



## Master Course Syllabus

For additional course information, including prerequisites, corequisites, and course fees, please refer to the Catalog: <https://catalog.uvu.edu/>

---

**Semester:** Spring

**Course Prefix:** EXSC

**Course Title:** Fitness for Life

**Year:** 2025

**Course and Section #:** 1097- X01

**Credits:** 2

---

### ***Course Description***

Provides information, tools, and skills to aid students in engaging in an active, healthy lifestyle throughout life. Offers the opportunity to learn about exercise program design, physiological adaptations that underlie fitness, and strategies to maintain an active lifestyle across the lifespan. Features access to high-quality exercise facilities. Requires participation in exercise 2-3 days per week outside of the scheduled class activities. Stresses comprehensive principles in health, wellness, physical activity, and fitness assessment.

---

### ***Course Attributes***

This course has the following attributes:

- General Education Requirements
- Global/Intercultural Graduation Requirements
- Writing Enriched Graduation Requirements
- Discipline Core Requirements in Program
- Elective Core Requirements in Program
- Open Elective

Other: *Click here to enter text.*

---

### ***Instructor Information***

**Instructor Name:** Laura Wheatley

---

### ***Student Learning Outcomes***

Upon successful completion of this course, students will be able to:

- Identify the dimensions of wellness and how they can impact our social, community, and workplace interactions.
- Describe behaviors that are part of a wellness lifestyle and analyze the impacts of decision making on personal lifestyle outcomes and professional development.
- Discuss physical activity recommendations for the development of health and fitness, and evaluate concepts necessary for safe, effective, and successful fitness programs.
- Describe how the cardiovascular system, muscular strength, flexibility, and body composition impact day to day activity, as well as how they are influenced by regular physical activity.
- Apply valid and reliable techniques to self-assess current cardiovascular fitness, muscular strength, flexibility, and body composition.

- Develop and incorporate a complete fitness program that addresses improvements in cardiovascular fitness, muscular strength, flexibility, and body composition.
  - Evaluate available wellness information sources by applying evidence-based practices based on course content.
  - Demonstrate proficiency in navigating digital tools within the context of the course.
- 

### ***Course Materials and Texts***

- McGraw-Hill Connect E-learning Platform and Textbook: Fit & Well: Core Concepts and Labs in Physical Fitness and Wellness (16th ed.) by Fahey. (\$70 course fee)
  - Internet Access
  - Laptop with webcam and microphone
- 

### ***Course Requirements***

#### **Course Assignments, Assessments, and Grading Policy**

- Connect Chapter Quizzes (15% of total grade)
- Connect Ancillary Assignments- questionnaires, videos, articles (15% of total grade)
- Discussions (15% of total grade)
- Fitness Assessments (10% of total grade)
- Exercise Program Design (10% of total grade)
- Nutrition Analysis and Grocery List (10% of total grade)
- Three Exams (25% of total grade)

The Final grade percentage is rounded to the nearest tenth and assigned the corresponding letter grade:

A = 93.0-100  
A- = 90.0-92.9  
B+ = 87.0-89.9  
B = 83.0-86.9  
B- = 80.0-82.9  
C+ = 77.0-79.9  
C = 73.0-76.9  
C- = 70.0-72.9  
D+ = 67.0-69.9  
D = 63.0-66.9  
D- = 60.0-62.9  
F = 0-59.9

---

#### **Required or Recommended Reading Assignments**

- Fahey E-Textbook: Chapters 1-9
- 

#### **General Description of the Subject Matter of Each Lecture or Discussion**

- Chapter 1: Introduction to Wellness, Fitness, and Lifestyle Management
  - Chapter 2: Principles of Fitness
  - Chapter 3: Cardiovascular Fitness
  - Exam 1: Exam Covering Chapters 1-3
  - Chapter 4: Muscular Strength & Endurance
-

- Chapter 5: Flexibility
  - Chapter 6: Body Composition
  - Exam 2: Exam Covering Chapters 4-6
  - Chapter 7: Weight Management
  - Chapter 8: Exercise Prescription
  - Chapter 9: Nutrition
  - Exam 3: Exam Covering Chapters 7-9
- 

## ***Required Course Syllabus Statements***

### **Generative AI**

This course requires you to complete assignments that assess your understanding, application, and problem-solving ability applied to chemistry. You are expected to do your own work. Problem solving and scientific thinking are tools that are necessary for students to learn in this course. The use of artificial intelligence (AI) tools, such as chatbots, text generators, paraphrasers, summarizers, or solvers, is strictly prohibited for any part of your assignments. Using these tools will be considered academic dishonesty and will be handled according to the university's academic honesty policy. If you have questions about acceptable use of AI tools, please consult the instructor before submitting your work.

