



Master Course Syllabus

For additional course information, including prerequisites, corequisites, and course fees, please refer to the Catalog: <https://catalog.uvu.edu/>

Semester: Spring

Course Prefix: GEOG

Course Title: Survey of World Regions

Year: 2025

Course and Section #: 130G-X01

Credits: 3

Course Description

Explores the world in which we live. Studies major countries of the world with special emphasis on location, physical environment, culture, resources, and current events.

Course Attributes

This course has the following attributes:

- General Education Requirements
- Global/Intercultural Graduation Requirements
- Writing Enriched Graduation Requirements
- Discipline Core Requirements in Program
- Elective Core Requirements in Program
- Open Elective

Other: *Click here to enter text.*

Instructor Information

Instructor Name: Hilary Hungerford

Student Learning Outcomes

1. Describe patterns of physical and human geographies of different regions of the world.
 2. Identify cultural elements of contemporary globalization, including their controversial aspects and list several ways in which globalization is changing world geographies.
 3. Describe political, economic, cultural, and physical aspects of globalization and explain their interconnectedness.
 4. Compare and contrast aspects of cultural practices and hybridization of world regions, including language, religion, economics, and development.
 5. Identify problems facing populations and environments in different regions of the world.
 6. Analyze current events in world regions according to their specific geographic contexts.
 7. Analyze and evaluate global or intercultural issues.
 8. Discuss stereotypical cultural conceptions and recognize the complexity and variety of different cultural groups.
 9. Evaluate how one's own cultural rules and biases compare and contrast with those from different cultures.
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Course Materials and Texts

World Regional Geography - People, Places and Globalization, LibreTexts.

Open educational resources.

[https://socialsci.libretexts.org/Bookshelves/Geography_\(Human\)/Book%3A_World_Regional_Geography_-_People_Places_and_Globalization](https://socialsci.libretexts.org/Bookshelves/Geography_(Human)/Book%3A_World_Regional_Geography_-_People_Places_and_Globalization)

Course Requirements

Course Assignments, Assessments, and Grading Policy

Assignments:

Each week you will complete an applied learning assignment. In these assignments, you will focus on one theme or concept from the chapter and apply these concepts to real world issues. I have created all of the assignments for the course, and thus they are relevant to our context and hopefully your lives.

Discussions:

Most of your discussions will be based on assignments and documentary films for the week and will ask you to respond to a question, and then comment on group members. Documentaries are a great way to learn about places and geographic concepts. You will be placed in a group for discussions. Groups will be created before class begins, and you will be randomly assigned groups. If you are unhappy with your group you are free to change groups at any time; please contact the instructor if you would like to change groups. Discussions will be opportunities to explore topics together. Posts to the discussion should add significantly to the conversation and support your point of view. *Comments that do not add significantly to a discussion will receive no credit.* It is okay to disagree in a discussion. In fact much learning happens when we disagree. However we need to be respectful and keep our online classroom a safe place to learn.

Film analysis: Documentary films are a great way to learn more about particular places and problems. Combined with your reading, documentary films can be powerful ways to take documentary films a step further and make them real learning opportunities. For each film, you will apply 3 concepts in the readings. .

G/I assignments: This course fulfills your G/I requirement for graduation. There are 3 Key assignments that make up the G/I portion of the class: the personal reflection, final reflection, and final scavenger hunt assignment.

Grading Scale:

The following grading standards will be used in this class:

Grade	Percent
A	94-100
A-	90-93
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	63-66
D-	60-62
E	0-59

Late Work Statement and Attendance Expectations:

- I am flexible with late work. It is best to complete work on the due date, but I understand circumstances arise. You can turn in late work at any time.

Required or Recommended Reading Assignments

Regional Geography - People, Places and Globalization, LibreTexts. Open educational resources.

[https://socialsci.libretexts.org/Bookshelves/Geography_\(Human\)/Book%3A_World_Regional_Geography_-_People_Places_and_Globalization](https://socialsci.libretexts.org/Bookshelves/Geography_(Human)/Book%3A_World_Regional_Geography_-_People_Places_and_Globalization) .

General Description of the Subject Matter of Each Lecture or Discussion

Week	Dates	Topic	Due Date
1	Jan 6-12	Chapter 1: Introduction	Jan 12
2	Jan 13-19	Chapter 2: Europe	Jan 19
3	Jan 20-26	Chapter 3: Russia	Jan 26
4	Jan 27-Feb 2	Chapter 4: North America	Feb 2
5	Feb 3-9	Chapter 5: Middle America	Feb 9
6	Feb 10-16	Chapter 6: South America	Feb 16
7	Feb 17-23	Chapter 7: Subsaharan Africa	Feb 23
8	Feb 24-Mar 2	Chapter 8: North Africa and Southwest Asia	Mar 2
9	Mar 3-9	Chapter 9: South Asia	Mar 9
10	Mar 10-16	Spring Break	No assignments
11	Mar 17-23	Chapter 10: East Asia	Mar 23
12	Mar 24-30	Chapter 11: Southeast Asia	Mar 30
13	Mar 31-Apr 6	Chapter 12: Australia and New Zealand	Apr 6
14	Apr 7-13	Chapter 13: The Pacific and Antarctica	Apr 13
15	Apr 14-20	Review Week	Apr 20
16	Apr 21-30	Finals Week	Apr 30

