



Master Course Syllabus

For additional course information, including prerequisites, corequisites, and course fees, please refer to the Catalog: <https://catalog.uvu.edu/>

Semester: Spring

Year: 2025

Course Prefix: CJ

Course and Section #: 4160-601

Course Title: Constitutional Criminal Rights

Credits: 3

Course Description

Studies decisions in leading U.S. Supreme Court criminal cases. Presents an overview of criminal procedure relating to constitutional amendment laws with a criminal justice emphasis. Discusses leading cases concerning constitutional rights and responsibilities.

Course Attributes

This course has the following attributes:

- General Education Requirements
- Global/Intercultural Graduation Requirements
- Writing Enriched Graduation Requirements
- Discipline Core Requirements in Program
- Elective Core Requirements in Program
- Open Elective

Other: *Click here to enter text.*

Instructor Information

Instructor Name: Professor Barbara Finlinson, JD

Student Learning Outcomes

Upon successful completion of this course, students will be able to: Examine the history and basis of the United States Constitution with an emphasis on the Bill of Rights. Assess past and present Supreme Court cases and their philosophy specific to amendments of the Constitution. Analyze the jurisdiction, interpretation, and application of constitutional law in federal and state courts. Explain the importance of constitutional guarantees as they relate to citizens, subjects, and criminal defendants. Identify other constitutional rights and liberties as they apply to current trends.

Course Materials and Texts

Harr, Karen J. and Orthmann, Christine. Constitutional Law and Criminal Justice, 7th Edition. Cengage Learning

Course Requirements

Course Assignments, Assessments, and Grading Policy

Assignments:

This course has a variety of assignments including case briefs and position papers. Instructions on how to Brief a Case and How to Write a Position Paper are included in the instructions and the Course Orientation Module.

There is a 7-15 page Research Paper that must employ APA writing style. Students can choose to research a supreme court case, current constitutional topic, or another area relating to topics covered in the course as approved by the instructor.

Quizzes

There will be a chapter quiz for each of the text readings. These will be multiple choice, true false and short answer. You will be allowed one attempt with no time limit and are open book (not open neighbor). The lowest two (2) scores will be dropped.

Discussions:

Discussions will be opportunities to explore topics together. Posts to the discussion should add significantly to the conversation and support your point of view. *Comments that do not add significantly to a discussion will receive no credit.* It is okay to disagree in a discussion. In fact much learning happens when we disagree. However we need to be respectful and keep our online classroom a safe place to learn.

Due dates for discussions correspond with the initial post date which is usually a **Thursday**. Follow up comments are due by Sunday. Follow up posts are expected to be after the due date and are not marked late. Discussions conclude by the **Sunday** following the due date. After this, posts will be marked late.

Exams:

There will be exams covering the 4th, 5th and 6th Amendments as well as a comprehensive final exam.

Assignment Categories

Activity	Points
Assignments	140
Discussions	80
Quizzes	145
Exams	150
Research Paper	200
Total	715
Extra Credit	15

Grading Scale:

The following grading standards will be used in this class:

Grade	Percent

A	95-100
A-	90-94
B+	86-89
B	83-85
B-	80-82
C+	76-79
C	73-75
C-	70-72
D+	66-69
D	63-65
D-	60-62
E	0-59

Required or Recommended Reading Assignments

All required readings use chapters from the course text that align with the schedule below.

General Description of the Subject Matter of Each Lecture or Discussion

Course Summary:

Date	Details	Due
	Quiz Syllabus Quiz	due by 11:59pm
Sun Jan 12, 2025	Assignment Update Profile/Notifications Extra Credit 5 Points	due by 11:59pm
Thu Jan 16, 2025	Discussion Topic Introduce Yourself	due by 11:59pm
Sun Jan 19, 2025	Quiz Ch 01_02_03_Quiz	due by 11:59pm
	Assignment U. S. Constitution	due by 11:59pm
Sun Jan 26, 2025	Assignment Brief Plessy v. Ferguson	due by 11:59pm
	Quiz Ch04_Quiz	due by 11:59pm
Thu Jan 30, 2025	Discussion Topic Present - 1st Amendment	due by 11:59pm
Sun Feb 2, 2025	Quiz Ch05 Quiz	due by 11:59pm
	Assignment Topic Proposal (Research Paper)	due by 11:59pm
Sun Feb 9, 2025	Quiz Ch06_Quiz	due by 11:59pm
	Assignment Rewrite 2nd Amendment	due by 11:59pm
Thu Feb 13, 2025	Discussion Topic Discuss - Search and Seizure	due by 11:59pm
Sun Feb 16, 2025	Assignment Brief - Terry v. Ohio	due by 11:59pm

Date	Details	Due
	Assignment Sources (Research Paper)	due by 11:59pm
Sun Feb 23, 2025	Assignment Reasonable Expectation of Privacy - Position Paper	due by 11:59pm
Thu Feb 27, 2025	Discussion Topic Discuss - Internet Transmissions and Privacy	due by 11:59pm
Sun Mar 2, 2025	Quiz Test-4th Amendment	due by 11:59pm
Sun Mar 9, 2025	Assignment Brief - Miranda v. Arizona	due by 11:59pm
Thu Mar 20, 2025	Discussion Topic Discuss - Self Representation	due by 11:59pm
Sun Mar 23, 2025	Quiz 5th-6th Amendment Exam	due by 11:59pm
Sun Mar 30, 2025	Assignment Draft Research Paper	due by 11:59pm
	Discussion Topic Discuss - Criminal Mischief	due by 11:59pm
Thu Apr 3, 2025	Discussion Topic Discuss - Unlawful Possession of Credit Card	due by 11:59pm
	Quiz Ch12_Quiz	due by 11:59pm
Sun Apr 6, 2025	Assignment Death Penalty Position Paper	due by 11:59pm
Sun Apr 13, 2025	Quiz Ch13_Quiz	due by 11:59pm

