

TRIO UPWARD BOUND



MISSION

The mission of the federal TRIO programs is to advance the idea of equal education opportunities in postsecondary education. TRIO assures that low-income individuals, first-generation college students, and individuals with disabilities have a chance to enter and graduate from a higher education institution.

[TRIO Upward Bound](#) (UB) supports both first-generation and low-income high school students throughout the year with scholarship application help, academic and professional counseling, and skill-building activities.

LEARNING OUTCOMES

Academic Performance (GPA) (99% Reported)

85% of participants served during the project year will **have a cumulative GPA of 2.5 or better** on a four-point scale at the end of the school year.

Academic Performance on Standardized Tests (97% Reported)

50% of UB seniors served during the project year will have **achieved at the proficient level on state assessments** in reading/language arts and math.

Secondary School Retention and Graduation (100% Reported)

96% of participants served during the project year will **continue in school for the next academic year** at the next grade level, or they will have **graduated from secondary school** with a regular secondary school diploma.

Secondary School Graduation (rigorous secondary school program of study) (100% Reported)

55% of all current and prior UB participants, who at the time of entrance into the project had an expected high school graduation date in the school year, will **complete a rigorous secondary school program of study and graduate in that school year** with a regular secondary school diploma.

Postsecondary Enrollment (81% Reported)

60% of all current and prior UB participants, who at the time of entrance into the project had an expected high school graduation date in the school year, will **enroll in a program of postsecondary education by the fall term immediately following high school** graduation or will have received notification by the fall term immediately following high school from an institution of higher education of acceptance but deferred enrollment until the next academic semester (e.g., spring semester).

Postsecondary Completion (48% Reported)

39% of participants who enrolled in a program of postsecondary education by the fall term immediately following high school graduation or by the next academic term as a result of

acceptance by deferred enrollment will **attain either an associate or bachelor's degree within six years** following graduation from high school.

PROGRAMS AND SERVICES

- Financial literacy and financial aid assistance
- ACT prep and four ACT test waivers
- Three-day academic trip and college tours
- Career shadowing and workshops
- STEM activities
- Foreign language exposure
- Speed reading
- Summer program college credits

2023-2024 Impact Data

ANNUAL SUMMER ACADEMIC PROGRAM

- Up to 50 participants from Provo, Orem, Heber, Roosevelt, and Vernal high schools
- Students earn up to seven college credits each year
- 100% free to participants
- 60% of students return each year
- 34% of seniors go on to attend UVU

The UB Summer Program has the greatest impact on UB students as they come to UVU and have a college experience comprised of attending college classes for credit, workshops, cultural and arts activities, and living on campus. Students also visit both local and out-of-state colleges.

STUDENT STORY: Jacob Knox

Jacob graduated from Uintah High School with 69 college credits, 45 through concurrent enrollment and 24 earned in Upward Bound. Jacob received a full four-year academic scholarship through Quest Bridge to the University of Notre Dame worth over \$200,000. Jacob's composite ACT score is 31 with an unweighted cumulative GPA of 3.999.

He is a past UVU Upward Bound president, the 2023-2024 UHS Sterling Scholar in Business and Marketing, the vice president of the Math Club, a member of the Student Senate, National Honor Society, the Science Club, and Future Business Leaders of America (FBLA).