



Master Course Syllabus

For additional course information, including prerequisites, corequisites, and course fees, please refer to the Catalog: <https://catalog.uvu.edu/>

Semester: 202520 – Spring 2025

Year: 2025

Course Prefix: COMM

Course and Section #: 2110 - 007

Course Title: Interpersonal Communication

Credits: 3

Course Description

Overview

Effective interpersonal communication is frequently cited as one of the most important elements contributing to personal, scholarly, and business success. As such, this course is designed to teach you the basics of interpersonal communication and provide opportunities to develop your interpersonal skills.

General Education

COMM 2110 is a general education course and fulfills the social science requirement. Completion of this course adheres to the articulation agreements with Utah Valley University General Education requirements. “General Education is a shared academic experience that provides students with the opportunity to explore new subjects, intellectual traditions, and perspectives; expands their awareness of the wider world; and prepares them with foundational knowledge, skills, and abilities that are expanded on in their disciplines of study in order to be successful learners and professionals positioned to contribute to their broader communities”

(see <https://www.uvu.edu/catalog/current/policies-requirements/general-education.html> Links to an external site. for further information)

Course Attributes

This course has the following attributes:

- General Education Requirements
- Global/Intercultural Graduation Requirements
- Writing Enriched Graduation Requirements
- Discipline Core Requirements in Program
- Elective Core Requirements in Program
- Open Elective

Other: *Click here to enter text.*

Instructor Information

Instructor Name: Katherine Brickey

Student Learning Outcomes

- **Demonstrate** understanding of foundational interpersonal communication concepts and theories.
- **Evaluate** strengths and weaknesses of interpersonal communication research

- **Access and synthesize** scholarly research in the area of interpersonal and family communication
- **Demonstrate** proficiency in reading communication research
- **Apply** interpersonal communication theories and concepts to existing interpersonal and family communication problems

Course Materials and Texts

Interpersonal Communication: A Mindful Approach to Relationships. By: J.S. Wrench, N.M. Punyanut-Carter, & K.S. Thweatt. 2020.

Course Requirements

Course Assignments, Assessments, and Grading Policy

Grading Scale:

The following grading standards will be used in this class:

[Can be Percent or Points]

Grade	Percent
A	94-100
A-	90-93
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	63-66
D-	60-62

Assignment and Assessment Descriptions

Assignments:

Every week students will apply a communication concept to their lives. Weekly assignments include research blogs, reflection journals, communication analysis, communication self-assessment. Many of these assignments will take place in class, so attendance and participation are important.

Assessments:

Quizzes

Each module students will take a 30 point reading quiz. Reading quizzes will be a mix of close and open-ended questions. To do well on these quizzes, you will need to take notes. You may be tempted to do the quiz and reading at the same time. You will not have enough time to complete both simultaneously.

How do I take effective reading notes?! The following link will provide tips and tricks take effective reading notes: [How to Take Effective Reading Notes](#)

[Links to an external site.](#)

Research Activities

One goal of this course is to help students become familiar with social scientific research. Research assignments help students find and evaluate social scientific research on an interpersonal communication topic of students' choice. These assignments are meant to build to the final project.

Creative Project/Rationale

This semester you have read, discussed, and engaged in foundational interpersonal communication concepts and principles. You have also collected and read scholarly research on a specific topic that interested you. In this project, you will be applying the scholarly research you found to a non-academic audience in the form of a creative project. Creative projects can be anything that translates scholarly research to a lay audience. An excellent creative project will catch peoples attention and articulate the research findings in a way that the audience can understand.

Required or Recommended Reading Assignments

Interpersonal Communication: A Mindful Approach to Relationships. By: J.S. Wrench, N.M. Punyanut-Carter, & K.S. Thweatt. 2020.

General Description of the Subject Matter of Each Lecture or Discussion

Effective interpersonal communication is frequently cited as one of the most important elements contributing to personal, scholarly, and business success. As such, this course is designed to teach you the basics of interpersonal communication and provide opportunities to develop your interpersonal skills.

