

Master Course Syllabus

For additional course information, including prerequisites, corequisites, and course fees, please refer to the Catalog: <https://catalog.uvu.edu/>

Semester: Spring

Course Prefix: CHIN

Course Title: Advanced Chinese

Year: 2025

Course and Section #: 3050 section 001

Credits: 3.0

Course Description

Designed for non-native Mandarin speakers who, as a result of foreign residency or similar exposure to the language, have attained a fairly good mastery of basic Mandarin Chinese. Sharpens students' speech making, reading and writing skills through advanced Chinese readings on culture, civilization and society, with an emphasis on vocabulary, grammar and syntax. Enhances students' cultural knowledge and awareness through a variety of carefully designed practices and activities. Taught predominantly in Chinese.

Course Attributes

This course has the following attributes:

- General Education Requirements
- Global/Intercultural Graduation Requirements
- Writing Enriched Graduation Requirements
- Discipline Core Requirements in Program
- Elective Core Requirements in Program
- Open Elective

Other: *Click here to enter text.*

Instructor Information

Instructor Name: Dr. Guofang Alex Yuan

Student Learning Outcomes

After taking this course, students are expected to be able to:

1. Demonstrate mastery of a wide variety of grammatical concepts, Chinese sentence structure, and Chinese vocabulary in Mandarin Chinese;
2. Show increased reading comprehension through a variety of literary and cultural texts;
3. Describe a broad variety of cultural topics orally and in writing;
4. Write expository essays with correct grammar and usage;
5. Demonstrate improved proficiency in Chinese language and culture;

6. Describe Chinese culture, society and customs.

Course Materials and Texts

1. Duanduan Li & Irene Liu, *Reading into a New China: Integrated Skills for Advanced Chinese Volume I*, 2nd edition. Boston: Cheng & Tsui, 2017. Available at UVU bookstore.
1. Handouts: to be distributed.

Course Requirements

Course Assignments, Assessments, and Grading Policy

Homework Assignments: Assignments on vocabulary, grammar, sentence structure, reading comprehension, and reading practice will be given after each class from the text: *Reading into a New China: Integrated Skills for Advanced Chinese* throughout the semester. Students must complete the work assigned **before** coming to class on the specified day. Students are required to practice reading of the texts and then their reading will be recorded and graded.

Homework assignments are designed to reinforce and prepare you for the work we do in class. You will be responsible for the concepts on the tests, and some of the exercises will be the basis for pop quizzes; therefore, make sure you are prepared at the beginning of each class period. If you are having difficulty with any of the principles we discuss or with any of the exercises, please do not hesitate to ask in class. I make such questions a priority of discussion in class. Homework assignments are posted on Canvas with specific dates, page number, content and requirements immediately after each class. Students are required to complete the assignments before due time and the assignments will be discussed in the following class.

Essays: Students are assignment 7 essays throughout the semester, I will assign you one-page papers on topics relating to the subject matter we are currently discussing in the textbook. Students are expected to do their best work linguistically in the essays with great language accuracy. Students should strive to make them as perfect grammatically and syntactically as possible.

Verb Quizzes Every class you can expect a vocabulary quiz that will include words dictations, learning the principle of character formations and words formation and usage. You may also be quizzed on the vocabulary from the chapter (s) we are currently studying or studied in the semester.

Exams You will have one mid-term and one final exam during the semester. The tests will focus on grammar and writing ability, speaking ability (presentation) as well as reading comprehension.

THERE WILL BE NO MAKE-UP EXAMS without prior coordination with the instructor.

Class attendance is crucial to your success in this course. I take a carrot and stick approach. You are allowed 3 absences for any reason; for every absence after 3, there is a deduction of 5% from your participation grade. Each missed portion of a class (late arrival, leaving early, exiting and re-entering, etc.) will be counted as one-third of an absence. If you are sick, you should contact me as soon as you know you will be missing class. Part of attendance is also participation. Being present is not enough—you must also be an active member of the class as we work together to learn.

