



Master Course Syllabus

For additional course information, including prerequisites, corequisites, and course fees, please refer to the Catalog: <https://catalog.uvu.edu/>

Semester: Spring

Year: 2025

Course Prefix: HIST

Course and Section #: 151G-X01

Course Title: World History 1500 to the Present

Credits: 3

Course Description

HIST 151G serves as an introduction to modern world civilization as it has evolved from the sixteenth century to the present day. This course attempts to integrate cultural, political, and social history in a survey of the emergence of the contemporary world system.

This section of HIST 151G is an asynchronous online course, meaning that we will not meet face-to-face. All activities and content will be moderated online in lieu of traditional class sessions. Each week you will read the assigned textbook chapter(s) and will engage fellow students in an online discussion. It is important that you keep up with the weekly schedule as in most instances it will not be possible to make up late work. (See the course requirements below.)

For a three (3) credit-hour course you should expect to spend up to 9 hours a week completing related activities.

Course Attributes

This course has the following attributes:

- General Education Requirements
- Global/Intercultural Graduation Requirements
- Writing Enriched Graduation Requirements
- Discipline Core Requirements in Program
- Elective Core Requirements in Program
- Open Elective

Other:

Instructor Information

Instructor Name: Dr. Keith Snedegar

Student Learning Outcomes

Upon successful completion of this course, you should be able to:

- Demonstrate knowledge of the chronology of major events in world history since 1500.
- Demonstrate knowledge of the experiences of African, Asian, and European peoples in modern world history.

- Demonstrate knowledge and recognition of complexities inherent in issues of modern world history
- Identify the argument and evaluate supporting evidence in an academic article or book dealing with a world history topic.

Global/Intercultural Outcomes:

Upon successful completion of this course, you should be better able to:

- Analyze global or intercultural issues.
- Discuss stereotypical cultural conceptions and recognize the complexity and variety of different cultural groups.
- Evaluate how one's own heritage and cultural values compare with those from different backgrounds.

Course Materials and Texts

William J. Duiker and Jackson J. Spielvogel, *The Essential World History. Volume II: since 1500*. 9th Edition (Yep, the 9th Edition, not the 8th or earlier ones!) Boston: Cengage Learning, 2020.

Course Requirements

Course Assignments, Assessments, and Grading Policy

THIS COURSE CONTAINS THESE ASSIGNMENTS:

- *Online Quizzes*. Weekly multiple-choice quizzes will contain questions directly tied to assigned textbook chapters. (See the course schedule.)
- *Online Discussions*. In addition to textbook readings there will be activities each week that will culminate in an online discussion. Advice is provided elsewhere on this Canvas site to guide your participation in these weekly discussions.
- *Discussion Leadership*. At least once during the semester you will be a discussion leader on some aspect of a reading or activity. The names of discussion leaders and the dates they will be responsible for will be posted as a Canvas announcement during the first week of classes.
- *Essays*. You will write two short among the Canvas assignments.
- *Book Review*. You will read a novel in world literature and write a review on its historical content. Detailed instructions and a list of books from which to choose may be found among the Canvas assignments.

EVALUATION

Activity	Points
15 Online Discussions (20 points each)	300
15 Online Quizzes (20 points each)	300

2 Essays (100 points each)	200
Book Review	150
Discussion Leadership	50
<i>Total Points</i>	<i>1000</i>

Grading Scale : This scale represents your percentage of total points

Grade	Percent of Points
A	95-100
A-	90-94
B+	86-89
B	83-85
B-	80-82
C+	76-79
C	73-75
C-	70-72
D+	66-69
D	63-65
D-	60-62
E	<59

COURSE POLICIES

Missed Quizzes or Discussions. You must take quizzes and participate in discussions in the assigned timeframes. Missed quizzes or discussions can only be made up on account of circumstances documented by written note from: (1) an attending physician, (2) the Chair of History/Political Science or higher UVU Administrator, (3) the UVU Athletic Program, (4) Accessibility Services, or (5) the U.S. Armed Services. No other excuses will be allowed.

Late Essays. For each calendar day an essay is late 10% of its credit will be deducted. After 10 days a late essay will receive no credit whatsoever. (The deadline for the book review at the end of the semester does not allow for a 10-day late period.)

Submission and Grading Procedures. All assignments must be completed and submitted online via Canvas. *Any cancellations or changes to the syllabus will be announced on Canvas.* You should check regularly for updates on the Canvas site for this course.

Your responsibilities as a student

As a student in HIST 151G you are expected to perform in accordance with the Student Code of Conduct. See the Code at <https://policy.uvu.edu/getDisplayFile/5bedd0ef7b23736d542192e3Links to an external site.> (Links to an external site.)

You are to:

- *Start class the first week of the term.*
- *Learn to use and navigate Canvas through the tutorial and contact the Help Desk (See UVU Policies & Services or Get Help menu to your left) if you have any problems with "technology-related" aspects of the course.*
- *Learn and use the communication tools in the online course to be present and meaningfully participate.*
- *Be accountable for course requirements, including adequate preparation through related course materials, and learning activities.*
- *Complete all assignments on time as noted in the lessons.*
- *Abide by ethical standards. All work submitted must be your own. Use of ChatGPT or any AI program is prohibited.*
- *Contact me as early as possible if an emergency arises. Do NOT wait until the last minute to ask for an extension. Extensions are only given when a documented emergency exists AND you have communicated with me in advance.*

Required or Recommended Reading Assignments

All required readings use chapters from the course text that align with the activities/discussions below.

General Description of the Subject Matter of Each Lecture or Discussion

Quizzes and materials for weekly discussions are located on the Canvas site for this course.

