



## FIN 6150.602 – Financial Management

For additional course information, including prerequisites, corequisites, and course fees, please refer to the Catalog: <https://catalog.uvu.edu/>

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**Semester:** Spring

**Year:** 2025

**Course Prefix:** FIN

**Course and Section #:** 6150.602

**Course Title:** Financial Management

**Credits:** 3

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### *Course Description*

Discusses corporate financial management cases and analyses dealing with problems of working capital management, capital budgeting, cost of capital evaluation, and corporate restructuring. Canvas Course Mats \$85/Cengage applies.

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### *Course Attributes*

This course has the following attributes:

- General Education Requirements
- Global/Intercultural Graduation Requirements
- Writing Enriched Graduation Requirements
- Discipline Core Requirements in Program
- Elective Core Requirements in Program
- Open Elective

Other: *Click here to enter text.*

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### *Instructor Information*

**Instructor Name:** Mohammad Nurul Hasan

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### *Student Learning Outcomes*

Upon successful completion of this course, students will be able to:

1. Conduct financial analysis to determine a firm's liquidity, efficiency, leverage, profitability, and market value using financial ratio analysis
  2. Analyze and complete a capital budgeting analysis
  3. Apply the concepts and tools of working capital management, modern portfolio theory, business valuation, and international finance
  4. Effectively communicate complex financial concepts
  5. Apply problem solving and critical thinking skills
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## Course Materials and Texts

The textbook is **Financial Management, Theory and Practice 17 ed**, by Brigham and Ehrhardt, published by Cengage Learning. A printed textbook is not required for this course. The class will use an electronic text and electronic course content that will be accessed through Canvas and Cengage **MindTap**. This electronic content will be available on the first day of class for all enrolled students.

**Calculator:** Financial (TVM) calculations will be part of this class. Either a calculator or proficiency at TVM calculations in Excel is required.

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## Course Requirements

### Course Assignments, Assessments, and Grading Policy

#### Grading Scale

A: [94, 100]	A-: [90, 94)	B+: [87, 90)	B: [84, 87)
B-: [80, 84)	C+: [77, 80)	C: [74, 77)	C-: [70, 74)
D+: [67, 70)	D: [64, 67)	D-: [60, 64)	F: [0, 60)

I reserve the right to adjust the grading scale as needed during the course. If I do so, I will alert you to any changes. If I do make any changes, it will only be in favor of the students. Grade curing is possible at the end of the semester but will depend on students' active participation in classes.

#### Grading Distribution

Assessment	Weight	Due Date
Chapter Quizzes	10%	During semester
Build A Model Quizzes	5%	During semester
Build A Model Presentations	5%	During semester
Final Report & Presentation	10%	April 30, 2025
MindTap Assignments	20%	During semester
Midterm Exam	25%	February 25, 2025
Final Exam	25%	April 29, 2025
<b>Total</b>	<b>100%</b>	

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#### Explanation of Assessments

##### Chapter Quizzes

There will be quizzes after each chapter; the quizzes will be relatively straightforward and are designed to keep you moving in the class through the semester.

### *Build A Model Quizzes*

There will be quizzes on building financial models in each chapter. Students will use MS Excel files to complete the financial models and complete the quizzes on Canvas on those models. The reason for quizzes on models is that multiple-choice quizzes allow students to identify any mistakes if their answer matches with none of the options given.

### *Build A Model Presentations*

Students will be randomly called to present their financial model answers during class time. There is no need for making slides. Presenting from the MS Excel file is sufficient. Moreover, students will record a presentation video and upload those on Canvas.

### *Final Report & Presentation*

At the end of the semester, students will write a report on the summary of each chapter taught in the class and what they learned from each chapter. Students should also prepare slides and a presentation video to upload on Canvas. As a second option, students can also find interesting financial news about an industry or a company, summarize the news in their own words as a report, prepare slides and a presentation video to upload on Canvas. As a third option, students can build a financial model for a company, prepare a report on that, make slides and a presentation video to upload on Canvas. The reports should be double-spaced, 12 font, and a maximum of 15 pages long.

### *MindTap Assignments*

Students need to register on MindTap (Cengage) course to complete the assignments on MindTap.

### *Exams*

The midterms and final will be in the format of quizzes since we will use MS Excel extensively in this class, and any written exam on that is difficult to implement. The final will be comprehensive but will focus more on the chapters in the final section of the class.

### **Grading Policy**

All assignments must be completed and turned in to finish the course. There is no penalty for late submission but students must complete all the assignments of all previous chapters before starting the module of the current week. Make-up exams will rarely be approved. Students who miss an examination for a trivial reason (e.g., the alarm clock did not work) will receive a zero. In the case of a valid and foreseen reason causing an absence from an exam, the student will be responsible for notifying the professor *prior to the exam*. In the case of a valid and unforeseen reason causing an absence from an exam (e.g., documented illness), the student will be responsible for notifying the professor as soon as possible after the event causing the absence. Most of the announcements will be given on Canvas. **Students are responsible for any missed announcement due to ignorance.**

### **Canvas (<https://learn-uvu.uen.org>)**

The course will be managed through Canvas. Students are responsible for checking the Canvas site regularly for announcements from the instructor. Allow ample time to deal with computer glitches. Plan ahead if you are going to miss class and do your work ahead of time. Documents uploaded to Canvas must be in Microsoft Word, Excel, PowerPoint or Adobe pdf format.

