

## FREN 3050.001: Advanced French LH.

For additional course information, including prerequisites, corequisites, and course fees, please refer to the Catalog: <https://catalog.uvu.edu/>

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**Semester:** Spring

**Year:** 2025

**Course Prefix:** FREN

**Course and Section #:** 3050-001

**Course Title:** Advanced French LH

**Credits:** 3

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### ***Course Description***

In this course, we focus on various grammatical structures and vocabulary as used in context and work on students' writing skills. The knowledge students acquire in this course will enable them to tackle advanced courses and eventually delve into more specialized literature and culture courses.

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### ***Course Attributes***

This course has the following attributes:

- General Education Requirements
- Global/Intercultural Graduation Requirements
- Writing Enriched Graduation Requirements
- Discipline Core Requirements in Program
- Elective Core Requirements in Program
- Open Elective

Other: *Click here to enter text.*

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### ***Instructor Information***

**Instructor Name:** Thierno Aliou Diallo

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### ***Student Learning Outcomes***

Upon successful completion of this course, students should be able to:

1. Articulate a variety of grammatical concepts in French by writing in the target language.
  2. Respond, both in writing and orally, to current events in the Francophone world.
  3. Analyze literary passages by studying both content and grammar through close and interpretive readings and discussions.
  4. Identify cultural differences among French-speaking countries to better understand the diversity of the Francophone world.
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### ***Course Materials and Texts***

- Bourns, Stacey Katz. **Contextualized French grammar: a handbook**. Boston, MA: Heinle, Cengage Learning, 2018.

- PDF files for practical exercises (called NED)
- PDF files for learning about false cognates (called problem words)

## ***Course Requirements***

### **Course Assignments, Assessments, and Grading Policy**

- Attendance and class participation: Daily attendance, preparation, and active participation in class (10%)
- Homework: Weekly assignments from the main textbook, the PDF files, and verb conjugations (25%)
- Quizzes: Periodic vocabulary, grammar and conjugation quizzes on Canvas (15%)
- Discussion Forums: Posting and responding comments on Canvas on current events in France and the United States (15%).
- Composition: one short personal narrative essay (500-600 words) (10%)
- Chapter Evaluations: Tests for grammar and vocabulary mastery (15%)
- Final Project: Recording of a short tutorial video on a grammar / vocabulary point of students' choice (10%)

Final grades are rounded to the nearest tenth and assigned the corresponding letter grade:

A	94%-100%	C	73%-76%
A-	90%-93.9%	C-	70%-72%
B+	87%-89%	D+	67%-69%
B	83%-86%	D	63%-66%
B	80%-82%	F	0%-59%

### **Required or Recommended Reading Assignments**

All required readings use chapters from the course text and the accompanying PDF files that align with the lectures below.

### **General Description of the Subject Matter of Each Lecture or Discussion**

#### **Week 1**

- Introductions et organisations du cours
- Un peu de vocabulaire pour parler de la *grammaire* ; la langue courante (lire pp. 1-12 et Ex. pp. 13-15 du livre CFG)

#### **Week 2**

- Problem Words – *Actually* ; *Again*
- Les articles – vue d'ensemble, les articles définis et les articles indéfinis (lire pp. 17-21 et Ex. pp

27-29 du livre CFG)

### Week 3

- Problem Words – *Become* ; *Better*
- Le genre des noms (lire pp. 33-35 du livre CFG) ; Exercices pratiques NED Ch 2.8 A-H

### Week 4

- La comparaison des adjectifs (lire pp. 216-19 et Ex. p. 249 D) ; Exercices pratiques NED Ch 3 les superlatifs et les comparaisons A & B.
- Problem Words – *Bring*; *Can*

### Week 5

- Les formes du présent et la traduction (lire pp. 49-56 et Ex. p. 63 B)
- l'impératif (lire pp. 58-60 et Ex. p. 63 C)
- La négation (lire p. 58 ; pp. 221-223 et Ex. pp. 249-50)

### Week 6

- Problem Words – *Change*; *early*; *late*
- *Depuis* et d'autres expressions temporelles (lire pp. 233-35 et Ex. pp. 250-51) ; Exercices pratiques NED Ch 4 K-R

### Week 7

- Rattrapage et révision
- Partiel 1 (chapter evaluation) sur Canvas

### Week 8

- Le passé composé (lire pp. 65-71 et Ex. pp. 83-84) ; Exercices pratiques NED Ch 5 les temps passés A-C-D.
- L'imparfait (lire pp. 72-77 et Ex. pp. 85-86)

### Week 9

- Le PQP ; le discours indirect (lire pp. 77-80) ; NED Ch 5 les temps passés B-F
- Rédaction : Le récit personnel au passé

### Week 10

- Winter Break

### Week 11

- Problem Words – *Expect* ; *Feel*; *get*; *go*
- Le conditionnel, les propositions hypothétiques avec « si », le futur antérieur (lire pp. 92-96 ; pp. 100-101 et Ex. pp. 103-105) ; NED Ch 6 le futur et le conditionnel A-E.

### Week 12

- Le verbe *devoir* (lire pp. 238-39)
- Rattrapage et révision
- Partiel 2 (Chapter evaluation) sur Canvas

### Week 13

- Problem Words – *Hear; know; last night; leave*
- Les pronoms sujets & *c'est-cleft* (lire pp. 171-175 ; p. 215) ; Les pronoms objets—COD, COI, (lire pp. 175-180) ; Les pronoms disjoints (lire pp. 180-183 et Ex. pp. 201-202, A: 1-10) ; NED Ch 10 A-E.

