UVU UTAH VALLEY UNIVERSITY™

2110 Course Syllabus

For additional course information, including prerequisites, corequisites, and course fees, please refer to the Catalog: https://catalog.uvu.edu/

Semester: Spring
Course Prefix: Comm 2110
Course Title: Interpersonal Communication

Year: 2025
Course and Section #: 2110-X01
Credits: 3

Course Description

Effective interpersonal communication is frequently cited as one of the most important elements contributing to personal, scholarly, and business success. As such, this course is designed to teach you the basics of interpersonal communication and provide opportunities to develop your interpersonal skills.

Course Attributes

This course has the following attributes:
☐ General Education Requirements
☐ Global/Intercultural Graduation Requirements
☐ Writing Enriched Graduation Requirements
☐ Discipline Core Requirements in Program
☐ Elective Core Requirements in Program
☐ Open Elective
Other: *Click here to enter text.*

Instructor Information

Instructor Name: Leslie Gae Robinson

Student Learning Outcomes

- **Demonstrate** understanding of foundational interpersonal communication concepts and theories.

- **Evaluate** strengths and weaknesses of interpersonal communication research

- **Access and synthesize** scholarly research in the area of interpersonal and family communication

- **Demonstrate** proficiency in reading communication research

- **Apply** interpersonal communication theories and concepts to existing interpersonal and family communication problems

Course Materials and Texts

Floyd, K. Interpersonal Communication New York, NY: McGraw-Hill

Course Requirements

Course Assignments, Assessments, and Grading Policy
Formatting

All assignments should be prepared in an APA format. Including 1'' margins, size 12 Times New Roman font, and double spaced. Assignments that do not conform to this formatting will be deducted points. There should be no additional paragraph breaks in assignments.

Exams (50 pts ea.)

There will be 3 exams in the semester. Exams will be open after the final reading on that and will close on Sunday evenings.

 NO EXCEPTIONS

EXAMS CAN BE TAKEN EARLY

Weekly Assignments/Activities (15pts ea.)

Every week students will apply a communication concept to their lives. Weekly assignments include research blogs, reflection journals, communication analysis, communication self-assessment. Weekly assignments will be due Sunday at midnight every week.

Class Discussions (10 pts ea.)

Each module students will answer discussion questions posted in the lecture. Please treat these seriously. This course is online so this is how we engage as if in the classroom. Discussions will be graded on thoroughness and engagement. Class discussions will be due Wednesday every week with a response by FRIDAY. I use Saturday as a grace period for students to catch up.

GRADING

- **Grading Scale**A 100% - 94% A- 93.9% - 90% B+ 89.9% - 86% B 85.9% - 83% B- 82.9% - 80% C+ 79.9% - 76% C 75.9% - 73% C- 72.9% - 70% D+ 69.9% - 66% D 65.9% - 63% D- 62.9% - 60% E 59.9% and below

- <u>**Scale Explained**</u>: The letter grade "A" is an exceptional grade indicating superior achievement; "B is a grade indicating commendable mastery; "C" indicates satisfactory mastery and is considered an average grade; "D" indicates substandard progress and insufficient evidence of ability to succeed in sequential courses; "E" (failing) indicates inadequate mastery of pertinent skills or repeated absences from class; "UW" indicates an unofficial withdrawal from class.

Required or Recommended Reading Assignments

ALL Chapter readings and additional readings will be posted under the modules tabs.

General Description of the Subject Matter of Each Lecture or Discussion

"Author Kory Floyd encourages students to go beyond commonsense notions about communication and helps them see the value of investigating interpersonal processes - both face-to-face and online - in a systematic manner."

Each module will have a chapter reading and/or an additional video or reading that coincides. Chapters focus on different aspects of interpersonal communication and will have corresponding assignments to help students further grasp the concepts.

Required Course Syllabus Statements

Generative AI

The Big AI Disclaimer

Generative AI (AI tools that can create text, images, etc.) is so new that UVU administration and faculty are still working out how these resources should and should not be used on campus. As of December 2023, there isn't an overall policy governing how and when AI tools can be used by students. Instead, you should read your course syllabi and talk to your professors about if and how AI can be used in your classes. Some professors might allow you to use AI tools in some circumstances. Some professors might ban them altogether.

AI Detection and Copyleaks

Copyleaks—UVU's new plagiarism checker—can check for text generated by AI tools. Check with your professors before you use AI tools to help complete assignments.

