



Master Course Syllabus

For additional course information, including prerequisites, corequisites, and course fees, please refer to the Catalog: <https://catalog.uvu.edu/>

Semester: SPRING 2025

Year: 2025

Course Prefix: HIST

Course and Section #: 2700-001

Course Title: US History to 1877

Credits: 3

Course Description

Surveys the origins of the United States from the Pre-Columbian era and early colonization through Reconstruction. Focuses on encounters among indigenous, African and European peoples; gender, race, and Atlantic slavery; the causes and consequences of the American Revolution; the westward expansion of the United States; and the sectional crisis that led to the American Civil War.

Course Attributes

This course has the following attributes:

- General Education Requirements
- Global/Intercultural Graduation Requirements
- Writing Enriched Graduation Requirements
- Discipline Core Requirements in Program
- Elective Core Requirements in Program
- Open Elective

Other: *Click here to enter text.*

Instructor Information

Instructor Name: Dr. Michael Goode

Student Learning Outcomes

1. Demonstrate knowledge of chronology, key terms, themes, patterns, individuals, and turning points in American History to 1877.
 2. Differentiate between primary and secondary sources and understand their value in the study of history.
 3. Demonstrate the ability to read, understand, and analyze an historical document in an informed manner.
 4. Develop critical thinking, writing, and oral communication skills in the content area.
 5. Demonstrate an understanding of the different perspectives, interpretations, and methodologies that appear and have been used in the study of American history to 1877.
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Course Materials and Texts

Joseph L. Locke and Ben Wright, eds., *American Yawp, vol. 1: to 1877* (Stanford, 2019)

William L. Andrews and Regina Mason, eds., *Life of William Grimes, the Runaway Slave* (Oxford, 2008)

Course Requirements

Course Assignments, Assessments, and Grading Policy

1. Weekly Discussion Threads on Canvas (15% grade)
2. 2-page essay on *Life of William Grimes* (20% of grade)
3. Mid-Term Exam: (20% of grade)
4. Quizzes: (15% of grade)
5. Final Exam: (20% of grade)
6. Attendance (10% of grade)

Final grades are rounded to the nearest tenth and assigned the corresponding letter grade:

A = 93-100

A- = 90-92.9

B+ = 87-89.9

B = 83-86.9

B- = 80-82.9

C+ = 77-79.9

C = 73-76.9

C- = 70-72.9

D+ = 67-69.9

D = 63-66.9

D- = 60-62.9

F = 0-59.9

Required or Recommended Reading Assignments

All required readings use selected pages from the course textbook. Additional required readings are listed in brackets below. Readings are posted to Canvas by the instructor.

General Description of the Subject Matter of Each Lecture or Discussion

Week 1: Introduction to Course

Week 2: Early Encounters [Dan Richter, *Facing East from Indian Country* (Harvard, 2001), 1-40]

Week 3: Caribbean and Indian Slaveries [Alan Taylor, *American Colonies* (Penguin Books, 2001), 204-21]

Week 4: Chesapeake [Camilla Townsend, *Pocahontas and the Powhatan Dilemma* (2004), 44-84]

Week 5: Northern Slaveries [Taylor, *American Colonies*, 139-57, 164-78]

Week 6: Revivalism [Jon Butler, *Becoming America* (Harvard, 2000), 185-224]

Week 7: Peace and Violence [Taylor, *American Colonies*, 188-203, 264-71]

Week 8: Review

Week 9: Seven Years' War [Colin Calloway, *The Scratch of a Pen* (Oxford, 2006), 66-91]

Week 10: Life of William Grimes the Runaway Slave

Week 11: Imperial Crisis

Week 12: American Revolution [Patrick Spero and Michael Zuckerman, *The American Revolution Reborn* (2016), 9-28]

Week 13: Empire of Liberty

Week 14: Civilization and Reform

Week 15: Andrew Jackson and Indian Removal

Week 16: Sectional Crisis and Civil War

Required Course Syllabus Statements

Generative AI

The use of any sort of artificial intelligence (e.g. ChatGPT) for any written assignment is strictly prohibited. Students caught submitting work generated by artificial intelligence will fail the assignment, and I reserve the right to report the incident to Student Affairs for Academic Misconduct. This prohibition includes using AI technology to write even a single phrase or individual sentence. I will be using AI detection software to monitor the use of AI for any assignment in this class.