### Week 14

- Problem Words –*Marry; miss; next; people; place*
- C'est vs. il est (lire pp. 211-214 et Ex. pp. 247-48 A) ; NED Ch 11 9-14

### Week 15

- Faire causatif (lire pp. 208-211 et Ex. p. 243 #4-#7) ; p. 250 causative ; NED Ch 11 5-8
- Rattrapage et revision

### Week 16

- Présentation des projets finaux en classe

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## ***Required Course Syllabus Statements***

### **Generative AI**

AI programs are not a replacement for your human creativity, originality, and critical thinking. Writing and thinking in French are skills that you must develop over time.

The use of generative AI tools is permitted in this course for the following activities:

- Finding information on a topic.
- Finding examples of grammar structures.
- Finding additional instruction on grammar structures and vocabulary.

The use of generative AI tools is **NOT** permitted in this course for the following activities:

- Writing a draft of a writing assignment.
- Checking grammar and style
- Impersonating yourself by using the tool to answer questions meant to solicit your personal response.
- Writing entire expressions, sentences, paragraphs, or papers to complete class assignments.

Your use of AI tools must be properly documented and cited in order to stay within university policies on academic honesty.

**If any part of this is confusing or uncertain, please reach out to me for a conversation before beginning your work.**

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### **Using Remote Testing Software**

This course does not use remote testing software.

☒ This course uses remote testing software. Remote test-takers may choose their remote testing locations. Please note, however, that the testing software used for this may conduct a brief scan of remote test-takers' immediate surroundings, may require use of a webcam while taking an exam, may require the microphone be on while taking an exam, or may require other practices to confirm academic honesty. Test-takers therefore shall have no expectation of privacy in their test-taking location during, or immediately preceding, remote testing. If a student strongly objects to using test-taking software, the student should contact the instructor at the beginning of the semester to determine whether alternative testing arrangements are feasible. Alternatives are not guaranteed.

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## ***Required University Syllabus Statements***

### **Accommodations/Students with Disabilities**

Students needing accommodations due to a permanent or temporary disability, pregnancy or pregnancy-related conditions may contact UVU [Accessibility Services](#) at [accessibilityservices@uvu.edu](mailto:accessibilityservices@uvu.edu) or 801-863-8747.

Accessibility Services is located on the Orem Campus in BA 110.

Deaf/Hard of Hearing students requesting ASL interpreters or transcribers can contact Accessibility Services to set up accommodations. Deaf/Hard of Hearing services can be contacted at [DHHservices@uvu.edu](mailto:DHHservices@uvu.edu)

DHH is located on the Orem Campus in BA 112.

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### **Academic Integrity**

At Utah Valley University, faculty and students operate in an atmosphere of mutual trust. Maintaining an atmosphere of academic integrity allows for free exchange of ideas and enables all members of the community to achieve their highest potential. Our goal is to foster an intellectual atmosphere that produces scholars of integrity and imaginative thought. In all academic work, the ideas and contributions of others must be appropriately acknowledged and UVU students are expected to produce their own original academic work.

Faculty and students share the responsibility of ensuring the honesty and fairness of the intellectual environment at UVU. Students have a responsibility to promote academic integrity at the university by not participating in or facilitating others' participation in any act of academic dishonesty. As members of the academic community, students must become familiar with their [rights and responsibilities](#). In each course, they are responsible for knowing the requirements and restrictions regarding research and writing, assessments, collaborative work, the use of study aids, the appropriateness of assistance, and other issues. Likewise, instructors are responsible to clearly state expectations and model best practices.

Further information on what constitutes academic dishonesty is detailed in [UVU Policy 541: Student Code of Conduct](#).

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### **Equity and Title IX**

Utah Valley University does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, age (40 and over), disability, veteran status, pregnancy, childbirth, or pregnancy-related conditions, citizenship, genetic information, or other basis protected by applicable law, including Title IX and 34 C.F.R. Part 106, in employment, treatment, admission, access to educational programs and activities, or other University benefits or services.

Inquiries about nondiscrimination at UVU may be directed to the U.S. Department of Education's Office for Civil Rights or UVU's Title IX Coordinator at 801-863-7999 – [TitleIX@uvu.edu](mailto:TitleIX@uvu.edu) – 800 W University Pkwy, Orem, 84058, Suite BA 203.

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### **Religious Accommodation**

UVU values and acknowledges the array of worldviews, faiths, and religions represented in our student body, and as such provides supportive accommodations for students. Religious belief or conscience broadly includes religious, non-religious, theistic, or non-theistic moral or ethical beliefs as well as participation in religious holidays, observances, or activities. Accommodations may include scheduling or due-date modifications or make-up assignments for missed class work.

To seek a religious accommodation, a student must provide written notice to the instructor and the Director of Accessibility Services at [accessibilityservices@uvu.edu](mailto:accessibilityservices@uvu.edu). If the accommodation relates to a scheduling conflict, the notice should include the date, time, and brief description of the difficulty posed by the conflict. Such requests should be made as soon as the student is aware of the prospective scheduling conflict.

While religious expression is welcome throughout campus, UVU also has a [specially dedicated space](#) for meditation, prayer, reflection, or other forms of religious expression.