



Master Course Syllabus

For additional course information, including prerequisites, corequisites, and course fees, please refer to the Catalog: <https://catalog.uvu.edu/>

Semester: Spring

Course Prefix: CJ

Course Title: Criminal Law

Year: 2025

Course and Section #: 1330-002

Credits: 3

Course Description

Provides an overview of criminal law. Covers history and terminology of the criminal justice system, the elements of specific offenses, and the role of the criminal justice profession in the fact-gathering process.

Course Attributes

This course has the following attributes:

- General Education Requirements
- Global/Intercultural Graduation Requirements
- Writing Enriched Graduation Requirements
- Discipline Core Requirements in Program
- Elective Core Requirements in Program
- Open Elective

Other: *Click here to enter text.*

Instructor Information

Instructor Name: Professor Robert Brown

Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- Analyze various crimes and defenses by their elements and requirements
 - Apply specific criminal statutes and potential defenses to a given set of facts and circumstances
 - Define how crimes and defenses are categorized
 - Describe the criminal procedure process
 - Explain how the U.S. Constitution provides significant protections relating to criminal law and procedure
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Course Materials and Texts

- Textbook: Criminal Law and Procedure 8th Edition Daniel E. Hall, J.D., Ed.D. ISBN-13: 978-0-357-61933-9
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Course Requirements

Course Assignments, Assessments, and Grading Policy

Grades are issued at the end of each semester. All grades earned will be reflected on and remain on the official academic transcript. The following grading scale is used:

96-100=A	76-80=B-	56-60=D+
91-95 =A-	71-75=C+	51-55=D
86-90 =B+	66-70=C	<50= E
81-85 =B	61-65=C-	

Grading Criteria

Final Grades for this course will be calculated as follows:

10% - Attendance.

10% - Participation in classroom discussion. **Many students are reluctant to speak up in class and ask questions or make comments. Speaking up will help you earn these participation points. In addition to the in-class discussion, from time to time there will also be a discussion question posted on Canvas. If you thoughtfully answer the discussion question and send your answer back to me for that class you will earn participation points. If you are not participating in the in-class discussion, you would be wise to answer the discussion questions posted on Canvas so that you can earn participation points!**

20% - One issues paper covering any approved aspect of criminal law or procedure. Suggested topics include: the Rule of Law, the constitutional aspects of the death penalty (capital punishment), the exclusionary rule and its exceptions, *Miranda* warnings, double jeopardy, the *Brady* Rule, the modern day “right to privacy,” “rape shield laws,” and dangers and challenges to law enforcement officers. You may write about any of the topics described in the previous sentence **and any other topic approved in advance by the instructor**. The instructor prefers papers written with appropriate footnotes or endnotes, giving the source for any quotes, and ideas from other sources. Papers that merely give a list of sources consulted or read, in bibliography form, without footnote or endnote reference, may not receive full credit. Each paper must be a minimum of **five (5) pages in length**, (excluding any bibliography), and use proper grammar, spelling, punctuation, and organizational structure. Your papers can be either an informational paper or a persuasive opinion paper, in which you try to convince me or your target audience that your opinion or position on an issue is correct. You will **not** be penalized or lose points for expressing or advocating an opinion that is different from the instructor’s opinion.

30% - Chapter quizzes - there will be 5 quizzes covering all 16 chapters, (three to five chapters per quiz). One quiz may be designated as a midterm exam. The date of each chapter quiz is given in this syllabus. Quizzes are given online. These quizzes are open book and open self-prepared notes quizzes! If you use an online textbook for your reading and study, you may also use it for the quizzes. Internet search is NOT allowed for the chapter quizzes.

30% - Final exam: The Final exam is also given online and is an open book, and self-prepared notes. Just as with the chapter quizzes, if you use an online textbook for your reading and study, you may also use it for the final exam. Internet search is NOT allowed for the final exam.

Required or Recommended Reading Assignments

All required readings use chapters from the course text that align with the schedule below.

