



Master Course Syllabus

For additional course information, including prerequisites, corequisites, and course fees, please refer to the Catalog: <https://catalog.uvu.edu/>

Semester: Spring

Year: 2025

Course Prefix: FAMS

Course and Section #: 4660-002

Course Title: Family Resource Management

Credits: 3

Course Description

Introduces students to the fundamentals of family resource management. Focuses on the 5-Step Decision Making Model and norms, roles, values, and traditions of resource management in family systems. Applies knowledge and theories to the study of how families manage their resources for both survival and fulfillment. Explores multiple perspectives including historical, cultural, and personal influences, and contemporary challenges of resource management.

Course Attributes

This course has the following attributes:

- General Education Requirements
- Global/Intercultural Graduation Requirements
- Writing Enriched Graduation Requirements
- Discipline Core Requirements in Program
- Elective Core Requirements in Program
- Open Elective

Other: *Click here to enter text.*

Instructor Information

Instructor Name: Dr. Aimee Fox

Student Learning Outcomes

1. Explain the multiplicity of resources families need, acquire, and manage.
 2. Identify the reciprocal relationship between individual, family, and community choices and resources.
 3. Analyze and apply effective family decision-making processes.
 4. Explain the impact of values and goals in the decision-making process.
 5. Apply basic management tools and principles in a variety of family contexts.
 6. Identify and apply the life-span development perspective for resource management and retirement planning.
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Course Materials and Texts

Moore & Asay (2021). *Family Resource Management* (4th ed.). Sage.

Course Requirements

Course Assignments, Assessments, and Grading Policy

- Class participation and Engagement: attendance and participation in in-person class. (21% of overall grade)
- Quizzes: short assessments administered online every other week that include problem-solving questions on material covered in the course. (19% of overall grade)
- Personal Finance and Resource Management Assignments: three assignments throughout the semester that provide the opportunity to engage in activities related to personal finance and resource management. (17% of overall grade)
- Family Budget Case Study: weekly assignments and final submission wherein students apply course content in real-world examples and scenarios with a hypothetical case family. (43% of overall grade)

Final grades are based on the following breakdown:

100% - 94% = A	82.9% - 80% = B-	69.9% - 66% = D+
93.9% - 90% = A-	79.9% - 76% = C+	65.9% - 63% = D
89.9% - 86% = B+	75.9% - 73% = C	62.9% - 60% = D-
85.9% - 83% = B	72.9% - 70% = C-	59.9% and below = F

Required or Recommended Reading Assignments

All required reading use chapters from the course text that align with the lectures below.

General Description of the Subject Matter of Each Lecture or Discussion

Ch 1: Managing Family Resources and the Decision-Making Process

Ch 2: Understanding Families and Trends

Ch 4: Family Needs, Budgets and Savings

Ch 5: Values, Attitudes, and Behaviors: Family Choices

Ch 6: Family Resources

Understanding and Building Credit

Ch 7: Families and the Economy

Ch 8: Taxes, Social Security, and Medicare

Ch 9: Managing the Future

SMART Goals, Short- and Long-Term Financial Goals

Ch 10: Family Communication

Ch 11: Family Dynamics and Home Value and Costs

Ch 12: Implementing a Family Plan

Insurance, Investing, Retirement Planning

Required Course Syllabus Statements

Generative AI

I acknowledge that AI programs can be one of the many tools students utilize to facilitate learning, but they may also be used to generate plagiarized responses to assignments. I expect that all work students submit for this course will be their own. You may use AI programs (such as ChatGPT) to help generate ideas and brainstorm. However, you should note that the material generated by these programs may be inaccurate, incomplete, or otherwise problematic (such as being plagiarized from innumerable sources).

Use of AI programs may also stifle your own independent and critical thinking skills and creativity. You may not submit any work generated by an AI program as your own. If you include material generated by an AI program, it should be cited like any other reference material (with due consideration for the quality of the reference, which may be poor). Any plagiarism or other form of cheating will be dealt with according to academic integrity policies discussed below.

Using Remote Testing Software

This course does not use remote testing software.

This course uses remote testing software. Remote test-takers may choose their remote testing locations. Please note, however, that the testing software used for this may conduct a brief scan of remote test-takers' immediate surroundings, may require use of a webcam while taking an exam, may require the microphone be on while taking an exam, or may require other practices to confirm academic honesty. Test-takers therefore shall have no expectation of privacy in their test-taking location during, or immediately preceding, remote testing. If a student strongly objects to using test-taking software, the student should contact the instructor at the beginning of the semester to determine whether alternative testing arrangements are feasible. Alternatives are not guaranteed.

Required University Syllabus Statements

Accommodations/Students with Disabilities

Students needing accommodations due to a permanent or temporary disability, pregnancy or pregnancy-related conditions may contact UVU [Accessibility Services](#) at accessibilityservices@uvu.edu or 801-863-8747.

Accessibility Services is located on the Orem Campus in BA 110.

Deaf/Hard of Hearing students requesting ASL interpreters or transcribers can contact Accessibility Services to set up accommodations. Deaf/Hard of Hearing services can be contacted at DHHservices@uvu.edu

DHH is located on the Orem Campus in BA 112.

Academic Integrity

At Utah Valley University, faculty and students operate in an atmosphere of mutual trust. Maintaining an atmosphere of academic integrity allows for free exchange of ideas and enables all members of the community to achieve their highest potential. Our goal is to foster an intellectual atmosphere that produces scholars of integrity and imaginative thought. In all academic work, the ideas and contributions of others must be appropriately acknowledged and UVU students are expected to produce their own original academic work.

Faculty and students share the responsibility of ensuring the honesty and fairness of the intellectual environment at UVU. Students have a responsibility to promote academic integrity at the university by not participating in or facilitating others' participation in any act of academic dishonesty. As members of the academic community, students must become familiar with their [rights and responsibilities](#). In each course, they are responsible for knowing the requirements and restrictions regarding research and writing, assessments, collaborative work, the use of study aids, the appropriateness of assistance, and other issues. Likewise, instructors are responsible to clearly state expectations and model best practices.

Further information on what constitutes academic dishonesty is detailed in [UVU Policy 541: Student Code of Conduct](#).

Equity and Title IX

Utah Valley University does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, age (40 and over), disability, veteran status, pregnancy, childbirth, or pregnancy-related conditions, citizenship, genetic information, or other basis protected by applicable law, including Title IX and 34 C.F.R. Part 106, in employment, treatment, admission, access to educational programs and activities, or other University benefits or services. Inquiries about nondiscrimination at UVU may be directed to the U.S. Department of Education's Office for Civil Rights or UVU's Title IX Coordinator at 801-863-7999 – TitleIX@uvu.edu – 800 W University Pkwy, Orem, 84058, Suite BA 203.

Religious Accommodation

UVU values and acknowledges the array of worldviews, faiths, and religions represented in our student body, and as such provides supportive accommodations for students. Religious belief or conscience broadly includes religious, non-religious, theistic, or non-theistic moral or ethical beliefs as well as participation in religious holidays, observances, or activities. Accommodations may include scheduling or due-date modifications or make-up assignments for missed class work.

To seek a religious accommodation, a student must provide written notice to the instructor and the Director of Accessibility Services at accessibilityservices@uvu.edu. If the accommodation relates to a scheduling conflict, the notice should include the date, time, and brief description of the difficulty posed by the conflict. Such requests should be made as soon as the student is aware of the prospective scheduling conflict.

While religious expression is welcome throughout campus, UVU also has a [specially dedicated space](#) for meditation, prayer, reflection, or other forms of religious expression.