



## Master Course Syllabus

For additional course information, including prerequisites, corequisites, and course fees, please refer to the Catalog: <https://catalog.uvu.edu/>

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**Semester:** *Spring*

**Year:** *2025*

**Course Prefix:** *ENGL*

**Course and Section #:** *ENGL 2010-X14*

**Course Title:** *Intermediate Academic Writing*

**Credits:** *3*

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### ***Course Description***

ENGL 2010 emphasizes academic inquiry and research in the humanities and social sciences. ENGL 2010 explores issues from multiple perspectives and teaches careful reasoning, argumentation, and rhetorical awareness of purpose, audience, and genre. ENGL 2010 focuses on critically evaluating, effectively integrating, and properly documenting sources. In addition to major essay assignments, the course includes online writing and collaboration, an annotated bibliography, oral presentations, and a final project.

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### ***Course Attributes***

This course has the following attributes:

X General Education Requirements

Global/Intercultural Graduation Requirements

Writing Enriched Graduation Requirements

Discipline Core Requirements in Program

Elective Core Requirements in Program

Open Elective

Other: *Click here to enter text.*

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### ***Instructor Information***

**Instructor Name:** *Heidi Sadler*

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### ***Student Learning Outcomes***

- Identify awareness of audience, purpose, and genre in research-focused writing projects.
- Demonstrate use(s) of reading and writing for inquiry.
- Evaluate and integrate source materials into writing projects.
- Apply knowledge of college-level, academic writing and research.

## ***Course Materials and Texts***

*From Inquiry to Academic Writing by Stuart Greene and April Lidinsky*

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## ***Course Requirements***

### **Course Assignments, Assessments, and Grading Policy**

#### **Process Papers: (20%)**

These will consist of smaller reflection and analysis essays, discussion posts, a research slideshow, and video presentation.

#### **Annotated Bibliography (20%)**

This assignment is a running list of all the useful articles and sources on your topic.

#### **Presenting Research Perspectives (20%)**

This assignment asks you to write an essay with the main purpose of informing your readers about the different views that exist on your issue.

#### **Final Research Paper (20%)**

A comprehensive 8-10 page, persuasive research essay

#### **Engagement (20%)**

Completing assignments on time, participating in discussion boards thoughtful ways, evidence of reading, note taking, and annotation

The following grading standards will be used in this class:

A 94-100

A- 90-93.9

B+ 87-89.9

B 84-86.9

B- 80-83.9

C+ 77-79.9

C 74-76.9

C- 70-73.9

D+ 67-69.9

D 64-66.9

D- 60-63.9

E 0-59.9

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### **Required or Recommended Reading Assignments**

All required readings use chapters from the course text that align with the lectures below.

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### **General Description of the Subject Matter of Each Lecture or Discussion**

*Week 1: Intro - Explaining Academic Writing*

*Week 2: CH 1 Understanding Inquiry*

*Week 3: CH 2 From Reading as a Writer to Writing as a Reader*

*Week 4: CH 3 Writing Yourself into Academic Conversations*

*Week 5: CH 4 Identifying Claims*

*Week 6: CH 5 Forming Questions*

*Week 7: CH 6 Formulating and Developing a Thesis*

*Week 8: CH 7 Library Research and Sources*

*Week 9: CH 9 Ethos, Pathos, and Logos*

*Week 10: CH 10 Using Visuals in Writing*

*Week 11: CH 11 Introductions and Conclusions*

*Week 12: CH 12 Revision and Editing*

*Week 13: Appendix Citations and Documentation*

*Week 14: Peer Editing and Submission*

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### ***Required Course Syllabus Statements***

**Generative AI**



The UVU English department is also keeping up with generative AI such as **ChatGPT**. Believing the technology is here to stay, and will only grow, we feel it's important to understand both its strengths and limitations. AI is fraught with serious issues. It possesses accuracy problems while simultaneously sounding very confident about its incorrectness. It also frequently generates fake citations and quotations. It cannot understand the complexities and contexts of human communication. To be clear, using AI to brainstorm, draft, revise, or copying the exact wording of an AI chatbot, is considered plagiarism and means that a student will be held accountable for violating academic integrity.