General Description of the Subject Matter of Each Lecture or Discussion

Class Schedule

WEEK/DATE	TOPIC	ASSIGNMENT
Week 1 Jan. 6 Jan. 8 Jan. 10	Intro. to class, review syllabus and class policies, Intro. To Legal System in the U.S. Introduction to Criminal Law	Chapter 1 Chapter 2
Week 2 Jan. 13 Jan. 15 Jan. 17	Introduction to Criminal Law (cont.) Introduction to Criminal Law (cont.) The Ingredients of Crime: Thinking and Acting	Chapter 2 Chapter 3
Week 3 Jan. 20	Martin Luther King Day – No Class!	
Jan. 22	The Ingredients of Crime: Thinking and Acting	Chapter 3
Jan. 24	Review for Quiz on Chapters 1-3	
Week 4 Jan. 27	Quiz on Chapters 1-3 will be made available online. Your answers to the quiz questions must be submitted through the Canvas system no later than January 29 at 11:59 p.m.	
Jan. 27 Jan. 29 Jan. 31	Crimes Against the Person. Crimes Against the Person. (cont.) Crimes Against the Person. (cont.)	Chapter 4 Chapter 4 Chapter 4
Week 5 Feb. 3 Feb. 5 Feb. 7	Crimes Involving Property Crimes Involving Property (cont.) Crimes Involving Property (cont.)	Chapter 5 Chapter 5 Chapter 5
Week 6 Feb. 10 Feb. 12 Feb. 14	Crimes Involving Property (cont.) Crimes Against the Public Crimes Against the Public (cont.)	Chapter 5 Chapter 6 Chapter 6
Week 7 Feb. 17	President's Day – No Class!	
Feb. 19	Review for Quiz over chapters 4-6	

Feb. 21

Quiz on Chapters 4-6 will be made available online. Your answers to the quiz questions must be submitted through the Canvas system no later than February 24 at 11:59 p.m.

Week 8 Feb. 24
Feb. 26
Feb. 28

Parties and Incomplete Crimes
Parties and Incomplete Crimes
Factual and Legal Defenses

Chapter 7
Chapter 7
Chapter 8

Week 9 Mar. 3
Mar. 5
Mar. 7

Factual and Legal Defenses
Factual and Legal Defenses (cont.)
Constitutional Defenses

Chapter 8
Chapter 8
Chapter 9

Week 10 Mar. 10-14

Spring Break!! No class.

Week 11 Mar. 17

Review for Mid-term Exam on Chapters 1-9

Mar. 19

Mid-term Exam on Chapters 1-9 will be made available online. Your answers to the Mid-term Exam questions must be submitted through the Canvas system no later than March 21 at 11:59 p.m. The Mid-term Exam will be composed of Essay questions.

Mar. 19
Mar. 21

The Criminal Justice System
The Constitution and Criminal Procedure

Chapter 10
Chapter 11

Mar. 22

ISSUES PAPER DUE!!

Week 12 Mar. 24
Mar. 26
Mar. 28

The Constitution and Criminal Procedure (cont.)
Searches and Seizures: Fundamentals
Searches and Seizures: Fundamentals (cont.)

Chapter 11
Chapter 12
Chapter 12

Week 13 Mar. 31
Apr. 2
Apr. 4

Searches and Seizures: Exceptions
Searches and Seizures: Exceptions (cont.)
Interrogations, Electronic Surveillance, etc.

Chapter 13
Chapter 13
Chapter 14

Week 14 April 7

Interrogations, Electronic Surveillance, etc. (cont.)

Chapter 14

Apr. 9

Review for Quiz on Chapters 10-14

Apr. 11 Quiz on Chapters 10-14 will be made available online. Your answers to the quiz questions must be submitted through the Canvas system no later than April 14 at 11:59 p.m.

Apr. 11 The Pre-Trial Process Chapter 15

**Week 15 Apr. 14 Trial Chapter 16
Apr. 16 Trial (cont.) Chapter 16
Apr. 18 Sentencing and Appeal Chapter 17**

Week 16 Apr. 21 Sentencing and Appeal (cont.) Chapter 17

Apr. 21 Review for Quiz on Ch. 15-17

Apr. 23 Quiz on Chapters 15-17 will be made available online. Your answers to the quiz questions must be submitted through the Canvas system no later than April 25 at 11:59 p.m.

April 23 Review for Final Exam

April 25 Review for Final Exam

Week 17 April 28 Final Exam questions will be made available online. Your answers to the quiz questions must be submitted through the Canvas system no later than April 30 at 11:59 p.m.

Required Course Syllabus Statements

Generative AI AI Syllabus Statement

**adapted from [Temple University Links to an external site.](#) statement on AI in classes.*

AI programs are not a replacement for your human creativity, originality, and critical thinking. Writing, thinking, and researching are crafts that you must develop over time to develop your own individual voice. At the same time, you should learn how to use AI and in what instances AI can be helpful to you.

The use of generative AI tools (e.g. ChatGPT, Google Bard, etc.) is permitted in this course for the following activities:

- Brainstorming and refining your ideas;

- Fine tuning your research questions;
- Finding information on your topic;
- Drafting an outline to organize your thoughts; and
- Checking grammar and style.

