



Master Course Syllabus

For additional course information, including prerequisites, corequisites, and course fees, please refer to the Catalog: <https://catalog.uvu.edu/>

Semester: Spring

Course Prefix: GEOG

Course Title: Introduction to Human Geography

Year: 2025

Course and Section #: 140G-X01

Credits: 3

Course Description

Examines the theoretical, spatial, and relational aspects of human activity across the Earth's surface. Discusses the analytical frameworks for understanding the interactions of social, cultural, economic and political systems. Topics include population dynamics, international development, human conflicts, and urbanization.

Course Attributes

This course has the following attributes:

- General Education Requirements
- Global/Intercultural Graduation Requirements
- Writing Enriched Graduation Requirements
- Discipline Core Requirements in Program
- Elective Core Requirements in Program
- Open Elective

Other: [Click here to enter text.](#)

Instructor Information

Instructor Name: Hilary Hungerford

Student Learning Outcomes

1. Interpret spatial data using maps and charts using a social science approach.
 2. Compare human settlements around the world, including their natural, historical, structural, and cultural contexts.
 3. Analyze cultural differences and concepts of identity at multiple scales, including patterns of language, religion, ethnicity, gender, music, and food.
 4. Explain uneven patterns of development across the globe.
 5. Analyze population patterns, including key demographic indicators and migration, and the factors that shape these patterns at different scales.
 6. Interpret the political, economic, cultural, religious, and environmental aspects of human conflicts.
 7. Apply key social science theories and methods to contemporary issues in human geography.
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Course Materials and Texts

Dorrell, David; Henderson, Joseph; Lindley, Todd; and Connor, Georgeta, "Introduction to Human Geography (2nd Edition)" (2019). *Geological Sciences and Geography Open Textbooks. 2.* <https://oer.galileo.usg.edu/geo-textbooks/2>. Open educational resources.

Course Requirements

Course Assignments, Assessments, and Grading Policy

Assignments:

Each week you will complete an applied learning assignment. In these assignments, you will focus on one theme or concept from the chapter and apply these concepts to real world issues. I have created all of the assignments for the course, and thus they are relevant to our context and hopefully your lives.

Documentary Film analysis:

Documentaries are a great way to learn about places and geographic concepts. Each week you will watch a documentary film and complete an analysis of the film using the themes from the book.

Discussions:

Discussions will be opportunities to explore topics together. Posts to the discussion should add significantly to the conversation and support your point of view. *Comments that do not add significantly to a discussion will receive **no credit**.* It is okay to disagree in a discussion. In fact much learning happens when we disagree. However we need to be respectful and keep our online classroom a safe place to learn.

Grading Scale:

The following grading standards will be used in this class:

Grade	Percent
A	94-100
A-	90-93
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	63-66
D-	60-62
E	0-59

Late Work Statement and Attendance Expectations:

- I am flexible with late work. It is best to complete work on the due date, but I understand circumstances arise. You can turn in late work at any time.
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Required or Recommended Reading Assignments

Dorrell, David; Henderson, Joseph; Lindley, Todd; and Connor, Georgeta, "Introduction to Human Geography (2nd Edition)" (2019). *Geological Sciences and Geography Open Textbooks. 2.* <https://oer.galileo.usg.edu/geo-textbooks/2>. Open educational resources. .

General Description of the Subject Matter of Each Lecture or Discussion

Week	Dates	Topic	Due Date
1	Jan 6-12	Chapter 1: Introduction to Geography	Jan 12
2	Jan 13-19	Chapter 2: Population and Health	Jan 19

3	Jan 20-26	Chapter 3: Migration	Jan 26
4	Jan 27-Feb 2	Chapter 4: Folk Culture and Popular Culture	Feb 2
5	Feb 3-9	Chapter 5: The Geography of Language	Feb 9
6	Feb 10-16	Chapter 6: Religion	Feb 16
7	Feb 17-23	Chapter 7: Ethnicity and Race	Feb 23
8	Feb 24-Mar 2	Chapter 8: Political Geography	Mar 2
9	Mar 3-9	Chapter 9: Development and Wealth	Mar 9
10	Mar 10-16	Spring Break	No assignments
11	Mar 17-23	Chapter 10: Agriculture and Food	Mar 23
12	Mar 24-30	Chapter 11: Industry	Mar 30
13	Mar 31-Apr 6	Chapter 12: Human Settlements	Apr 6
14	Apr 7-13	Chapter 13: Environment and Resources	Apr 13
15	Apr 14-20	Review Week	Apr 20
16	Apr 21-30	Finals Week	Apr 30

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Required Course Syllabus Statements

Generative AI

Acceptable Uses of AI:

- Using AI writing assistants for brainstorming, outlining, and generating initial drafts of assignments. The final work should be thoroughly reviewed, edited, and tailored to the specific requirements of the assignment.
- Using AI language models for spell-checking, grammar correction, and suggesting improvements to written work. Instead of focusing on content generation, use AI to help with writing improvements.
- Using AI-powered research tools to find relevant sources, gather information, and gain insights on topics related to the course material, while properly citing and attributing the sources.
- Engaging with AI-based study aids or interactive tutorials to reinforce understanding of course concepts, practice problem-solving, and receive personalized feedback.

