



ECON 305G Syllabus

For additional course information, including prerequisites, corequisites, and course fees, please refer to the Catalog: <https://catalog.uvu.edu/>

Semester: Spring

Year: 2025

Course Prefix: ECON

Course and Section #: 305G

Course Title: International Economics

Credits: 3

Course Description

Covers theoretical and practical international trade, policy, and finance concepts in a global economy. Reviews micro topics such as comparative advantage and trade policy and macro issues such as the balance of payments, exchange rates, and global capital markets.

Course Attributes

This course has the following attributes:

- General Education Requirements
- Global/Intercultural Graduation Requirements
- Writing Enriched Graduation Requirements
- Discipline Core Requirements in Program
- Elective Core Requirements in Program
- Open Elective

Other: *Click here to enter text.*

Instructor Information

Instructor Name: Professor Carter Mix

Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- Examine international trade theory and policy within a global context.
 - Demonstrate knowledge and recognition of complexities inherent in global and/or intercultural issues.
 - Demonstrate the ability to interrelate knowledgeably, reflectively, responsibly, and respectfully with a society of increasing intercultural connections.
 - Illustrate theories and practical applications of exchange rates, the balance of payments, and other monetary issues in a global context.
 - Discuss international and global macroeconomic relationships within and among nations around the world.
-

Course Materials and Texts

Ebook: Open Textbook source Saylor Academy, International Economics

Course Requirements

Course Assignments, Assessments, and Grading Policy

- Data research: Four assignments that have students work with and analyze international trade data in the context of the theory learned in class. (15% of overall grade)
- News reports: Two assignments wherein students analyze articles in the news dealing with international topics in the context of the theory learned in class. (5% of overall grade)
- Online discussions: Four online discussions on the concepts learned in class. (15% of overall grade)
- Country reports: Three written reports about the trade patterns of a country of the student's choice. Students will document and analyze global and bilateral trade patterns. (20% of overall grade)
- Midterm exam: An exam covering concepts from the first half of the class. (20% of overall grade)
- Final exam: A comprehensive exam that covers all course topics. (25% of overall grade)

Final grades are rounded to the nearest whole number and assigned the corresponding letter grade:

A = 95-100	B- = 80-82	D+ = 67-69
A- = 90-94	C+ = 77-79	D = 63-66
B+ = 87-89	C = 73-76	D- = 60-62
B = 83-86	C- = 70-72	F = 0-59

Required or Recommended Reading Assignments

Most required readings use chapters from the course text that align with the lectures below. For some discussions, the professor will provide chapters from alternative texts.

General Description of the Subject Matter of Each Lecture or Discussion

Part 1: International Trade

Topic 1a: Overview of international trade; discussion of current debates around globalization.

Topic 1b: Ricardian trade model; comparative advantage and the gains from trade.

Topic 1c: Heckscher-Ohlin trade model; factor endowments and the distribution of the gains from trade.

Topic 1d: New trade theories; economies of scale and monopolistic competition

Topic 1e: Incorporation of tariffs or quotas in trade theories

Topic 1f: Commercial policy; protectionism, lobbying, subsidies

Part 2: International Macroeconomics

Topic 2a: National income and the balance of payments accounts

Topic 2b: International trade imbalances

Topic 2c: Foreign exchange markets

Topic 2d: Interest rate parity and exchange rates

Topic 2e: International debt and financial crises

Required Course Syllabus Statements

Generative AI

AI programs are not a replacement for your human creativity, originality, and critical thinking. Writing, thinking, and researching are crafts you must develop over time to develop your voice.

At the same time, you should learn how to use AI and in what instances AI can be helpful to you.

The use of generative AI tools (e.g., ChatGPT, Google Bard, etc.) is permitted in this course for the following activities:

- Brainstorming and refining your ideas;
- Fine-tuning your research questions;
- Finding information on your topic;
- Checking grammar and style.

The use of generative AI tools is not permitted in this course for the following activities:

- Impersonating you in classroom contexts, such as by using the tool to compose discussion board prompts/responses assigned to you or content that you put into a Teams/Canvas chat.
- Writing a draft of a writing assignment.
- Writing entire sentences, paragraphs, or papers to complete class assignments.