Jan 06-10	View course orientation information and take quiz on it. Discussion: introduce yourself to your classmates and me
Jan 13-17	Discussion on the growth of early modern geographical knowledge. Quiz on Duiker & Spielvogel chapter 14.
Jan 20-24	Discussion on Scottish witch hunts. Quiz on chapter 15.
Jan 27- 31	Discussion on “The Man Who Would Be Caliph” article. Quiz on chapter 16.
Feb 03-07	Discussion on Qing Dynasty China. Quiz on chapter 17.

Feb 10-14	Discussion on the values behind the French Revolution. Quiz on chapter 18.
Feb 17-21	Discussion on 19th-century economic and social changes. Quiz on chapter 19. Essay I due.
Feb 24-28	Discussion of “Debating Womanhood, Defining Freedom”. Quiz on chapter 20.
Mar 03-07	Discussion on “African Resistance to Colonial Rule” website. Quiz on chapter 21.
<i>Mar 10-14</i>	<i>SPRING BREAK: No Class Activities</i>
Mar 17-21	Discussion on Meiji Japan. Quiz on chapter 22.
Mar 24-28	Discussion on the Russian Revolution. Quiz on chapter 23.
Mar 31- Apr 4	Discussion on the Mexican Revolution Quiz on chapters 24 and 25. Essay II due.
Apr 7-11	Discussion on Cold War polarization. Quiz on chapters 26 and 27.
Apr 14-18	Discussion on conflict in the Middle East. Quiz on chapters 28 and 29.
Apr 21-25	Discussion on Globalization. Quiz on chapter 30.
Apr 29	Final Activity: Discussion on world literature novels and history. Book Review due.

Required Course Syllabus Statements

Generative AI

This course requires you to complete assignments that assess your understanding and application of the material. You are expected to do your own work, and the use of artificial intelligence (AI) tools, such as chatbots, text generators, paraphrasers, summarizers, or solvers, is strictly prohibited for any part of your assignments. Using these tools will be considered academic dishonesty and will be handled according to the university’s policy. If you have questions about acceptable use of AI tools, please consult the instructor before submitting your work.

Using Remote Testing Software

This course does not use remote testing software.

□ This course uses remote testing software. Remote test-takers may choose their remote testing locations. Please note, however, that the testing software used for this may conduct a brief scan of remote test-takers' immediate surroundings, may require use of a webcam while taking an exam, may require the microphone be on while taking an exam, or may require other practices to confirm academic honesty. Test-takers therefore shall have no expectation of privacy in their test-taking location during, or immediately preceding, remote testing. If a student strongly objects to using test-taking software, the student should contact the instructor at the beginning of the semester to determine whether alternative testing arrangements are feasible. Alternatives are not guaranteed.

Required University Syllabus Statements

Accommodations/Students with Disabilities

Students needing accommodations due to a permanent or temporary disability, pregnancy or pregnancy-related conditions may contact UVU [Accessibility Services](#) at accessibilityservices@uvu.edu or 801-863-8747.

Accessibility Services is located on the Orem Campus in BA 110.

Deaf/Hard of Hearing students requesting ASL interpreters or transcribers can contact Accessibility Services to set up accommodations. Deaf/Hard of Hearing services can be contacted at DHHservices@uvu.edu

DHH is located on the Orem Campus in BA 112.

Academic Integrity

At Utah Valley University, faculty and students operate in an atmosphere of mutual trust. Maintaining an atmosphere of academic integrity allows for free exchange of ideas and enables all members of the community to achieve their highest potential. Our goal is to foster an intellectual atmosphere that produces scholars of integrity and imaginative thought. In all academic work, the ideas and contributions of others must be appropriately acknowledged and UVU students are expected to produce their own original academic work.

Faculty and students share the responsibility of ensuring the honesty and fairness of the intellectual environment at UVU. Students have a responsibility to promote academic integrity at the university by not participating in or facilitating others' participation in any act of academic dishonesty. As members of the academic community, students must become familiar with their [rights and responsibilities](#). In each course, they are responsible for knowing the requirements and restrictions regarding research and writing, assessments, collaborative work, the use of study aids, the appropriateness of assistance, and other issues. Likewise, instructors are responsible to clearly state expectations and model best practices.

Further information on what constitutes academic dishonesty is detailed in [UVU Policy 541: Student Code of Conduct](#).

Equity and Title IX

Utah Valley University does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, age (40 and over), disability, veteran status, pregnancy, childbirth, or pregnancy-related conditions, citizenship, genetic information, or other basis protected by applicable law, including Title IX and 34 C.F.R. Part 106, in employment, treatment,

admission, access to educational programs and activities, or other University benefits or services. Inquiries about nondiscrimination at UVU may be directed to the U.S. Department of Education's Office for Civil Rights or UVU's Title IX Coordinator at 801-863-7999 – TitleIX@uvu.edu – 800 W University Pkwy, Orem, 84058, Suite BA 203.

Religious Accommodation

UVU values and acknowledges the array of worldviews, faiths, and religions represented in our student body, and as such provides supportive accommodations for students. Religious belief or conscience broadly includes religious, non-religious, theistic, or non-theistic moral or ethical beliefs as well as participation in religious holidays, observances, or activities. Accommodations may include scheduling or due-date modifications or make-up assignments for missed class work.

To seek a religious accommodation, a student must provide written notice to the instructor and the Director of Accessibility Services at accessibilityservices@uvu.edu. If the accommodation relates to a scheduling conflict, the notice should include the date, time, and brief description of the difficulty posed by the conflict. Such requests should be made as soon as the student is aware of the prospective scheduling conflict.

While religious expression is welcome throughout campus, UVU also has a [specially dedicated space](#) for meditation, prayer, reflection, or other forms of religious expression.