



Master Course Syllabus

For additional course information, including prerequisites, corequisites, and course fees, please refer to the Catalog: <https://catalog.uvu.edu/>

Semester: SPRING

Year: 2025

Course Prefix: HIST

Course and Section #: 4990-601

Course Title: Senior Research Thesis Writing Component

Credits: 3

Course Description

Second half of the required capstone experience for History Majors. Student continues to work on and complete the extensive research, analysis, and writing project developed in Hist 4980 under faculty direction. Honors students should consult Honors Program for thesis options.

Course Attributes

This course has the following attributes:

- General Education Requirements
- Global/Intercultural Graduation Requirements
- Writing Enriched Graduation Requirements
- Discipline Core Requirements in Program
- Elective Core Requirements in Program
- Open Elective

Other: *Click here to enter text.*

Instructor Information

Instructor Name: Dr. Michael Goode

Student Learning Outcomes

1. Competently conduct original research in libraries, archives, and manuscript collections.
 2. Produce a substantial, argumentative research paper of high quality on an historical topic, using original research from a variety of sources and engaging the reader through the use of a strong thesis and highly developed historical arguments.
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Course Materials and Texts

There are no required course materials or texts.

Course Requirements

Course Assignments, Assessments, and Grading Policy

25-30 Page Research Paper (50% of grade)

Participation and Attendance (40% of grade)

In-Class Presentation of Research (10% of grade)

Final grades are rounded to the nearest tenth and assigned the corresponding letter grade:

A = 93-100

A- = 90-92.9

B+ = 87-89.9

B = 83-86.9

B- = 80-82.9

C+ = 77-79.9

C = 73-76.9

C- = 70-72.9

D+ = 67-69.9

D = 63-66.9

D- = 60-62.9

F = 0-59.9

Required or Recommended Reading Assignments

There is no required reading for this class. Students are asked to format their senior thesis according to the Chicago Manual of Style, 17th Edition.

General Description of the Subject Matter of Each Lecture or Discussion

Week 1: Introduction

Week 2: Individual Meetings

Week 3: Individual Meetings

Week 4: Organizing Your Paper/Framing

Week 5: First Draft Revision (10 pages)

Week 6: Footnotes and Citations and Primary Source Analysis

Week 7: Individual Meeting (Optional)

Week 8: Peer Review Workshop

Week 9: Individual Meetings

Week 10: Spring Break

Week 11: Second Draft Due (20 pages)

Week 12: Title Workshop

Week 13: Individual Meetings

Week 14: Third Draft Due (25 pages)

Week 15: Class Presentations

Week 16: Final Revisions

Required Course Syllabus Statements

Generative AI

The use of any sort of artificial intelligence (e.g. ChatGPT) for any written assignment is strictly prohibited. Students caught submitting work generated by artificial intelligence will fail the assignment, and I reserve the right to report the incident to Student Affairs for Academic Misconduct. This prohibition includes using AI technology to write even a single phrase or individual sentence. I will be using AI detection software to monitor the use of AI for any assignment in this class.

Using Remote Testing Software

This course does not use remote testing software.

□ This course uses remote testing software. Remote test-takers may choose their remote testing locations. Please note, however, that the testing software used for this may conduct a brief scan of remote test-takers' immediate surroundings, may require use of a webcam while taking an exam, may require the microphone be on while taking an exam, or may require other practices to confirm academic honesty. Test-takers therefore shall have no expectation of privacy in their test-taking location during, or immediately preceding, remote testing. If a student strongly objects to using test-taking software, the student should contact the instructor at the beginning of the semester to determine whether alternative testing arrangements are feasible. Alternatives are not guaranteed.

Required University Syllabus Statements

Accommodations/Students with Disabilities

Students needing accommodations due to a permanent or temporary disability, pregnancy or pregnancy-related conditions may contact UVU [Accessibility Services](#) at accessibilityservices@uvu.edu or 801-863-8747.

Accessibility Services is located on the Orem Campus in BA 110.

Deaf/Hard of Hearing students requesting ASL interpreters or transcribers can contact Accessibility Services to set up accommodations. Deaf/Hard of Hearing services can be contacted at DHHservices@uvu.edu

DHH is located on the Orem Campus in BA 112.

Academic Integrity

At Utah Valley University, faculty and students operate in an atmosphere of mutual trust. Maintaining an atmosphere of academic integrity allows for free exchange of ideas and enables all members of the community to achieve their highest potential. Our goal is to foster an intellectual atmosphere that produces scholars of integrity and imaginative thought. In all academic work, the ideas and contributions of others must be appropriately acknowledged and UVU students are expected to produce their own original academic work.

Faculty and students share the responsibility of ensuring the honesty and fairness of the intellectual environment at UVU. Students have a responsibility to promote academic integrity at the university by not participating in or facilitating others' participation in any act of academic dishonesty. As members of the academic community, students must become familiar with their [rights and responsibilities](#). In each course, they are responsible for knowing the requirements and restrictions regarding research and writing, assessments, collaborative work, the use of study aids, the appropriateness of assistance, and other issues. Likewise, instructors are responsible to clearly state expectations and model best practices.

Further information on what constitutes academic dishonesty is detailed in [UVU Policy 541: Student Code of Conduct](#).

Equity and Title IX

Utah Valley University does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, age (40 and over), disability, veteran status, pregnancy, childbirth, or pregnancy-related conditions, citizenship, genetic information, or other basis

protected by applicable law, including Title IX and 34 C.F.R. Part 106, in employment, treatment, admission, access to educational programs and activities, or other University benefits or services. Inquiries about nondiscrimination at UVU may be directed to the U.S. Department of Education's Office for Civil Rights or UVU's Title IX Coordinator at 801-863-7999 – TitleIX@uvu.edu – 800 W University Pkwy, Orem, 84058, Suite BA 203.

Religious Accommodation

UVU values and acknowledges the array of worldviews, faiths, and religions represented in our student body, and as such provides supportive accommodations for students. Religious belief or conscience broadly includes religious, non-religious, theistic, or non-theistic moral or ethical beliefs as well as participation in religious holidays, observances, or activities. Accommodations may include scheduling or due-date modifications or make-up assignments for missed class work.

To seek a religious accommodation, a student must provide written notice to the instructor and the Director of Accessibility Services at accessibilityservices@uvu.edu. If the accommodation relates to a scheduling conflict, the notice should include the date, time, and brief description of the difficulty posed by the conflict. Such requests should be made as soon as the student is aware of the prospective scheduling conflict.

While religious expression is welcome throughout campus, UVU also has a [specially dedicated space](#) for meditation, prayer, reflection, or other forms of religious expression.