Unacceptable Uses of AI:

- Submitting AI-generated work, including essays, assignments, discussions, or discussion comments, as one's own without proper attribution or acknowledgment. Turning in AI work as your own, or copy/paste as assignment from AI, is academic dishonesty and plagiarism.
- Using AI for discriminatory, hateful, or harmful purposes, such as generating biased or offensive content, engaging in cyberbullying, or spreading misinformation.
- Misrepresenting the capabilities of AI or making false claims about the extent to which AI was used in completing assignments or projects, which undermines trust and accountability.

Using Remote Testing Software

This course does not use remote testing software.

This course uses remote testing software. Remote test-takers may choose their remote testing locations. Please note, however, that the testing software used for this may conduct a brief scan of remote test-takers' immediate surroundings, may require use of a webcam while taking an exam, may

require the microphone be on while taking an exam, or may require other practices to confirm academic honesty. Test-takers therefore shall have no expectation of privacy in their test-taking location during, or immediately preceding, remote testing. If a student strongly objects to using test-taking software, the student should contact the instructor at the beginning of the semester to determine whether alternative testing arrangements are feasible. Alternatives are not guaranteed.

Required University Syllabus Statements

Accommodations/Students with Disabilities

Students needing accommodations due to a permanent or temporary disability, pregnancy or pregnancy-related conditions may contact UVU [Accessibility Services](#) at accessibilityservices@uvu.edu or 801-863-8747.

Accessibility Services is located on the Orem Campus in BA 110.

Deaf/Hard of Hearing students requesting ASL interpreters or transcribers can contact Accessibility Services to set up accommodations. Deaf/Hard of Hearing services can be contacted at DHHservices@uvu.edu

DHH is located on the Orem Campus in BA 112.

Academic Integrity

At Utah Valley University, faculty and students operate in an atmosphere of mutual trust. Maintaining an atmosphere of academic integrity allows for free exchange of ideas and enables all members of the community to achieve their highest potential. Our goal is to foster an intellectual atmosphere that produces scholars of integrity and imaginative thought. In all academic work, the ideas and contributions of others must be appropriately acknowledged and UVU students are expected to produce their own original academic work.

Faculty and students share the responsibility of ensuring the honesty and fairness of the intellectual environment at UVU. Students have a responsibility to promote academic integrity at the university by not participating in or facilitating others' participation in any act of academic dishonesty. As members of the academic community, students must become familiar with their [rights and responsibilities](#). In each course, they are responsible for knowing the requirements and restrictions regarding research and writing, assessments, collaborative work, the use of study aids, the appropriateness of assistance, and other issues. Likewise, instructors are responsible to clearly state expectations and model best practices.

Further information on what constitutes academic dishonesty is detailed in [UVU Policy 541: Student Code of Conduct](#).

Equity and Title IX

Utah Valley University does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, age (40 and over), disability, veteran status, pregnancy, childbirth, or pregnancy-related conditions, citizenship, genetic information, or other basis protected by applicable law, including Title IX and 34 C.F.R. Part 106, in employment, treatment, admission, access to educational programs and activities, or other University benefits or services. Inquiries about nondiscrimination at UVU may be directed to the U.S. Department of Education's Office

for Civil Rights or UVU's Title IX Coordinator at 801-863-7999 – TitleIX@uvu.edu – 800 W University Pkwy, Orem, 84058, Suite BA 203.

Religious Accommodation

UVU values and acknowledges the array of worldviews, faiths, and religions represented in our student body, and as such provides supportive accommodations for students. Religious belief or conscience broadly includes religious, non-religious, theistic, or non-theistic moral or ethical beliefs as well as participation in religious holidays, observances, or activities. Accommodations may include scheduling or due-date modifications or make-up assignments for missed class work.

To seek a religious accommodation, a student must provide written notice to the instructor and the Director of Accessibility Services at accessibilityservices@uvu.edu. If the accommodation relates to a scheduling conflict, the notice should include the date, time, and brief description of the difficulty posed by the conflict. Such requests should be made as soon as the student is aware of the prospective scheduling conflict.

While religious expression is welcome throughout campus, UVU also has a [specially dedicated space](#) for meditation, prayer, reflection, or other forms of religious expression.