Date	Details	Due
Sun Apr 27, 2025	Assignment Final Research Paper	due by 11:59pm
Wed Apr 30, 2025	Assignment SRI EXTRA CREDIT 10 Points	due by 11:58pm
	Quiz Comprehensive Final Exam	due by 11:59pm

Required Course Syllabus Statements

Generative AI

AI Syllabus Statement

**adapted from [Temple University](#) [Links to an external site.](#) statement on AI in classes.*

AI programs are not a replacement for your human creativity, originality, and critical thinking. Writing, thinking, and researching are crafts that you must develop over time to develop your own individual voice. At the same time, you should learn how to use AI and in what instances AI can be helpful to you.

The use of generative AI tools (e.g. ChatGPT, Google Bard, etc.) is permitted in this course for the following activities:

- Brainstorming and refining your ideas;
- Fine tuning your research questions;
- Finding information on your topic;
- Drafting an outline to organize your thoughts; and
- Checking grammar and style.

The use of generative AI tools is not permitted in this course for the following activities:

- Impersonating you in classroom contexts, such as by using the tool to compose discussion board prompts/responses assigned to you or content that you put into a Teams/Canvas chat.
- Completing group work that your group has assigned to you, unless it is mutually agreed upon that you may utilize the tool.
- Writing a draft of a writing assignment.
- Writing entire sentences, paragraphs or papers to complete class assignments.

You are responsible for the information you submit based on an AI query (for instance, that it does not violate intellectual property laws, or contain misinformation or unethical content). Your use of AI tools must be properly documented and cited in order to stay within university policies on academic honesty. Any student work submitted using AI tools should clearly indicate what work is the student's work and what part is generated by the AI. In such cases, no more than 25% of the student work should be generated by AI. If any part of this is confusing or uncertain, please reach out to me for a conversation before submitting your work.

Using Remote Testing Software

This course does not use remote testing software.

□ This course uses remote testing software. Remote test-takers may choose their remote testing locations. Please note, however, that the testing software used for this may conduct a brief scan of remote test-takers' immediate surroundings, may require use of a webcam while taking an exam, may require the microphone be on while taking an exam, or may require other practices to confirm academic honesty. Test-takers therefore shall have no expectation of privacy in their test-taking location during, or immediately preceding, remote testing. If a student strongly objects to using test-taking software, the student should contact the instructor at the beginning of the semester to determine whether alternative testing arrangements are feasible. Alternatives are not guaranteed.

Required University Syllabus Statements

Accommodations/Students with Disabilities

Students needing accommodations due to a permanent or temporary disability, pregnancy or pregnancy-related conditions may contact UVU [Accessibility Services](#) at accessibilityservices@uvu.edu or 801-863-8747.

Accessibility Services is located on the Orem Campus in BA 110.

Deaf/Hard of Hearing students requesting ASL interpreters or transcribers can contact Accessibility Services to set up accommodations. Deaf/Hard of Hearing services can be contacted at DHHservices@uvu.edu

DHH is located on the Orem Campus in BA 112.

Academic Integrity

At Utah Valley University, faculty and students operate in an atmosphere of mutual trust. Maintaining an atmosphere of academic integrity allows for free exchange of ideas and enables all members of the community to achieve their highest potential. Our goal is to foster an intellectual atmosphere that produces scholars of integrity and imaginative thought. In all academic work, the ideas and contributions of others must be appropriately acknowledged and UVU students are expected to produce their own original academic work.

Faculty and students share the responsibility of ensuring the honesty and fairness of the intellectual environment at UVU. Students have a responsibility to promote academic integrity at the university by not participating in or facilitating others' participation in any act of academic dishonesty. As members of the academic community, students must become familiar with their [rights and responsibilities](#). In each course, they are responsible for knowing the requirements and restrictions regarding research and writing, assessments, collaborative work, the use of study aids, the appropriateness of assistance, and other issues. Likewise, instructors are responsible to clearly state expectations and model best practices.

Further information on what constitutes academic dishonesty is detailed in [UVU Policy 541: Student Code of Conduct](#).

Equity and Title IX

Utah Valley University does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, age (40 and over), disability, veteran status, pregnancy, childbirth, or pregnancy-related conditions, citizenship, genetic information, or other basis protected by applicable law, including Title IX and 34 C.F.R. Part 106, in employment, treatment,

admission, access to educational programs and activities, or other University benefits or services. Inquiries about nondiscrimination at UVU may be directed to the U.S. Department of Education's Office for Civil Rights or UVU's Title IX Coordinator at 801-863-7999 – TitleIX@uvu.edu – 800 W University Pkwy, Orem, 84058, Suite BA 203.

Religious Accommodation

UVU values and acknowledges the array of worldviews, faiths, and religions represented in our student body, and as such provides supportive accommodations for students. Religious belief or conscience broadly includes religious, non-religious, theistic, or non-theistic moral or ethical beliefs as well as participation in religious holidays, observances, or activities. Accommodations may include scheduling or due-date modifications or make-up assignments for missed class work.

To seek a religious accommodation, a student must provide written notice to the instructor and the Director of Accessibility Services at accessibilityservices@uvu.edu. If the accommodation relates to a scheduling conflict, the notice should include the date, time, and brief description of the difficulty posed by the conflict. Such requests should be made as soon as the student is aware of the prospective scheduling conflict.

While religious expression is welcome throughout campus, UVU also has a [specially dedicated space](#) for meditation, prayer, reflection, or other forms of religious expression.