



Master Course Syllabus

For additional course information, including prerequisites, corequisites, and course fees, please refer to the Catalog: <https://catalog.uvu.edu/>

Semester: Spring

Year: 2025

Course Prefix: CJ

Course and Section #: 1010 007

Course Title: Introduction to Criminal Justice

Credits: 3

Course Description

Presents the processes, institution, and administration of criminal justice in the United States. Examines the crime problem, criminal law, law enforcement, criminal prosecution, criminal defense, bail, the jury system, and sentencing among adult and juvenile offenders. Explores the correctional system; namely, probation, prisons, inmates' rights, and parole.

Course Attributes

This course has the following attributes:

- General Education Requirements
- Global/Intercultural Graduation Requirements
- Writing Enriched Graduation Requirements
- Discipline Core Requirements in Program
- Elective Core Requirements in Program
- Open Elective

Other: *Click here to enter text.*

Instructor Information

Instructor Name: Professor Wade Raab

Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- Explain how the United States manages crime, and be able to articulate what is considered justice.
- Understanding crime statistics in the United States with emphasis on how crime data is collected.
- Describe the role, mission, legal aspects, and challenges of policing in the United States.
- Describe the United States Criminal Court System including the process and participants.
- Use criminal law vocabulary correctly.
- Order and describe the common procedural steps in a criminal case.
- Describe corrections including probation and parole.

- Identify and describe various career opportunities within the field of criminal justice.
 - Explain the juvenile justice system and the role it plays within the criminal justice system.
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Course Materials and Texts

Introduction to Criminal Justice

Author: Matthew L. Duffin

Edition: 1st

ISBN: 9798765799932

Copyright year: 2024

Course Requirements

Course Assignments, Assessments, and Grading Policy

Class Quizzes, Midterm, and Final Exam:

There will be a weekly quiz on each chapter in the book. If we cover more than one chapter in a week, you will need to take the quiz for each chapter. These quizzes will be taken on Canvas. You can take quizzes early but you cannot take them late. You will be given 20 chances to take each chapter quiz but only your highest score will count towards your final grade. **The first quiz attempt must be completed by the time that chapter is due.** Each chapter quiz will be open book, but you only have **twenty minutes to take each quiz.** The chapter quizzes are taken from a test bank of true or false questions, so each time you take the quiz the questions will be different. This will give you more exposure and a broader understanding of each chapter. Your browser will be locked down during the quiz.

All of the quizzes from the first half of the course will only be available online until the Midterm exam date. All of the quizzes for the second half of the course will only be available until the final exam date.

Quiz Criteria:

- Questions are limited to true and false and come directly out of the reading and class discussion.
- Each quiz is worth 20 points.
- You can use your book when you take the quiz but you only have twenty minutes for each quiz.
- The quiz is taken from a test bank of questions so each time you take the quiz the questions will be different.
- Your browser will be locked down during the quiz.
- You can take each quiz up to 20 times, only your highest score will count

Midterm Criteria:

The Midterm exam will be **online** and only cover learning objectives from the first half of the course. The midterm will consist of 50 multiple-choice questions. You will be able to use your book but you only have 70 minutes to complete the exam. Your browser will be locked down.

Final Exam Criteria:

The final exam will be administered online and will consist of 100 multiple-choice questions worth 200 points. You will be allowed to use your book but you only have 120 minutes to complete the exam. The final exam will be comprehensive and will cover all of the chapters we have studied this semester. The final exam will be randomly generated from a test bank of approximately 240 questions.

Grading Scale:

Grades are issued at the end of each semester. All grades earned will be reflected on and remain on the official academic transcript. The following grading scale will be used:

| | | | |
|----|----|-----|----|
| 94 | to | 100 | A |
| 90 | to | 93 | A- |
| 87 | to | 89 | B+ |
| 84 | to | 86 | B |
| 80 | to | 83 | B- |
| 77 | to | 79 | C+ |
| 74 | to | 76 | C |
| 70 | to | 73 | C- |
| 67 | to | 69 | D+ |
| 64 | to | 66 | D |
| 60 | to | 63 | D- |
| 0 | to | 59 | E |

Grading Criteria

- Chapter reading assessment
- Chapter Quizzes
- Assignments and Activities
- Class discussion and participation
- Midterm Exam
- Final Exam

Required or Recommended Reading Assignments

All required readings use chapters from the course text that align with the schedule below.

