Master Course Syllabus

For additional course information, including prerequisites, corequisites, and course fees, please refer to the Catalog: https://catalog.uvu.edu/

Semester: Spring
Year: 2025
Course Prefix: CHEM
Course and Section #: 1220-006
Course Title: Principles of Chemistry II
Credits: 4

Course Description

Continuation of Chemistry 1210. Primarily for students in the physical and biological sciences and engineering. Covers intermolecular interactions, properties of solutions, kinetics, equilibria, thermodynamics, and electrochemistry.

Course Attributes

This course has the following attributes:

☐ General Education Requirements
☐ Global/Intercultural Graduation Requirements
☐ Writing Enriched Graduation Requirements
☒ Discipline Core Requirements in Program
☒ Elective Core Requirements in Program
☐ Open Elective

Other: *Click here to enter text.*

Instructor Information

Instructor Name: Elena N Laricheva, PhD

Student Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Qualitatively estimate the strength of intra- and intermolecular forces and understand how they impact the properties of compounds and mixtures.
2. Make qualitative and quantitative predictions regarding stoichiometry, chemical reactions, energy transfer, thermodynamics, kinetics, and equilibrium.
3. Make qualitative and quantitative predictions regarding acids/base reactions, solutions, solubility, electrochemistry, and radioactivity.
4. Recognize and describe how these chemistry principles and chemical compounds relate to the world around them.
5. Demonstrate critical thinking and problem-solving skills.

Course Materials and Texts

1. Textbook by OpenStax College. (2020). *Chemistry 2e*. OpenStax. https://openstax.org/books/chemistry-2e
2. Online homework system "Smartwork Direct" by W.W. Norton
3. Laptop with a webcam and a microphone
4. Internet access
5. Scientific calculator

Course Requirements

Course Assignments, Assessments, and Grading Policy
This course is delivered in a traditional, face-to-face format. All lectures are delivered in person. All assignments are structured into Modules on Canvas. The Modules cover the content from chapters 10-17 of the *OpenStax Chemistry 2e* textbook. Every Module includes the following components:

1. Assigned reading
2. Lecture videos (optional, providing additional resources to lectures delivered in person)
3. Quizzes
4. Homework assignments
5. Discussion board participation
6. Extra credit opportunities

The course also includes four exams: three midterms and the ACS final exam. These exams will assess material from the textbook, lecture videos, quizzes, and homework.

Assignments	Assignment Weight
Quizzes	10%
Homework	20%
Exam 1	15%
Exam 2	15%
Exam 3	15%
ACS Final	20%
Discussions	5%
Extra Credit	5%

The following grading standards will be used in this class:

Grade	Percent
A	93-100
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72

D+	67-69
D	63-66
D-	60-62
E	0-59

Required or Recommended Reading Assignments
OpenStax Chemistry 2e textbook: Chapters 10-17

General Description of the Subject Matter of Each Lecture or Discussion
The course cover the following fundamental physicochemical concepts:

1. Intermolecular forces & physical properties
2. Phase transitions & phase diagrams
3. Properties of crystalline solids
4. Colligative properties of solutions
5. Solubility and complex ion equilibria
6. Thermodynamic and kinetic forces involved in chemical reactions that determine how much and how soon products are formed
7. General chemical equilibria
8. Acid/base equilibria, pH calculations, buffer behavior, acid/base titrations
9. Basics of electrochemistry and the relationship of electrical parameters to thermodynamic and stoichiometric parameters;

Required Course Syllabus Statements

Generative AI
This course requires you to complete assignments that assess your understanding, application, and problem-solving ability applied to chemistry. You are expected to do your own work. Problem solving and scientific thinking are tools that are necessary for students to learn in this course. The use of artificial intelligence (AI) tools, such as chatbots, text generators, paraphrasers, summarizers, or solvers, is strictly prohibited for any part of your assignments. Using these tools will be considered academic dishonesty and will be handled according to the university's academic honesty policy. If you have questions about acceptable use of AI tools, please consult the instructor before submitting your work.

Using Remote Testing Software
☐ This course does not use remote testing software.

☒ This course uses remote testing software. Remote test-takers may choose their remote testing locations. Please note, however, that the testing software used for this may conduct a brief scan of remote test-takers' immediate surroundings, may require use of a webcam while taking an exam, may require the microphone be on while taking an exam, or may require other practices to confirm academic honesty. Test-takers therefore shall have no expectation of privacy in their test-taking location during, or immediately preceding, remote testing. If a student strongly objects to using test-taking software, the student should contact the instructor at the beginning of the semester to determine whether alternative testing arrangements are feasible. Alternatives are not guaranteed.

Required University Syllabus Statements

Accommodations/Students with Disabilities
Students needing accommodations due to a permanent or temporary disability, pregnancy or pregnancy-related conditions may contact UVU Accessibility Services at accessibilityservices@uvu.edu or 801-863-8747.

Accessibility Services is located on the Orem Campus in BA 110.

Deaf/Hard of Hearing students requesting ASL interpreters or transcribers can contact Accessibility Services to set up accommodations. Deaf/Hard of Hearing services can be contacted at DHHservices@uvu.edu

DHH is located on the Orem Campus in BA 112.

Academic Integrity
At Utah Valley University, faculty and students operate in an atmosphere of mutual trust. Maintaining an atmosphere of academic integrity allows for free exchange of ideas and enables all members of the community to achieve their highest potential. Our goal is to foster an intellectual atmosphere that produces scholars of integrity and imaginative thought. In all academic work, the ideas and contributions of others must be appropriately acknowledged and UVU students are expected to produce their own original academic work.

Faculty and students share the responsibility of ensuring the honesty and fairness of the intellectual environment at UVU. Students have a responsibility to promote academic integrity at the university by not participating in or facilitating others' participation in any act of academic dishonesty. As members of the academic community, students must become familiar with their rights and responsibilities. In each course, they are responsible for knowing the requirements and restrictions regarding research and writing, assessments, collaborative work, the use of study aids, the appropriateness of assistance, and other issues. Likewise, instructors are responsible to clearly state expectations and model best practices.

Further information on what constitutes academic dishonesty is detailed in UVU Policy 541: *Student Code of Conduct*.

Equity and Title IX
Utah Valley University does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, age (40 and over), disability, veteran status, pregnancy, childbirth, or pregnancy-related conditions, citizenship, genetic information, or other basis protected by applicable law, including Title IX and 34 C.F.R. Part 106, in employment, treatment, admission, access to educational programs and activities, or other University benefits or services. Inquiries about nondiscrimination at UVU may be directed to the U.S. Department of Education's Office for Civil Rights or UVU's Title IX Coordinator at 801-863-7999 – TitleIX@uvu.edu – 800 W University Pkwy, Orem, 84058, Suite BA 203.

Religious Accommodation
UVU values and acknowledges the array of worldviews, faiths, and religions represented in our student body, and as such provides supportive accommodations for students. Religious belief or conscience broadly includes religious, non-religious, theistic, or non-theistic moral or ethical beliefs as well as

participation in religious holidays, observances, or activities. Accommodations may include scheduling or due-date modifications or make-up assignments for missed class work.
To seek a religious accommodation, a student must provide written notice to the instructor and the Director of Accessibility Services at accessibilityservices@uvu.edu. If the accommodation relates to a scheduling conflict, the notice should include the date, time, and brief description of the difficulty posed by the conflict. Such requests should be made as soon as the student is aware of the prospective scheduling conflict.

While religious expression is welcome throughout campus, UVU also has a specially dedicated space for meditation, prayer, reflection, or other forms of religious expression.