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### **Using Remote Testing Software**

X This course does not use remote testing software.

□ This course uses remote testing software. Remote test-takers may choose their remote testing locations. Please note, however, that the testing software used for this may conduct a brief scan of remote test-takers' immediate surroundings, may require use of a webcam while taking an exam, may require the microphone be on while taking an exam, or may require other practices to confirm academic honesty. Test-takers therefore shall have no expectation of privacy in their test-taking location during, or immediately preceding, remote testing. If a student strongly objects to using test-taking software, the student should contact the instructor at the beginning of the semester to determine whether alternative testing arrangements are feasible. Alternatives are not guaranteed.

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## ***Required University Syllabus Statements***

### **Accommodations/Students with Disabilities**

Students needing accommodations due to a permanent or temporary disability, pregnancy or pregnancy-related conditions may contact UVU [Accessibility Services](#) at [accessibilityservices@uvu.edu](mailto:accessibilityservices@uvu.edu) or 801-863-8747.

Accessibility Services is located on the Orem Campus in BA 110.

Deaf/Hard of Hearing students requesting ASL interpreters or transcribers can contact Accessibility Services to set up accommodations. Deaf/Hard of Hearing services can be contacted at [DHHservices@uvu.edu](mailto:DHHservices@uvu.edu)

DHH is located on the Orem Campus in BA 112.

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### **Academic Integrity**



At Utah Valley University, faculty and students operate in an atmosphere of mutual trust. Maintaining an atmosphere of academic integrity allows for free exchange of ideas and enables all members of the community to achieve their highest potential. Our goal is to foster an intellectual atmosphere that produces scholars of integrity and imaginative thought. In all academic work, the ideas and contributions of others must be appropriately acknowledged and UVU students are expected to produce their own original academic work.

Faculty and students share the responsibility of ensuring the honesty and fairness of the intellectual environment at UVU. Students have a responsibility to promote academic integrity at the university by not participating in or facilitating others' participation in any act of academic dishonesty. As members of the academic community, students must become familiar with their [rights and responsibilities](#). In each course, they are responsible for knowing the requirements and restrictions regarding research and writing, assessments, collaborative work, the use of study aids, the appropriateness of assistance, and other issues. Likewise, instructors are responsible to clearly state expectations and model best practices.

Further information on what constitutes academic dishonesty is detailed in [UVU Policy 541: Student Code of Conduct](#).

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### **Equity and Title IX**

Utah Valley University does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, age (40 and over), disability, veteran status, pregnancy, childbirth, or pregnancy-related conditions, citizenship, genetic information, or other basis protected by applicable law, including Title IX and 34 C.F.R. Part 106, in employment, treatment, admission, access to educational programs and activities, or other University benefits or services. Inquiries about nondiscrimination at UVU may be directed to the U.S. Department of Education's Office for Civil Rights or UVU's Title IX Coordinator at 801-863-7999 – [TitleIX@uvu.edu](mailto:TitleIX@uvu.edu) – 800 W University Pkwy, Orem, 84058, Suite BA 203.

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### **Religious Accommodation**

UVU values and acknowledges the array of worldviews, faiths, and religions represented in our student body, and as such provides supportive accommodations for students. Religious belief or conscience broadly includes religious, non-religious, theistic, or non-theistic moral or ethical beliefs as well as participation in religious holidays, observances, or activities. Accommodations may include scheduling or due-date modifications or make-up assignments for missed class work.

To seek a religious accommodation, a student must provide written notice to the instructor and the Director of Accessibility Services at [accessibilityservices@uvu.edu](mailto:accessibilityservices@uvu.edu). If the accommodation



relates to a scheduling conflict, the notice should include the date, time, and brief description of the difficulty posed by the conflict. Such requests should be made as soon as the student is aware of the prospective scheduling conflict.

While religious expression is welcome throughout campus, UVU also has a [specially dedicated space](#) for meditation, prayer, reflection, or other forms of religious expression.