



## Master Course Syllabus

For additional course information, including prerequisites, corequisites, and course fees, please refer to the Catalog: <https://catalog.uvu.edu/>

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**Semester:** Spring

**Year:** 2025

**Course Prefix:** COMM

**Course and Section #:** 2110-005

**Course Title:** Interpersonal Communication

**Credits:** 3

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### *Course Description*

Examines the role of communication in interpersonal relationships. Includes the history of interpersonal communication research and theory and applications such as negotiation, conflict management, listening, and assertiveness.

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### *Course Attributes*

This course has the following attributes:

- General Education Requirements
- Global/Intercultural Graduation Requirements
- Writing Enriched Graduation Requirements
- Discipline Core Requirements in Program
- Elective Core Requirements in Program
- Open Elective

Other: *Click here to enter text.*

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### *Instructor Information*

**Instructor Name:** Jared Haskell

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### *Student Learning Outcomes*

- **Demonstrate** understanding of foundational interpersonal communication concepts and theories.
  - **Evaluate** strengths and weaknesses of interpersonal communication research
  - **Access and synthesize** scholarly research in the area of interpersonal and family communication
  - **Demonstrate** proficiency in reading communication research
  - **Apply** interpersonal communication theories and concepts to existing interpersonal and family communication problem
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### *Course Materials and Texts*

Interpersonal Communication: A Mindful Approach to Relationships. By: J.S. Wrench, N.M. Punyanut-Carter, & K.S. Thweatt. 2020.

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## ***Course Requirements***

### **Course Assignments, Assessments, and Grading Policy**

<b>Activity</b>	<b>Points</b>
Attendance	100
Application Assignments (20pts x 10)	200
Research Activities (15pts + 25pts + 25pts)	65
Quizzes (15pts x10)	150
Final Project and Rationale (50pts + 55pts)	105
<b>Total</b>	<b>620</b>

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### **Required or Recommended Reading Assignments**

Same as course schedule below

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### **General Description of the Subject Matter of Each Lecture or Discussion**

<b>Week</b>	<b>Modules to Complete</b>
Week 1	Module 2: Introduction to Course & Introduction to Human Communication
Week 2	Module 3: Introducing Interpersonal Communication
Week 3	Module 4: Communicating with Language
Week 4	Module 5: Communicating Nonverbally
Week 5	Module 6: Communicating in Cultures

Week	Modules to Complete
Week 6	Module 7: Communicating as Listening
Week 7	Module 8: Communicating to Create and Maintain Relationships
Week 8	Module 9: Communicating in Conflicts
Week 9	Break (Spring or Thanksgiving)
Week 10	Module 10: Communicating in Friendships
Week 11	Module 11: Communicating in Families and Romantic Relationships
Week 12	Module 12: Communicating in Mediated Contexts
Week 13	Module 13: Communicating at Work and in Professional Contexts
Week 14	Module 14: Communicating to Hurt, Destroy, and Manipulate
Week 15	Teams Meetings

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## ***Required Course Syllabus Statements***

### **Generative AI**

Any assignments or content generated with AI will be given a 0, and 50 points will be deducted from the end of term grade for every infraction.

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### **Using Remote Testing Software**

This course does not use remote testing software.

This course uses remote testing software. Remote test-takers may choose their remote testing locations. Please note, however, that the testing software used for this may conduct a brief scan of remote test-takers' immediate surroundings, may require use of a webcam while taking an exam, may require the microphone be on while taking an exam, or may require other practices to confirm academic honesty. Test-takers therefore shall have no expectation of privacy in their test-taking location during, or immediately preceding, remote testing. If a student strongly objects to using test-taking software, the student should contact the instructor at the beginning of the semester to determine whether alternative testing arrangements are feasible. Alternatives are not guaranteed.

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## ***Required University Syllabus Statements***

### **Accommodations/Students with Disabilities**

Students needing accommodations due to a permanent or temporary disability, pregnancy or pregnancy-related conditions may contact UVU [Accessibility Services](https://www.uvu.edu/accessibility-services) at [accessibilityservices@uvu.edu](mailto:accessibilityservices@uvu.edu) or 801-863-8747.

Accessibility Services is located on the Orem Campus in BA 110.

Deaf/Hard of Hearing students requesting ASL interpreters or transcribers can contact Accessibility Services to set up accommodations. Deaf/Hard of Hearing services can be contacted at [DHHservices@uvu.edu](mailto:DHHservices@uvu.edu)

DHH is located on the Orem Campus in BA 112.

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### **Academic Integrity**

At Utah Valley University, faculty and students operate in an atmosphere of mutual trust. Maintaining an atmosphere of academic integrity allows for free exchange of ideas and enables all members of the community to achieve their highest potential. Our goal is to foster an intellectual atmosphere that produces scholars of integrity and imaginative thought. In all academic work, the ideas and contributions of others must be appropriately acknowledged and UVU students are expected to produce their own original academic work.

Faculty and students share the responsibility of ensuring the honesty and fairness of the intellectual environment at UVU. Students have a responsibility to promote academic integrity at the university by not participating in or facilitating others' participation in any act of academic dishonesty. As members of the academic community, students must become familiar with their [rights and responsibilities](#). In each course, they are responsible for knowing the requirements and restrictions regarding research and writing, assessments, collaborative work, the use of study aids, the appropriateness of assistance, and other issues. Likewise, instructors are responsible to clearly state expectations and model best practices.

Further information on what constitutes academic dishonesty is detailed in [UVU Policy 541: Student Code of Conduct](#).

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### **Equity and Title IX**

Utah Valley University does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, age (40 and over), disability, veteran status, pregnancy, childbirth, or pregnancy-related conditions, citizenship, genetic information, or other basis protected by applicable law, including Title IX and 34 C.F.R. Part 106, in employment, treatment, admission, access to educational programs and activities, or other University benefits or services. Inquiries about nondiscrimination at UVU may be directed to the U.S. Department of Education's Office for Civil Rights or UVU's Title IX Coordinator at 801-863-7999 – [TitleIX@uvu.edu](mailto:TitleIX@uvu.edu) – 800 W University Pkwy, Orem, 84058, Suite BA 203.

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### **Religious Accommodation**

UVU values and acknowledges the array of worldviews, faiths, and religions represented in our student body, and as such provides supportive accommodations for students. Religious belief or conscience broadly includes religious, non-religious, theistic, or non-theistic moral or ethical beliefs as well as participation in religious holidays, observances, or activities. Accommodations may include scheduling or due-date modifications or make-up assignments for missed class work.

To seek a religious accommodation, a student must provide written notice to the instructor and the Director of Accessibility Services at [accessibilityservices@uvu.edu](mailto:accessibilityservices@uvu.edu). If the accommodation relates to a scheduling conflict, the notice should include the date, time, and brief description of the difficulty posed

by the conflict. Such requests should be made as soon as the student is aware of the prospective scheduling conflict.

While religious expression is welcome throughout campus, UVU also has a [specially dedicated space](#) for meditation, prayer, reflection, or other forms of religious expression.