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Required Course Syllabus Statements

Generative AI

Acceptable Uses of AI:

- Using AI writing assistants for brainstorming, outlining, and generating initial drafts of assignments. The final work should be thoroughly reviewed, edited, and tailored to the specific requirements of the assignment.
- Using AI language models for spell-checking, grammar correction, and suggesting improvements to written work. Instead of focusing on content generation, use AI to help with writing improvements.
- Using AI-powered research tools to find relevant sources, gather information, and gain insights on topics related to the course material, while properly citing and attributing the sources.
- Engaging with AI-based study aids or interactive tutorials to reinforce understanding of course concepts, practice problem-solving, and receive personalized feedback.

Unacceptable Uses of AI:

- Submitting AI-generated work, including essays, assignments, discussions, or discussion comments, as one's own without proper attribution or acknowledgment. Turning in AI work as your own, or copy/paste as assignment from AI, is academic dishonesty and plagiarism.

- Using AI for discriminatory, hateful, or harmful purposes, such as generating biased or offensive content, engaging in cyberbullying, or spreading misinformation.
- Misrepresenting the capabilities of AI or making false claims about the extent to which AI was used in completing assignments or projects, which undermines trust and accountability.

Using Remote Testing Software

This course does not use remote testing software.

This course uses remote testing software. Remote test-takers may choose their remote testing locations. Please note, however, that the testing software used for this may conduct a brief scan of remote test-takers' immediate surroundings, may require use of a webcam while taking an exam, may require the microphone be on while taking an exam, or may require other practices to confirm academic honesty. Test-takers therefore shall have no expectation of privacy in their test-taking location during, or immediately preceding, remote testing. If a student strongly objects to using test-taking software, the student should contact the instructor at the beginning of the semester to determine whether alternative testing arrangements are feasible. Alternatives are not guaranteed.

Required University Syllabus Statements

Accommodations/Students with Disabilities

Students needing accommodations due to a permanent or temporary disability, pregnancy or pregnancy-related conditions may contact UVU [Accessibility Services](#) at accessibilityservices@uvu.edu or 801-863-8747.

Accessibility Services is located on the Orem Campus in BA 110.

Deaf/Hard of Hearing students requesting ASL interpreters or transcribers can contact Accessibility Services to set up accommodations. Deaf/Hard of Hearing services can be contacted at DHHservices@uvu.edu

DHH is located on the Orem Campus in BA 112.

Academic Integrity

At Utah Valley University, faculty and students operate in an atmosphere of mutual trust. Maintaining an atmosphere of academic integrity allows for free exchange of ideas and enables all members of the community to achieve their highest potential. Our goal is to foster an intellectual atmosphere that produces scholars of integrity and imaginative thought. In all academic work, the ideas and contributions of others must be appropriately acknowledged and UVU students are expected to produce their own original academic work.

Faculty and students share the responsibility of ensuring the honesty and fairness of the intellectual environment at UVU. Students have a responsibility to promote academic integrity at the university by not participating in or facilitating others' participation in any act of academic dishonesty. As members of the academic community, students must become familiar with their [rights and responsibilities](#). In each course, they are responsible for knowing the requirements and restrictions regarding research and writing, assessments, collaborative work, the use of study aids, the appropriateness of assistance, and other issues. Likewise, instructors are responsible to clearly state expectations and model best practices.

Further information on what constitutes academic dishonesty is detailed in [UVU Policy 541: Student Code of Conduct](#).

Equity and Title IX

Utah Valley University does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, age (40 and over), disability, veteran status, pregnancy, childbirth, or pregnancy-related conditions, citizenship, genetic information, or other basis protected by applicable law, including Title IX and 34 C.F.R. Part 106, in employment, treatment, admission, access to educational programs and activities, or other University benefits or services. Inquiries about nondiscrimination at UVU may be directed to the U.S. Department of Education's Office for Civil Rights or UVU's Title IX Coordinator at 801-863-7999 – TitleIX@uvu.edu – 800 W University Pkwy, Orem, 84058, Suite BA 203.

Religious Accommodation

UVU values and acknowledges the array of worldviews, faiths, and religions represented in our student body, and as such provides supportive accommodations for students. Religious belief or conscience broadly includes religious, non-religious, theistic, or non-theistic moral or ethical beliefs as well as participation in religious holidays, observances, or activities. Accommodations may include scheduling or due-date modifications or make-up assignments for missed class work.

To seek a religious accommodation, a student must provide written notice to the instructor and the Director of Accessibility Services at accessibilityservices@uvu.edu. If the accommodation relates to a scheduling conflict, the notice should include the date, time, and brief description of the difficulty posed by the conflict. Such requests should be made as soon as the student is aware of the prospective scheduling conflict.

While religious expression is welcome throughout campus, UVU also has a [specially dedicated space](#) for meditation, prayer, reflection, or other forms of religious expression.