Required Course Syllabus Statements

Generative AI

AI

Any assignments or content generated with AI will be given a 0, and 50 points will be deducted from the end of term grade for every infraction.

Using Remote Testing Software

This course does not use remote testing software.

This course uses remote testing software. Remote test-takers may choose their remote testing locations. Please note, however, that the testing software used for this may conduct a brief scan of remote test-takers' immediate surroundings, may require use of a webcam while taking an exam, may require the microphone be on while taking an exam, or may require other practices to confirm academic honesty. Test-takers therefore shall have no expectation of privacy in their test-taking location during, or immediately preceding, remote testing. If a student strongly objects to using test-taking software, the student should contact the instructor at the beginning of the semester to determine whether alternative testing arrangements are feasible. Alternatives are not guaranteed.

Required University Syllabus Statements

Accommodations/Students with Disabilities

Students needing accommodations due to a permanent or temporary disability, pregnancy or pregnancy-related conditions may contact UVU [Accessibility Services](#) at accessibilityservices@uvu.edu or 801-863-8747.

Accessibility Services is located on the Orem Campus in BA 110.

Deaf/Hard of Hearing students requesting ASL interpreters or transcribers can contact Accessibility Services to set up accommodations. Deaf/Hard of Hearing services can be contacted at DHHservices@uvu.edu

DHH is located on the Orem Campus in BA 112.

Academic Integrity

At Utah Valley University, faculty and students operate in an atmosphere of mutual trust. Maintaining an atmosphere of academic integrity allows for free exchange of ideas and enables all members of the community to achieve their highest potential. Our goal is to foster an intellectual atmosphere that produces scholars of integrity and imaginative thought. In all academic work, the ideas and contributions of others must be appropriately acknowledged and UVU students are expected to produce their own original academic work.

Faculty and students share the responsibility of ensuring the honesty and fairness of the intellectual environment at UVU. Students have a responsibility to promote academic integrity at the university by not participating in or facilitating others' participation in any act of academic dishonesty. As members of the academic community, students must become familiar with their [rights and responsibilities](#). In each course, they are responsible for knowing the requirements and restrictions regarding research and writing, assessments, collaborative work, the use of study aids, the appropriateness of assistance, and other issues. Likewise, instructors are responsible to clearly state expectations and model best practices.

Further information on what constitutes academic dishonesty is detailed in [UVU Policy 541: Student Code of Conduct](#).

Equity and Title IX

Utah Valley University does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, age (40 and over), disability, veteran status, pregnancy, childbirth, or pregnancy-related conditions, citizenship, genetic information, or other basis protected by applicable law, including Title IX and 34 C.F.R. Part 106, in employment, treatment, admission, access to educational programs and activities, or other University benefits or services. Inquiries about nondiscrimination at UVU may be directed to the U.S. Department of Education's Office for Civil Rights or UVU's Title IX Coordinator at 801-863-7999 – TitleIX@uvu.edu – 800 W University Pkwy, Orem, 84058, Suite BA 203.

Religious Accommodation

UVU values and acknowledges the array of worldviews, faiths, and religions represented in our student body, and as such provides supportive accommodations for students. Religious belief or conscience broadly includes religious, non-religious, theistic, or non-theistic moral or ethical beliefs as well as participation in religious holidays, observances, or activities. Accommodations may include scheduling or due-date modifications or make-up assignments for missed class work.

To seek a religious accommodation, a student must provide written notice to the instructor and the Director of Accessibility Services at accessibilityservices@uvu.edu. If the accommodation relates to a scheduling conflict, the notice should include the date, time, and brief description of the difficulty posed by the conflict. Such requests should be made as soon as the student is aware of the prospective scheduling conflict.

While religious expression is welcome throughout campus, UVU also has a [specially dedicated space](#) for meditation, prayer, reflection, or other forms of religious expression.