General Description of the Subject Matter of Each Lecture or Discussion

| <u>WEEK/DATE</u> | <u>TOPIC</u> | <u>ASSIGNMENT</u> |
|------------------|--|-------------------|
| Jan 06 (Mon) | Syllabus/Introduction (Introduce yourself video) | |
| Jan 08 (Wed) | Constitution: Basis of Criminal Justice in America | Chap1 |

| | | |
|--------------|--|------------------|
| Jan 13 (Mon) | | |
| Jan 15 (Wed) | Introduction to the Justice System | Chap 2 |
| Jan 20 (Mon) | Martin Luther King Jr. Day | |
| Jan 22 (Wed) | The Extent of Crime in America | Chap 3 |
| Jan 27 (Mon) | | |
| Jan 29 (Wed) | The Concept of Laws in America | Chap 4 |
| Fed 03 (Mon) | | |
| Feb 05 (Wed) | The US Police System | Chap 5 |
| Feb 10 (Mon) | | |
| Feb 12 (Wed) | The Police Process | Chap 6 |
| Feb 17 (Mon) | President's Day | |
| Feb 19 (Wed) | | |
| Feb 24 (Mon) | Mid Term Review | |
| Feb 26 (Wed) | Mid-Term Exam (Online) | Chap 1-6 |
| Mar 03 (Mon) | Constitutional Criminal Rights | Chap 7 |
| Mar 05 (Wed) | | |
| Mar 10 (Mon) | Spring Break March 10th to 15th | |
| Mar 12 (Wed) | Spring Break March 10th to 15th | |
| Mar 17 (Mon) | Courts: The System | Chap 8 |
| Mar 19 (Wed) | | |
| Mar 24 (Mon) | Pretrial Activities and the Criminal Trial | Chap 9 |
| Mar 26 (Wed) | | |
| Mar 31 (Mon) | Sentencing | Chap 10 |
| Apr 02 (Wed) | | |
| Apr 07 (Mon) | Corrections: Jails and Prisons | Chap 11 |
| Apr 09 (Wed) | | |
| Apr 14 (Mon) | Corrections: Alternatives to Incarceration | Chap 12 |
| Apr 16 (Wed) | | |
| Apr 21 (Mon) | Juvenile Justice | Chap 13 |
| Apr 23 (Wed) | Final Review | |
| Apr 28 (Mon) | FINAL EXAM | Chap 1-13 |

Required Course Syllabus Statements

Generative AI

AI Syllabus Statement

**adapted from [Temple University](#) [Links to an external site.](#) statement on AI in classes.*

AI programs are not a replacement for your human creativity, originality, and critical thinking. Writing, thinking, and researching are crafts that you must develop over time to develop your own individual voice. At the same time, you should learn how to use AI and in what instances AI can be helpful to you.

The use of generative AI tools (e.g. ChatGPT, Google Bard, etc.) is permitted in this course for the following activities:

- Brainstorming and refining your ideas;
- Fine tuning your research questions;
- Finding information on your topic;
- Drafting an outline to organize your thoughts; and

- Checking grammar and style.

The use of generative AI tools is not permitted in this course for the following activities:

- Impersonating you in classroom contexts, such as by using the tool to compose discussion board prompts/responses assigned to you or content that you put into a Teams/Canvas chat.
- Completing group work that your group has assigned to you, unless it is mutually agreed upon that you may utilize the tool.
- Writing a draft of a writing assignment.
- Writing entire sentences, paragraphs or papers to complete class assignments.

