



## Master Course Syllabus

For additional course information, including prerequisites, corequisites, and course fees, please refer to the Catalog: <https://catalog.uvu.edu/>

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**Semester:** Spring

**Course Prefix:** HIST

**Course Title:** US History Since 1877

**Year:** 2025

**Course and Section #:** HIST 2710 Section 001

**Credits:** 3

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### ***Course Description***

US History since 1877 is a survey American history course covering the period of Reconstruction to the present. Material will cover economic, political, and social influences as well as cultural and military contributions with the goal of better understanding the emergence of the United States as a world power and how the past directly affects the present.

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### ***Course Attributes***

This course has the following attributes:

- General Education Requirements
- Global/Intercultural Graduation Requirements
- Writing Enriched Graduation Requirements
- Discipline Core Requirements in Program
- Elective Core Requirements in Program
- Open Elective

Other: *Click here to enter text.*

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### ***Instructor Information***

**Instructor Name:** Chad Ostler

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### ***Student Learning Outcomes***

Upon completion of this course, students will demonstrate foundational and/or discipline knowledge of United States history; utilize effective communication skills in writing about historic ideas, themes, events, interpretations, debates, and analyses; and illustrate critical thinking through identifying, interpreting, analyzing, and applying primary historical documents.

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### ***Course Materials and Texts***

Hewitt, Nancy A. and Steven Lawson. *Exploring American Histories: A Survey With Sources*, Volume 2 Since 1865, Fourth Edition (Boston: Bedford St. Martins, 2022).

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### ***Course Requirements***

## **Course Assignments, Assessments, and Grading Policy**

*Exams (300 points):* There will be two exams for the course, a midterm and a final, each consisting of one essay and five short identifications. Material for the exams will come from the lecture material, the course text, and primary sources from the other required readings. Both exams will be facilitated through Canvas.

*Multiple Choice Tests (200 points):* You will take three multiple choice tests on Canvas throughout the semester each covering material from class. There will be 35 questions on each test and a study guide will be provided on Canvas approximately one week before the test opens.

*Document Analysis Projects (250 points):* Five written document analysis projects will be required throughout the semester. Information regarding these projects is found in Canvas.

*Documentary Review (50 points):* Choose a documentary film pertaining to a topic that fits in to the time period and subject matter of the course. Once you have watched it, write a 2-3 page review of the film. Evaluate the material presented, the way it was presented, any bias that you picked up, were the producers looking for you to look at the past a certain way, etc. Hollywood productions of historical events will not be allowed for this assignment.

*Participation (~100 points):* Participation for the course will be based on attendance, preparation, group discussions, in-class assignments, and overall performance. This element of the course is totally dependent on the student and will be evaluated as such.

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## **Required or Recommended Reading Assignments**

Weekly textbook readings as well as primary source analysis from online databases.

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## **General Description of the Subject Matter of Each Lecture or Discussion**

Chapter 14: Emancipation and Reconstruction

Chapter 15: The American West

Chapter 16: Industrial America and the Gilded Age

Chapters 17-18: Gilded Age Cities and the Challenges to the Status Quo

Chapter 19: The Progressive Era

Chapter 20: Empire and Wars

Chapter 21: The Roaring Twenties

Chapter 22: The Great Depression

Chapters 22-23: The New Deal and the Roots of World War II

Chapter 23: World War II

Chapter 23-24: World War II leads to Cold War

Chapter 25: Affluent Fifties and Happy Daze

Chapter 26: Civil Rights and the Vietnam Era

Chapter 27-28: The Lean Years

Chapter 29: The Challenges of a Globalized World

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## ***Required Course Syllabus Statements***

### **Generative AI**

Using AI tools or other online resources to produce, edit, or supplement your work in any way is not acceptable. The purpose of assignments, exams, etc. is for you to engage in the material, analyze themes, and provide your own insights and conclusions.

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### **Using Remote Testing Software**

This course does not use remote testing software.

