

TRIO Educational Talent



Mission

The mission of the federal TRIO programs is to advance the idea of equal education opportunities in postsecondary education. TRIO assures that low-income individuals, first-generation college students, and individuals with disabilities have a chance to enter and graduate from a higher education institution.

Through the [TRIO Educational Talent Search](#) (ETS) developmental curriculum and guidance processes, students improve their academic skills, social skills, and motivation to pursue and complete their postsecondary education.

Learning Outcomes

Secondary School Persistence (100% Reported):

95% of non-senior participants served each project year will complete the current academic year and **continue in school for the next academic year at the next grade level.**

Secondary School Graduation (regular secondary school diploma) (100% reported):

87% of seniors served during the project year will **graduate during the project year with a regular secondary school diploma** within the standard number of years.

Secondary School Graduation (rigorous secondary school program of study) (100% Reported):

33% of seniors served during the project year will **complete a rigorous secondary school program of study and will graduate during the project year** with a regular secondary school diploma within the standard number of years.

Postsecondary Education Enrollment (83% Reported):

44% of participants who have graduated with a regular secondary school diploma during the project year will **enroll in an institution of higher education by the fall semester immediately following high school graduation** or will have received notification by the fall semester immediately following high school from an institution of higher education of acceptance but deferred enrollment until the next academic semester (e.g., spring semester).

Postsecondary Degree Attainment (No Data Until 2027):

40% of participants served during the project year who enrolled in an institution of higher education by the fall semester immediately following high school graduation or by the next academic semester (e.g., spring semester) as a result of acceptance but deferred enrollment will **complete a program of postsecondary education within six years.**

Programs and Services

- Financial literacy and financial aid assistance
- Individualized advisor counseling in high school
- ACT PREP and four ACT test waivers
- Three-day mini college trip
- Career shadowing and workshops
- STEM activities

2023-2024 Impact Data

Annual Mini College Trip

- Target of 40 participants from Provo, Orem, Heber, and Roosevelt high schools
- 100% free to participants
- Includes college tours and cultural exposure

The ETS Mini College Trip has the greatest impact on ETS students and allows students to visit college campuses across Utah to see firsthand what kind of college will meet their individual needs and goals. While on the mini college trip, ETS students participate in STEM activities, learn about various careers, and experience cultural exposure.



Student Story: Izry Garcia-Medina



Izry's parents immigrated to the U.S. at a very young age. Izry and her sister would complete their homework in the car waiting for their parents to complete work. She decided to participate in the Educational Talent Search (ETS) Program to find support with her goals and the help to achieve them.

Izry graduated from Timpview High School with 30 college credits and is attending the University of Michigan in fall 2024. While Izry and her family were concerned about the costs, she received the Horatio Alger Scholarship. Izry not only wants to achieve her dreams of studying space but also help her father and family for all the love and support they have given her.

"I absolutely love how I have a strong, personal-level relationship with my ETS advisor," Izry said. "I feel comfortable talking to her about anything that I need, and I also love talking about both of our interests. My favorite part of the meetings was getting to see my ETS advisor at school and catching up with her."