You are responsible for the information you submit based on an AI query (for instance, that it does not violate intellectual property laws, or contain misinformation or unethical content). Your use of AI tools must be properly documented and cited in order to stay within university policies on academic honesty. Any student work submitted using AI tools should clearly indicate what work is the student's work and what part is generated by the AI. In such cases, no more than 25% of the student work should be generated by AI. If any part of this is confusing or uncertain, please reach out to me for a conversation before submitting your work.

Using Remote Testing Software

This course does not use remote testing software.

This course uses remote testing software. Remote test-takers may choose their remote testing locations. Please note, however, that the testing software used for this may conduct a brief scan of remote test-takers' immediate surroundings, may require use of a webcam while taking an exam, may require the microphone be on while taking an exam, or may require other practices to confirm academic honesty. Test-takers therefore shall have no expectation of privacy in their test-taking location during, or immediately preceding, remote testing. If a student strongly objects to using test-taking software, the student should contact the instructor at the beginning of the semester to determine whether alternative testing arrangements are feasible. Alternatives are not guaranteed.

Required University Syllabus Statements

Accommodations/Students with Disabilities

Students needing accommodations due to a permanent or temporary disability, pregnancy or pregnancy-related conditions may contact UVU [Accessibility Services](#) at accessibilityservices@uvu.edu or 801-863-8747.

Accessibility Services is located on the Orem Campus in BA 110.

Deaf/Hard of Hearing students requesting ASL interpreters or transcribers can contact Accessibility Services to set up accommodations. Deaf/Hard of Hearing services can be contacted at DHHservices@uvu.edu

DHH is located on the Orem Campus in BA 112.

Academic Integrity

At Utah Valley University, faculty and students operate in an atmosphere of mutual trust. Maintaining an atmosphere of academic integrity allows for free exchange of ideas and enables all members of the

community to achieve their highest potential. Our goal is to foster an intellectual atmosphere that produces scholars of integrity and imaginative thought. In all academic work, the ideas and contributions of others must be appropriately acknowledged and UVU students are expected to produce their own original academic work.

Faculty and students share the responsibility of ensuring the honesty and fairness of the intellectual environment at UVU. Students have a responsibility to promote academic integrity at the university by not participating in or facilitating others' participation in any act of academic dishonesty. As members of the academic community, students must become familiar with their [rights and responsibilities](#). In each course, they are responsible for knowing the requirements and restrictions regarding research and writing, assessments, collaborative work, the use of study aids, the appropriateness of assistance, and other issues. Likewise, instructors are responsible to clearly state expectations and model best practices.

Further information on what constitutes academic dishonesty is detailed in [UVU Policy 541: Student Code of Conduct](#).

Equity and Title IX

Utah Valley University does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, age (40 and over), disability, veteran status, pregnancy, childbirth, or pregnancy-related conditions, citizenship, genetic information, or other basis protected by applicable law, including Title IX and 34 C.F.R. Part 106, in employment, treatment, admission, access to educational programs and activities, or other University benefits or services. Inquiries about nondiscrimination at UVU may be directed to the U.S. Department of Education's Office for Civil Rights or UVU's Title IX Coordinator at 801-863-7999 – TitleIX@uvu.edu – 800 W University Pkwy, Orem, 84058, Suite BA 203.

Religious Accommodation

UVU values and acknowledges the array of worldviews, faiths, and religions represented in our student body, and as such provides supportive accommodations for students. Religious belief or conscience broadly includes religious, non-religious, theistic, or non-theistic moral or ethical beliefs as well as participation in religious holidays, observances, or activities. Accommodations may include scheduling or due-date modifications or make-up assignments for missed class work.

To seek a religious accommodation, a student must provide written notice to the instructor and the Director of Accessibility Services at accessibilityservices@uvu.edu. If the accommodation relates to a scheduling conflict, the notice should include the date, time, and brief description of the difficulty posed by the conflict. Such requests should be made as soon as the student is aware of the prospective scheduling conflict.

While religious expression is welcome throughout campus, UVU also has a [specially dedicated space](#) for meditation, prayer, reflection, or other forms of religious expression.