---

### **Using Remote Testing Software**

This course does not use remote testing software.

This course uses remote testing software. Remote test-takers may choose their remote testing locations. Please note, however, that the testing software used for this may conduct a brief scan of remote test-takers' immediate surroundings, may require use of a webcam while taking an exam, may require the microphone be on while taking an exam, or may require other practices to confirm academic honesty. Test-takers therefore shall have no expectation of privacy in their test-taking location during, or immediately preceding, remote testing. If a student strongly objects to using test-taking software, the student should contact the instructor at the beginning of the semester to determine whether alternative testing arrangements are feasible. Alternatives are not guaranteed.

---

## ***Required University Syllabus Statements***

### **Accommodations/Students with Disabilities**

Students needing accommodations due to a permanent or temporary disability, pregnancy or pregnancy-related conditions may contact UVU [Accessibility Services](#) at [accessibilityservices@uvu.edu](mailto:accessibilityservices@uvu.edu) or 801-863-8747.

Accessibility Services is located on the Orem Campus in BA 110.

Deaf/Hard of Hearing students requesting ASL interpreters or transcribers can contact Accessibility Services to set up accommodations. Deaf/Hard of Hearing services can be contacted at [DHHservices@uvu.edu](mailto:DHHservices@uvu.edu)

DHH is located on the Orem Campus in BA 112.

---

## **Academic Integrity**

At Utah Valley University, faculty and students operate in an atmosphere of mutual trust. Maintaining an atmosphere of academic integrity allows for free exchange of ideas and enables all members of the community to achieve their highest potential. Our goal is to foster an intellectual atmosphere that produces scholars of integrity and imaginative thought. In all academic work, the ideas and contributions of others must be appropriately acknowledged and UVU students are expected to produce their own original academic work.

Faculty and students share the responsibility of ensuring the honesty and fairness of the intellectual environment at UVU. Students have a responsibility to promote academic integrity at the university by not participating in or facilitating others' participation in any act of academic dishonesty. As members of the academic community, students must become familiar with their [rights and responsibilities](#). In each course, they are responsible for knowing the requirements and restrictions regarding research and writing, assessments, collaborative work, the use of study aids, the appropriateness of assistance, and other issues. Likewise, instructors are responsible to clearly state expectations and model best practices.

Further information on what constitutes academic dishonesty is detailed in [UVU Policy 541: Student Code of Conduct](#).

---

## **Equity and Title IX**

Utah Valley University does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, age (40 and over), disability, veteran status, pregnancy, childbirth, or pregnancy-related conditions, citizenship, genetic information, or other basis protected by applicable law, including Title IX and 34 C.F.R. Part 106, in employment, treatment, admission, access to educational programs and activities, or other University benefits or services. Inquiries about nondiscrimination at UVU may be directed to the U.S. Department of Education's Office for Civil Rights or UVU's Title IX Coordinator at 801-863-7999 – [TitleIX@uvu.edu](mailto:TitleIX@uvu.edu) – 800 W University Pkwy, Orem, 84058, Suite BA 203.

---

## **Religious Accommodation**

UVU values and acknowledges the array of worldviews, faiths, and religions represented in our student body, and as such provides supportive accommodations for students. Religious belief or conscience broadly includes religious, non-religious, theistic, or non-theistic moral or ethical beliefs as well as participation in religious holidays, observances, or activities. Accommodations may include scheduling or due-date modifications or make-up assignments for missed class work.

To seek a religious accommodation, a student must provide written notice to the instructor and the Director of Accessibility Services at [accessibilityservices@uvu.edu](mailto:accessibilityservices@uvu.edu). If the accommodation relates to a scheduling conflict, the notice should include the date, time, and brief description of the difficulty posed by the conflict. Such requests should be made as soon as the student is aware of the prospective scheduling conflict.

While religious expression is welcome throughout campus, UVU also has a [specially dedicated space](#) for meditation, prayer, reflection, or other forms of religious expression.