Language Lab and Tutor. The tutors can help you practice conversation skills and prepare for the oral portion of exams and quizzes. They can also offer a different perspective on grammar and other topics we discuss in class. If you find you need or desire extra help, I am also available most days after class, and I am more than happy to help anyone that needs it. The Language Hub is located in LA 020. It is open Mon-Fri 8am-5pm. When entering the Hub, register at the window with your student ID card. You may also use the computers in the language lab to access your homework assignments.

Grading

Grading:	Point Score and Letter Grade Conversion:
Attendance15 %	100-95.....A
Homework.....30%	94-90.....A-
Vocabular quiz (Drop two)10 %	89-85.....B+
Essay writing (7)15%	84-80.....B
Chinese speaking in class..... 5%	79-75.....B-
Text reading..... 10%	74-70.....C+
Mid-term and Final Exams.....15%	69-65.....C
	64-60.....C-
Total.....100 point	Less than 60.....F

Required or Recommended Reading Assignments

All required readings use chapters from the course text that align with the lectures below.

General Description of the Subject Matter of Each Lecture or Discussion

Week One Jan 6, 8, 10	Course review Lesson 1 人口大爆炸 课文, 语法, 词汇, 书面练习, 阅读理解
Week Two Jan 13, 15, 17	Lesson 1 人口大爆炸 课文, 语法, 词汇, 书面练习, 阅读理解
Week Three Jan 20, 22, 24	Lesson 1 人口大爆炸 课文, 语法, 词汇, 书面练习, 阅读理解, 写作
Week Four Jan 27, 29, 31	Lesson 2 中国第十三亿个小公民 课文, 语法, 词汇, 书面练习, 阅读理解
Week Five Feb 3, 5, 7	Lesson 2 中国第十三亿个小公民 课文, 语法, 词汇, 书面练习, 阅读理解, 写作

Week Six Feb 10, 12, 14	Lesson 3: 住房 课文, 语法, 词汇, 书面练习, 阅读理解,
Week Seven Feb 17, 19, 21	Lesson 3: 住房 课文, 语法, 词汇, 书面练习, 阅读理解, 写作
Week Eight Feb 24, 26, 28	Lesson 4: 教育 课文, 语法, 词汇, 书面练习, 阅读理解
Week Nine Mar 3, 5, 7	Lesson 4: 教育 课文, 语法, 词汇, 书面练习, 阅读理解, 写作
Week Ten Mar 10, 12, 14	Spring Break
Week Eleven Mar 17, 19, 21	Lesson 5: 一个初三毕业生的星期天 课文, 语法, 词汇, 书面练习, 阅读理解
Week Twelve Mar 24, 26, 28	Lesson 5: 一个初三毕业生的星期天 课文, 语法, 词汇, 书面练习, 阅读理解, 写作
Week Thirteen Mar 31, Apr 2, 4	Lesson 6: 大学生就业全新变化 课文, 语法, 词汇, 书面练习, 阅读理解
Week Fourteen Apr 7, 9, 11	Lesson 6: 大学生就业全新变化 课文, 语法, 词汇, 书面练习, 阅读理解, 写作
Week Fifteen Apr 14, 16, 18	Lesson 7 大学生与快餐中转站 课文, 语法, 词汇, 书面练习, 阅读理解
Week Sixteen Apr 21, 23, 25	Lesson 7 大学生与快餐中转站 课文, 语法, 词汇, 书面练习, 阅读理解, 写作
Final Exam	April 28 th , Monday 9:00-10:50 AM

Generative AI

I recognize that Artificial Intelligence and Natural Language Processing Tools are largely accessible to students and will be used by many in higher education for the foreseeable future. The use of artificial intelligence is not prohibited in itself. There are many beneficial uses, and you will do well to learn how to use AI tools effectively. We will discuss this during the semester. However, that it is not appropriate to have an AI tool produce work that you submit as your own. It is appropriate to use AI tools to help you develop ideas, explore counter arguments, get feedback on areas your work might improve, and for many other uses.