Plagiarism

UVU's official policy prohibits plagiarism, which is the act of passing off work created by someone else as your own. This includes text, images, music, code, etc. To learn more about the intersection of AI and plagiarism, see AI Tools and Plagiarism.

Fabrication

UVU's official policy also prohibits fabrication: "the use of invented information or the falsification of research or other findings" (Your Responsibility as a Student). Fabrication includes inventing quotes or information not actually in cited sources, including sources in a bibliography that you don't actually quote or paraphrase, and "[s]ubmitting as your own any academic exercises, (e.g., written work, printing, sculpture, etc.) prepared totally or in part by another" (Your Responsibility as a Student).

- UVU Faculty Senate and OTL's Generative AI Resources
- Your Responsibility as a Student

This page discusses UVU policy on cheating, plagiarism, fabrication, and copyright.

Using Remote Testing Software

☒ This course does not use remote testing software.

☐ This course uses remote testing software. Remote test-takers may choose their remote testing locations. Please note, however, that the testing software used for this may conduct a brief scan of

remote test-takers' immediate surroundings, may require use of a webcam while taking an exam, may require the microphone be on while taking an exam, or may require other practices to confirm academic honesty. Test-takers therefore shall have no expectation of privacy in their test-taking location during, or immediately preceding, remote testing. If a student strongly objects to using test-taking software, the student should contact the instructor at the beginning of the semester to determine whether alternative testing arrangements are feasible. Alternatives are not guaranteed.

Required University Syllabus Statements

Accommodations/Students with Disabilities

Students needing accommodations due to a permanent or temporary disability, pregnancy or pregnancy-related conditions may contact UVU [Accessibility Services](#) at accessibilityservices@uvu.edu or 801-863-8747.

Accessibility Services is located on the Orem Campus in BA 110.

Deaf/Hard of Hearing students requesting ASL interpreters or transcribers can contact Accessibility Services to set up accommodations. Deaf/Hard of Hearing services can be contacted at DHHservices@uvu.edu

DHH is located on the Orem Campus in BA 112.

Academic Integrity

At Utah Valley University, faculty and students operate in an atmosphere of mutual trust. Maintaining an atmosphere of academic integrity allows for free exchange of ideas and enables all members of the community to achieve their highest potential. Our goal is to foster an intellectual atmosphere that produces scholars of integrity and imaginative thought. In all academic work, the ideas and contributions of others must be appropriately acknowledged and UVU students are expected to produce their own original academic work.

Faculty and students share the responsibility of ensuring the honesty and fairness of the intellectual environment at UVU. Students have a responsibility to promote academic integrity at the university by not participating in or facilitating others' participation in any act of academic dishonesty. As members of the academic community, students must become familiar with their [rights and responsibilities](#). In each course, they are responsible for knowing the requirements and restrictions regarding research and writing, assessments, collaborative work, the use of study aids, the appropriateness of assistance, and other issues. Likewise, instructors are responsible to clearly state expectations and model best practices.

Further information on what constitutes academic dishonesty is detailed in [UVU Policy 541: *Student Code of Conduct*](#).

Equity and Title IX

Utah Valley University does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, age (40 and over), disability, veteran status, pregnancy, childbirth, or pregnancy-related conditions, citizenship, genetic information, or other basis protected by applicable law, including Title IX and 34 C.F.R. Part 106, in employment, treatment, admission, access to educational programs and activities, or other University benefits or services. Inquiries about nondiscrimination at UVU may be directed to the U.S. Department of Education's Office

for Civil Rights or UVU's Title IX Coordinator at 801-863-7999 – TitleIX@uvu.edu – 800 W University Pkwy, Orem, 84058, Suite BA 203.

Religious Accommodation

UVU values and acknowledges the array of worldviews, faiths, and religions represented in our student body, and as such provides supportive accommodations for students. Religious belief or conscience broadly includes religious, non-religious, theistic, or non-theistic moral or ethical beliefs as well as participation in religious holidays, observances, or activities. Accommodations may include scheduling or due-date modifications or make-up assignments for missed class work.

To seek a religious accommodation, a student must provide written notice to the instructor and the Director of Accessibility Services at accessibilityservices@uvu.edu. If the accommodation relates to a scheduling conflict, the notice should include the date, time, and brief description of the difficulty posed by the conflict. Such requests should be made as soon as the student is aware of the prospective scheduling conflict.

While religious expression is welcome throughout campus, UVU also has a [specially dedicated space](#) for meditation, prayer, reflection, or other forms of religious expression.