The use of generative AI tools is not permitted in this course for the following activities:

- Impersonating you in classroom contexts, such as by using the tool to compose discussion board prompts/responses assigned to you or content that you put into a Teams/Canvas chat.
- Completing group work that your group has assigned to you, unless it is mutually agreed upon that you may utilize the tool.
- Writing a draft of a writing assignment.
- Writing entire sentences, paragraphs or papers to complete class assignments.

You are responsible for the information you submit based on an AI query (for instance, that it does not violate intellectual property laws, or contain misinformation or unethical content). Your use of AI tools must be properly documented and cited in order to stay within university policies on academic honesty. Any student work submitted using AI tools should clearly indicate what work is the student's work and what part is generated by the AI. In such cases, no more than 25% of the student work should be generated by AI. If any part of this is confusing or uncertain, please reach out to me for a conversation before submitting your work.

Using Remote Testing Software

This course does not use remote testing software.

This course uses remote testing software. Remote test-takers may choose their remote testing locations. Please note, however, that the testing software used for this may conduct a brief scan of remote test-takers' immediate surroundings, may require use of a webcam while taking an exam, may require the microphone be on while taking an exam, or may require other practices to confirm academic honesty. Test-takers therefore shall have no expectation of privacy in their test-taking location during, or immediately preceding, remote testing. If a student strongly objects to using test-taking software, the student should contact the instructor at the beginning of the semester to determine whether alternative testing arrangements are feasible. Alternatives are not guaranteed.

Required University Syllabus Statements

Accommodations/Students with Disabilities

Students needing accommodations due to a permanent or temporary disability, pregnancy or pregnancy-related conditions may contact UVU [Accessibility Services](#) at accessibilityservices@uvu.edu or 801-863-8747.

Accessibility Services is located on the Orem Campus in BA 110.

Deaf/Hard of Hearing students requesting ASL interpreters or transcribers can contact Accessibility Services to set up accommodations. Deaf/Hard of Hearing services can be contacted at DHHservices@uvu.edu

DHH is located on the Orem Campus in BA 112.

Academic Integrity

At Utah Valley University, faculty and students operate in an atmosphere of mutual trust. Maintaining an atmosphere of academic integrity allows for free exchange of ideas and enables all members of the community to achieve their highest potential. Our goal is to foster an intellectual atmosphere that produces scholars of integrity and imaginative thought. In all academic work, the ideas and contributions of others must be appropriately acknowledged and UVU students are expected to produce their own original academic work.

Faculty and students share the responsibility of ensuring the honesty and fairness of the intellectual environment at UVU. Students have a responsibility to promote academic integrity at the university by not participating in or facilitating others' participation in any act of academic dishonesty. As members of the academic community, students must become familiar with their [rights and responsibilities](#). In each course, they are responsible for knowing the requirements and restrictions regarding research and writing, assessments, collaborative work, the use of study aids, the appropriateness of assistance, and other issues. Likewise, instructors are responsible to clearly state expectations and model best practices.

Further information on what constitutes academic dishonesty is detailed in [UVU Policy 541: Student Code of Conduct](#).

Equity and Title IX

Utah Valley University does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, age (40 and over), disability, veteran status, pregnancy, childbirth, or pregnancy-related conditions, citizenship, genetic information, or other basis protected by applicable law, including Title IX and 34 C.F.R. Part 106, in employment, treatment, admission, access to educational programs and activities, or other University benefits or services. Inquiries about nondiscrimination at UVU may be directed to the U.S. Department of Education's Office for Civil Rights or UVU's Title IX Coordinator at 801-863-7999 – TitleIX@uvu.edu – 800 W University Pkwy, Orem, 84058, Suite BA 203.

Religious Accommodation

UVU values and acknowledges the array of worldviews, faiths, and religions represented in our student body, and as such provides supportive accommodations for students. Religious belief or conscience broadly includes religious, non-religious, theistic, or non-theistic moral or ethical beliefs as well as participation in religious holidays, observances, or activities. Accommodations may include scheduling or due-date modifications or make-up assignments for missed class work.

To seek a religious accommodation, a student must provide written notice to the instructor and the Director of Accessibility Services at accessibilityservices@uvu.edu. If the accommodation relates to a scheduling conflict, the notice should include the date, time, and brief description of the difficulty posed by the conflict. Such requests should be made as soon as the student is aware of the prospective scheduling conflict.

While religious expression is welcome throughout campus, UVU also has a [specially dedicated space](#) for meditation, prayer, reflection, or other forms of religious expression.