Therefore, at this time, online learning support platforms (like ChatGPT or Google Bard) may not be used for course assignments in this class except as explicitly authorized by the instructor. Any assignment or content composed by any resource other than the student (whether human or digital) must be attributed to the source through proper citation. Unacknowledged use of online learning support platforms is a form of scholastic dishonesty and will be treated as such. If you are unsure about what constitutes plagiarism or cheating in a given circumstance, please see me.

If you find that you are using AI to help you learn (e.g., to take full advantage of your educational *opportunity*) rather than to do work for you so you can turn something in (e.g., educational *obligation*), you are probably doing it right. When you see school as an opportunity rather than as an obligation, you open the door to the full benefits.

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Using Remote Testing Software

This course does not use remote testing software.

This course uses remote testing software. Remote test-takers may choose their remote testing locations. Please note, however, that the testing software used for this may conduct a brief scan of remote test-takers' immediate surroundings, may require use of a webcam while taking an exam, may require the microphone be on while taking an exam, or may require other practices to confirm academic honesty. Test-takers therefore shall have no expectation of privacy in their test-taking location during, or immediately preceding, remote testing. If a student strongly objects to using test-taking software, the student should contact the instructor at the beginning of the semester to determine whether alternative testing arrangements are feasible. Alternatives are not guaranteed.

Required University Syllabus Statements

Accommodations/Students with Disabilities

Students needing accommodations due to a permanent or temporary disability, pregnancy or pregnancy-related conditions may contact UVU [Accessibility Services](#) at accessibilityservices@uvu.edu or 801-863-8747.

Deaf/Hard of Hearing students requesting ASL interpreters or transcribers can contact Accessibility Services to set up accommodations. Deaf/Hard of Hearing services can be contacted at DHHservices@uvu.edu

DHH is located on the Orem Campus in BA 112.

Academic Integrity

At Utah Valley University, faculty and students operate in an atmosphere of mutual trust. Maintaining an atmosphere of academic integrity allows for free exchange of ideas and enables all members of the community to achieve their highest potential. Our goal is to foster an intellectual atmosphere that produces scholars of integrity and imaginative thought. In all academic work, the ideas and contributions of others must be appropriately acknowledged and UVU students are expected to produce their own original academic work.

Faculty and students share the responsibility of ensuring the honesty and fairness of the intellectual environment at UVU. Students have a responsibility to promote academic integrity at the university by not participating in or facilitating others' participation in any act of academic dishonesty. As members of the academic community, students must become familiar with their [rights and responsibilities](#). In each course, they are responsible for knowing the requirements and restrictions regarding research and writing, assessments, collaborative work, the use of study aids, the appropriateness of assistance, and other issues. Likewise, instructors are responsible to clearly state expectations and model best practices.

Further information on what constitutes academic dishonesty is detailed in [UVU Policy 541: Student Code of Conduct](#).

Equity and Title IX

Utah Valley University does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, age (40 and over), disability, veteran status, pregnancy, childbirth, or pregnancy-related conditions, citizenship, genetic information, or other basis protected by applicable law, including Title IX and 34 C.F.R. Part 106, in employment, treatment, admission, access to educational programs and activities, or other University benefits or services. Inquiries about nondiscrimination at UVU may be directed to the U.S. Department of Education's Office for Civil Rights or UVU's Title IX Coordinator at 801-863-7999 – TitleIX@uvu.edu – 800 W University Pkwy, Orem, 84058, Suite BA 203.

Religious Accommodation

UVU values and acknowledges the array of worldviews, faiths, and religions represented in our student body, and as such provides supportive accommodations for students. Religious belief or conscience broadly includes religious, non-religious, theistic, or non-theistic moral or ethical beliefs as well as participation in religious holidays, observances, or activities. Accommodations may include scheduling or due-date modifications or make-up assignments for missed class work.

To seek a religious accommodation, a student must provide written notice to the instructor and the Director of Accessibility Services at accessibilityservices@uvu.edu. If the accommodation relates to a scheduling conflict, the notice should include the date, time, and brief description of the difficulty posed by the conflict. Such requests should be made as soon as the student is aware of the prospective scheduling conflict.

While religious expression is welcome throughout campus, UVU also has a [specially dedicated space](#) for meditation, prayer, reflection, or other forms of religious expression.

