UVU | UTAH VALLEY UNIVERSITY™

Master Course Syllabus

For additional course information, including prerequisites, corequisites, and course fees, please refer to the Catalog: https://catalog.uvu.edu/

Semester: Spring **Year:** 2025
Course Prefix: EDEC **Course and Section #:** 2700-001
Course Title: Early Childhood Practicum **Credits:** 3

Course Description

Provides support-teaching and lead-teaching experiences in partnership preschool programs. Includes planning and implementing learning plans. Focuses on appropriate interactions with children in whole groups, small groups and individually. Addresses positive and effective guidance strategies. Provides parent education opportunities. Provides individual and collaborative reflection on teaching practices. Addresses professional and ethical teaching practices. Requires an assigned field experience with children.

Course Attributes

This course has the following attributes:

☐ General Education Requirements
☐ Global/Intercultural Graduation Requirements
☐ Writing Enriched Graduation Requirements
☒ Discipline Core Requirements in Program
☐ Elective Core Requirements in Program
☐ Open Elective
Other: *Click here to enter text.*

Instructor Information
Instructor Name: Anita Spainhower

Student Learning Outcomes

1 Design developmentally appropriate learning plans for young children.

2 Implement developmentally appropriate learning plans for children.

3 Use assessment data to inform instruction.

4 Utilize guidance techniques that enhance social and emotional development and support self-regulation and independence in young children.

5 Reflect on progress toward effective classroom practice.

6 Exhibit professional conduct with children, co-workers, and parents.

7 Create appropriate opportunities to involve parents in the education of their child.

Course Materials and Texts

No textbook
Learning materials for lessons with young children can be checked out from instructor..

Course Requirements

Course Assignments, Assessments, and Grading Policy
Service-Learning Experience

Practical Experience: Approximately 7 hour/week in a local school district pre-k classroom

Students attend T/TH or W/F in a local school district pre-K classroom for approximately 3.5 each day for 15 weeks.
As directed by practicum instructor and classroom cooperation teacher, plan, teach, support and reflect on a variety of learning experiences, as noted below;

Center Plans (4)
Teaching Reflection Journal (Weekly)
Lead Plans (4)
Reflection/Artifact papers NAEYC Professional Standards 1-6 You choose the artifacts you will reflect on <u>from this class</u>.   These do not have to be completed in order.
Support Teaching (preschool attendance and Monday Prep)
Newsletter (1)
Bulletin Board (1)

A = 94-100%	B+ = 87-89%	C+ = 77-79%	D+= 67-69%	E = 00-59%
A- = 90-93%	B = 83-86%	C = 73-76%	D= 63-66%	
	B- =80-82%	C- = 70-72%	D-= 60-62%	

Required or Recommended Reading Assignments
No reading assignments: All course hours are completed in a local School District classroom as a practicum teaching experience

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General Description of the Subject Matter of Each Lecture or Discussion
No lectures/discussions; All course hours are completed in a local School District classroom as a practicum teaching experience

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Required Course Syllabus Statements

Generative AI
AI programs are not a replacement for your human creativity, originality, and critical thinking. Writing, thinking, and researching are crafts that you must practice over time to develop your own individual voice. At the same time, you should learn how to use AI and in what instances AI can be helpful to you.
The use of generative AI tools (e.g. ChatGPT, Google Bard, etc.) is permitted in this course for the following activities:
- Finding information on various course topics.
- Brainstorming ideas for lesson plans and learning centers
- Checking grammar and style.

The use of generative AI tools is not permitted in this course for the following activities:
- Lead Lesson plan, Center lesson plans, literacy small group lesson plans, Field work reflections and notes or any professional portfolio pages.

Using Remote Testing Software
☒ This course does not use remote testing software.

☐ This course uses remote testing software. Remote test-takers may choose their remote testing locations. Please note, however, that the testing software used for this may conduct a brief scan of remote test-takers' immediate surroundings, may require use of a webcam while taking an exam, may require the microphone be on while taking an exam, or may require other practices to confirm academic honesty. Test-takers therefore shall have no expectation of privacy in their test-taking location during, or immediately preceding, remote testing. If a student strongly objects to using test-taking software, the student should contact the instructor at the beginning of the semester to determine whether alternative testing arrangements are feasible. Alternatives are not guaranteed.

Required University Syllabus Statements

Accommodations/Students with Disabilities

Students needing accommodations due to a permanent or temporary disability, pregnancy or pregnancy-related conditions may contact UVU Accessibility Services at accessibilityservices@uvu.edu or 801-863-8747.

Accessibility Services is located on the Orem Campus in BA 110.

Deaf/Hard of Hearing students requesting ASL interpreters or transcribers can contact Accessibility Services to set up accommodations. Deaf/Hard of Hearing services can be contacted at DHHservices@uvu.edu

DHH is located on the Orem Campus in BA 112.

Academic Integrity

At Utah Valley University, faculty and students operate in an atmosphere of mutual trust. Maintaining an atmosphere of academic integrity allows for free exchange of ideas and enables all members of the community to achieve their highest potential. Our goal is to foster an intellectual atmosphere that produces scholars of integrity and imaginative thought. In all academic work, the ideas and contributions of others must be appropriately acknowledged and UVU students are expected to produce their own original academic work.

Faculty and students share the responsibility of ensuring the honesty and fairness of the intellectual environment at UVU. Students have a responsibility to promote academic integrity at the university by not participating in or facilitating others' participation in any act of academic dishonesty. As members of the academic community, students must become familiar with their rights and responsibilities. In each course, they are responsible for knowing the requirements and restrictions regarding research and writing, assessments, collaborative work, the use of study aids, the appropriateness of assistance, and other issues. Likewise, instructors are responsible to clearly state expectations and model best practices.

Further information on what constitutes academic dishonesty is detailed in UVU Policy 541: *Student Code of Conduct*.

Equity and Title IX

Utah Valley University does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, age (40 and over), disability, veteran status, pregnancy, childbirth, or pregnancy-related conditions, citizenship, genetic information, or other basis protected by applicable law, including Title IX and 34 C.F.R. Part 106, in employment, treatment, admission, access to educational programs and activities, or other University benefits or services. Inquiries about nondiscrimination at UVU may be directed to the U.S. Department of Education's Office for Civil Rights or UVU's Title IX Coordinator at 801-863-7999 – TitleIX@uvu.edu – 800 W University Pkwy, Orem, 84058, Suite BA 203.

Religious Accommodation

UVU values and acknowledges the array of worldviews, faiths, and religions represented in our student body, and as such provides supportive accommodations for students. Religious belief or conscience broadly includes religious, non-religious, theistic, or non-theistic moral or ethical beliefs as well as participation in religious holidays, observances, or activities. Accommodations may include scheduling or due-date modifications or make-up assignments for missed class work.

To seek a religious accommodation, a student must provide written notice to the instructor and the Director of Accessibility Services at accessibilityservices@uvu.edu. If the accommodation relates to a scheduling conflict, the notice should include the date, time, and brief description of the difficulty posed by the conflict. Such requests should be made as soon as the student is aware of the prospective scheduling conflict.

While religious expression is welcome throughout campus, UVU also has a specially dedicated space for meditation, prayer, reflection, or other forms of religious expression.