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## Required or Recommended Reading Assignments

n/a

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## General Description of the Subject Matter of Each Lecture or Discussion

### Tentative Timeline

Topics	Date
Chapter 09: The Cost of Capital	7-Jan
Chapter 10: The Basics of Capital Budgeting: Evaluating Cash Flows	14-Jan
Chapter 11: Cash Flow Estimation and Risk Analysis	21-Jan
Chapter 12: Corporate Valuation and Financial Planning	28-Jan
Chapter 15: Capital Structure Decisions	4-Feb
Chapter 16: Supply Chains and Working Capital Management	11-Feb
Midterm Review Class	18-Feb
<b>Midterm Exam</b>	25-Feb
Chapter 17: Multinational Financial Management	4-Mar
<b>Spring Break!</b>	11-Mar
Chapter 18: Public and Private Financing Initial Offerings, Seasoned Offerings, and Investment Banks Reading	18-Mar
Chapter 22: Mergers and Corporate Control	25-Mar
Chapter 23: Enterprise Risk Management	1-Apr
Chapter 24: Bankruptcy, Reorganization, and Liquidation	8-Apr
Chapter 25: Portfolio Theory and Asset Pricing Models	15-Apr
Final Review Class	22-Apr
<b>Final Exam</b>	29-Apr

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## Required Course Syllabus Statements

### Generative AI

Generative AI tools are encouraged in this course as a means of enhancing creativity, efficiency, and problem-solving. Students are expected to use these tools responsibly, document their usage, and critically evaluate AI-generated content. While AI can assist in your work, the quality and originality of your submissions remain your responsibility.

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### Using Remote Testing Software

This course does not use remote testing software.

This course uses remote testing software. Remote test-takers may choose their remote testing locations. Please note, however, that the testing software used for this may conduct a brief scan of remote test-takers' immediate surroundings, may require use of a webcam while taking an

exam, may require the microphone be on while taking an exam, or may require other practices to confirm academic honesty. Test-takers therefore shall have no expectation of privacy in their test-taking location during, or immediately preceding, remote testing. If a student strongly objects to using test-taking software, the student should contact the instructor at the beginning of the semester to determine whether alternative testing arrangements are feasible. Alternatives are not guaranteed.

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## ***Required University Syllabus Statements***

### **Accommodations/Students with Disabilities**

Students needing accommodations due to a permanent or temporary disability, pregnancy or pregnancy-related conditions may contact UVU [Accessibility Services](#) at [accessibilityservices@uvu.edu](mailto:accessibilityservices@uvu.edu) or 801-863-8747.

Accessibility Services is located on the Orem Campus in BA 110.

Deaf/Hard of Hearing students requesting ASL interpreters or transcribers can contact Accessibility Services to set up accommodations. Deaf/Hard of Hearing services can be contacted at [DHHservices@uvu.edu](mailto:DHHservices@uvu.edu)

DHH is located on the Orem Campus in BA 112.

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### **Academic Integrity**

At Utah Valley University, faculty and students operate in an atmosphere of mutual trust. Maintaining an atmosphere of academic integrity allows for free exchange of ideas and enables all members of the community to achieve their highest potential. Our goal is to foster an intellectual atmosphere that produces scholars of integrity and imaginative thought. In all academic work, the ideas and contributions of others must be appropriately acknowledged and UVU students are expected to produce their own original academic work.

Faculty and students share the responsibility of ensuring the honesty and fairness of the intellectual environment at UVU. Students have a responsibility to promote academic integrity at the university by not participating in or facilitating others' participation in any act of academic dishonesty. As members of the academic community, students must become familiar with their [rights and responsibilities](#). In each course, they are responsible for knowing the requirements and restrictions regarding research and writing, assessments, collaborative work, the use of study aids, the appropriateness of assistance, and other issues. Likewise, instructors are responsible to clearly state expectations and model best practices.

Further information on what constitutes academic dishonesty is detailed in [UVU Policy 541: Student Code of Conduct](#).

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## **Equity and Title IX**

Utah Valley University does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, age (40 and over), disability, veteran status, pregnancy, childbirth, or pregnancy-related conditions, citizenship, genetic information, or other basis protected by applicable law, including Title IX and 34 C.F.R. Part 106, in employment, treatment, admission, access to educational programs and activities, or other University benefits or services. Inquiries about nondiscrimination at UVU may be directed to the U.S. Department of Education's Office for Civil Rights or UVU's Title IX Coordinator at 801-863-7999 – [TitleIX@uvu.edu](mailto:TitleIX@uvu.edu) – 800 W University Pkwy, Orem, 84058, Suite BA 203.

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## **Religious Accommodation**

UVU values and acknowledges the array of worldviews, faiths, and religions represented in our student body, and as such provides supportive accommodations for students. Religious belief or conscience broadly includes religious, non-religious, theistic, or non-theistic moral or ethical beliefs as well as participation in religious holidays, observances, or activities. Accommodations may include scheduling or due-date modifications or make-up assignments for missed class work.

To seek a religious accommodation, a student must provide written notice to the instructor and the Director of Accessibility Services at [accessibilityservices@uvu.edu](mailto:accessibilityservices@uvu.edu). If the accommodation relates to a scheduling conflict, the notice should include the date, time, and brief description of the difficulty posed by the conflict. Such requests should be made as soon as the student is aware of the prospective scheduling conflict.

While religious expression is welcome throughout campus, UVU also has a [specially dedicated space](#) for meditation, prayer, reflection, or other forms of religious expression.