Using Remote Testing Software

This course does not use remote testing software.

This course uses remote testing software. Remote test-takers may choose their remote testing locations. Please note, however, that the testing software used for this may conduct a brief scan of remote test-takers' immediate surroundings, may require use of a webcam while taking an exam, may require the microphone be on while taking an exam, or may require other practices to confirm academic honesty. Test-takers therefore shall have no expectation of privacy in their test-taking location during, or immediately preceding, remote testing. If a student strongly objects to using test-taking software, the student should contact the instructor at the beginning of the semester to determine whether alternative testing arrangements are feasible. Alternatives are not guaranteed.

Required University Syllabus Statements

Accommodations/Students with Disabilities

Students needing accommodations due to a permanent or temporary disability, pregnancy or pregnancy-related conditions may contact UVU [Accessibility Services](#) at accessibilityservices@uvu.edu or 801-863-8747.

Accessibility Services is located on the Orem Campus in BA 110.

Deaf/Hard of Hearing students requesting ASL interpreters or transcribers can contact Accessibility Services to set up accommodations. Deaf/Hard of Hearing services can be contacted at DHHservices@uvu.edu

DHH is located on the Orem Campus in BA 112.

Academic Integrity

At Utah Valley University, faculty and students operate in an atmosphere of mutual trust. Maintaining an atmosphere of academic integrity allows for free exchange of ideas and enables all members of the community to achieve their highest potential. Our goal is to foster an intellectual atmosphere that produces scholars of integrity and imaginative thought. In all academic work, the ideas and contributions of others must be appropriately acknowledged and UVU students are expected to produce their own original academic work.

Faculty and students share the responsibility of ensuring the honesty and fairness of the intellectual environment at UVU. Students have a responsibility to promote academic integrity at the university by

not participating in or facilitating others' participation in any act of academic dishonesty. As members of the academic community, students must become familiar with their [rights and responsibilities](#). In each course, they are responsible for knowing the requirements and restrictions regarding research and writing, assessments, collaborative work, the use of study aids, the appropriateness of assistance, and other issues. Likewise, instructors are responsible to clearly state expectations and model best practices.

Further information on what constitutes academic dishonesty is detailed in [UVU Policy 541: Student Code of Conduct](#).

Equity and Title IX

Utah Valley University does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, age (40 and over), disability, veteran status, pregnancy, childbirth, or pregnancy-related conditions, citizenship, genetic information, or other basis protected by applicable law, including Title IX and 34 C.F.R. Part 106, in employment, treatment, admission, access to educational programs and activities, or other University benefits or services. Inquiries about nondiscrimination at UVU may be directed to the U.S. Department of Education's Office for Civil Rights or UVU's Title IX Coordinator at 801-863-7999 – TitleIX@uvu.edu – 800 W University Pkwy, Orem, 84058, Suite BA 203.

Religious Accommodation

UVU values and acknowledges the array of worldviews, faiths, and religions represented in our student body, and as such provides supportive accommodations for students. Religious belief or conscience broadly includes religious, non-religious, theistic, or non-theistic moral or ethical beliefs as well as participation in religious holidays, observances, or activities. Accommodations may include scheduling or due-date modifications or make-up assignments for missed class work.

To seek a religious accommodation, a student must provide written notice to the instructor and the Director of Accessibility Services at accessibilityservices@uvu.edu. If the accommodation relates to a scheduling conflict, the notice should include the date, time, and brief description of the difficulty posed by the conflict. Such requests should be made as soon as the student is aware of the prospective scheduling conflict.

While religious expression is welcome throughout campus, UVU also has a [specially dedicated space](#) for meditation, prayer, reflection, or other forms of religious expression.