This course uses remote testing software. Remote test-takers may choose their remote testing locations. Please note, however, that the testing software used for this may conduct a brief scan of remote test-takers' immediate surroundings, may require use of a webcam while taking an exam, may require the microphone be on while taking an exam, or may require other practices to confirm academic honesty. Test-takers therefore shall have no expectation of privacy in their test-taking location during, or immediately preceding, remote testing. If a student strongly objects to using test-taking software, the student should contact the instructor at the beginning of the semester to determine whether alternative testing arrangements are feasible. Alternatives are not guaranteed.

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## ***Required University Syllabus Statements***

### **Accommodations/Students with Disabilities**

Students needing accommodations due to a permanent or temporary disability, pregnancy or pregnancy-related conditions may contact UVU [Accessibility Services](#) at [accessibilityservices@uvu.edu](mailto:accessibilityservices@uvu.edu) or 801-863-8747.

Accessibility Services is located on the Orem Campus in BA 110.

Deaf/Hard of Hearing students requesting ASL interpreters or transcribers can contact Accessibility Services to set up accommodations. Deaf/Hard of Hearing services can be contacted at [DHHservices@uvu.edu](mailto:DHHservices@uvu.edu)

DHH is located on the Orem Campus in BA 112.

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### **Academic Integrity**

At Utah Valley University, faculty and students operate in an atmosphere of mutual trust. Maintaining an atmosphere of academic integrity allows for free exchange of ideas and enables all members of the

community to achieve their highest potential. Our goal is to foster an intellectual atmosphere that produces scholars of integrity and imaginative thought. In all academic work, the ideas and contributions of others must be appropriately acknowledged and UVU students are expected to produce their own original academic work.

Faculty and students share the responsibility of ensuring the honesty and fairness of the intellectual environment at UVU. Students have a responsibility to promote academic integrity at the university by not participating in or facilitating others' participation in any act of academic dishonesty. As members of the academic community, students must become familiar with their [rights and responsibilities](#). In each course, they are responsible for knowing the requirements and restrictions regarding research and writing, assessments, collaborative work, the use of study aids, the appropriateness of assistance, and other issues. Likewise, instructors are responsible to clearly state expectations and model best practices.

Further information on what constitutes academic dishonesty is detailed in [UVU Policy 541: Student Code of Conduct](#).

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### **Equity and Title IX**

Utah Valley University does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, age (40 and over), disability, veteran status, pregnancy, childbirth, or pregnancy-related conditions, citizenship, genetic information, or other basis protected by applicable law, including Title IX and 34 C.F.R. Part 106, in employment, treatment, admission, access to educational programs and activities, or other University benefits or services. Inquiries about nondiscrimination at UVU may be directed to the U.S. Department of Education's Office for Civil Rights or UVU's Title IX Coordinator at 801-863-7999 – [TitleIX@uvu.edu](mailto:TitleIX@uvu.edu) – 800 W University Pkwy, Orem, 84058, Suite BA 203.

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### **Religious Accommodation**

UVU values and acknowledges the array of worldviews, faiths, and religions represented in our student body, and as such provides supportive accommodations for students. Religious belief or conscience broadly includes religious, non-religious, theistic, or non-theistic moral or ethical beliefs as well as participation in religious holidays, observances, or activities. Accommodations may include scheduling or due-date modifications or make-up assignments for missed class work.

To seek a religious accommodation, a student must provide written notice to the instructor and the Director of Accessibility Services at [accessibilityservices@uvu.edu](mailto:accessibilityservices@uvu.edu). If the accommodation relates to a scheduling conflict, the notice should include the date, time, and brief description of the difficulty posed by the conflict. Such requests should be made as soon as the student is aware of the prospective scheduling conflict.

While religious expression is welcome throughout campus, UVU also has a [specially dedicated space](#) for meditation, prayer, reflection, or other forms of religious expression.