



Master Course Syllabus

For additional course information, including prerequisites, corequisites, and course fees, please refer to the Catalog: <https://catalog.uvu.edu/>

Semester: Spring

Course Prefix: CHEM

Course Title: Elementary Chemistry for the Health Sciences

Year: 2025

Course and Section #: 1110-002

Credits: 4

Course Description

Introduces the fundamentals of chemistry to students in the health sciences. Covers chemical measurements and calculations, atomic structure, chemical bonding, chemical reactions, states of matter, solutions, chemical equilibrium, acid-base systems, and introduces organic chemistry.

Course Attributes

This course has the following attributes:

- General Education Requirement
- Global/Intercultural Graduation Requirement
- Writing Enriched Graduation Requirement
- Discipline Core Requirements in Program
- Elective Core Requirements in Program
- Open Elective

Other: *Click here to enter text.*

Instructor Information

Instructor Name: Clinton King

Student Learning Outcomes

Upon successful completion of this course, students will be able to understand and answer qualitative and quantitative questions in the following topics:

- Discuss the different states of matter, and the relationship between matter and energy
 - Identify the elements and chemical compounds by names and symbols
 - Solve stoichiometry problems to identify different chemical balance and reaction types
 - Solve chemistry problems using units in calculations
 - Identify the internal structure of the atom and its relationship to radioactivity
 - Discuss the basic structure of molecules and how the structure affects chemical reactions
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Course Materials and Texts

1. General, Organic, and Biological Chemistry, 7th edition, by H. Stephen Stoker.
2. Laptop with webcam and microphone
3. Internet Access
4. Scientific Calculator

Course Requirements

Course Assignments, Assessments, and Grading Policy

- In class practice (5%)
 - Weekly Assignments based on concepts from the chapter (30%)
 - Four exams that cover multiple chapters (35%)
 - Final Comprehensive Exam (30% of overall grade)
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Required or Recommended Reading Assignments

- Stoker textbook: Ch 1 – 11
 - eChapter (provided): Introduction to Organic Chemistry
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General Description of the Subject Matter of Each Lecture or Discussion

- Chapter 1: Basic Concepts About Matter
 - Chapter 2: Measurements in Chemistry
 - Chapter 3: Atomic Structure and the Periodic Table
 - Exam 1: Exam covering Chapters 1 - 3
 - Chapter 4: Chemical Bonding: The Ionic Bond Model
 - Chapter 5: Chemical Bonding: The Covalent Bond Model
 - Chapter 6: Reactions and Chemical Calculations
 - Exam 2: Exam covering Chapters 4 - 6
 - Chapter 7: States of Matter: Gases, Liquids, and Solids
 - Chapter 8: Solutions
 - Chapter 9: Chemical Reactions
 - Exam 3: Exam covering Chapters 7 - 9
 - Chapter 10: Acids, Bases and Salts
 - Chapter 11: Nuclear Chemistry
 - Exam 4: Exam covering Chapters 10 - 11
 - eChapter: Introduction to Organic Chemistry
 - Final Comprehensive Exam
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Required Course Syllabus Statements

Generative AI

This course requires you to complete assignments that assess your understanding, application, and problem-solving ability applied to chemistry. You are expected to do your own work. Problem solving and scientific thinking are tools that are necessary for students to learn in this course. The use of artificial intelligence (AI) tools, such as chatbots, text generators, paraphrasers, summarizers, or solvers, is strictly prohibited for any part of your assignments. Using these tools will be considered academic dishonesty and will be handled according to the university's academic honesty policy. If you have questions about acceptable use of AI tools, please consult the instructor before submitting your work.

Using Remote Testing Software

This course does not use remote testing software.

☒ This course uses remote testing software. Remote test-takers may choose their remote testing locations. Please note, however, that the testing software used for this may conduct a brief scan of remote test-takers' immediate surroundings, may require use of a webcam while taking an exam, may require the microphone be on while taking an exam, or may require other practices to confirm academic honesty. Test-takers therefore shall have no expectation of privacy in their test-taking location during, or immediately preceding, remote testing. If a student strongly objects to using test-taking software, the student should contact the instructor at the beginning of the semester to determine whether alternative testing arrangements are feasible. Alternatives are not guaranteed.

Required University Syllabus Statements

Accommodations/Students with Disabilities

Students needing accommodations due to a permanent or temporary disability, pregnancy or pregnancy-related conditions may contact UVU [Accessibility Services](#) at accessibilityservices@uvu.edu or 801-863-8747.

Accessibility Services is located on the Orem Campus in BA 110.

Deaf/Hard of Hearing students requesting ASL interpreters or transcribers can contact Accessibility Services to set up accommodations. Deaf/Hard of Hearing services can be contacted at DHHservices@uvu.edu

DHH is located on the Orem Campus in BA 112.

Academic Integrity

At Utah Valley University, faculty and students operate in an atmosphere of mutual trust. Maintaining an atmosphere of academic integrity allows for free exchange of ideas and enables all members of the community to achieve their highest potential. Our goal is to foster an intellectual atmosphere that produces scholars of integrity and imaginative thought. In all academic work, the ideas and contributions of others must be appropriately acknowledged and UVU students are expected to produce their own original academic work.

Faculty and students share the responsibility of ensuring the honesty and fairness of the intellectual environment at UVU. Students have a responsibility to promote academic integrity at the university by not participating in or facilitating others' participation in any act of academic dishonesty. As members of the academic community, students must become familiar with their [rights and responsibilities](#). In each course, they are responsible for knowing the requirements and restrictions regarding research and writing, assessments, collaborative work, the use of study aids, the appropriateness of assistance, and other issues. Likewise, instructors are responsible to clearly state expectations and model best practices.

Further information on what constitutes academic dishonesty is detailed in [UVU Policy 541: Student Code of Conduct](#).

Equity and Title IX

Utah Valley University does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, age (40 and over), disability, veteran status, pregnancy, childbirth, or pregnancy-related conditions, citizenship, genetic information, or other basis protected by applicable law, including Title IX and 34 C.F.R. Part 106, in employment, treatment,

admission, access to educational programs and activities, or other University benefits or services. Inquiries about nondiscrimination at UVU may be directed to the U.S. Department of Education's Office for Civil Rights or UVU's Title IX Coordinator at 801-863-7999 – TitleIX@uvu.edu – 800 W University Pkwy, Orem, 84058, Suite BA 203.

Religious Accommodation

UVU values and acknowledges the array of worldviews, faiths, and religions represented in our student body, and as such provides supportive accommodations for students. Religious belief or conscience broadly includes religious, non-religious, theistic, or non-theistic moral or ethical beliefs as well as participation in religious holidays, observances, or activities. Accommodations may include scheduling or due-date modifications or make-up assignments for missed class work.

To seek a religious accommodation, a student must provide written notice to the instructor and the Director of Accessibility Services at accessibilityservices@uvu.edu. If the accommodation relates to a scheduling conflict, the notice should include the date, time, and brief description of the difficulty posed by the conflict. Such requests should be made as soon as the student is aware of the prospective scheduling conflict.

While religious expression is welcome throughout campus, UVU also has a [specially dedicated space](#) for meditation, prayer, reflection, or other forms of religious expression.