Women's Intercultural Engagement Center

Mission

The Women's Intercultural Engagement Program provides space for all students to engage with one another, celebrate success, receive cultural education, and gain an awareness of the shared lived experience of women at UVU. We strive to foster a sense of belonging so all students can learn with and from one another.

Purpose

The Women's Success Center (WSC) was created in 2011 to address low college enrollment and graduation rates of women in Utah. The WSC transitioned to the Women's Intercultural Engagement Program (WIEP) on July 1, 2024, in accordance with Utah House Bill 261. Under the direction of the new Center for Intercultural Engagement, WIEP will focus on cultural education, celebration, engagement, and awareness to help all students learn with and from one another.

LEARNING OUTCOMES (based on former mission and metrics)

- Persist to following semester and/or graduate.
- Increase affinity to UVU.
- Discover WSC programs, services, and/or resources.
- Utilize campus and community resources/tools to meet needs and goals.
- Identify needs and set goals for personal life, education, and/or career.
- Identify social connections to at least two other students and at least two UVU professionals.

PROGRAMS AND SERVICES

- Barbara Barrington-Jones Family Foundation Wee Care Center
- Women's Leadership Academy
- Scholarship Success Coaching
- Women of UVU Leadership Council and student community
- Research Institute at the Women's Success Center



"My time at the Women's Success Center has changed my life in more ways than I can express. When I first joined the Women's Leadership Academy, I had no idea how much I would change. The WSC has helped me receive some great scholarships to help me graduate from school debt-free, their events led me to find an amazing internship that has helped me expand on my degree-specific knowledge, and ultimately, I found a loyal community of friends that have been there to support me every step of the way. There is something beautiful and unique to be found at the Women's Success Center. I hope that every individual that walks past these doors takes the time to delve into this amazing resource because I can promise that they are wholly dedicated to your success. They focus on showing you your natural strengths and how you can use them to achieve anything you set your mind to."

Sydney Dille 2024 Graduate

KEY METRICS

- Women's enrollment at UVU has increased from 43% to 50% since the creation of the 2011. We have reached parity in enrollment for the first time in UVU's history.
- The percentage of women graduating has increased since 2011.
 - In 2022-2023 6,684 females and 8,667 males graduated. Women earned 43.5% of all degrees.
 - In 20223-20234 5,437 females and 5,497 males graduated. Women earned 49.7% of all degrees.
- Students on scholarship through the WSC retained at rates 16% higher than their matched peers.
 - 2023-2024 almost 12% of scholarship recipients were male.
 - Women of UVU and Scholarship recipients have more students with high GPAS
 - 74.35% with above a 3.0 Women of UVU & Scholarship recipients
 - 60.82%. above a 3.0 Institutional
- Persistence and Retention 2023-3024
 - 92%% persistence Spring '24 to Fall '24
 - 100% persistence for Women of UVU LC and WLA
 - 81% persistence for Women of UVU members.
- 85%-100% of students in all programs achieved every learning outcome listed above.
- Success Coach participants felt great affinity for their coach and with UVU.

O Advisor Feedback



SCHOLARSHIPS

XX AWARDING



- WSC scholarships: we have tripled the number of students awarded and quadrupled the amount awarded per student.
 - 179 Students received a scholarships
 - \$2,663.66 average award.
- Over \$536,808 was raised at the 2024 Women's Scholarship Luncheon

RESEARCH INSTITUTE

- The Bonnie Ballif-Spanvill Seminar room was complete in Fall 2023 and has become a place for faculty to connect and learn from one another.
 - The fourth Bonnie Ballif-Spanvill Education Fellows were chosen.
 - 90% of funds have been spent on student researchers.