You are responsible for the information you submit based on an AI query (for instance, that it does not violate intellectual property laws or contain misinformation or unethical content). Your use of AI tools must be properly documented and cited in order to stay within university policies on academic honesty.

Any student work submitted using AI tools should clearly indicate what work is the student's work and what part is generated by the AI. In such cases, no more than 25% of the student work should be generated by AI. If any part of this is confusing or uncertain, please reach out to me for a conversation before submitting your work.

Using Remote Testing Software

This course does not use remote testing software.

This course uses remote testing software. Remote test-takers may choose their remote testing locations. Please note, however, that the testing software used for this may conduct a brief scan of remote test-takers' immediate surroundings, may require use of a webcam while taking an exam, may require the microphone be on while taking an exam, or may require other practices to confirm academic honesty. Test-takers therefore shall have no expectation of privacy in their test-taking location during, or immediately preceding, remote testing. If a student strongly objects to using test-taking software, the student should contact the instructor at the beginning of the semester to determine whether alternative testing arrangements are feasible. Alternatives are not guaranteed.

Required University Syllabus Statements

Accommodations/Students with Disabilities

Students needing accommodations due to a permanent or temporary disability, pregnancy or pregnancy-related conditions may contact UVU [Accessibility Services](#) at accessibilityservices@uvu.edu or 801-863-8747.

Accessibility Services is located on the Orem Campus in BA 110.

Deaf/Hard of Hearing students requesting ASL interpreters or transcribers can contact Accessibility Services to set up accommodations. Deaf/Hard of Hearing services can be contacted at DHHservices@uvu.edu

DHH is located on the Orem Campus in BA 112.

Academic Integrity

At Utah Valley University, faculty and students operate in an atmosphere of mutual trust. Maintaining an atmosphere of academic integrity allows for free exchange of ideas and enables all members of the community to achieve their highest potential. Our goal is to foster an intellectual atmosphere that produces scholars of integrity and imaginative thought. In all academic work, the ideas and contributions of others must be appropriately acknowledged and UVU students are expected to produce their own original academic work.

Faculty and students share the responsibility of ensuring the honesty and fairness of the intellectual environment at UVU. Students have a responsibility to promote academic integrity at the university by not participating in or facilitating others' participation in any act of academic dishonesty. As members of the academic community, students must become familiar with their [rights and responsibilities](#). In each course, they are responsible for knowing the requirements and restrictions regarding research and writing, assessments, collaborative work, the use of study aids, the appropriateness of assistance, and other issues. Likewise, instructors are responsible to clearly state expectations and model best practices.

Further information on what constitutes academic dishonesty is detailed in [UVU Policy 541: Student Code of Conduct](#).

Equity and Title IX

Utah Valley University does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, age (40 and over), disability, veteran status, pregnancy, childbirth, or pregnancy-related conditions, citizenship, genetic information, or other basis protected by applicable law, including Title IX and 34 C.F.R. Part 106, in employment, treatment, admission, access to educational programs and activities, or other University benefits or services. Inquiries about nondiscrimination at UVU may be directed to the U.S. Department of Education's Office for Civil Rights or UVU's Title IX Coordinator at 801-863-7999 – TitleIX@uvu.edu – 800 W University Pkwy, Orem, 84058, Suite BA 203.

Religious Accommodation

UVU values and acknowledges the array of worldviews, faiths, and religions represented in our student body, and as such provides supportive accommodations for students. Religious belief or conscience broadly includes religious, non-religious, theistic, or non-theistic moral or ethical beliefs as well as participation in religious holidays, observances, or activities. Accommodations may include scheduling or due-date modifications or make-up assignments for missed class work.

To seek a religious accommodation, a student must provide written notice to the instructor and the Director of Accessibility Services at accessibilityservices@uvu.edu. If the accommodation relates to a scheduling conflict, the notice should include the date, time, and brief description of the difficulty posed by the conflict. Such requests should be made as soon as the student is aware of the prospective scheduling conflict.

While religious expression is welcome throughout campus, UVU also has a [specially dedicated space](#) for meditation, prayer, reflection, or other forms of religious expression.