

Master Course Syllabus

For additional course information, including prerequisites, corequisites, and course fees, please refer to the Catalog: <https://catalog.uvu.edu/>

Semester: Spring
Course Prefix: HLSC
Course Title: First Aid

Year: 2025
Course and Section #: 1200 - 301
Credits: 3

Course Description

Provides first aid and emergency care training as well as instruction with Automated External Defibrillators. Structured to meet National Safety Council First Aid requirements with those that successfully complete the course being certified in First Aid and CPR. Includes lectures, hands-on experience with mannequins, audiovisuals, and discussions.

Course Attributes

This course has the following attributes:

- General Education Requirements
- Global/Intercultural Graduation Requirements
- Writing Enriched Graduation Requirements
- Discipline Core Requirements in Program
- Elective Core Requirements in Program
- Open Elective

Other: *Click here to enter text.*

Instructor Information

Instructor Name: Dennis Bang

Student Learning Outcomes

- Describe basic emergency care/CPR
- Demonstrate basic emergency care/CPR
- Describe the signs and action steps for severe airway obstruction in the responsive and unresponsive victim
- Describe the links in the Chain of Survival
- Describe the signs & symptoms of diabetic emergencies, stroke and heart attack

- Describe how to properly respond to school or workplace shooting situations

Course Materials and Texts

- Textbook:
 - First Aid, CPR, and AED Advanced, 8th Edition, AAOS

Course Requirements

Assignments

Scenario Assignments: In each module there is a "Scenario" assignment. This assignment will help to assess and solidify your knowledge.

CPR Quick Reference Sheet: You will make a CPR quick reference sheet to use.

Active Shooter Infographic: You will make an active shooter infographic to help remember the steps.

In-Class Practices: We will be doing a lot of hands-on course work during class times. We will be learning a patient assessment, bandaging, splinting, CPR/AED, and other things. Points will be awarded for each day.

Discussions

Discussions will be opportunities to explore topics together. Posts to the discussion should add significantly to the conversation and support your point of view. *Comments that do not add significantly to a discussion will receive **no credit**.*

Assessments

Quizzes: There will be a one attempt, timed quiz in each module of Canvas.

Final Exam: The written final exam for this course will be scenario based and on Canvas. The practical final exam will be in class.

Course Assignments, Assessments, and Grading Policy

Final grades are rounded to the nearest tenth and assigned the corresponding letter grade:

A = 93-100 A - = 90-92.9 B+ = 87-89.9 B = 83-86.9 B - = 80-82.9 C+ = 77-79.9 C = 73-76.9

C - = 70-72.9 D+ = 67-69.9 D = 63-66.9 D - = 60-62.9 F = 0-59.9

Required or Recommended Reading Assignments

Module 1	Chapter 1
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Module 2	Chapter 3
Module 3	Chapter 4
Module 4	Chapter 5 & 6
Module 5	Chapter 7-10
Module 6	Chapter 11
Module 7	Chapter 12
Module 8	Chapter 13
Module 9	Chapter 15 & 16
Module 10	Chapter 17
Module 11	Chapter 18 & 19
Module 12	Chapter 20 & 21
Module 13	Chapter 26
Module 14	none

General Description of the Subject Matter of Each Lecture or Discussion

Module	Assignments
1	<ul style="list-style-type: none"> • Update Profile/Notifications • Discuss Getting to Know You • Discuss What's Your Experience? • Scenario #1: Ski Accident • Ch01/02 Quiz
2	<ul style="list-style-type: none"> • Discuss Human Anatomy • Scenario #2: Choking • Ch03 Quiz
3	<ul style="list-style-type: none"> • Discuss Dwight's Fire Drill • Scenario #3: Collapsed Person • Ch04 Quiz
4	<ul style="list-style-type: none"> • CPR Quick Reference Infographic • Scenario #4: AED • Ch05/06 Quiz • Exam #1 (chapters 1-6)
5	<ul style="list-style-type: none"> • Scenario #5: Cut Finger • Ch07/08/09/10 Quiz
6	<ul style="list-style-type: none"> • Scenario #6: Severe Sunburn • Ch11 Quiz
7	<ul style="list-style-type: none"> • Scenario #7: Cut Eyeball

Module	Assignments
	<ul style="list-style-type: none"> • Ch12 Quiz
8	<ul style="list-style-type: none"> • Scenario #8: Knife Wound • Ch13 Quiz
9	<ul style="list-style-type: none"> • Scenario #9: Ankle Injury • Ch14/15/16 Quiz
10	<ul style="list-style-type: none"> • Scenario #10: Diabetic Episode • Ch17 Quiz • Exam #2 (chapters 7-17)
11	<ul style="list-style-type: none"> • Scenario #11: Tick • Ch18/19 Quiz
12	<ul style="list-style-type: none"> • Scenario #12: Heat Emergency • Ch20/21 Quiz
13	<ul style="list-style-type: none"> • Discuss Level of Preparedness • Scenario #13: Earthquake • Ch26 Quiz
14	<ul style="list-style-type: none"> • Discuss Active Shooter • Active Shooter Infographic • Scenario #14: Active Shooter • SRI • Final Exam

Required Course Syllabus Statements

Generative AI

Artificial Intelligence (AI) Expectations and Requirements

Students are permitted and encouraged to utilize AI tools and resources as part of their class assignments and studies. AI can be a valuable asset for research, content generation, data analysis, and more. However, students must use these tools responsibly and ethically.

