

# **Master Course Syllabus**

For additional course information, including prerequisites, corequisites, and course fees, please refer to the Catalog: https://catalog.uvu.edu/

Semester: spring Year: 2025

Course Prefix: CRT2440 Course and Section #: 001

Course Title: Advanced Mechanical Vehicle Credits: 2

systems

### Course Description

Teaches basic mechanical systems theory, removal, and replacement. Studies basic four-wheel steering, traction control, G.P.S., electronic stability control, and black box technology information systems, Advanced Driver Assist Systems (ADAS), minor diagnosis and troubleshooting. Includes lecture and demonstrations. Uses Advanced Tech I-CAR curriculum.

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This course has the following attribut	es:
☐ General Education Requirements	

- ☐ Global/Intercultural Graduation Requirements
- ☐ Writing Enriched Graduation Requirements
- ☐ Discipline Core Requirements in Program
- ☐ Elective Core Requirements in Program

☐ Open Elective

Other: Click here to enter text.

# Instructor Information

**Instructor Name:** Don Wilson

# Student Learning Outcomes

- ✓ Understand Alternative Fuel Vehicle
- ✓ Understand current and future use of advanced materials.
- ✓ Get an inside view of vehicle technologies and trends that will soon be commonplace in collision repair facilities.
- ✓ Understand the collision repair implications of new vehicle features.
- ✓ Understand ADAS diagnosis, calibration and repair

### Course Materials and Texts

Collision Repair and Refinishing, Thomas & Judd, I-CAR ALT03,08,09
Hunter Engineering ADAS 3000

## Course Requirements

### Course Assignments, Assessments, and Grading Policy

Assignments; students are given hands on performance tasks as it pertains to alternative fuel vehicles and ADAS systems

Assessment; students are tested pre and post using written and hands on performance based Tests.

Grading Policy; students are graded using standard grading values A-E

### **Required or Recommended Reading Assignments**

I-CAR ALT03,08,09 student workbooks Collision Repair and Refinishing chapters 6,13 Hunter Engineering ADAS 3000 workbook

### General Description of the Subject Matter of Each Lecture or Discussion

Electric vehicles, hybrid vehicles, high voltage, series vs parallel circuits, motors, ic engines, transmission, CVT transmissions, direct drive transmissions, high voltage safety, invertors, battery technologies, grid systems, traction control systems, advanced driver assist systems

## Required Course Syllabus Statements

#### Generative AI

AI is not used for hands-on performance based learning

### **Using Remote Testing Software**

☐ This course does not use remote testing software.

☐ This course uses remote testing software. Remote test-takers may choose their remote testing locations. Please note, however, that the testing software used for this may conduct a brief scan of remote test-takers' immediate surroundings, may require use of a webcam while taking an exam, may require the microphone be on while taking an exam, or may require other practices to confirm academic honesty. Test-takers therefore shall have no expectation of privacy in their test-taking location during, or immediately preceding, remote testing. If a student strongly objects to using test-taking software, the student should contact the instructor at the beginning of the semester to determine whether alternative testing arrangements are feasible. Alternatives are not guaranteed.

## Required University Syllabus Statements

### Accommodations/Students with Disabilities

Students needing accommodations due to a permanent or temporary disability, pregnancy or pregnancy-related conditions may contact UVU <u>Accessibility Services</u> at <u>accessibilityservices@uvu.edu</u> or 801-863-8747.

Accessibility Services is located on the Orem Campus in BA 110.

Deaf/Hard of Hearing students requesting ASL interpreters or transcribers can contact Accessibility Services to set up accommodations. Deaf/Hard of Hearing services can be contacted at DHHservices@uvu.edu

### **Academic Integrity**

At Utah Valley University, faculty and students operate in an atmosphere of mutual trust. Maintaining an atmosphere of academic integrity allows for free exchange of ideas and enables all members of the community to achieve their highest potential. Our goal is to foster an intellectual atmosphere that produces scholars of integrity and imaginative thought. In all academic work, the ideas and contributions of others must be appropriately acknowledged and UVU students are expected to produce their own original academic work.

Faculty and students share the responsibility of ensuring the honesty and fairness of the intellectual environment at UVU. Students have a responsibility to promote academic integrity at the university by not participating in or facilitating others' participation in any act of academic dishonesty. As members of the academic community, students must become familiar with their <u>rights and responsibilities</u>. In each course, they are responsible for knowing the requirements and restrictions regarding research and writing, assessments, collaborative work, the use of study aids, the appropriateness of assistance, and other issues. Likewise, instructors are responsible to clearly state expectations and model best practices.

Further information on what constitutes academic dishonesty is detailed in <u>UVU Policy 541: Student Code of Conduct.</u>

### **Equity and Title IX**

Utah Valley University does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, age (40 and over), disability, veteran status, pregnancy, childbirth, or pregnancy-related conditions, citizenship, genetic information, or other basis protected by applicable law, including Title IX and 34 C.F.R. Part 106, in employment, treatment, admission, access to educational programs and activities, or other University benefits or services. Inquiries about nondiscrimination at UVU may be directed to the U.S. Department of Education's Office for Civil Rights or UVU's Title IX Coordinator at 801-863-7999 – TitleIX@uvu.edu – 800 W University Pkwy, Orem, 84058, Suite BA 203.

### **Religious Accommodation**

UVU values and acknowledges the array of worldviews, faiths, and religions represented in our student body, and as such provides supportive accommodations for students. Religious belief or conscience broadly includes religious, non-religious, theistic, or non-theistic moral or ethical beliefs as well as participation in religious holidays, observances, or activities. Accommodations may include scheduling or due-date modifications or make-up assignments for missed class work.

To seek a religious accommodation, a student must provide written notice to the instructor and the Director of Accessibility Services at <a href="mailto:accessibilityservices@uvu.edu">accessibilityservices@uvu.edu</a>. If the accommodation relates to a scheduling conflict, the notice should include the date, time, and brief description of the difficulty posed by the conflict. Such requests should be made as soon as the student is aware of the prospective scheduling conflict.

While religious expression is welcome throughout campus, UVU also has a <u>specially dedicated</u> <u>space</u> for meditation, prayer, reflection, or other forms of religious expression.