due by 11:59 p.m. (Mountain Time) on the date listed in Canvas. Avoid submitting assignments at 11:58 p.m., as they may not upload in time if still processing at 11:59 p.m. Do not email assignments if you miss the submission window.

Late Work Policy:

Late assignments are accepted for up to one week after the deadline, with a **10% deduction per day** (up to 7 days). After the one-week grace period, late assignments will not be accepted.

Unexpected Circumstances:

If an unforeseen situation arises, please contact me immediately so we can discuss possible solutions. With the exception of the final exam, you are welcome to submit assignments early. In cases of prolonged absences, appropriate documentation, such as a doctor's note, may be required as verification.

Final Exam Policy:

The final exam must be completed during the last week of class (finals week) and cannot be taken early. Missed final exams cannot be made up.

Grading Timeline:

Assignments will be graded within two weeks of the due date. Check your grades regularly and notify me promptly if you encounter any issues..

Required or Recommended Reading Assignments

Drugs, Behavior, and Modern Society, Levinthal, Charles, 2016 Pearson, 9th Edition

General Description of the Subject Matter of Each Lecture or Discussion

Module	Chapter	Topic
0		<ul style="list-style-type: none">• Course Orientation
1	1	<ul style="list-style-type: none">• Introduction to Drugs, Behavior, & Society
2	2	<ul style="list-style-type: none">• Drugs & Society
3	3	<ul style="list-style-type: none">• Drugs & the Body
4	4	<ul style="list-style-type: none">• Stimulants
5	5	<ul style="list-style-type: none">• Opioids
6	6	<ul style="list-style-type: none">• Hallucinogens
7		<ul style="list-style-type: none">• Midterm
8	7	<ul style="list-style-type: none">• Marijuana
9	8 & 9	<ul style="list-style-type: none">• Alcohol
10	10	<ul style="list-style-type: none">• Tobacco
11	11 & 12	<ul style="list-style-type: none">• Caffeine and Performance Enhancing Drugs

Module	Chapter	Topic
12	13 & 14	<ul style="list-style-type: none"> • Depressants, Inhalants, OTC
13	15	<ul style="list-style-type: none"> • Mental Health Drugs
14	16 & 17	<ul style="list-style-type: none"> • Drug Abuse, Prevention, and Treatment
15	NA	<ul style="list-style-type: none"> • Final Exam

Required Course Syllabus Statements

Generative AI

Artificial Intelligence (AI) Expectations and Requirements

Students are permitted and encouraged to utilize AI tools and resources as part of their class assignments and studies. AI can be a valuable asset for research, content generation, data analysis, and more. However, students must use these tools responsibly and ethically.

When using AI, you should:

- **Acknowledge Assistance:** Clearly indicate when and how AI tools have been used in your work. Properly cite any AI-generated content or contributions as you would with any other source.
- **Maintain Academic Integrity:** Ensure that your use of AI does not compromise the originality of your work. Avoid using AI for tasks that should be completed independently, such as exams or assignments requiring personal reflection.
- **Verify Accuracy:** Be critical of the information generated by AI, as it may not always be accurate or appropriate. Always verify and cross-check information from reliable sources.

Responsible use of AI can enhance your learning experience and provide valuable insights. However, misuse or over-reliance on AI can hinder your academic development. Use these tools thoughtfully and in alignment with the college's academic integrity policies.

Using Remote Testing Software

This course does not use remote testing software.

This course uses remote testing software. Remote test-takers may choose their remote testing locations. Please note, however, that the testing software used for this may conduct a brief scan of remote test-takers' immediate surroundings, may require use of a webcam while taking an exam, may require the microphone be on while taking an exam, or may require other practices to confirm academic honesty. Test-takers therefore shall have no expectation of privacy in their test-taking location during, or immediately preceding, remote testing. If a student strongly objects to using test-taking software, the

student should contact the instructor at the beginning of the semester to determine whether alternative testing arrangements are feasible. Alternatives are not guaranteed.

Required University Syllabus Statements

Accommodations/Students with Disabilities

Students needing accommodations due to a permanent or temporary disability, pregnancy or pregnancy-related conditions may contact UVU [Accessibility Services](#) at accessibilityservices@uvu.edu or 801-863-8747.

Accessibility Services is located on the Orem Campus in BA 110.

Deaf/Hard of Hearing students requesting ASL interpreters or transcribers can contact Accessibility Services to set up accommodations. Deaf/Hard of Hearing services can be contacted at DHHservices@uvu.edu

DHH is located on the Orem Campus in BA 112.

Academic Integrity

At Utah Valley University, faculty and students operate in an atmosphere of mutual trust. Maintaining an atmosphere of academic integrity allows for free exchange of ideas and enables all members of the community to achieve their highest potential. Our goal is to foster an intellectual atmosphere that produces scholars of integrity and imaginative thought. In all academic work, the ideas and contributions of others must be appropriately acknowledged and UVU students are expected to produce their own original academic work.

Faculty and students share the responsibility of ensuring the honesty and fairness of the intellectual environment at UVU. Students have a responsibility to promote academic integrity at the university by not participating in or facilitating others' participation in any act of academic dishonesty. As members of the academic community, students must become familiar with their [rights and responsibilities](#). In each course, they are responsible for knowing the requirements and restrictions regarding research and writing, assessments, collaborative work, the use of study aids, the appropriateness of assistance, and other issues. Likewise, instructors are responsible to clearly state expectations and model best practices.

Further information on what constitutes academic dishonesty is detailed in [UVU Policy 541: Student Code of Conduct](#).

Equity and Title IX

Utah Valley University does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, age (40 and over), disability, veteran status, pregnancy, childbirth, or pregnancy-related conditions, citizenship, genetic information, or other basis protected by applicable law, including Title IX and 34 C.F.R. Part 106, in employment, treatment, admission, access to educational programs and activities, or other University benefits or services. Inquiries about nondiscrimination at UVU may be directed to the U.S. Department of Education's Office for Civil Rights or UVU's Title IX Coordinator at 801-863-7999 – TitleIX@uvu.edu – 800 W University Pkwy, Orem, 84058, Suite BA 203.

Religious Accommodation

UVU values and acknowledges the array of worldviews, faiths, and religions represented in our student body, and as such provides supportive accommodations for students. Religious belief or conscience broadly includes religious, non-religious, theistic, or non-theistic moral or ethical beliefs as well as participation in religious holidays, observances, or activities. Accommodations may include scheduling or due-date modifications or make-up assignments for missed class work.

To seek a religious accommodation, a student must provide written notice to the instructor and the Director of Accessibility Services at accessibilityservices@uvu.edu. If the accommodation relates to a scheduling conflict, the notice should include the date, time, and brief description of the difficulty posed by the conflict. Such requests should be made as soon as the student is aware of the prospective scheduling conflict.

While religious expression is welcome throughout campus, UVU also has a [specially dedicated space](#) for meditation, prayer, reflection, or other forms of religious expression.