When using AI, you should:

- **Acknowledge Assistance:** Clearly indicate when and how AI tools have been used in your work. Properly cite any AI-generated content or contributions as you would with any other source.
- **Maintain Academic Integrity:** Ensure that your use of AI does not compromise the originality of your work. Avoid using AI for tasks that should be completed independently, such as exams or assignments requiring personal reflection.
- **Verify Accuracy:** Be critical of the information generated by AI, as it may not always be accurate or appropriate. Always verify and cross-check information from reliable sources.

Responsible use of AI can enhance your learning experience and provide valuable insights. However, misuse or over-reliance on AI can hinder your academic development. Use these tools thoughtfully and in alignment with the college's academic integrity policies.

Using Remote Testing Software

This course does not use remote testing software.

This course uses remote testing software. Remote test-takers may choose their remote testing locations. Please note, however, that the testing software used for this may conduct a brief scan of remote test-takers' immediate surroundings, may require use of a webcam while taking an exam, may require the microphone be on while taking an exam, or may require other practices to confirm academic honesty. Test-takers therefore shall have no expectation of privacy in their test-taking location during, or immediately preceding, remote testing. If a student strongly objects to using test-taking software, the student should contact the instructor at the beginning of the semester to determine whether alternative testing arrangements are feasible. Alternatives are not guaranteed.

Required University Syllabus Statements

Accommodations/Students with Disabilities

Students needing accommodations due to a permanent or temporary disability, pregnancy or pregnancy-related conditions may contact UVU [Accessibility Services](#) at accessibilityservices@uvu.edu or 801-863-8747.

Accessibility Services is located on the Orem Campus in BA 110.

Deaf/Hard of Hearing students requesting ASL interpreters or transcribers can contact Accessibility Services to set up accommodations. Deaf/Hard of Hearing services can be contacted at DHHservices@uvu.edu

DHH is located on the Orem Campus in BA 112.

Academic Integrity

At Utah Valley University, faculty and students operate in an atmosphere of mutual trust. Maintaining an atmosphere of academic integrity allows for free exchange of ideas and enables all members of the community to achieve their highest potential. Our goal is to foster an intellectual atmosphere that produces scholars of integrity and imaginative thought. In all academic work, the ideas and contributions of others must be appropriately acknowledged and UVU students are expected to produce their own original academic work.

Faculty and students share the responsibility of ensuring the honesty and fairness of the intellectual environment at UVU. Students have a responsibility to promote academic integrity at the university by not participating in or facilitating others' participation in any act of academic dishonesty. As members of the academic community, students must become familiar with their [rights and responsibilities](#). In each course, they are responsible for knowing the requirements and restrictions regarding research and writing, assessments, collaborative work, the use of study aids, the appropriateness of assistance, and other issues. Likewise, instructors are responsible to clearly state expectations and model best practices.

Further information on what constitutes academic dishonesty is detailed in [UVU Policy 541: Student Code of Conduct](#).

Equity and Title IX

Utah Valley University does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, age (40 and over), disability, veteran status, pregnancy, childbirth, or pregnancy-related conditions, citizenship, genetic information, or other basis protected by applicable law, including Title IX and 34 C.F.R. Part 106, in employment, treatment, admission, access to educational programs and activities, or other University benefits or services. Inquiries about nondiscrimination at UVU may be directed to the U.S. Department of Education's Office for Civil Rights or UVU's Title IX Coordinator at 801-863-7999 – TitleIX@uvu.edu – 800 W University Pkwy, Orem, 84058, Suite BA 203.

Religious Accommodation

UVU values and acknowledges the array of worldviews, faiths, and religions represented in our student body, and as such provides supportive accommodations for students. Religious belief or conscience broadly includes religious, non-religious, theistic, or non-theistic moral or ethical beliefs as well as participation in religious holidays, observances, or activities. Accommodations may include scheduling or due-date modifications or make-up assignments for missed class work.

To seek a religious accommodation, a student must provide written notice to the instructor and the Director of Accessibility Services at accessibilityservices@uvu.edu. If the accommodation relates to a scheduling conflict, the notice should include the date, time, and brief description of the difficulty posed by the conflict. Such requests should be made as soon as the student is aware of the prospective scheduling conflict.

While religious expression is welcome throughout campus, UVU also has a [specially dedicated space](#) for meditation, prayer, reflection, or other forms of religious expression.